

## Visual Tools in Special Education

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## PCP

(Person Centered Planning)

## VISIT

**Visual Interactive Support in Transition**  
(Visual Transition Plan)

Looks at both strengths and current needs of the student  
Meetings requested by the school staff or an ARD  
Big Picture planning tool that has a definite end point  
Targets the 4 Life Domains of Lifelong Learning, Social/Rec/Leisure, Adult Living and Employment  
Scheduled during the school day and happens on campus  
Tracking teacher invites specific people  
One meeting lasting approximately 3 hours  
Effective with all ages  
Brings stakeholders into a common focus  
Catalyst for empowerment  
Team approach; student is a key team member  
School language and transition language used throughout  
End result is to brainstorm multiple options about life tied to post-secondary outcomes

Primarily looks at strengths  
Student choice to hold the meeting  
On-going planning by design of this tool

; (i.e. choices, dreams, fears/worries, etc.)  
l day, usually away from the school campus.  
; the team  
; meeting lasts 2 hours; subsequent meetings last

Visual due to the use of Chart  
Paper  
Student Centered  
Collaborative  
Tools for Self-Determination  
Driven by action plans  
Targets strengths,  
interests, preferences, needs  
Led by a neutral facilitator  
Typed & notes provided to all attending parties

ined skills and learns how to take action on their