

Elementary V.I.S.I.T.

(Visual Interactive Support in Transition)

Meeting Formalities

Student Name:			
Date:		Time:	
Facilitator:			
Facilitator Title:			
Facilitator Email:			
Team Members and Role			

Purpose

To brainstorm about the student's future and partner effectively with the student..

Student's Role in the V.I.S.I.T. process:

- Attends
- Answers questions
- Expresses interests, preferences, and needs

Parent's Role in the V.I.S.I.T. process:

- Attends
- Answers questions
- Expresses student's interests, preferences, and needs

Student Information

Date of Birth and Age:		Grade:	
Campus:			

Eligibility (per FIE)

SPIN (Strengths, Preferences, Interests, Needs)

Strengths (Things I am good at)	Preferences (How I like things in order to learn)
•	•
Interests (Hobbies or things I do in my free time)	Needs (It helps me get things done when...)
•	•

My Future

When I grow up, I want to...
My Mom and Dad see me being...

When I am in Middle School...

I'd like to....
My Mom and Dad would like me to...

I might worry about...
My parents might be concerned about...
I will be excited about...
My parents will be excited about...

Agency Services

Current Agency Connections	Future Agency Needs
•	•

Action Plans

Play/Social Skills:

Current Independence Level:

Goal(s):	
----------	--

What Does it Take?	What/Who Can Help?	By When?

Self Help Skills:

Current Independence Level:

Goal(s):	
----------	--

What Does it Take?	What/Who Can Help?	By When?

Development of Work Skills:

Current Independence Level:

Goal(s):	
----------	--

What Does it Take?	What/Who Can Help?	By When?

Academics:

Current Independence Level:

Goal(s):	
----------	--

What Does it Take?	What/Who Can Help?	By When?