

K-12 Threat Assessment Screening Tool for Threat Assessment

NOTE: If you believe there's an imminent threat or danger, immediately CALL 911 to alert law enforcement and follow established safety procedures.

Person administering this initial screening tool / case worksheet:				
Date of Initial Report:				
Content of Initial Report:				
Screen the Initial Report				
Screening Questions: Using information from the initial report and any other information that is quickly obtainable, answer the following questions:				
1. Is this an emergency? Is there an immediate danger or imminent safety concerns?				
 YES it is an emergency / immediate danger. Take the following steps:. IMMEDIATELY NOTIFY LAW ENFORCEMENT / Call 911 MAKE OTHER NOTIFICATIONS per established safety procedures RUN a Threat Assessment when it is safe to do so (go to Page 3) 				
NO, it is not an emergency. Answer Screening Questions below.				
1a. In the initial report, is there any mention of sexual harassment, sexual assault, stalking, domestic violence, or dating violence?				
 ☐ YES – NOTIFY the District Title IX Coordinator and proceed to Question 2 ☐ NO - proceed to Question 2				

Screening Questions (continued):

2. Is there a need to run a threat assessment?

Answer <u>each</u> of the following questions, based upon the initial report and readily available information:

	2a) Has the person threatened violence or made any other communications about intent or plans for violence?			
	violencer	YES	NO	
	2b) Have oth	n er behaviors rai YES	ised concern about violence to others / self & others?	
	2c) Is there a	a fearful victim o	or third party (e.g., someone who is taking protective action)?	
	2d) Is there a	another reason t	to run a threat assessment? Specify:	
THEN, FOLLOW THESE INSTRUCTIONS:				
If you a	answered <mark>NO</mark>	<mark>)</mark> to Question 2	2a, 2b, 2c, <mark>AND</mark> 2d:	
DOCUMENT YOUR RESPONSES and CLOSE THE CASE.				
If <mark>YES</mark> t			d <mark>AND</mark> the person of concern is NOT on an IEP or 504 Plan: SESSMENT (follow the steps starting on Page 3)	
		<mark>S</mark> to Question 2 r the question	2a, 2b, 2c, or 2d <mark>AND</mark> the person of concern <mark>IS</mark> on an IEP or 504 below:	
		•	ed concern <u>inconsistent</u> with baseline behaviors <u>and/or cannot</u> behavior plan or other interventions already in place?	
			EAT ASSESSMENT (follow the steps starting on Page 3) r to Special Education personnel. Close and document case.	