

## Activity #1

### Graduation Support: Tracking Students, Tackling Obstacles

Complete the information below.

Scenario	#
Grade Level	
Academic Concern	
Non-Academic Concern	
Possible Solution(s)	
Rationale	

Participating Districts:

## **Scenario 1**

For the past two years, Martin enrolls late and withdraws early. He has been unable to complete credits and is classified as a freshman. From reviewing the student information system (SIS-Skyward), you see that he has grades for 4 out of 6, 6 week periods (2, 3, 4, 5). In speaking to Martin, you discover that when he migrates, he does not enroll in school because he has to work to help his family financially. He informs you that he is discouraged, frustrated and wants to drop out.

What can migrant advocates do for Martin?

## **Scenario 2**

Gloria has completed English II in Michigan; however, the transcript shows that she has completed English II in her Texas school. Consequently, Gloria will have to take the English II End of Course Exam.

What can migrant advocates do for Gloria?

## **Scenario 3**

Marlisa, a 20 year old child is residing in your district. She has completed all courses required for graduation. However, she has not passed her Algebra I EOC. The campus will not allow her to enroll as she has received prior assistance. She is interested in obtaining her high school diploma but works full time.

What can migrant advocates do for Marlisa?

## **Scenario 4**

Aldo is in the top 25% of the class. Lately, he has looked sad, his grades have declined and he has been disengaged from his friends. When asked if he is okay, Aldo replies that everything is fine.

What can migrant advocates do for Aldo?