



TSDS 2020-2021 PEIMS Summer Reports Updates



Course Agenda



- ❑ Reports Update Overview
- ❑ Sample Reports
- ❑ Questions

TEA

**Reports
Update
Overview**

tsds



Why Update PEIMS Attendance Reports?



- TEA has been updating some PEIMS Summer Reports to assist LEAs as they are verifying the attendance data being submitted in their PEIMS Summer Submission. New data elements were collected because students were being instructed virtually. The reports were updated to reflect the new data collected.
 - With students being instructed virtually, as well as in person, these report updates will allow the LEAs to verify the attendance data by Instructional Method.
 - LEAs will be able to view attendance data for those students receiving Remote Synchronous Instruction, Remote Asynchronous Instruction, and In Person Instruction.
 - LEAs will also be able to view attendance data for all Instructional Methods combined.
- **Verify, Verify, Verify and Verify!!**



PEIMS Summer Reports Updated



- ❑ The following Summer reports have been updated to include parameter options for the different Instructional Methods.
 - [PDM3-130-001](#) Superintendent's Report of Student Attendance
 - [PDM3-130-008](#) Superintendent's Summary Report of Student Attendance
- ❑ LEAs are reporting basic attendance eligible days present as well as special program eligible days present by each Instructional Method.
- ❑ Data that is not broken down for each Instructional Method:
 - [Days absent and ineligible days](#) are not being reported by Instructional Method.
 - Days in membership is calculated and includes eligible days present, [ineligible days present](#), and [days absent](#).
 - Days present is calculated and includes eligible and [ineligible days present](#).
 - Percent in attendance is calculated and includes total [days present](#) divided by [days in membership](#).

PEIMS Summer Reports New Parameters



PDM3-130-001 and PDM3-130-008 will allow the user to choose to run the report for the LEA or by campus. The following parameter options for the different Instructional Methods will be available:

- All Instructional Methods (Combined),
- In Person Instruction Only,
- Remote Synchronous Instruction Only,
- Remote Asynchronous Instruction Only,
- All Reports

View Reports: Select Parameters
Superintendent's Report of Student Attendance PDM3-130-001

Select Report Type *

Select value(s) for Campus ID *

| | |
|-----------|------------------------|
| 701603001 | Select |
| 701603002 | All Methods (Combined) |
| 701603003 | In Person |
| 701603004 | Remote Synchronous |
| 701603005 | Remote Asynchronous |
| 701603006 | All Reports |
| 701603101 | All Methods (Combined) |
| 701603102 | |
| 701603201 | |
| 701603698 | |

Instruction Method *

Report Type: PDF

Run Cancel

Add
Add All
Remove
Remove All

Selected
* All Campi

PEIMS Summer Reports Updated



- ❑ There will be no parameter option for the following reports:
 - PDM3-130-010 PEIMS Attendance Rates Comparison by Ethnicity, Gender & Special Population
 - PDM3-120-004 PEIMS Disaggregation of PEIMS Summer Attendance Data

- ❑ The first page of these reports will show the combined (aggregate) data for all Instructional Methods.

- ❑ These reports will now have an additional page at the end of the report to show a summary by Instructional Method.

Other Reports in PEIMS Summer Attendance Reports Section



- ❑ The following reports will display the sum of all Instructional Methods: In Person Instruction + Remote Synchronous + Remote Asynchronous
 - PDM3-130-002 Superintendent's Report of CTE Eligible Days
 - PDM3-130-004 Superintendent's Report of SPED Eligible Days & Excess
 - PDM3-130-005 Comparison of CY to PY Attendance
 - PDM3-130-006 Campus Attendance Diagnostic Messages
 - PDM3-130-007 Students with Zero Days Absent
 - PDM3-130-009 Attendance by District of Residence
 - PDM3-130-120 SPED FTEs by District of Residence

- ❑ Other Reports in this Section
 - PDM3-130-003 Superintendent's Report of Gifted & Talented/LEP Students - Report has no attendance data
 - Flex Attendance Reports were not changed since all instruction in the Flex program is In Person.

Deployment Timeline



- ❑ On March 1, 2021 the PDM was updated to allow Eligible Days Present by Instructional Method data to be promoted.
- ❑ On March 29, the PDM was updated to allow Bilingual/ESL and Special Education attendance data to be promoted.
- ❑ Since the May 7, 2021 release, all the 2020-2021 PEIMS Summer functionality, reports, and rules are available except the following reports to be released on May 14, 2021:
 - Resolving issue with Special Populations LEP counts - PDM3-130-010 Attendance Rates Comparison by Ethnicity, Gender, and Special Population
 - New Report - PDM3-122-002 Career and Technical Roster by Career and Technical Indicator Code
 - New Report - PDM3-404-003 Student Counts by Career and Technical Indicator Code and Grade

TEA

Sample Reports

tsds



- ❑ For reports that you can specify instructional methods in the parameters:
 - You can run the All Reports parameter for each campus. Allowing each campus to review Combined Instructional Methods, IP, RS or RA separately all in one file.

- ❑ Always review the Notes on each report.
 - These notes will describe the data included or excluded in the report. For example, a note may read: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to the combined All Methods page, this report has separate pages for each remote learning instructional methods for all rows, excluding Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.

PDM3-130-001 – All Methods Combined



Texas Education Agency
PDM3-130-001
vnn.n.n

TSDS PEIMS SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data | All Methods (Combined)
Campuses: 001

Monday 1/3/2021 2:41PM
Page 1 of 4

LEA: nnnnnn - LEA_Name1
Campus: nnnnnnnn - Campus Name

2020 - 2021 Summer Collection, First Submission

Instruction Method: All Methods (Combined)

Six-week Reporting Period: 1
Instructional Track: nn

| A. Days Taught: nn | EE | PK | KG | O1 | O2 | O3 | O4 | O5 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| B. Days Membership | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| C. Total Days Absent | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| D. Total Days Present | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| E. Total Ineligible Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| F. Total Eligible Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.1 BE - Elig Days Bilingual/ESL | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.2 D1 - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.3 D2 (EL) - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.4 D2 (EP) - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| H.1 Early Ed Eco Dis Elig Days | X | X | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | X | X |
| H.2 Early Ed Lang Elig Days | X | X | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | X | X |
| H.3 Early Ed Eco Dis & Lang Elig Days | X | X | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | X | X |
| I. Eligible Days in Res Fac | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| J. Elig Days Preg Rel Serv | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| K. Elig Days SpecEd main | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| L.1 BE - Bil/ESL Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.2 D1 - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.3 D2 (EL) - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.4 D2 (EP) - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| M. Res Fac Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| N. SpecEd Main Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| O.1 Early Ed Eco Dis Refined ADA | X | X | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | X | X |
| O.2 Early Ed Lang Refined ADA | X | X | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | X | X |
| O.3 Early Ed Eco Dis & Lang Refined ADA | X | X | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | X | X |
| P. Preg Related Serv FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| Q. Career & Technical Ed FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| R. Special Education FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| S. Regular Program Ref ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| T. Total Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| U. Percent in Attendance | nn.nn% | nn.nn% | nn.nn% | nn.nn% | nn.nn% | nn.nn% | nn.nn% | nn.nn% |

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.



PDM3-130-001 – In Person Method



Texas Education Agency
PDM3-130-001
vnn.n.n

SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE
LEA-level Data | In Person
Campuses: 001, 006
2020-2021 Summer Collection, Resubmission

Monday 1/4/2021 2:41PM
Page 1 of 4

LEA: nnnnnn - LEA_Name1

Instruction Method: In Person

Six-week Reporting Period: 1

| A. | Six-week Summary | EE | PK | KG | 01 | 02 | 03 | 04 | 05 |
|-----|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| F. | IP Total Eligible Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.1 | IP BE - Elig Days Bilingual/ESL | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.2 | IP D1 - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.3 | IP D2 (EL) - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.4 | IP D2 (EP) - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| H.1 | IP Early Ed Eco Dis Elig Days | X | X | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | X | X |
| H.2 | IP Early Ed Lang Elig Days | X | X | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | X | X |
| H.3 | IP Early Ed Eco Dis & Lang Elig Days | X | X | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | X | X |
| I. | IP Eligible Days in Res Fac | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| J. | IP Elig Days Preg Rel Serv | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| K. | IP Elig Days SpecEd main | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| L.1 | IP BE - Bil/ESL Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.2 | IP D1 - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.3 | IP D2 (EL) - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.4 | IP D2 (EP) - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| M. | IP Res Fac Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| N. | IP SpecEd Main Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| O.1 | IP Early Ed Eco Dis Refined ADA | X | X | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | X | X |
| O.2 | IP Early Ed Lang Refined ADA | X | X | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | X | X |
| O.3 | IP Early Ed Eco Dis & Lang Refined AD. | X | X | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | X | X |
| P. | IP Preg Related Serv FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| Q. | IP Career & Technical Ed FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| R. | IP Special Education FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| S. | IP Regular Program Ref ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| T. | IP Total Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004.

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.



PDM3-130-001 – Remote Synchronous



Texas Education Agency
PDM3-130-001
vnn.n.n

TSDS PEIMS SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data | Remote Synchronous
Campuses: 001, 006

Monday 1/4/2021 2:41PM

Page 1 of 4

LEA: nnnnnn - LEA_Name1

2020-2021 Summer Collection, Resubmission

Instruction Method: Remote Synchronous

Six-week Reporting Period: 1

| A. | Six-week Summary | EE | PK | KG | 01 | 02 | 03 | 04 | 05 |
|-----|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| F. | RS Total Eligible Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.1 | RS BE - Elig Days Bilingual/ESL | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.2 | RS D1 - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.3 | RS D2 (EL) - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.4 | RS D2 (EP) - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| H.1 | RS Early Ed Eco Dis Elig Days | X | X | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | X | X |
| H.2 | RS Early Ed Lang Elig Days | X | X | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | X | X |
| H.3 | RS Early Ed Eco Dis & Lang Elig Days | X | X | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | X | X |
| I. | RS Eligible Days in Res Fac | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| J. | RS Elig Days Preg Rel Serv | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| K. | RS Elig Days SpecEd main | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| L.1 | RS BE - Bil/ESL Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.2 | RS D1 - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.3 | RS D2 (EL) - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.4 | RS D2 (EP) - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| M. | RS Res Fac Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| N. | RS SpecEd Main Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| O.1 | RS Early Ed Eco Dis Refined ADA | X | X | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | X | X |
| O.2 | RS Early Ed Lang Refined ADA | X | X | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | X | X |
| O.3 | RS Early Ed Eco Dis & Lang Refined AD | X | X | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | X | X |
| P. | RS Preg Related Serv FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| Q. | RS Career & Technical Ed FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| R. | RS Special Education FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| S. | RS Regular Program Ref ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| T. | RS Total Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.



PDM3-130-001 – Remote Asynchronous



Texas Education Agency
PDM3-130-001
vnn.n.n

TSDS PEIMS SUPERINTENDENT'S REPORT OF STUDENT ATTENDANCE

LEA-level Data | Remote Asynchronous
Campuses: 001, 006

Monday 1/3/2021 2:41PM
Page 1 of 4

2020-2021 Summer Collection, Resubmission

LEA: nnnnnn - LEA_Name1

Instruction Method: Remote Asynchronous

Six-week Reporting Period: 1

| A. | EE | PK | KG | 01 | 02 | 03 | 04 | 05 |
|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| F. RA Total Eligible Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.1 RA BE - Elig Days Bilingual/ESL | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.2 RA D1 - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.3 RA D2 (EL) - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.4 RA D2 (EP) - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| H.1 RA Early Ed Eco Dis Elig Days | X | X | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | X | X |
| H.2 RA Early Ed Lang Elig Days | X | X | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | X | X |
| H.3 RA Early Ed Eco Dis & Lang Elig Days | X | X | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | X | X |
| I. RA Eligible Days in Res Fac | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| J. RA Elig Days Preg Rel Serv | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| K. RA Elig Days SpecEd main | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| L.1 RA BE - Bil/ESL Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.2 RA D1 - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.3 RA D2 (EL) - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.4 RA D2 (EP) - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| M. RA Res Fac Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| N. RA SpecEd Main Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| O.1 RA Early Ed Eco Dis Refined ADA | X | X | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | X | X |
| O.2 RA Early Ed Lang Refined ADA | X | X | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | X | X |
| O.3 RA Early Ed Eco Dis & Lang Refined ADA | X | X | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | X | X |
| P. RA Preg Related Serv FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| Q. RA Career & Technical Ed FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| R. RA Special Education FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| S. RA Regular Program Ref ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| T. RA Total Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |

NOTE: Detail may not add to totals due to rounding.

NOTE 2: The following reports should be reviewed concurrently to verify attendance data: PDM3-130-001, PDM3-130-002 & PDM3-130-004

NOTE 3: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.



PDM3-130-008 – All Methods Combined



Texas Education Agency
PDM3-130-008
vnn.n.n

TSDS PEIMS SUPERINTENDENT'S SUMMARY REPORT OF STUDENT ATTENDANCE
Campus-level Data | All Methods (Combined)
Campuses: 001, 006
2020-2021 Summer Collection, Resubmission

Monday 8/10/2021 2:41PM
Page 1 of 2

LEA: nnnnnn - LEA_Name1
Campus: nnnnnnnn - Campus Name

Instruction Method: All Methods (Combined)
Summary Totals By Six-week Reporting Period
Instructional Track: nn

| | Six-week 1 | Six-week 2 | Six-week 3 | Six-week 4 | Six-week 5 | Six-week 6 | Total |
|---|------------|------------|------------|------------|------------|------------|-----------|
| A. Days Taught (LEA Maximum) | nn | nn | nn | nn | nn | nn | nnnn |
| B. Days Membership | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| C. Total Days Absent | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| D. Total Days Present | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| E. Total Ineligible Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| F. Total Eligible Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.1 BE - Elig Days Bilingual/ESL | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.2 D1 - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.3 D2 (EL) - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.4 D2 (EP) - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| H.1 Early Ed Eco Dis Elig Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| H.2 Early Ed Lang Elig Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| H.3 Early Ed Eco Dis & Lang Elig Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| I. Elig Days Res Fac | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| J. Elig Days Preg Rel Serv | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| K. Elig Days SpecEd main | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| L.1 BE - Bil/ESL Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.2 D1 - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.3 D2 (EL) - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.4 D2 (EP) - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| M. Res Fac Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| N. SpecEd Main Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| O.1 Early Ed Eco Dis Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| O.2 Early Ed Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| O.3 Early Ed Eco Dis & Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| P. Preg Related Serv FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| Q. Career & Technical Ed FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| R. Special Education FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| S. Regular Program Ref ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| T. Total Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| U. Percent in Attendance | nn.nnn% | nn.nnn% | nn.nnn% | nn.nnn% | nn.nnn% | nn.nnn% | nn.nnn% |

NOTE: Detail may not add to totals due to rounding

NOTE 2: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.



PDM3-130-008 – In Person Method, Remote Synchronous and Remote Asynchronous



Texas Education Agency
PDM3-130-008
vnn.n.n

TSDS PEIMS SUPERINTENDENT'S SUMMARY REPORT OF STUDENT ATTENDANCE

Monday 8/10/2014 2:41PM

LEA-level Data | In Person

Page 1 of 2

Campuses: 001, 006

2013-2014 Summer Collection, Resubmission

LEA: nnnnnn - LEA_Name1

Instruction Method: In Person

Summary Totals By Six-week Reporting Period

| | Six-week 1 | Six-week 2 | Six-week 3 | Six-week 4 | Six-week 5 | Six-week 6 | Total |
|--|------------|------------|------------|------------|------------|------------|-----------|
| A. Days Taught (LEA Maximum) | nn | nn | nn | nn | nn | nn | nnn |
| F. IP Total Eligible Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.1 IP BE - Elig Days Bilingual/ESL | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.2 IP D1 - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.3 IP D2 (EL) - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| G.4 IP D2 (EP) - Elig Days Bil Dual Lang | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| H.1 IP Early Ed Eco Dis Elig Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| H.2 IP Early Ed Lang Elig Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| H.3 IP Early Ed Eco Dis & Lang Elig Days | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| I. IP Elig Days Res Fac | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| J. IP Elig Days Preg Rel Serv | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| K. IP Elig Days SpecEd main | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n | n,nnn.n |
| L.1 IP BE - Bil/ESL Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.2 IP D1 - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.3 IP D2 (EL) - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| L.4 IP D2 (EP) - Bil Dual Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| M. IP Res Fac Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| N. IP SpecEd Main Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| O.1 IP Early Ed Eco Dis Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| O.2 IP Early Ed Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| O.3 IP Early Ed Eco Dis & Lang Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| P. IP Preg Related Serv FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| Q. IP Career & Technical Ed FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| R. IP Special Education FTE | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| S. IP Regular Program Ref ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |
| T. IP Total Refined ADA | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn | n,nnn.nnn |

NOTE: Detail may not add to totals due to rounding

NOTE 2: This report has been expanded to include attendance fields that were implemented for remote learning. In addition to a combined All Methods page, this report has separate pages for each remote learning instructional method for all rows, excluding Days Taught, Days Membership, Total Days Absent, Total Days Present, Total Ineligible Days, and Percent in Attendance.



PDM3-130-010 – All Methods Combined

(Page 1)



Texas Education Agency
PDM3-130-010
vnn.n.n

TSDS PEIMS ATTENDANCE RATES COMPARISON BY ETHNICITY, GENDER, AND SPECIAL POPULATION

LEA-level Data | Parameter

Campuses: 001, 006

2020-2021 Summer Collection, Resubmission

Monday 8/10/2014 2:41PM

Page n of n

LEA: nnnnnn - LEA_Name1

| | Days Membership | | Total Days Absent | | Total Days Present | | Total Ineligible Days | | Total Eligible Days | | Attendance Rate | |
|---------------------------|-----------------|-----------|-------------------|-----------|--------------------|-----------|-----------------------|-----------|---------------------|-----------|-----------------|-----------|
| | 2019-2020 | 2020-2021 | 2019-2020 | 2020-2021 | 2019-2020 | 2020-2021 | 2019-2020 | 2020-2021 | 2019-2020 | 2020-2021 | 2019-2020 | 2020-2021 |
| LEA | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nn.n% | nn.n% |
| Ethnicity | | | | | | | | | | | | |
| Hispanic/Latino | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nn.n% | nn.n% |
| American Indian or Alaska | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nn.n% | nn.n% |
| Asian | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nn.n% | nn.n% |
| Black or African American | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nn.n% | nn.n% |
| Hawaiian or Other Pacific | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nn.n% | nn.n% |
| White | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nn.n% | nn.n% |
| Two or More Races | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nn.n% | nn.n% |
| Total | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| Gender | | | | | | | | | | | | |
| Male | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| Female | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| Total | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| Special Population | | | | | | | | | | | | |
| Special Education | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| Economic Disadvantage | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| LEP | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| At Risk | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| Gifted and Talented | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| Migrant | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| Homeless Status | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| Unaccompanied Youth | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| Early Read Indicator | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| Military Connected | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| Foster Care | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| RDSPD | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |
| Total | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n | nnn.n | nnn,nnn.n | nnn,nnn.n | nnn.n% | nnn.n% |

NOTE: Detail may not add to totals due to rounding.

NOTE 2: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person, remote synchronous, and remote asynchronous data to provide student totals, includes a second page to display the total eligible days for each remote learning method; in-person (IP), remote synchronous (RS), and remote asynchronous (RA).



PDM3-130-010 – Eligible Days for Each Learning Method (Page 2)



Texas Education Agency
PDM3-130-010
vnn.n.n

TSDS PEIMS ATTENDANCE RATES COMPARISON BY ETHNICITY, GENDER, AND SPECIAL POPULATION

Monday 8/10/2021 2:41PM
Page n of n

LEA-level Data | Parameter

Campuses: 001, 006

2020-2021 Summer Collection, Resubmission

LEA: nnnnnn - LEA_Name1

| LEA | IP Total Eligible Days | | RS Total Eligible Days | | RA Total Eligible Days | |
|---------------------------|------------------------|-----------|------------------------|-----------|------------------------|-----------|
| | 2019-2020 | 2020-2021 | 2019-2020 | 2020-2021 | 2019-2020 | 2020-2021 |
| LEA | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Ethnicity | | | | | | |
| Hispanic/Latino | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| American Indian or Alaska | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Asian | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Black or African American | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Hawaiian or Other Pacific | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| White | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Two or More Races | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Total | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Gender | | | | | | |
| Male | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Female | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Total | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Special Population | | | | | | |
| Special Education | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Economic Disadvantage | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| LEP | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| At Risk | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Gifted and Talented | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Migrant | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Homeless Status | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Unaccompanied Youth | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Early Read Indicator | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Military Connected | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Foster Care | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| RDSPD | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |
| Total | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n | nnn,nnn.n |

NOTE: Detail may not add to totals due to rounding.

NOTE 2: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person, remote synchronous, and remote asynchronous data to provide student totals, includes a second page to display the total eligible days for each remote learning method; in-person (IP), remote synchronous (RS), and remote asynchronous (RA).



PDM3-120-004 – All Methods Combined

(Page 1-2)



Texas Education Agency
PDM3-120-004
vnn.n.n

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA
Campus-level Data | All Campuses
Campuses: 002, 007, 009, 016
2013-2014 Summer Collection, Resubmission

Monday 2/7/2019 2:41PM
Page 1 of 3

LEA: nnnnnn - LEA_Name1
Campus: nnnnnnnn - Campus Name

DAYS MEMBERSHIP - nnn.nnn.n

| DAYS MEMBERSHIP BY GRADE | | | Stu Count | Days Memb | % Days Memb | TOTAL DAYS PRESENT | | | Stu Count | Days Present | % Days Memb | TOTAL DAYS ABSENT | | | Stu Count | Days Absent | % Days Memb |
|---------------------------|-------|---------|---------------------------|-----------|-------------|---------------------------|-----|-------|--------------|---------------|----------------------|---------------------------|-----|-------|-----------|-----------------|--------------|
| Early Education | nnn | nnn.n | nnn | nnn.n | 0.00% | Hispanic/Latino | nnn | nnn.n | nnn | nnn.n | 0.00% | Hispanic/Latino | nnn | nnn.n | nnn | nnn.n | 0.00% |
| Pre-Kindergarten | nnn | nnn.n | nnn | nnn.n | 0.00% | American Indian/Alaska | nnn | nnn.n | nnn | nnn.n | 0.00% | American Indian/Alaska | nnn | nnn.n | nnn | nnn.n | 0.00% |
| Kindergarten | nnn | nnn.n | nnn | nnn.n | 0.00% | Asian | nnn | nnn.n | nnn | nnn.n | 0.00% | Asian | nnn | nnn.n | nnn | nnn.n | 0.00% |
| Grade 1 | nnn | nnn.n | nnn | nnn.n | 0.00% | Black/African American | nnn | nnn.n | nnn | nnn.n | 0.00% | Black/African American | nnn | nnn.n | nnn | nnn.n | 0.00% |
| Grade 2 | nnn | nnn.n | nnn | nnn.n | 0.00% | Hawaiian or Other Pacific | nnn | nnn.n | nnn | nnn.n | 0.00% | Hawaiian or Other Pacific | nnn | nnn.n | nnn | nnn.n | 0.00% |
| Grade 3 | nnn | nnn.n | nnn | nnn.n | 0.00% | White | nnn | nnn.n | nnn | nnn.n | 0.00% | White | nnn | nnn.n | nnn | nnn.n | 0.00% |
| Grade 4 | nnn | nnn.n | nnn | nnn.n | 0.00% | Two or More Races | nnn | nnn.n | nnn | nnn.n | 0.00% | Two or More Races | nnn | nnn.n | nnn | nnn.n | 0.00% |
| Grade 5 | nnn | nnn.n | nnn | nnn.n | 0.00% | TOTAL | nnn | nnn.n | nnn | nnn.n | nn.nn% | TOTAL | nnn | nnn.n | nnn | nnn.n | nn.nn% |
| Grade 6 | nnn | nnn.n | nnn | nnn.n | 0.00% | | | | | | | | | | | | |
| Grade 7 | nnn | nnn.n | nnn | nnn.n | 0.00% | TOTAL ELIGIBLE DAYS | | | Stu Count | Days Eligible | % Days Memb | TOTAL INELIGIBLE DAYS | | | Stu Count | Days Ineligible | % Days Memb |
| Grade 8 | nnn | nnn.n | nnn | nnn.n | 0.00% | Hispanic/Latino | nnn | nnn.n | nnn | nnn.n | 0.00% | Hispanic/Latino | nnn | nnn.n | nnn | nnn.n | 0.00% |
| Grade 9 | nnn | nnn.n | nnn | nnn.n | 0.00% | American Indian/Alaska | nnn | nnn.n | nnn | nnn.n | 0.00% | American Indian/Alaska | nnn | nnn.n | nnn | nnn.n | 0.00% |
| Grade 10 | nnn | nnn.n | nnn | nnn.n | 0.00% | Asian | nnn | nnn.n | nnn | nnn.n | 0.00% | Asian | nnn | nnn.n | nnn | nnn.n | 0.00% |
| Grade 11 | nnn | nnn.n | nnn | nnn.n | 0.00% | Black/African American | nnn | nnn.n | nnn | nnn.n | 0.00% | Black/African American | nnn | nnn.n | nnn | nnn.n | 0.00% |
| Grade 12 | nnn | nnn.n | nnn | nnn.n | 0.00% | Hawaiian or Other Pacific | nnn | nnn.n | nnn | nnn.n | 0.00% | Hawaiian or Other Pacific | nnn | nnn.n | nnn | nnn.n | 0.00% |
| TOTAL (distinct count) | nnn | nnn.n | nnn | nnn.n | 100.00% | White | nnn | nnn.n | nnn | nnn.n | 0.00% | White | nnn | nnn.n | nnn | nnn.n | 0.00% |
| | | | | | | Two or More Races | nnn | nnn.n | nnn | nnn.n | 0.00% | Two or More Races | nnn | nnn.n | nnn | nnn.n | 0.00% |
| | | | | | | TOTAL | nnn | nnn.n | nnn | nnn.n | nn.nn% | TOTAL | nnn | nnn.n | nnn | nnn.n | nn.nn% |
| DAYS MEMBERSHIP BY GENDER | | | Stu Count | Days Memb | % Days Memb | PERCENT IN ATTENDANCE | | | Stu Count | Days Memb | % Days Memb per Ethn | TOTAL REFINED ADA | | | Stu Count | Total RADA | % Total RADA |
| Male | nnn | nnn.n | nnn | nnn.n | 0.00% | Hispanic/Latino | nnn | nnn.n | nnn | nnn.n | 0.00% | Hispanic/Latino | nnn | nnn.n | nnn | nnn.n | 0.00% |
| | | | | | | American Indian/Alaska | nnn | nnn.n | nnn | nnn.n | 0.00% | American Indian/Alaska | nnn | nnn.n | nnn | nnn.n | 0.00% |
| Female | nnn | nnn.n | nnn | nnn.n | 0.00% | Asian | nnn | nnn.n | nnn | nnn.n | 0.00% | Asian | nnn | nnn.n | nnn | nnn.n | 0.00% |
| TOTAL | nnn | nnn.n | nnn | nnn.n | 100.00% | Black/African American | nnn | nnn.n | nnn | nnn.n | 0.00% | Black/African American | nnn | nnn.n | nnn | nnn.n | 0.00% |
| | | | | | | Hawaiian or Other Pacific | nnn | nnn.n | nnn | nnn.n | 0.00% | Hawaiian or Other Pacific | nnn | nnn.n | nnn | nnn.n | 0.00% |
| | | | | | | White | nnn | nnn.n | nnn | nnn.n | 0.00% | White | nnn | nnn.n | nnn | nnn.n | 0.00% |
| | | | | | | Two or More Races | nnn | nnn.n | nnn | nnn.n | 0.00% | Two or More Races | nnn | nnn.n | nnn | nnn.n | 0.00% |
| | | | | | | TOTAL | nnn | nnn.n | nnn | nnn.n | nn.nn% | TOTAL | nnn | nnn.n | nnn | nnn.n | 100.00% |
| DAYS MEMBERSHIP BY ETHNIC | | | Days Memb | Days Memb | | COUNTS BY ETHNICITY | | | ALL Students | GT | LEP | BIL | ESL | CTE | SPEC ED | | |
| Hispanic/Latino | nnn.n | 0.00% | Hispanic/Latino | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | | |
| American Indian/Alaska | nnn.n | 0.00% | American Indian/Alaska | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | | |
| Asian | nnn.n | 0.00% | Asian | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | | |
| Black/African American | nnn.n | 0.00% | Black/African American | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | | |
| Hawaiian or Other Pacific | nnn.n | 0.00% | Hawaiian or Other Pacific | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | | |
| White | nnn.n | 0.00% | White | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | | |
| Two or More Races | nnn.n | 0.00% | Two or More Races | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | | |
| TOTAL | nnn.n | 100.00% | TOTAL | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | nnn | | |

Note: In the Days Membership by Grade section, the Total Student Count is a distinct count of students in all grades.
Note: Flexible Attendance data is not considered in any of the above report sections.

Note: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person (IP), remote synchronous (RS), and remote asynchronous (RA) data to provide student totals. The third page breaks out eligible days by traditional in-person attendance and the new remote synchronous and remote asynchronous attendance types.



PDM3-120-004 – Eligible Days for Each Learning Method (Page 3)



Texas Education Agency
 PDM3-120-004
 vnn.n.n

TSDS PEIMS DISAGGREGATION OF PEIMS SUMMER ATTENDANCE DATA
 LEA-level Data

Monday 2/7/2019 2:41PM
 Page 3 of 3

2017-2018 Summer Collection, Resubmission

LEA: nnnnnn - LEA name1

| TOTAL IN-PERSON ELIGIBLE DAYS | | Days Eligible | TOTAL REMOTE SYNCHRONOUS ELIGIBLE DAYS | | Days Eligible | TOTAL REMOTE ASYNCHRONOUS ELIGIBLE DAYS | | Days Eligible |
|--------------------------------------|--|---------------|---|--|---------------|--|--|---------------|
| Hispanic/Latino | | nnn.n | Hispanic/Latino | | nnn.n | Hispanic/Latino | | nnn.n |
| American Indian/Alaska | | nnn.n | American Indian/Alaska | | nnn.n | American Indian/Alaska | | nnn.n |
| Asian | | nnn.n | Asian | | nnn.n | Asian | | nnn.n |
| Black/African American | | nnn.n | Black/African American | | nnn.n | Black/African American | | nnn.n |
| Hawaiian or Other Pacific | | nnn.n | Hawaiian or Other Pacific | | nnn.n | Hawaiian or Other Pacific | | nnn.n |
| White | | nnn.n | White | | nnn.n | White | | nnn.n |
| Two or More Races | | nnn.n | Two or More Races | | nnn.n | Two or More Races | | nnn.n |
| TOTAL | | nnn.n | TOTAL | | nnn.n | TOTAL | | nnn.n |

Note: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person (IP), remote synchronous (RS), and remote asynchronous (RA) data to provide student totals. The third page breaks out eligible days by traditional in-person attendance and the new remote synchronous and remote asynchronous attendance types.



TEA

Questions?

tsds

