

# Person Pyramid

**Person's  
Name  
and Title**

**Notes about  
Person's  
Physical  
Appearance**

**Notes about Person's  
Family/Growing UP Years**

**Notes about Person's Education/Work  
Experiences**

**Notes about Person's Problems/Challenges**

**Notes about Person's Accomplishments**

# Plot Elements

Title:		Climax:	
10.			11.
9.			12.
8.			13.
7.			14.
6.			
5.		Problem:	
4.			
3.		Solution:	
2.			
1.			
Setting:		Author's Theme:	
Main Characters:			

Note: From *Classroom strategies for interactive learning*, by Doug Buehl, 1995, Schofield, WI: Wisconsin State Reading Association. Copyright 1995 by the Wisconsin State Reading Association.

Name:

Date:

# Persuasion Map

Class:

Teacher:

To persuade means to make someone come around to your point of view. To do that, you need to build an argument and support it with details. Here's how to map it all out.

1. Choose a topic and your position for or against it.
2. Provide three reasons that support your position.
3. Below each reason write two facts that support it.

**Topic:** Muggle-born children should continue to be allowed to attend Hogwarts.

**Reason:**

Have been going to Hogwarts for a long time

**Reason:**

Very talented examples of Muggle-born

**Reason:**

Many myths about Muggle-born

**Supporting Details:**

3 of 4 Hogwarts founders OK with Muggle-born

**Supporting Details:**

Hermione

**Supporting Details:**

Ministry of Magic trying to clear up myths

**Supporting Details:**

Only Slytherin was against it

**Supporting Details:**

Harry Potter's mom

**Supporting Details:**

Muggle-born have just as much ability as pure-bloods

