



Exit Slip: Day 2

Label the success criteria based on your personal understanding of our learning intentions. Marking a 5 indicates that you have mastered the learning intention.

1. I can describe the actions of proficient mathematical problem solvers and explain how to support the development of these characteristics.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. I can explain the meaning of heuristic and describe how it applies to a problem-solving model.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. I can describe appropriate applications of a problem-solving model heuristic in Grade 1 mathematics.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. I can explain each of the five practices and how they contribute to making meaning in mathematical discussions.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. I can describe how a problem-solving model, the five practices that support mathematical discourse, and Mathematical Language routines promote equity.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>