

VISUAL INTERACTIVE SUPPORT IN TRANSITION: VISIT

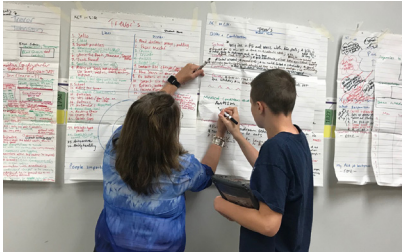
Identifies strengths, preferences, interests and needs utilizing collaborative teaming to link students and parents to community supports in order to ultimately define an action plan for post-secondary outcomes.

- Elementary Initial Meeting: 2 hours
- Secondary Initial Meeting: 3 hours

PERSON CENTERED PLAN (PCP)

An ongoing planning tool focused on student-centered targets that identify a student's strengths. Empowers student to invite participants and be active in their future plans with the result of obtaining a sense of control.

- Initial Meeting: 2 Hours
- Follow-up Meeting: 1 Hour



PLAN FOR LIFE

Identifies strengths, preferences, interests and needs in order to build trust and collaboration and to focus on current issues/hurdles in a student's life. Empowers student to take responsibility for his/her choices and to invite participants.

- Initial Meeting: 1-1.5 hours
- Follow-up meeting possible

HOW WOULD YOU LIKE TO HEAR...

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NOW, I KNOW WHERE TO GET HELP.

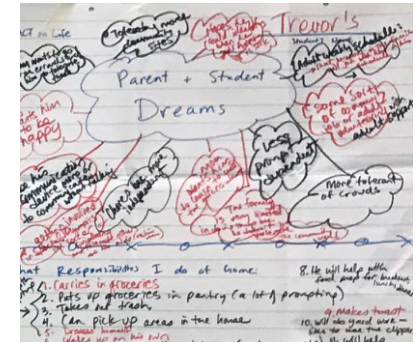
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NOW, I AM A PARTNER IN MY EDUCATION!

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I HAVE A BRIGHT FUTURE!

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ACT ON LIFE

Identifies strengths, preferences, interests and needs with the goal of linking student and parent to community support and brainstorm employment outcomes. Benefits students in middle school to 18+ services who have more complex transition needs.

- Initial Meeting: 3 Hours
- Follow-up Meeting: Yearly, 1.5-2 hours

ADULT EMPLOYMENT PROFILE TOOL (AEPT)

A visual action plan developed to support student by staff and parents to augment the job development process. The action plan is revisited, and revised if necessary, each semester.

Focus on employability.

- Initial Meeting: 1-1.5 hours
- Subsequent Meetings to address previous action plan: 1 hour or less

WHY USE PERSONAL PLANNING TRANSITION TOOLS?

Personal Planning Transition tools are student-centered processes to support higher independence, self-determination, task analysis, and expectation management. These collaborative tools empower a student to develop a vision for his or her future while developing positive connections to school and staff.

FOR MORE INFORMATION

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STUDENT-CENTERED TOOLS

Special Education

LEANDER ISD
LEADING TO A BRIGHT FUTURE