

# Understanding the needs of migratory children: Bridge the gap, build opportunity



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## Agenda


- ☑ Welcome
- ☑ Migrant Education Program (MEP) Eligibility
- ☑ Understanding the Challenges
- ☑ Texas MEP Service Delivery Plan
- ☑ Educational Opportunities
- ☑ Adjourn

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# Objectives


- ☑ Increase awareness and knowledge of the MEP
- ☑ Understand the challenges faced by migratory students
- ☑ Become familiar with the MEP Service Delivery Plan (SDP)
- ☑ Identify opportunities for collaboration and coordination

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# Welcome






Haga clic aquí  
para ver el video  
en español



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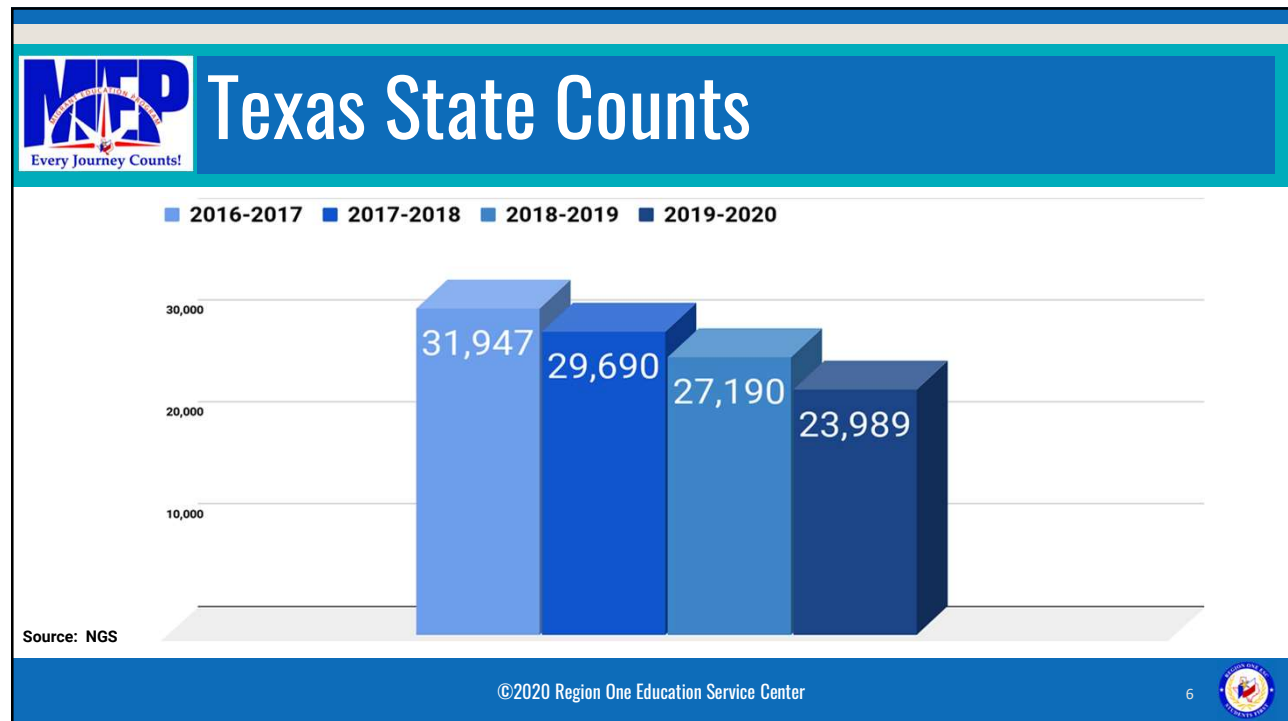
# Migrant Education Program Eligibility

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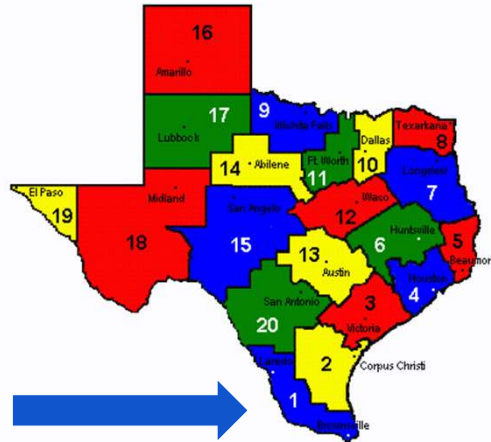
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## Texas Migratory Student Population Resides in Region One



61%

Source: NGS

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## Who is a migratory student?

- ☑ Children ages birth - 21, who are entitled to a free public education through grade 12 in the State
- ☑ Who have not graduated from high school or obtained a high school equivalency certificate
- ☑ Children who moved due to economic necessity:
  - a) As migratory agricultural worker or migratory fisher, OR
  - b) With or to join a parent/guardian or spouse who is a migratory agricultural worker or migratory fisher




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# Eligibility Determination

“Qualifying Move”	“Qualifying Arrival Date”
<ul style="list-style-type: none"> <li>☑ Due to economic necessity; and</li> <li>☑ One residence to another; and</li> <li>☑ From one school district to another school district</li> </ul>	<ul style="list-style-type: none"> <li>☑ Date that begins a migratory child’s 36 month of eligibility</li> <li>☑ The date that the child moves as a migratory agricultural worker/fisher or, (if the child is not the worker) the date that the child moves with, or to join, the worker.</li> </ul>


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# Understanding the Challenges

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## What are the impacts?

### Due to migratory work, children experience difficulty:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> High rate of mobility               | <input checked="" type="checkbox"/> Loss of academic credit        |
| <input checked="" type="checkbox"/> Enrolling in school                 | <input checked="" type="checkbox"/> Varying curricula              |
| <input checked="" type="checkbox"/> Inappropriate educational placement | <input checked="" type="checkbox"/> Cultural and language barriers |
| <input checked="" type="checkbox"/> Lack of school records              | <input checked="" type="checkbox"/> School Isolation               |
| <input checked="" type="checkbox"/> Educational disruptions             | <input checked="" type="checkbox"/> Lack of resources              |

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## Housing Availability

### Difficulty finding available and affordable housing:

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Low and sporadic income | <input checked="" type="checkbox"/> No rental availability       |
| <input checked="" type="checkbox"/> Short duration          | <input checked="" type="checkbox"/> Seasonal influx              |
| <input checked="" type="checkbox"/> Rural communities       | <input checked="" type="checkbox"/> Overcrowding and substandard |

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# Texas MEP Service Delivery Plan (SDP)

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## Four Goal Areas



**R** - Increase by 20%

**M** - Increase by 18%

**SR** - Increase by 52%


**HSG** - Increase by 5.7%

}


**COORDINATE  
&  
PROVIDE**

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# SDP Supplemental Services




## Instructional Services




## Support Services

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# Migratory EC/Elementary Services

## Early Childhood


- ☑ A Bright Beginning (ABB) Home-Based
- ☑ A Bright Beginning Center-Based
- ☑ Supplemental Instructional Support

## Grades K-5

- ☑ Content Area Tutoring
- ☑ State Assessment Tutoring
- ☑ Reading & Math Instruction by Teacher


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# Migratory Secondary Services


## Grades 6-12

- ☒ Content Area Tutoring
- ☒ State Assessment Tutoring
- ☒ Reading & Math Instruction by Teacher


- ☒ Reading & Math Online Programs
- ☒ Training on Reading & Math Tools
- ☒ Credit Recovery and Accrual Programs

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# Migratory Out-of-School Youth (OSY) Services


## Out-of-School Youth

- ☒ Re-enrollment for Credit Recovery
- ☒ State Assessment Remediation
- ☒ High School Equivalency Programs

- ☒ Adult Basic Education
- ☒ English Literacy Programs
- ☒ Life Skills

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# Migratory Support Services

School Supplies

Counseling

Clothing

Health Services


Leadership Opportunities

Access to Social Services


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# Migratory Services for Parents



- ☒ Childcare during parent meetings
- ☒ Light snacks during parent activities
- ☒ Registration for State and National Conferences
- ☒ Awareness of resources for migrant students and OSY

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# Educational Opportunities

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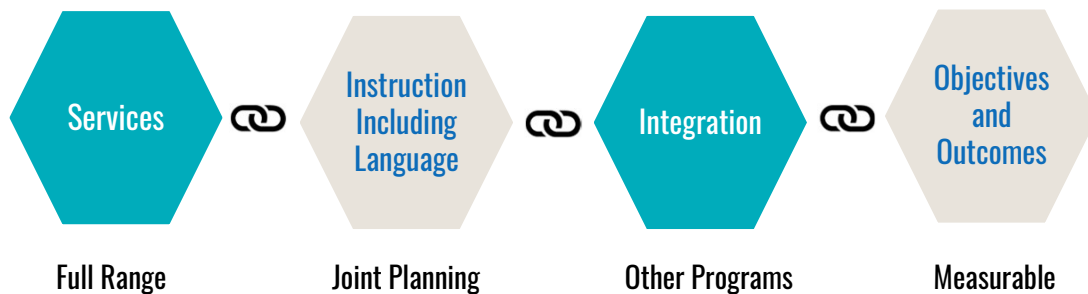


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## Importance of Coordination

☒ LOCAL ☒ STATE ☒ FEDERAL EDUCATIONAL PROGRAMS




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# Coordinate and Integrate


Title I Part A



Title III



McKinney Vento




## Migratory Children


Receive Services on the same basis as other eligible children in each program

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# Coordination and Collaboration

## MEP Staff

- ☑ Work Patterns
- ☑ Unique Needs
- ☑ Referrals to McKinney Vento
- ☑ Communicate with Migrant Families
- ☑ Communicate with Employers


## McKinney Vento Staff

- ☑ Eligibility
- ☑ Provisions
- ☑ Set-Aside Funds
- ☑ Community Referrals


Source: [Migrant Students Experiencing Homelessness](#) 2012, National Center for Homeless Education (NCHE)

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# Key Questions

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What programs should the MEP Collaborate with?
- 2

What can these other programs contribute to the MEP?
- 3


What can the MEP offer to other programs?
- 4

What is the history of collaboration?
- 5


Who are the appropriate program contacts?

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# Basic Guidelines


## Cross-Program Coordination




Intentional



Purposeful




Suitable




Insightful

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# Building New Partnerships

## Strategies for Cross-Program Coordination

### Awareness

- ☑ Needs
- ☑ Services


### Mutual Benefits

- ☑ Guidelines
- ☑ Outcomes


### Planning

- ☑ Agendas
- ☑ Points of Contact


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# Success




- ☑ Build Awareness
  - ☑ Share Resources
    - ☑ Work Together
      - ☑ Expand Capacity
        - ☑ Maximize Access
          - ☑ Student Success


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# Bridge the Gap, Build Opportunity




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# Closing Remarks



“For these are all our children--we will all profit by or pay for what they become.”

James Baldwin

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# Contact Information



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