

# 2019-2020 Consolidated Application Training

**ESC Region 11  
May 13, 2019**



# Presenters

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Federal Program Compliance Division

**Annie Molina, Senior Grant Manager**

Grants Administration Division

**Christina Villarreal, Interim Senior Director**

Grants Administration Division

# Agenda

**9:00 AM**

## **Introductions and Overview**

9:15

Coordinated Application Process

eGrants Consolidated Applications Updates and Changes

9:45

Completing the 2019-2020 ESSA Consolidated Grant Application

**10:30**

## **Break**

10:45

Completing the 2019-2020 ESSA Consolidated Grant Application  
(continued)

**11:45**

## **Lunch (On your own)**

1:00 PM

Completing the 2019-2020 ESSA Consolidated Grant Application  
(continued)

2:00

Completing the 2019-2020 Perkins Grant Application

3:00

Completing the 2019-2020 SPED Consolidated Grant Application

**4:00**

## **Adjourn**

**Handout 1 – Coordinated Application Presentation**

**Handout 2 – eGrants Consolidated Applications Updates and Changes**

**Handout 3 – ESSA Application Presentation**

**Handout 4 – 2019-2020 ESSA eGrants Mock-up & ADC Mock-up**

**Handout 5 – ESSA Checklist**

**Handout 6 – Perkins Application Presentation**

**Handout 7 – 2019-2020 Perkins ADC Mock-up**

**Handout 8 – 2019-2020 Perkins eGrants Mock-up**

**Handout 9 – Perkins Application Pointers**

**Handout 10 – SPED Application Presentation**

**Handout 11 – 2019-2020 SPED eGrants Mock-up**

**Handout 12 – SPED Application Pointers**

**Handout 13 – TEA Regional Application Assignments**

## Go to Slido.com

- Coordinated Application Process and General Questions – **#TEA1**
- ESSA Application – **#ESSA**
- Perkins Application – **#Perkins**
- Special Education Application – **#SPED**

# **Coordinated Application Process & eGrants Consolidated Applications Updates and Changes**

# Schedule of Events

	Open Date	Due Date
Contacts Page	April 15, 2019	NA
SC5003 - Federal Grant Consolidated Schedule	May 1, 2019	September 3, 2019
GS2230 - ESSA Applicant Designation and Certification (ADC)	May 15, 2019 – for ESCs June 3, 2019 – for LEAs	September 3, 2019
GS2210 – Perkins CTE and Perkins Institutions ADC	May 15, 2019 – for all	September 3, 2019
ESSA Consolidated Federal Grant Application	June 3, 2019	September 3, 2019
Title I, Part C Carl D. Perkins Career and Technical Education Act Grant Application and Title I, Part B Carl D Perkins Institutions Grant Application	June 3, 2019	September 3, 2019
Special Ed Consolidated Grant Application	June 3, 2019	September 3, 2019





- **Opened on April 15, 2019**
- eGrants populated contacts from the 18-19 applications:
  - ESSA Consolidated Federal Grant Application
  - Perkins CTE Grant Application
  - Special Education Consolidated Grant Application
- Dynamic page maintained by LEA
- Contacts will be used on eGrants grant applications, compliance reports and special collections
- Update of contacts is not required to start an application but highly encouraged
- **No due date.** This page is always available.

- LEAs personnel with appropriate roles will be able to add/delete/edit the contacts:
  - Grantee Manager
  - Grantee Official
  - Grantee Staff
  - Grantee Writer/Editor
- System validates for duplicates in the following fields:
  - First Name
  - MI
  - Last Name
  - eMail address

# Example

First Name	MI	Last Name	Phone	Email
John		Snow	512-555-1000	<a href="mailto:John.snow@abcisd.org">John.snow@abcisd.org</a>
John	R	Snow	512-555-1000	<a href="mailto:John.snow@abcisd.org">John.snow@abcisd.org</a>
Jane		Doe	512-555-1000	<a href="mailto:Jane.doe@abcisd.org">Jane.doe@abcisd.org</a>
Jane		Doe	512-555-1000	<a href="mailto:Jane.doe@abccisd.org">Jane.doe@abccisd.org</a>
aaaaa		aaaaa	123-123-1234	aaaa@abc.net

# Example

First Name	MI	Last Name	Phone	Email
John		Snow	512-555-1000	<a href="mailto:John.snow@abcisd.org">John.snow@abcisd.org</a>
John	R	Snow	512-555-1000	<a href="mailto:John.snow@abcisd.org">John.snow@abcisd.org</a>
Jane		Doe	512-555-1000	<a href="mailto:Jane.doe@abcisd.org">Jane.doe@abcisd.org</a>
Jane		Doe	512-555-1000	<a href="mailto:Jane.doe@abccisd.org">Jane.doe@abccisd.org</a>
aaaaa		aaaaa	123-123-1234	aaaa@abc.net

# Example

First Name	MI	Last Name	Phone	Email
John		Snow	512-555-1000	<a href="mailto:John.snow@abcisd.org">John.snow@abcisd.org</a>
John	R	Snow	512-555-1000	<a href="mailto:John.snow@abcisd.org">John.snow@abcisd.org</a>
Jane		Doe	512-555-1000	<a href="mailto:Jane.doe@abcisd.org">Jane.doe@abcisd.org</a>
Jane		Doe	512-555-1000	<a href="mailto:Jane.doe@abcCisd.org">Jane.doe@abcCisd.org</a>
aaaaa		aaaaa	123-123-1234	aaaa@abc.net

# Message for Duplicates

**Add/Edit Contact**

\* First Name:

Middle Initial:

\* Last Name:

\* Title:

\* Phone:

Extension:

\* Email:

\* Confirm Email:

**Duplicate record**

[Contacts](#)[Compliance Reports](#)[Grants](#)[Special Collections](#)[Document Library](#)

[Home](#) » [Contacts](#)

## Contacts

	First Name	MI	Last Name	Title	Phone	Ext	Email	Modified On	Modified By
<input type="checkbox"/>	Oralia		Cortez	Federal Programs Administrator	956-273-1261		<a href="mailto:ocortez@laredoisd.org">ocortez@laredoisd.org</a>	4/5/2019	artf283928prim
<input type="checkbox"/>	Rogelio		Garcia	Director for Career Technical Education	956-273-1861		<a href="mailto:roggarcia@laredoisd.org">roggarcia@laredoisd.org</a>	4/5/2019	artf283928prim
<input type="checkbox"/>	Raul		Gomez	Director for Special Education	956-273-1501		<a href="mailto:rgomez@laredoisd.org">rgomez@laredoisd.org</a>	4/5/2019	artf283928prim
<input type="checkbox"/>	Scott		Roberts	Grant Writer/Research Analyst	956-273-1268		<a href="mailto:sroberts@laredoisd.org">sroberts@laredoisd.org</a>	4/5/2019	artf283928sec

# Contacts Page

**Add/Edit Contact**

\* First Name:

Middle Initial:

\* Last Name:

\* Title:

\* Phone:

Extension:

\* Email:

\* Confirm Email:





# New Functionality on Contact Information

Impacts any schedule where you need to enter contact information

- **General**
  - SC5003 – Federal Grant Consolidated Schedule
- **ESSA**
  - GS2230 – ESSA ADC
  - GS2100 – Contact Information Schedule
  - GS2000 – Certify and Submit
- **Perkins**
  - GS2210 – Perkins ADC
  - GS2100 – Contact Information Schedule
  - GS2000 – Certify and Submit \*
- **Special Ed**
  - GS2100 – Contact Information Schedule
  - GS2000 – Certify and Submit \*

\* - these schedules will be impacted with this change for the 18-19 amendments starting on April 26.



# SC5003 – Formula Grant Consolidated Schedule

- **Opened on May 1, 2019**
- **NEW schedule**
- Required for all LEAs and ESCs
- Submission of the SC5003 is **required** for the ESSA Consolidated Federal Grant, Perkins CTE Grant or Special Education Consolidated Grant ADC or applications to be visible
- Use new contacts dropdown functionality. Contact information will be read only.
- **Due date is September 3, 2019**

# Examples of Barriers

These are examples of barriers that may be used in Part 1: Equitable Access and Participation. This is not an exhaustive list. If there are other barriers, please list them in Part 1. Strategies to overcome the barrier(s) are to be maintained locally.

## **Gender Bias and Diversity**

- Gender-Specific Bias
- Cultural, Linguistic, or Economic Diversity

## **Gang and Drug-Related Activities**

- Gang-Related Activities
- Drug-Related Activities

## **Impairments and Disabilities**

- Visual Impairments
- Hearing Impairments
- Learning Disabilities
- Other Disabilities or Constraints
- Inaccessible Physical Structures

## **Absenteeism and Mobility Rates**

- Absenteeism/Truancy
- High Mobility Rates

## **Lack of Parental Support, Qualified Personnel, Program Knowledge**

- Lack of Support from Parents
- Shortage of Qualified Personnel
- Lack of Knowledge Regarding Program Benefits
- Lack of Transportation to Program Activities



# SC5003 – Formula Grant Consolidated Schedule

2019-2020 SC5003 Formula Grants Consolidated Schedule

Instructions

SC5003

SC5003 - Formula Grants Consolidated Schedule

## Part 1: Equitable Access and Participation

Help

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by ESSA, Perkins or Special ED grants.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
- Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

### Barriers

Group	Description
1. <input type="text" value="Select One"/>	

Add Line

Remove Line



# SC5003 – Formula Grant Consolidated Schedule

## Part 2: Guidelines, Provisions and Assurances, and Certifications

### A. General Guidelines, Provisions and Assurances, and Lobbying Certificate

General and Fiscal Guidelines

General Provisions and Assurances

Debarment and Suspension

1. Does this organization spend non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below?

Yes  No

2. Select the appropriate program(s) for the Lobbying Certification.

ESSA  Perkins  Special Education

The Lobbying Certification should be attached to the selected grant application during original submission.  
Instructions for completing and attaching the [Disclosure of Lobbying Activities](#) form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** on the Table of Contents page of each applicable eGrant application to attach your signed form.

Lobbying Certification

### B. Program Specific Guidelines and Provisions and Assurances

ESSA

Program Guidelines

Program Specific Provisions and Assurances

Perkins

Program Guidelines

Program Specific Provisions and Assurances

Special ED

Program Guidelines

Program Specific Provisions and Assurances

### C. Program Guidelines and Requirements Certification

Checking this box certifies that this organization accepts and is in compliance with all the above-mentioned applicable guidelines and requirements.



# SC5003 – Formula Grant Consolidated Schedule

## Part 3: Certification and Incorporation

### Certification and Incorporation Statement

I hereby certify that the information contained in this Special Collections Report is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to submit this data. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements; and the schedule submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

### Authorized Official

Select Contact:  or

First Name: Middle Initial: Last Name: Title:

Phone: Ext: E-Mail:

### Submitter Information

First Name: Last Name:

Approval ID: Submit Date and Time:

Only the legally responsible party may certify and submit this report.



# Frequently Asked Questions

## **1. Are all 3 applications due at the same time?**

The ESSA Consolidated Federal Grant Application, Carl D. Perkins Career and Technology and Special Education Consolidated Grant Applications all open on June 3, 2019 and are due September 3, 2019. Each of the 3 applications are independent of each other and are submitted individually. They do not need to be submitted at the same time.

## **2. If applying for special education, do LEAs need to have a barrier on the SC5003?**

There is a message saying "if LEA is applying for special education funds a barrier is recommended". TEA will not be negotiating the SC5003.

## **3. Are Provisions and Assurances and Guidelines going to be on the TEA website and available in pdf?**

All documents the LEA is assuring to on the SC5003 are on the TEA website as well as on the Grant Opportunities webpage.

## **4. Will LEAs receive 1 NOGA or multiple NOGAs since it is a consolidated application?**

Each application has an individual NOGA.

# Frequently Asked Questions

## 5. **How many Authorized Officials can an LEA have?**

The contacts page does **not** provide the eGrants role of each contact. There can be as many authorized officials as are approved by the LEA.

## 6. **If an LEA is part of Coop for Special Education and SSA for CTE, how does this affect the application process?**

This does not impact the application process. The applications are independent of each other.

## 7. **If a barrier is selected for Special Education how does that affect the ESSA and Perkins if they would not normally have one?**

The LEA only identifies the barrier and not the program. The LEA is only identifying the barrier and not the strategy to overcome the barrier.

## 8. **Do SSA members have access to the SC5003?**

Yes. Every LEA must submit the SC5003. This includes SSA members.



# Frequently Asked Questions

## **9. Can the same contact be listed for all 3 grant applications?**

The applications are submitted independently and does not prevent an LEA from listing the same contact names for each of the grant applications.

- Contacts should have access to eGrants
- Contacts should be available during the summer
- Contacts have access to their email

## **10. If an LEA submits the ESSA application on 7/1 and the Special Education application is still in progress, could I get my ESSA NOGA before my Special Education application is submitted?**

Yes. Each grant application issues its own NOGA.



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