State Reporting



ASCENDER GUIDES



i.

TSDS PEIMS Summer 2021 Submission

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PEIMS TSDS Summer Submission: Updated 2021

The State Reporting application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The TSDS PEIMS Summer Collection (Collection 3) includes yearlong student attendance (regular and flexible), including the required calendar minutes reporting, as well as program data, course completions, disciplinary actions, student restraints, Title I Part A participation, course-sections, instructor class assignments/staff data, and Foundation High School Program participation data.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

Staff data can be extracted from the Business system, the Student system, or both.

For a complete list of extract rules and edits for 2020 -2021, see https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/Rules.

NEW FOR SUMMER 2021:

Application Updates:

- Registration > Maintenance > Student Enrollment > Demo 3 Added fields:
 - **Exam Fee and Vendor** IBC-EXAM-FEE-AMOUNT (E1654) and IBC-VENDOR-CODE (E1655)
 - Excessive Unexcused Absence Indicator EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE (E1657), Truancy Prevention Measure TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE (E1658), and Truancy Complaint Filed TRUANCY-COMPLAINT-FILED-INDICATOR-CODE (E1659)
 - Adult Previous Attendance Indicator ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE (E1660)
- Discipline > Maintenance > Student > Maintenance
 - Inconsistent Code of Conduct Indicator INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE (E1656)
- Graduation Plan > Maintenance > District > Tables > Credentials or Certification
 - IBC Exam Fee and IBC Vendor IBC-EXAM-FEE-AMOUNT (E1654) and IBC-VENDOR-CODE (E1655)

• Graduation Plan > Maintenance > Student > individual maintenance > PGP • Exam Fee and Vendor IBC-EXAM-FEE-AMOUNT (E1654) and IBC-VENDOR-CODE

(E1655)

- Attendance > Maintenance > Campus > Campus Calendar
 - (Pending programming) School Day Event Code SCHOOL-DAY-EVENT-CODE (E1582)
- Attendance > Reports > Attendance Reports > SAT0900C
 - $\circ\,$ Added a Parameter Description field for Instructional Method (IP = In Person, RA, RS, Blank for All).
- State Reporting > Maintenance > Summer > Student > Basic Att
 - Added RS and RA columns for the following: Elig Days Present, Bil ESL Days, PRS Days, Spec Ed Mains Days, Res Fac Days, and Bil ESL Funding. Also added RS and RA columns on the Basic Attendance Report.
- State Reporting > Maintenance > Summer > Student > Spec Ed Att
 - Added RS and RA columns for the following: Instructional Setting, Eligible Days, and Excess Hours. Also added RS and RA columns on the Special Education Attendance Report.
- State Reporting > Maintenance > Summer > Student > CTE Att
 - Added RS and RA columns for the following: Eligible Days V1, Eligible Days V2, Eligible Days V3, Eligible Days V4, Eligible Days V5, and Eligible Days V6. Also added RS and RA columns on the CTE Attendance Report.
- State Reporting > Maintenance > Summer > Student
 - **COVID-19**: The following crisis codes can be entered for 1A, 1B, 1C, 8A, 8B, 8C, 9A, 9B or 9C.

New and revised edits:

New rules:

• 40100-0180: If POST-SECONDARY-CERTIFICATION-LICENSURE-CODE is not blank, GRADE-LEVEL-CODE must be 09-12.

• 40100-0193: If PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE is 1, then September 1 age must be 4.

• 40110-0204: For each Student Section Association, COURSE-COMPLETION-INDICATOR must be 1.

• 40110-0205: For a Student Section Association, the course-section must be one of the following: a high school course (SERVICE-ID Eligible for State HS Credit = Y in code table C022), a TxVSN Online Schools program course (NON-CAMPUS-BASED-INSTRUCTIONAL-SETTING 04), or TxVSN Statewide Online Course Catalog course (NON-CAMPUS-BASED-INSTRUCTIONAL-SETTING-CODE 05).

• 42400-0071: If GRADE-LEVEL-CODE is PK, and TOTAL-ELIGIBLE-DAYS-PRESENT is greater than 0, and either LEP-INDICATOR-CODE is 1, or ECONOMIC-DISADVANTAGE-CODE is a value other than 00, or MILITARY-CONNECTED-STUDENT-CODE is 4, or FOSTER-CARE-INDICATOR-CODE is a value other than 0, or HOMELESS-STATUS-CODE is a value other than 0, or STAR-OF-TEXAS-INDICATOR-CODE is 1, then PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE must be 0. • 42400-0072: If TOTAL-ELIGIBLE-DAYS-PRESENT is greater than 0, and PK-PROGRAM-TYPE-CODE is 02, then PRIMARY-PK-FUNDING-SOURCE-CODE must be 2, 4, or 5.

• 42500-0047: For a particular TX-UNIQUE-STUDENT-ID, if September 1 age is 26 or greater, then all instances of FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT must be 0, blank, or not reported.

• 40100-0188: If GRADE-LEVEL-CODE is KG or 01, then DYSLEXIA-RISK-CODE must not be blank.

• 40100-0189: If GRADE-LEVEL-CODE is not KG or 01, then DYSLEXIA-RISK-CODE must be blank.

• 40100-0194: If NEW-TECH-INDICATOR-CODE is 1, then GRADE-LEVEL-CODE from student school association must be 07-12.

• 41163-0044 (reinstated): If PRIMARY-DISABILITY-CODE is 00, then MULTIPLY-DISABLED-INDICATOR-CODE must be 0.

• 41163-0045 (reinstated): If MULTIPLY-DISABLED-INDICATOR-CODE is 1, then PRIMARY-DISABILITY-CODE must not be 00.

Revised rules:

• 42505-0024: For a particular TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, GRADE-LEVEL-CODE, and FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE, if the sum of all instances of FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING is greater than 0, then FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT on the matching Flexible Attendance must be greater than 0. (reworded)

• 43415-0036: If PASS/FAIL-CREDIT-INDICATOR-CODE is 01 DUAL-CREDIT-INDICATOR-CODE is 1, and COURSE-SEQUENCE-CODE is D0, D2, D5, or D9, then COLLEGE-CREDIT-HOURS must be greater than 0. (changed COURSE-SEQUENCE-CODE from 0, 2, 5, or 9 to COURSE-SEQUENCE-CODE is D0, D2, D5, or D9)

• 43415-0064: For a course transcript, GRADE-LEVEL-CODE must be 03-12. (changed GRADE-LEVEL-CODE 01-12 to GRADE-LEVEL-CODE 03-12. PEIMS will only collect completed courses for high school and TxVSN online courses (which start at grade 3))

• 42401-0005: For a particular TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, and REPORTING-PERIOD-INDICATOR-CODE, if TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT is greater than 0, and BILINGUAL/ESL-FUNDING-CODE is BE or D1, then LEP-INDICATOR-CODE must be 1. (changed from Special Warning to Fatal)

• 42500-0038: For a particular TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, and REPORTING-PERIOD-INDICATOR-CODE, if FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE is greater than 0, and BILINGUAL/ESL- FUNDING-CODE is BE or D1, then LEP-INDICATOR-CODE must be 1. (added 'and BILINGUAL/ESL-FUNDING-CODE is BE or D1')

• 44425-0018: If DISCIPLINARY-ACTION-CODE is 27 or 28, then DISCIPLINARY-ACTION-REASON-CODE must be 02, 04-09, 11-14, 16-19, 26-32, 35-37, 46-48, 55, 57, or 60. (added DISCIPLINARY-ACTION-REASON-CODE 60)

• 44425-0050: If DISCIPLINARY-ACTION-REASON-CODE is 21-23, 41, 42, 44, 45, 55, 56, or 61, then BEHAVIOR-LOCATION-CODE must be 00. (removed DISCIPLINARY-ACTION-REASON-CODE 33 and 34, added DISCIPLINARY-ACTION-REASON-CODE 61)

• 44425-0055: If DISCIPLINARY-ACTION-REASON-CODE is not 21-23, 41, 42, 44, 45, 55, or 56, then BEHAVIOR-LOCATION-CODE must not be 00. (removed DISCIPLINARY-ACTION-REASON-CODE 33 and 34, added DISCIPLINARY-ACTION-REASON-CODE 61)

• 44425-0057: If DISCIPLINARY-ACTION-REASON-CODE is 02, 04-07, 27, 28, 49, or 60, then BEHAVIOR-LOCATION-CODE must be 01-03. (added DISCIPLINARY-ACTION-REASON-CODE 02 and 60).

Prerequisites

Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.
- All staff responsible for extracting data must coordinate activities with each other. This is especially important when deleting data from the frozen file, extracting data, and manually entering data.
- End-of-year processes, including posting cycle grades, computing final grades, awarding credit, and assigning pass/fail indicators must be completed prior to extracting summer submission data.
- Be sure all Section Information fields are set correctly on Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section.

Terminology:

- Interchange: A file that contains data in the correct format to be transferred to TEA.
- **Complex Type:** A grouping of Elements within an Interchange.
- Element: A specific unit of data that must be reported to the TEA.

Before You Extract Data

• Verify State Reporting options.

State Reporting > Options

Save Retrieve		
Options		
Submission Year:	2021	YYYY
As-of Date:	10-30-2020	MM-DD-YYYY
School Start Window (SSW) Date:	10-30-2020	MM-DD-YYYY
Generic Program for Additional Days School Year:	ADP :	XXX
Generic Program for Dyslexia Reporting:	DYS :	XXX
Generic Program for Early College High School Reporting:	ECH :	XXX
Generic Program for IGC Reporting:	IGC :	XXX
Generic Program for Intervention Strategy:	INT :	XXX
Generic Program for New Tech:	:	XXX
Generic Program for Pathways in Technology:		XXX
Generic Program for Section 504:	504	XXX
Generic Program for T-STEM Academy Reporting:	TST	XXX
Sort Prev/Next Student Search by Campus:	\checkmark	
Sort Prev/Next Student Search by Grade:		

□ Verify that the following is set correctly:

Submission Year For the 2020-2021 summer submission, the field must be set to 2021.

Generic Program for Additional Days Program	TWEDS Data Element: ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671) Code table: C088
Daystrogram	Select if the campus offers an Additional Days Program to students in PK - 5.
Generic Program for Dyslexia	DYSLEXIA-INDICATOR-CODE (E1530) (S1)
Reporting	Type or click to select the code indicating the generic program used to track students identified as dyslexic.
Generic Program for Early College High School	ECHS-INDICATOR-CODE (E1560) (S1, S3, S4) Code table: C088
Reporting	Type or click to select the code indicating the generic program used to track students participating in the Early College High School (ECHS) program.
Generic Program for IGC Reporting	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) (S3)
	Type or click to select the code indicating the generic program used to track students assigned to an Individual Graduation Committee (IGC).
Generic Program for Intervention Strategy	INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) (S1, S3) Code table: C088
	Type or click to select the code indicating the generic program used to track students at the campus who are participating in an intervention strategy at any time of the year.
Generic Program for New Tech	NEW-TECH-INDICATOR-CODE (E1647) (S1, S3, S4) Code table: C088
	Type or click to select the code indicating the generic program used to track students in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.
Generic Program for Pathways in Technology	P-TECH-INDICATOR-CODE (E1612) (S1, S3, S4) Code table: C088
	Type or click to select the code indicating the generic program used to track students in grade levels 9-12 who are participating in the Pathways in Technology (P-TECH) Early College High School program.
Generic Program for Section 504	SECTION-504-INDICATOR-CODE (E1603) (S1, S3) Code table: C088
	Type or click to select the code indicating the generic program used to track students at the campus who receive assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year.
Generic Program for T-STEM	T-STEM-INDICATOR-CODE (E1559) (S1, S3, S4)
Academy Reporting	Type or click to select the code indicating the generic program used to track students participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program.

• Clear data from the previous year.

State Reporting > Utilities > Delete/Clear PEIMS Tables

Prior to extracting any data, all previous summer submission data must be cleared. The Delete/Clear Tables utility allows you to delete all selected previous year data from the frozen file. **Use this utility very carefully.**

IMPORTANT:

Be sure all activities are coordinated so that one group's data is not inadvertently overwritten.

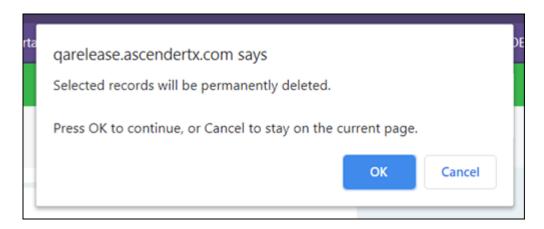
Organization data is manually updated and should not be deleted.

□ Under **Summer Collection** select the data you want to delete.

Delete	
Summer Collection	
Classroom Link Data	
Course Section	
✓ Staff Data	
✓ Demo	
Student Data	
Demo, Attendance, Course Completion, Discipline, Sp Ed Restraint & Title 1	
✓ Flexible Attendance	
Special Ed Flexible Attendance	
CTE Flexible Attendance	
Special Education	
Industry Certifications	

Click **Delete**.

You are prompted to confirm that you want to delete the records.



□ Click **OK** to continue.

A message is temporarily displayed when the process is finished.

Delete	
Options	
Delete Successful Org Shared Services Arrangement Compuses Contracted Instructional Staff	

Verify ASCENDER Student Data

For Submission 3, if the student is in membership in the LEA (served at least two hours per day), report any student who was served any time during the school year.

Verify data for each element in the following ASCENDER Student applications. It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.

Calculated Elements

Hard-coded and calculated elements

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

 \Box LOCAL-STUDENT-ID (E0923) is the optional student's local identification number as assigned by the district.

 \Box AS-OF-STATUS-CODE (E1002) is generated by the program during the extracts. The code indicates the student's enrollment status in the district on the Submission 3 as-of date. Report codes H, I, and X only.

- AS-OF-STATUS-CODE X is reported in Submission 3 only for students in grades EE-06.
- AS-OF-STATUS-CODE H is reported in Submission 3 only for students in grades 07-12 and indicates the student was enrolled on the final day of the school year.
- AS-OF-STATUS-CODE I is reported in Submission 3 only for students in grades 07-12 and indicates the student was enrolled in the LEA at some time during the school year but not on the final day of the school year.

The final day of the school year is determined by instructional track and local school calendar. A student may be absent on the last day, but have an AS-OF-STATUS-CODE of H. Any student with an AS-OF-STATUS-CODE of H in Submission 3 will have a 42400-BasicReportingPeriodAttendanceExtension Complex Type in the 6th reporting period except when ADA-ELIGIBILITY-CODE is 0.

□ LAST-DATE-OF-ENROLLMENT (E1044) is generated by the program during the extracts and indicates the student's final date of enrollment in the district in the school year. Either the student's exit date or the last day of school is used, whichever is later. This is required for students in grade levels 7-12.

□ STUDENT-IDENTIFICATION-SYSTEM (E1090) is the coding scheme used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student. This is hard coded in the program as "State" and the student's SSN is used.

□ TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) is the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period. This is calculated as the number of days the student was enrolled in the reporting period minus the number of days the student was absent.

□ ATTENDANCE-EVENT-INDICATOR (E1085) is the attendance event type (i.e., Regular, Bilingual, CTE, ESL, PRS, Special Ed, Flexible-Regular, Flexible-Bilingual, Flexible-CTE, Flexible-ESL, Flexible-PRS, Flexible-Special Ed). This is hard coded in the program according to the code table C188.

Attendance

• Preliminary Steps

Sa	ave	Print			
Delete	Posting Code	Description	ADA Code	Prepost	Absence Type
1	1	EXEMPT FOR FINALON CAMPUS		✓	N.
1	2	EXEMPT FOR FINALOFF CAMPUS	\checkmark	\checkmark	A
1	3	STATE ASSESSMENT TESTER		✓	N I
1	4	DOCTOR EXCUSE	\checkmark	\checkmark	A
1	A	ABSENT	\checkmark	\checkmark	A :
Ŵ	В	SUSPENDED HOME OSS	\checkmark	\checkmark	A
1	С	COURT APPEARANCE		✓	C
Ŵ	D	MENTORSHIP EXCUSED		\checkmark	D
1	E	SCHOOL RELATED (UIL)		✓	E
ŵ	F	FIELD TRIP (NON-UIL)		\checkmark	F
1	G	MILITARY DEPLOYMENT		✓	G
1	Н	VISIT HIGHER ED		\checkmark	н
1		ISS OFF-CAMPUS BROWN		\checkmark	J.
1	J	ISS ON-CAMPUS		\checkmark	J
1	К	GUIDANCE CENTER (SPED ONLY)		\checkmark	N.

Attendance > Maintenance > District > Posting Codes

□ Verify all district posting codes, paying close attention to those that have **ADA Code** selected.

• Attendance Reports

Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary

State Reporting

Date Run: 2/15/2021 3:38 PM Crity-Dist: 031-776 Campus: 001				Fo	: 02-1	_	01 S	chool		rack: All	Program ID: Page:	SAT0500 8 of 8
Student Student ID Name			Grd (Lvl	Cntrl Nbr		od = P 2 3 4					Student Phone	Parent Phone
01177 ADAMS, JONATHAN D		01		755	-	ייי			-		(581) 599-9135	(581) 599-9135
04662 AMEZQUITA, MIRAND/	A L	01		254		AA					(402) 711-6080	(555) 140-4446
04048 BOSQUEZ, LANDON I				756	-	JUU	-				(147) 289-8426	(147) 289-8426
05387 CALDERON, KASSIDE	EV	01		912		AA					(581) 399-0417	(555) 399-0417
03959 DYSON, MACEY D				874		JUU	_				(147) 490-8784	(147) 490-8784
04019 FLORES, JACOB R 01042 MALTOS, TRINITY Q				443 926		A A A J U U					(555) 592-8982 (581) 399-3774	(555) 592-8982 (581) 399-3774
Period		1	2	3	4	5	6	7	8	9		
Total Excused Absences	(A)	3	3	3	3	3	3	3	3	3		
Total Unexcused Absences	(U)	4	4	4	4	4	4	4	4	4		
Total Excused From Class	(E)	0	0	0	0	0	0	0	0	0		
Total Tardy	(T)	0	0	0	0	0	0	0	0	0		
Total Medical Excused	(M)	0	0	0	0	0	0	0	0	0		
Total Religious Holiday	(R)	0	0	0	0	0	0	0	0	0		

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report

State Reporting

				state Repo	orting					
TEXA 001 S	IS ISD ichool		Campo	us Summary Rep	Table I ort - Student Attenda For School Year 2		ntact Hours by Semes	ter	4/19/2021 14:25:4 400-400-001 Track: 01	1
авсовг 33334148 – уко	5 Reporting Period Number of Days Taught - 28 Tet Days Membership - All Sh Tet Days Membership - All Sh Tet Days Mesent - All Student Tet Days Present - All Student Tetal Eligible Days Present Dall Eligible Days Present D1-Elig Days Bil Dual Lan D2(EL)-Elig Days Bil Dall Lan	s ts (B-C) E) 9 9 Days solity ices tam	Dates Covered 0/216 Grade 6 392.00 0.00 392.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	2021 - 04/01/202 Grade 7 308.00 0.00 308.00 0.00 0.00 0.00 0.00	Grade 8 392.00 0.00 392.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	Grade 9 364.00 0.00 364.00 28.00 0.00 0.00 0.00 0.00 0.00 0.00	Grade 10 336.00 0.00 336.00 0.00 0.00 0.00 0.00	Grade 11 224.00 0.00 224.00 0.00 0.00 0.00 0.00	Semester: 2 Grade 12 308.00 0.00 308.00 0.00 0.00 0.00 0.00	Total 3,654,000 0,000 3,654,000 0,000 0,000 0,000 2852,00 2852,00 2852,00 2852,00 0,000 556,000 556,000
12 14 M N 002 03 P Q R S T V W	BE-BallSS, Rafried ADA (G1) D1-Dual Lang Rafried ADA (G D2[L]-Bil Dual Lang Rafried D2[EP)-Bil Dual Lang Rafried Al Spec. Ed: Rafried ADA (KA) Early Ed Eco Dis Rafried ADA Early Ed Eco Dis Rafried ADA Early Ed Eco Dis and Lang Ra Preg Ralaxed Services FTE (U Career & Technology FTE (W Special Education FTE (X1/6 Rafried ADA (F/A) Total Special Program FTE (C Career & Technology Contact Special Education Contact Ho	32(A) ADA (G3(A) ADA (G4(A) AA (IIA) A(IIA) 4(IIA	2 00 0 00 0 00 2 00 9 00 1 00 1 00 1 00 1 8 33 8 30 1 03 87 1 30 50 2 6 63 3 .060 .00 1 .394 .36							
-	gbird ISD						Table		C	
Agarita	High School			La	ampus Summan	/ Report -	 Student Career 	a lechnology	Contact Hour	s by Cycle
		3rd Six W	eeks							
	Column A	Column B	Column C							
Caree Tec Cod	h Days by le CTE Code	Contact Hour Value 1	Total Eligible Contact Hours 0.00	FTE 0.000						
v		2	0.00	0.000						
v		3	0.00	0.000						
V		4	0.00	0.000						
V		5	0.00	0.000						
V		6	0.00	0.000						
	0.00		0.00	0.000						
							Table			
Maakin	abird ISD						Idule	= 111		
Mockin Agarita	gbird ISD High School				Campu	is Summa	ary Report - Spe For School Yea 3rd Cy	ar:	Hours by Cycl	e
	-	Special Ed	ucation		Campu Colum Eligible by Inst Settin	n A Days ruct.	For School Yea	ar:	Column	D Col

	-				
00	Speech	0.00	0.250	0.000	0.000
01	Homebound	0.00	1.000	0.000	0.000
02	Hospital Class	0.00	4.500	0.000	0.000
08	Vocational Adjustment Class/Program	0.00	5.500	0.000	0.000
30	State Supported Living Centers	0.00	5 500	0.000	0 000

lockingbird garita High						с	ampus Sur	nmary Repo	Table ort - Gifted a		d Students b	oy Cycle	
								For S	School Year				
ction I. C Grade KG	Gifted and Ta Grade 01	alented Grade 02	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12	

SAT0900 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900 should be run at the end of every cycle to verify data.

- $\circ\,$ Table I can be compared to TSDS reports PDM3-130-001, PDM3-130-004, and PDM3-130-005.
- $\circ\,$ Table II can be used to verify CTE contact hours.
- $\circ\,$ Table III can be used to verify special education data.
- Table IV can be used to verify G/T data.

NOTE: The Oath and Affidavits page must be signed and retained for audit purposes.

MOCKINGBIRD ISD	Oaths and Affidavits
AGARITA HIGH SCHOOL	Texas Education Agency
	Peims Division
	Campus Summary Report - Student Attendance and Contact Hours by Cycle
	For School Year
	3rd Cycle
	This Report is True and Correct to the Best of My Knowledge
Typed Name of Authorized Contact Person	Telephone Number
Signature of Record Keeper	Date of final entry if replaced
Signature of Principal	Date

Attendance > Reports > Attendance Reports > Audit > SAT0900C -Campus/District Summary Report (COVID)

	SD ol						Student Att	ble I endance and Co onal Method: A				4/19/2/ 400-40 Track: Seme	01	
	eporting Period		Date	es Covered 08/1	17/2020									
	nber of Days Taugh			Grade 6		Grade 7	Grade 8	Grade 9		Grade 10	Grade 11		de 12	Total
	Days Membership -			406.00		319.00	406.00	377.00		377.00	257.00	3		3,925.50
	Days Absent - All S			4.00		5.00	8.00	4.00		6.00	4.00		3.00	61.00
	Days Present - All S			402.00		314.00	398.00	373.00		371.00	253.00	3	16.00	3,864.50
	igible Days Present			0.00		0.00	0.00	0.00		0.00	0.00		0.00	0.00
F Tota	al Eligible Days Pres	ient (D-E)		402.00		314.00	398.00	373.00)	371.00	253.00	3	16.00	3,864.50
G1 BE-E	Elig Days Bilingual/	ESL		0.00		0.00	0.00	29.00)	0.00	0.00		0.00	57.00
	Elig Days Bil Dual L			0.00		0.00	0.00	0.00		0.00	0.00		0.00	0.00
	EL)-Elig Days Bil Dv			0.00		0.00	0.00	0.00		0.00	0.00		0.00	0.00
	EP)-Elig Days Bil D			0.00		0.00	0.00	0.00		0.00	0.00		0.00	0.00
	y Ed Eco Dis Elig D			0.00		0.00	0.00	0.00		0.00	0.00		0.00	280.00
	y Ed Lang Elig Day			0.00		0.00	0.00	0.00	·	0.00	0.00		0.00	28.00
	y Ed Eco Dis & Lan			0.00		0.00	0.00	0.00		0.00	0.00		0.00	28.00
	ble Days in Reside			0.00		0.00	0.00	0.00		0.00	0.00		0.00	0.00
	ible Days Pg Relate			0.00		0.00	0.00	0.00	·	0.00	0.00		0.00	0.00
	ible Days Sp. Ed. M	ainstream		29.00		0.00	14.00	0.00		0.00	0.00		0.00	43.00
U Pero	oent Attendance			99.01%		98.43%	98.03%	98.94%		98.41%	98.44%	96	9.06%	98.45%
All G	Grades			Total										
L1 BE-8	Bil/ESL Refined AD	A (G1/A)		1.97										
	Dual Lang Refined			0.00										
	EL)-Bil Dual Lang R		(A)	0.00										
	EP)-Bil Dual Lang R			0.00										
	idential Facility Ref			0.00										
	c. Ed. Refined ADA			1.48										
O1 Early	y Ed Eco Dis Refine	d ADA (H1/A)		9.66										
O2 Early	v Ed Lang Refined	ADA (H2(A)		0.97										
O3 Early	y Ed Eco Dis and L	ang Refined ADA	A (H3/A)	0.97										
P Preg	Related Services	FTE ((J* 0.2936)/A)	0.00										
Q Care	eer & Technology F	TE (W/(6*A))		22.19										
R Spec	cial Education FTE	(X/(6*A))		9.10										
S Reg	ular Program Refin	ed ADA (T-V)		101.97										
T Refr	ned ADA (F/A)			133.26										
	I Special Program I	ETE (O+D)												
W Care				31.29										
	eer & Technology C	ontact Hours To	tal - Table II	31.29 3,861.00										
	>		tal - Table II	3,861.00	ipus Sur		Student Ca	Table II reer & Technolo d: All Methods ()			Gemester	40	19/2021 14:05: 10-400-001 ack: 01	44
	>		tal - Table II	3,861.00	npus Sur		Student Ca	eer & Technolo			Gemester	40 Tr	0-400-001	44
	>			3,861.00	ipus Sur		Student Ca	eer & Technolo d: All Methods (Gemester	40 Tr	0-400-001 ack: 01 emester: 1	44
	>	Ist Six Wee	ks	3,861.00	npus Sur	Instruct	Student Ca tional Metho 2nd Six We	reer & Technolo d: All Methods (eks				40 Tr Se 3rd Six We	0-400-001 ack: 01 emester: 1 seks	44
	0	Ist Six Wee Aug. 17 - Sep	ks). 25	3,861.00	npus Sur	Instruct	Student Ca ional Metho 2nd Six We Sep. 28 - No	eer & Technolo d: All Methods (eks v. 05			I	40 Tr Se 3rd Six We Nov. 06 - De	0-400-001 ack: 01 emester: 1 seks ec. 18	44
'EXAS ISD 01 School	>	Ist Six Wee	ks). 25	3,861.00	ipus Sur	Instruct	Student Ca tional Metho 2nd Six We	eer & Technolo d: All Methods (eks v. 05			I	40 Tr Se 3rd Six We Nov. 06 - De	0-400-001 ack: 01 emester: 1 seks	44
	0	Ist Six Wee Aug. 17 - Sep	ks). 25	3,861.00	npus Sur	Instruct	Student Ca ional Metho 2nd Six We Sep. 28 - No Column B	eer & Technolo d: All Methods (eks v. 05			I	40 Tr Se 3rd Six We Nov. 06 - De	0-400-001 ack: 01 emester: 1 seks ec. 18	44 FTE
01 School Career & Tech	Column A Number of Days by	1st Six Wee Aug. 17 - Sep Column B Contact Hour	ks 25 Column C Total Eligible Contact	3,861.00 Cam	npus Sur V1	Column A Number of Days by	Student Ca ional Metho 2nd Six We Sep. 28 - Nc Column B Contact Hour	eer & Technolo d: All Methods () eks v. 05 Column C Total Eligible Contact	Combined;		Column A Number of Days by	40 Tr Se 3rd Six We Nov. 06 - De Column B Contact Hour	0-400-001 ack: 01 emester: 1 teks ac. 18 Column C Total Eligible Contact	FTE
Career & Tech Code V1	Column A Number of Days by CTE Code 23.00	1st Six Wee Aug. 17 - Sep Column B Contact Hour Value 1	ks 25 Column C Total Eligible Contact Hours 23.00	3.861.00 Cam		Column A Number of Days by CTE Code 15.00	Student Ca ional Metho 2nd Six We Sep. 28 - No Column B Contact Hour Value 1	eer & Technolo : All Methods (eks v. 05 Column C Total Eligible Contact Hours 15.00	FTE 0.104	VI	Column A Number of Days by CTE Code	40 Tr Se 3rd Six We Nov. 06 - De Column B Contact Hour Value 1	0-400-001 ad:: 01 emester: 1 teks ec: 18 Column C Total Eligible Contact Hours 0.00	FTE 0.00
Career & Tech Code V1 V2	Column A Number of Days by CTE Code 23.00 1.230.00	1st Six Wee Aug. 17 - Sep Column B Contact Hour Value 1 2	ks 25 Column C Total Eligible Contact Hours 23.00 2,460.00	3.861.00 Cam FTE 0.132 14.138	V1 V2	Column A Number of Days by CTE Code 15.00 959.00	Student Ca ional Metho 2nd Six We Sep. 28 - No Column B Contact Hour Value 1 2	eer & Technolo : All Methods (eks v. 05 Column C Total Eligible Contact Hours 15.00 1,918.00	FTE 0.104 13.319	V1 V2	Column A Number of Days by CTE Code 0.00 1.054.00	4C Tr Se 3rd Six We Nov. 06 - De Column B Contact Hour Value 1 2	0-400-001 ack: 01 emester: 1 beeks ec: 18 Column C Total Eligible Contact Hours 0.00 2,108.00	FTE 0.00 12.54
Career & Tech Code V1 V2 V3	Column A Number of Days by CTE Code 23.00 1.230.00 0.00	1st Six Wee Aug. 17 - Sep Column B Contact Hour Value 1 2 3	ks 25 Column C Total Eligible Contact Hours 23.00 2,460.00 0.00	3.861.00 Cam FTE 0.132 14.138 0.000	V1 V2 V3	Column A Number of Days by CTE Code 15.00 959.00 0.00	Student Ca ional Metho 2nd Six We Sep. 28 - Nc Column B Contact Hour Value 1 2 3	eer & Technolo : All Methods (eks v. 05 Column C Total Eligible Contact Hours 15.00 1,918.00 0.00	FTE 0.104 13.319 0.000	V1 V2 V3	Column A Number of Days by CTE Code 0.00 1.054.00 0.00	400 Tr Set 3rd Six We Nov. 06 - De Column B Contact Hour Value 1 2 3	0-400-001 ack: 01 emester: 1 beeks ec: 18 Column C Total Eligible Contact Hours 0.00 2,108.00 0.00	FTE 0.00 12.54 0.00
Career & Tech Code V1 V2 V3 V4	Column A Number of Days by CTE Code 23.00 1.230.00 0.00 172.00	1st Six Wee Aug. 17 - Sep Column B Contact Hour Value 1 2 3 4	ks 25 Column C Total Eligible Contact Hours 23.00 2,460.00 0.00 688.00	3.861.00 Cam FTE 0.132 14.138 0.000 3.954	V1 V2 V3 V4	Column A Number of Days by CTE Code 15.00 959.00 0.00 132.00	Student Ca ional Metho 2nd Six We Sep. 28 - Nc Column B Contact Hour Value 1 2 3 4	eer & Technolo : All Methods (eks v. 05 Column C Total Eligible Contact Hours 15.00 1,918.00 0.00 528.00	FTE 0.104 13.319 0.000 3.667	V1 V2 V3 V4	Column A Number of Days by CTE Code 0.00 1.054.00 0.00 139.00	400 Tr Set Srd Six We Nov. 06 - De Column B Contact Hour Value 1 2 3 4	0-400-001 ack: 01 emester: 1 beeks ec: 18 Column C Total Eligible Contact Hours 0.00 2,108.00 0.00 556.00	FTE 0.00 12.54 0.00 3.31
Career & Tech Code V1 V2 V3 V4 V5	Column A Number of Days by CTE Code 23.00 1.230.00 0.00 172.00 0.00	1st Six Wee Aug. 17 - Sep Column B Contact Hour Value 1 2 3 4 5	ks 25 Column C Total Eligible Contact Hours 23.00 2,460.00 0.00 688.00 0.00	3.861.00 Cam FTE 0.132 14.138 0.000 3.954 0.000	V1 V2 V3 V4	Column A Number of Days by CTE Code 15.00 959.00 0.00 132.00 0.00	Student Ca ional Metho 2nd Six We Sep. 28 - Nc Column B Contact Hour Value 1 2 3 4 5	eer & Technolo : All Methods (eks v. 05 Column C Total Eligible Contact Hours 15.00 1.918.00 0.00 528.00 0.00	FTE 0.104 13.319 0.000 3.667 0.000	V1 V2 V3 V4 V5	Column A Number of Days by CTE Code 0.00 1.054.00 0.00 139.00 0.00	40 Tr Se 3rd Six We Nov. 06 - De Column B Contact Hour Value 1 2 3 4 5	0-400-001 ack: 01 emester: 1 beeks ec: 18 Column C Total Eligible Contact Hours 0.00 2,108.00 0.00 556.00 0.00	FTE 0.00 12.54 0.00 3.310 0.00
Career & Tech Code V1 V2 V3 V4	Column A Number of Days by CTE Code 23.00 1.230.00 0.00 172.00	1st Six Wee Aug. 17 - Sep Column B Contact Hour Value 1 2 3 4	ks 25 Column C Total Eligible Contact Hours 23.00 2,460.00 0.00 688.00	3.861.00 Cam FTE 0.132 14.138 0.000 3.954	V1 V2 V3 V4	Column A Number of Days by CTE Code 15.00 959.00 0.00 132.00	Student Ca ional Metho 2nd Six We Sep. 28 - Nc Column B Contact Hour Value 1 2 3 4	eer & Technolo : All Methods (eks v. 05 Column C Total Eligible Contact Hours 15.00 1,918.00 0.00 528.00	FTE 0.104 13.319 0.000 3.667	V1 V2 V3 V4	Column A Number of Days by CTE Code 0.00 1.054.00 0.00 139.00	400 Tr Set Srd Six We Nov. 06 - De Column B Contact Hour Value 1 2 3 4	0-400-001 ack: 01 emester: 1 beeks ec: 18 Column C Total Eligible Contact Hours 0.00 2,108.00 0.00 556.00	FTE 0.00 12.54 0.00 3.310

SAT0900C provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900C should be run at the end of every cycle to verify data.

- $^{\circ}\,$ Table I can be compared to TSDS reports PDM3-130-001, PDM3-130-004, and PDM3-130-005.
- $\circ\,$ Table II can be used to verify CTE contact hours.

Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report

District Multi-trac				act Hours by Sch	ool Year	Program	ID: SAT0920
		TEXAS IS	D				
		Table I					
Dates Covered: 09/2	1/2020 - 10/30/2	2020					
EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
219.00	635.50	3,479.00	2,797.00	2,937.00	3,932.00	3,397.00	3,200.00
12.00	44.00	191.00	67.00	114.00	166.00	101.00	115.00
207.00	591,50	3,288.00	2,730.00	2,823.00	3,766.00	3,296.00	3,085.00
0.00	80.00	0.00	0.00	0.00	0.00	0.00	0.00
207.00	511.50	3,288.00	2,730.00	2,823.00	3,766.00	3,296.00	3,085.00
0.00	13.50	159.00	195.00	56.00	83.00	54.00	181.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	1,938.00	1,697.00	1,650.00	2,081.00	0.00	0.00
0.00	0.00	159.00	195.00	56.00	83.00	0.00	0.00
0.00	0.00	82.00	111.00	56.00	83.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
0.00	0.00	0.00	0.00	51.00	25.00	84.00	135.00
94.52%	93.08%	94.51%	97.60%	96.12%	95.78%	97.03%	96.41%
	EE 219.00 12.00 207.00 207.00 0.00 0.00 0.00 0.00 0	Dates Covered: 09/21/2020 - 10/30/2 EE PK 219:00 635 50 12:00 44 00 207:00 591:50 0:00 80:00 207:00 511:50 0:00 13:50 0:00 0:00 0:00 0:00 0:00 0:00 0:00 0:00 0:00 0:00 0:00 0:00 0:00 0:00 0:00 0:00	EE PK KG 219:00 635:50 3,479.00 12:00 440.00 191.00 207:00 591.50 3,288.00 0:00 80.00 0.00 207:00 511.50 3,288.00 0:00 80.00 0.00 207:00 511.50 3,288.00 0:00 13.50 159.00 0:00 0.00 0.00 0:00 0.00 0.00 0:00 0.00 0.00 0:00 0.00 1.938.00 0:00 0.00 159.00 0:00 0.00 1.938.00 0:00 0.00 159.00 0:00 0.00 159.00 0:00 0.00 0.00 0:00 0.00 0.00 0:00 0.00 0.00 0:00 0.00 0.00 0:00 0.00 0.00	EE PK KG Grede 1 219.00 635.50 3,479.00 2,797.00 12.00 44.00 191.00 67.00 207.00 591.50 3,288.00 2,730.00 0.00 80.00 0.00 0.00 207.00 511.50 3,288.00 2,730.00 0.00 13.50 159.00 2,730.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 1.938.00 1.697.00 0.00 0.00 159.00 195.00 0.00 0.00 82.00 111.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	EXAS ISD Table I TEXAS ISD Table I Table I Dates Covered: 09/21/2020 - 10/30/2020 EE PK KG Grade 1 Grade 2 219.00 635.50 3,479.00 2,797.00 2,937.00 12.00 444.00 191.00 67.00 114.00 207.00 591.50 3,288.00 2,730.00 2,823.00 0.00 80.00 0.00 0.00 0.00 0.00 115.0 3,288.00 2,730.00 2,823.00 0.00 13.50 159.00 195.00 56.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 1.938.00 1.697.00 1.650.00 0.00 0.00 159.00 195.00 1650.00 0.00 0.00 159.00 1697.00 1.650.00 0.00 0.00 159.00 1000	TEXAS ISD Table I Table I Dates Covered: 09/21/2020 - 10/30/2020 EE PK KG Grade 1 Grade 2 Grade 3 219.00 635.50 3,479.00 2,797.00 2,937.00 3,932.00 12.00 44.00 191.00 67.00 114.00 166.00 207.00 591.50 3.288.00 2.730.00 2.823.00 3,766.00 0.00 80.00 0.00 0.00 0.00 3,066.00 3,066.00 0.00 115.0 3.288.00 2.730.00 2.823.00 3,766.00 0.00 13.50 159.00 195.00 56.00 83.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00	EXAS ISD Table I TEXAS ISD Table I Dates Covered: 09/21/20/20 - 10/30/20/20 EE PK KG Grade 1 Grade 2 Grade 3 Grade 3 Grade 4 219.00 635.50 3,479.00 2,797.00 2,937.00 3,392.00 3,397.00 12.00 44.00 191.00 67.00 114.00 166.00 101.00 207.00 591.50 3,288.00 2,730.00 2,823.00 3,766.00 3,296.00 0.00 80.00 0.00 0.00 0.00 0.00 0.00 0.00 13.50 159.00 195.00 56.00 83.00 54.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.00 <tr< td=""></tr<>

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary

Date Run District Re Cnty-Dist	eport	for All T		l Er	ntry / Withdrawa	1	ary For This P EXAS ISD h Year: 2021	eriod Thru 02/	12/202	11			gram I je: 1 (D: SAT1700 of 4
School Be	egan:	08/17/20	20			Begin R	ange: 08/17/2	2020				End	Rang	e: 02/12/2021
Campus ID	Trk	Student ID	Cntrl	Last Name	First Name	мі	Entry Date	Wd Date	Wd Cd	Mem	Gr	Sex	Ada Elig	Date of Birth
101	0	505826	678	ABRAHAM	RYATT	G		01/05/2021	60	0.0	03	F	1	07/09/2012
101	0	700007	896	AGOSTO	EMMA	А		01/21/2021	60	11.0	02	F	3	07/07/2013
041	0	505716	521	ALBOLAEZ-SOLIS	DARIAN	D		01/05/2021	98	0.0	08	М	1	10/12/2006
041	0	301062	802	ALDANA	THADDAEUS	Α		01/14/2021	98	7.0	08	М	1	11/28/2004
001	0	301083	877	ALEMAN	KRISTEN	L		01/05/2021	80	0.0	09	М	1	04/25/2006
101	0	700023	922	ALMAND	JOSHUA	L		01/05/2021	80	0.0	01	М	1	01/07/2014
101	0	700336	910	ALVARADO	COURTNEY	Α	01/05/2021			28.0	KG	Μ	1	02/24/2015

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary

Date Run: 2-15-2021 3:54 PM	l		Daily At	tendance Summary		-		D: SAT040	
Cnty-Dist: 031-776				001 School		Page			112
Campus: 001 Track: 01			Sc	h Year: 2021		Sem	1	Cycle: 2	
			Date Range:	09-21-2020 to 10-30-2020	0				
Date: 09-21-2020 Grad	le: 09								Total
1. Beginning Membership									113
2. New or Reentry Students To	oday								
3. Total New Or Reentries									C
4. Total (1+3)									113
5. Withdrawals									
6. Total Withdrawals									C
7. Total Closing Membership (4-6)								113
8. Students Absent Today									
Last Name First I	lame MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr	
ALEMAN KRIS	TEN L	1	877	BAKER	JASMINE	J	1	010	
9. Total Absences									2
10. Total Membership Present	(7-9)								111

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report

	5/2021 3:56 PM I-776 I Track: 01	00 Cycle Report For Se	ttendance Repo)1 School em: 1 Cycle: 2 F Year: 2021		is	Program II Page:	D: SAT1900 1 of 3
		dents from Perfect Attendance: ents in Perfect Attendance:	ACDEF	GHIJI	KLMN	IQRSTUV	
Student ID	Last Name	First Name	Mid Init	Cntrl Nbr	Grade	Entry Date	
505385	ADAM	CARLOS	L	010	09	08/17/2020	
504115	ADAME	ANDREA	L	912	10	08/17/2020	
504028	AGUILAR	DEVIN	L	025	11	08/17/2020	
504192	ALCOSER	ANNAYELLIE	F	639	10	08/17/2020	
504000	ALEMAN	JOHN	N	973	09	08/17/2020	
504283							
504283 101192	ALVAREZ	JOSE	L	139	11	09/23/2020	

Run SAT1900 for the first semester-cycle of the school year through the final semestercycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

Attendance > Reports > Attendance Reports > Audit > SAT5000 - Flexible Attendance District Summary

Date Run: 2/15/2021 4:00 PM			Flexible Attendan	ce District Summa	ary Report		Program ID:	SAT5000
Cnty-Dist: 031-776			1	TEXAS ISD			Page:	1 of 15
Program Type: Optional Flexible	School Day Program (0	OFSDP)	Sch	ool Year: 2021				
Sixweek Reporting Period: 1								
A. Sixweek Summary	EE	PK	KG	1	2	3	4	5
B. Eligible Minutes Present	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0
 Days Elig in Bilingual/ESL 	0	0	0	0	0	0	0	0
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
	6	7	8	9	10	11	12	Total
B. Eligible Minutes Present	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

• Attendance > Maintenance > Campus > Campus Options

Save	Student In	nformation		School Year: 20	20-2021	Camp
Track: 01 V Description: Sta	ndard Program for School District	Retrie	ve	Add		Delete
Campus Options	01 Standard Program for school district campus 🗸	Alternate Code:	Days			
AM/PM Flag:	1 ADA Attendance taken in A.M.	Delet	e Details	Code		
ADA Posting Period:	02	1	Q			
1st Period Nbr:	01					

Interchange: EducationOrganization Complex Type: ReportingPeriodExtension Complex Type

Description: represents a time period for which student attendance data are reported.

The following element from the *ReportingPeriodExtension* complex type is included in Submission 3:

□ INSTRUCTIONAL-PROGRAM-TYPE **Instructional Program Type** (E1600) (Code table: C215) is the type of attendance program associated with this calendar.

• Attendance > Maintenance > Campus > Campus Calendar

	Sa	ve																											St	udent in	formation		
Track:		<u> </u>	F	letriev	•			Print			1	nstruc		Progr	an Ty) Sha	ortened	I Daily	/ Minu	ites:											
		Au	gust 20	020					Septe	mber 2	2020						ober 2						Nove	mber 2	2020			Legend		D	ay Type S		n
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Мо	Tu	We	Th	Fr	Sa	Su	Мо	Tu	We	Th	Fr	Sa				Begin S		
						1			1	2	3	4	5					1	2	3	1	2	3	4	5	6	7				Membe	_	
	3	4	5	6	7		6	7	8	9	10	11	12	4	5	6	7	8	9	10		2	10	11	12	13	14		_		Begin (
5	10	11	12	13	14	15	Ľ.	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21				Holic		
16	17	18	19	20	21	22	20	21	22	23		25	26	18	19		21		23	24	22	23		25			_				Week		
	_	_		_		20			_	_	24	23	<u></u>			20	_	22		24	_		<u>24</u>	<u>43</u>	<u>26</u>	27	<u>49</u>		_		End of S		
23	24	25	<u>26</u>	27	<u>28</u>	29	27	28	<u>29</u>	<u>30</u>				25	26	27	<u>28</u>	<u>29</u>	<u>30</u>	31	29	<u>30</u>									Insen	vice	
30	<u>31</u>																												-		Adjust N	in ter	
		Dece	mber	2020					Jan	uary 20	021					Feb	ruary 2	021					Ma	rch 20	21				-	_	Make-u		
Su	Мо	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Мо	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa		-		Weathe		_
			2	2	4	-							2			2	2	4	E	6			2	2		F			-		Wain		
	-		2	3	4	5			-	~	-	1	2		1	<u></u>	3	-	5	2		-	<u>*</u>	3	4	5	6		-		Tran	nei	
2		8	2	10	11	12	2	4	2	2		8	2	Z	8	2	10	11	12	13	14	8	2	10	11	12	13	•=03		S	chool Da	y Even	t
13	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	19	10	11	12	<u>13</u>	14	<u>15</u>	<u>16</u>	14	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	20	14	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	<u>19</u>	20	^=04		_			
20	21	22	23		25	26	17	18	<u>19</u>	20	21	22	23	21	22	23	24	<u>25</u>	<u>26</u>	27	21	22	<u>23</u>	24	25	<u>26</u>	27	Rptng Period	Mem	Shrtnd	Non Mem	Daily Mins	
27	<u>28</u>	29	30	31			24	25	<u>26</u>	27	28	<u>29</u>	30	28							28	<u>29</u>	<u>30</u>	31				Penou	Udys		Waiver		
							31																							Days	Days		
-		A	pril 20	21					м	ay 202	1					Ju	ne 203	21					Ju	ily 202	21			Cycle 1					
Su	Мо	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Мо	Tu	We	Th	Fr	Sa	Su	Мо	Tu	We	Th	Fr	Sa	Cycle 2					
-					-		-											-								-		Cycle 3					
				1	2	3							1			1	2	3	<u>4</u>	5					1	2	3	Cycle 4					
4	5	<u>6</u>	Z	8	9	10	2	3	4	5	<u>6</u>	Z	8	6	Z	8	9	<u>10</u>	11	12	4	5	<u>6</u>	Z	8	9	10	Cycle 5					
11	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>	17	2	10	11	12	<u>13</u>	<u>14</u>	15	13	<u>14</u>	<u>15</u>	<u>16</u>	<u>17</u>	<u>18</u>	19	11	12	<u>13</u>	<u>14</u>	15	<u>16</u>	17	Cycle 6					
18	<u>19</u>	<u>20</u>	21	<u>22</u>	<u>23</u>	24	16	17	<u>18</u>	<u>19</u>	<u>20</u>	21	22	20	<u>21</u>	<u>22</u>	<u>23</u>	<u>24</u>	<u>25</u>	26	18	<u>19</u>	<u>20</u>	21	22	<u>23</u>	24	Total:					
25	<u>26</u>	27	28	<u>29</u>	<u>30</u>		23	24	<u>25</u>	26	27	<u>28</u>	29	27	<u>28</u>	<u>29</u>	<u>30</u>				25	26	27	28	29	<u>30</u>	31						
							30	31																				Yearty To	otal M	tins(DM+	WM):		

Interchange: StudentAttendance Complex Type: BasicReportingPeriodAttendanceExtension

Description: represents the recording of a student's regular (basic) reporting period attendance.

Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: represents the recording of a student's special programs reporting period attendance.

The following elements from the *BasicReportingPeriodAttendanceExtension* and *SpecialProgramsReportingPeriodAttendanceExtension* complex types are included in Submission 3:

□ REPORTING-PERIOD-INDICATOR-CODE **Track**, **Begin School**, **Begin Cycle** (E0934) (Code table: C130) is the period for which the attendance data is being reported.

□ NUMBER-DAYS-TAUGHT **Mem Days** (E0935) is the number of days of instruction

offered, as shown on the school calendar, during a particular reporting period.

Interchange: EdOrg Calender Complex Type: CalendarDateExtension

□ SCHOOL-DAY-EVENT-CODE (E1582) (Code Table: C208) indicates the type of scheduled or unscheduled event for the day. For example: Code 03 COVID-19: Restricted Access to On-Campus Instruction - TEA Approved Reason or Code 04 COVID-19: Restricted Access to On-Campus Instruction - Reason Other than TEA Approved Reason.

• Attendance > Maintenance > Student > Student Inquiry > Cumulative

OUNT	OF ABSENCES	COUNT OF	TARDIES	ATTE	NDANCE B	Y DATE	ATTEN	IDANCE A	UDIT DI	STRICT Y	EARLY COUN	T LETTI	ER CONTRO		JMULATIVE
D	T)							First	< > Last						
		Date Run:	02/18/2	2021 8:20 A	м			Cum	ulative Abser	nces		P	ogram ID:	STA003	0
		Cnty-Dist:	031-77	6					001 School			P	ige:	1 of	1
								As of	Date: 02/18/	2021			-		
									Grade: 10						
		Student I	D: 504115	ADAME, A	NDREA L										
		Sch Year	Gye	Campus	Track	ADA Per	Days Taught	Days Mbrshp	Exc Abs	Unex Abs	Total Abs	Days Present	% of Att		
		2021	1	001	01	02	24	24	0	0	0	24	100%		
		2021	2	001	01	02	28	28	0	0	0	28	100%		
		2021	3	001	01	02	30	30	0	0	0	30	100%		
		2021	4	001	01	02	28	28	2	0	2	26	93%		
		2021	5	001	01	02	31	3	0	0	0	3	100%		
		2021	6	001	01	02	34	0	0	0	0	0	0		
			\sim	Totals:				113	2	0		111	98%		
		2020	1	001	01	02	31	31	0	0	0	31	100%		
		2020	2	001	01	02	28	28	0	0	0	28	100%		
		2020	3	001	01	02	25	25	0	0	0	25	100%		
		2020	4	001	01	02	42	42	0	0	0	42	100%		
		2020	5	001	01	02	15	15	0	0	0	15	100%		
		2020	6	001	01	02	36	36	0	0	0	36	100%		
				Totals:				177	0	0	0	177	100%		

Interchange: StudentAttendanceExtension Complex Type: BasicReportingPeriodAttendanceExtension

Description: Represents the recording of a student's regular reporting period attendance.

The following element from the *BasicReportingPeriodAttendanceExtension* complex type is included in Submission 3:

□ TOTAL-DAYS-ABSENT **Total Abs** (E0036) is the total number of days the student was absent during a particular reporting period.

• Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet

Sa	ve				Student	Information		Sch	hool Year: 2	020-2021		Campus 0	01:001 Schoo	ol	
Track: 01	✓ Cycle:	1 Week: 1		Retrieve	,	No Of Days	s Taught: (24)	Cycle Dat	te Range:	(08-17-2020	to 09-18-	2020)			
Delete	Student ID	Student Name	Grd Lvl	Flex Att Program	Elig Mins	InElig Mins	Instr Set	Sp Ed Mins	CTE Mins	Excess Mins	BIL/ESL Mins	LEP	BIL/ESL Fund Cd	PRS Mins	G/T
	505385	ADAM, CARLOS LYNN	09	1 🛡	0	0	00 🛡	0	0	5	0			100	
	504703	BIXLER, MELENA	10	2 💌	0	0	42 🛡	0	45	0	0	0 🔽		75	

Interchange: StudentAttendanceExtension Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: Represents the recording of a student's special programs reporting period attendance.

The following elements from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type are included in Submission 3:

□ FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE **Flex Att Program** (E1045) (Code table: C177) indicates the unique program to which the student's flexible attendance is related. For submission 3, only the following programs are reported:

- Optional Flexible School Day Program (OFSDP)
- High School Equivalency Program (HSEP)

□ FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT **Elig Mins** (E1046) is the total number of school days (in minutes) the student was present and eligible for Foundation School Program funding during a particular reporting period.

□ FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT **InElig Mins** (E1047) is the total number of school days (in minutes) the student was present but ineligible for Foundation School Program funding during a particular reporting period.

□ FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE **Sp Ed Mins** (E1049) is the total number of school days (in minutes) a student with a special education individualized education program (IEP), which provided for the mainstream instructional arrangement/setting (Instr Set = 40), was eligible for the instructional arrangement/ setting during a particular reporting period.

□ FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING **Sp Ed Mins** (E1051) is the total number of school days (in minutes) the student was eligible for a particular special education instructional setting which was eligible for Foundation School Program funding

during a particular reporting period.

□ FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT **CTE Mins** (E1053) is the total number of school days (in minutes) the student was present, eligible, and enrolled in an approved CTE course during a particular reporting period.

□ FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING **Excess Mins** (E1052) is the total number of school days (in minutes) the student was present in a designated instructional setting above the allowable 360-minute daily limit of combined CTE and special education and related services during a particular reporting period. The Foundation School funding is limited to six contact hours per day per student.

□ FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE **BIL/ESL Mins** (E1050) is the total number of school days (in minutes) the student was eligible to participate in the state-approved bilingual/ESL program during a particular reporting period.

□ FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE **PRS Mins** (E1048) is the total number of school days (in minutes) a female student was eligible for compensatory education home instruction (CEHI) services and/or pregnancy-related services (PRS) during a particular reporting period.

VERIFY ENTRY/WITHDRAWAL DATES FOR ENROLLMENT

- If a student has been placed in a disciplinary setting, and is not receiving special program services during that time, the student may be withdrawn from the program while in the disciplinary setting, either by performing a status change or withdrawing the student from the program for those dates. In this case, for programs such as special education, bilingual/ESL, etc, the student may be withdrawn from the special program during the disciplinary assignment, and then re-enrolled in the program when the student returns. See the TEA Student Attendance Accounting Handbook (SAAH) for additional information, and be sure to review your local procedures/policies.
- For CTE, a status change should be performed on the *W/R Enroll* tab (to update the CTE Elig field) at the beginning and end of the disciplinary assignment. A student can be assigned to a disciplinary setting for up to five consecutive days and continue to receive CTE hours even if CTE services are not provided to the student during placement. After five days, the student can continue to earn credit for the class but cannot claim additional funding; the funding clock must be set back to the first day of the disciplinary assignment.

NOTE: If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.

Discipline

• Discipline Reports

Discipline > Reports > Discipline > SDS0200 - Special Ed Students in Discipline Settings

Date Run: Cnty-Dist: 020-020 Campus: 001					S	pecial Ed Students in Disciplinary Settin *Indicates Action Override with PEIN School Year:	-		ions	Program ID Page:
Campus ID: 001 Agarita H	ligh School			Track	c 00					
Student ID Name	Grd		Incident Nbr			Actn Rsn Offense Description		PEIMS Actn	Action Description	
081113 Saavedra, Israel		16	000007	003	003	41 Fighting / Mutual Combat	05	05	Out-of-School Suspe	ension (3 Day
380256 Aguilar, Julian S.	09	15	000007	003	003	41 Fighting / Mutual Combat	05	05	Out-of-School Suspe	ension (3 Day
091513 Alaniz, Sequiel Z.	JR 09	14	000003	003	003	12 Unlawful carrying of an illegal knife	05	05	Out-of-School Suspe	ension (3 Day
016272 Vasquez Joe A	12	18	000006	003	003	12. Unlawful carrying of an illegal knife	05	05	Out-of-School Suspe	ension (3 Day

SDS0200 lists special education students who were assigned to a disciplinary setting. Students not receiving special education services for 10 or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

Discipline > Reports > Discipline > SDS0250 - Discipline Student Restraint

y Dist	020-020				From:	To:					pram ID: SDS0250 Nbr: 1 of 1
mpus:	001										
							Re	estraint Inf	ormation		
itudent ID	Name	Grd Lvl	Pri Disab	Instr Set	Date	Camp	Instance Nbr	Period Ind	Reason Cd	Staff Type	Restraint Type
92399	Alba, Abigail Monique	09			03/26/2018	001	000004	5	08	2	Physical
392139	Elderbrook, Dylan Cole	09			04/04/2018	001	000019	5	08	2	Physical
10019	Gabriel, Charles Michael	09			04/02/2018	001	000018	5	08	2	Physical
	int Reason Codes Grade Level:	09								Tota	lls
08 8	Restrnt by Dist Police or Resource Office	er								3	
Postra	int Staff Type Grade Level:	09									
	chool Police officer or school resource of									3	
										-	
Restra	int CodeType Grade Level:	09									
MN	lechanical Restraint									0	
PP	hysical Restraint									3	
S 5	Seclusion									0	
Restra	int Reason Codes Campus:	001								Tota	lls
08	Restrnt by Dist Police or Resource Offic	er								3	
	int Staff Type Campus: 001										
23	School Police officer or school resource of	omcer (SRO)								3	
Restra	int CodeType Campus: 001										
M	Mechanical Restraint									0	
PI	Physical Restraint									3	
	Seclusion									0	

SDS0250 lists student totals for mechanical restraint, physical restraint, and seclusion incidents. Verify all data.

Discipline > Reports > Discipline > SDS0300 - Bil/ESL Students in Discipline Settings

Date Run: Cnty-Dist: 020-020 Mockir	ngbird l	SD			1	-	ual/ESL Students in Disciplin Sch Year Indicates Action Override wit	r	-			Progi Page
Campus: 001 Agarita High	School			Track	c 01							
Student ID Name	Grd		Incident Nbr				Offense Description	Locl Actn Cd	PEIMS Actn Cd	Action Description		LEP Ind
016272Vasquez, Joe A.	12	18	000006	003	003	12	Unlawful carrying of an illegal knife	05	05	Out-of-School Suspensi	on (3 Day	Y

SDS0300 lists bilingual/ESL students who were assigned to a disciplinary setting. Students not receiving bilingual/ESL services for five or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

	020 Mockingbird ISD Aganita High School								plinary Grade h Year	Level:	PEIMS 09	Data						Рк Ра	aße: oðu
SSN	Student Name	Stu ID	Camp	Pri Disab	Instr Set	Discp Actn Date	Camp Resp	Assgn Campus	Actn Nbr	Actn CD	Actn PEIMS	Offns CD	PEIMS Extract	Actn Rsn	Offid Len	Acti Len	Diff Rsn	Incident Number	R
X00(-X0(-6517	Aguilar, Julian S	380256	001 001	08 08	41 41	11-28-17 10-26-17	001 001	020020001	002 001	05 07	05 07	0041 0005	1 0	41 05	003 005	003 005	00	000007 000002	L .
XXX-XX-6963	Alaniz, Sequiel Z JR.	091513	001	08	41	10-11-17	001		001	05	05	0012	0	12	003	003		000003	t
000(-00)-0373	Alba, Abigail M	092399	001			03-26-18	001	020020001	001	06	06	0023	0	23	001	001		000008	t

Discipline > Reports > Discipline > SDS1000 - PEIMS Report

SDS1000 lists TSDS discipline data by grade level. Verify all data.

This report prints PEIMS discipline data by grade level and campus. For each incident listed, the first action and offense with a PEIMS code are displayed, and the offense code that will be extracted for PEIMS is indicated.

Discipline > Reports > Discipline > SDS1300 - Discipline Audit Report (PEIMS Edit)

Cnty-Dist: 020-020 Campus: 001		42	533 P	EIMS Ed		erformance Igarita High		nitor	ing Viol	ation	Page	£	1	of	3	
			0	ffense Da	ates	From	То									
			Cam	Incident	Inc	Dat	tes	Act	ion Cd	Offen	se Cd	L	ength	of	- Sp	Adm
Stu ID Student Name	Gr	Age				Discp Actn	Incident		PEIMS	Local	PEIMS	Off	Act	Diff		By
092285 ZAMBRANA, Joseph A	12	19	001	800000	01	03-26-18	03-26-18	06	06	0006	06	001	001			
Total for Grade 12: 1																

SDS1300 lists students who will trigger an edit and/or performance-based monitoring errors.

Discipline > Reports > Discipline > SDS1700 - Discipline Suspension Attendance Verification

Date Rur Cnty-Dist Campus:	it: 020-020			Discipli	-	ion Attend ta High So h Year:		ification				
Student ID	t Name	Grd Trk Lvl		PEIMS Action	Discp Actn Dt	From Date	To Date	Attendance Date	00 01	02 0	3 04	Pe 05 06
092399	Alba, Abigail M	01 09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18				
889988	Zambrano, Leonardo A	01 09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18				
092285	ZAMBRANA, Joseph A	01 12	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18				

SDS1700 provides information from student discipline and attendance records, and flags discrepancies between the two, which allows you to review for attendance posting discrepancies on days that a student was suspended.

Discipline > Reports > Discipline > SDS1800 - Career Tech Students in Discipline Settings

Date Run: Cnty-Dist: 020-020 Mockingl	bird					Career Tech Students in Disciplinary Sett Sch Year:	ings		
Campus: 001 Agarita High	Scho	ol			Trac	k			
Student ID Name			Incident Nbr			Actn Rsn Offense Description	Loci Actn Cd	PEIMS Actn C	S d Action Description
302033Nanez, Mackayla G.	12	20	000009	120	120	23 Emergency Placement / Expulsion - TEC 37.019	07	07	DAEP Placement (Studer
092285ZAMBRANA, Joseph A.	12	19	000008	001	001	23 Emergency Placement / Expulsion - TEC 37.019	06	06	In-School Suspension (B)
	12	19	000008	001	001	06 Abuse of Volatile Chemical - TEC 37.006	06	06	In-School Suspension (B)

SDS1800 lists CTE students who were assigned to a disciplinary setting. Students not receiving CTE services for five or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

• Discipline > Maintenance > Student > Maintenance

State Reporting

Save Save And Add Delete Incident	School Year: 2020-2021 Campus 0
STUDENT (505385: ADAM. CARLOS LÝNN TEXAS UNIQUE STU ID (5582551931 Grade: 09 DOB: 06-28-2006 Sex M	Retrieve Directory Return to Referrals Documents
Incident Date: 01-15-2021 Time: 07.32.20 AM O PMIncident Nbr: 000368 Reporting Period: 4 Location of Incident: [01] ON CAMPUS	V thessed:
Parent Contacted: YYes V Contact Date: 01-15-2021 Conference Requested: 🗸 Conference Date: Informal Hear	ing: Appeal Expected:
Reported by: CUNNINGHAM, CRISTINA LYNN (002)	Reason:
Delete Offense Level Extract PEIMS Offense Description Multi Student Incident	Victim
E O Possess.Sell, or Use Alcoholic Beverage - TEC 37.007 (b) Students	Restraint
505385 ADAM, CARLOS LYNN	Print Profile
	Comments
· Add	Inguiry
Campus Disco Actn Official Actual Diff Campus	Action
Delete Act PEIMS Description Resp Date From Date To Date Length Length Code Assignment A	mount Nbr Inconsistent
☐ 25 Partial Day OSS 001 01-18-2021 01-19-2021 001 001 001 001 00	
	Add
Course: Section: Period: Course Title: Instructor ID:	

Interchange: StudentDisciplineExtension Complex Type: StudentDisciplineIncidentAssociationExtension

Description: Represents students related to a discipline incident who were victims, perpetrators, witnesses, and/or reporters.

The following elements from the *StudentDisciplineIncidentAssociationExtension* complex type are included in Submission 3:

□ BEHAVIOR-LOCATION-CODE **Location of Incident** (E1083) (Code table: C190) indicates where a student committed an applicable offense (i.e., a DISCIPLINARY-ACTION-REASON-CODE that has a location specified in the Texas Education Code Chapter 37), if applicable.

□ DISCIPLINARY-ACTION-REASON-CODE **Offense** (E1006) (Code table: C165) indicates the reason a student was subject to disciplinary action.

Interchange: StudentDisciplineExtension Complex Type: DisciplineActionExtension

Description: Represents actions taken by an education organization after a discipline

incident.

The following elements from the *DisciplineActionExtension* complex type are included in Submission 3:

Save Save And Add Delate Incident	School Year: 2020-2021 Campus D
STUDENT 505385 : ADAM, CARLOS LYNN TEXAS UNIQUE STU ID (5582551931) Grade: 09 DOB: 06-28-2006 Sex: M	Retrieve Directory Return to Referrals Documents
Incident Date: 01-15-2021 Time: 07.32.20 AM O PMIncident Nbr: 000368 Reporting Period. 4 ocation of Incident: (01) ON CAMPUS	Vitnessed:
Parent Contacted: 🛛 Yes 🔹 Contact Date: 01-15-2021 Conference Requested: 🖉 Conference Date: Informal Hearing:	Appeal Expected
Reported by: CUNNINGHAM, CRISTINA LYNN (002) V Administered by: BEARD, ANGELINA D (001-004) V Bully Read	ion:
Delete Offense Level Extract PEIMS Offense Description 	Victim Restraint Print Profile Picture Comments Inquiry
Delete Act PEIMS Description Resp Date From Date Official Actual Diff Campus P 25 I 25 Partial Day OSS 001 01-19-2021 01-26-2021 001 001 001 001 001 001	
Course: Section: Period: Course Title: Instructor ID:	Add

□ REPORTING-PERIOD-INDICATOR-CODE **Reporting Period** (E0934) (Code table: C130) is the period for which the attendance data is being reported. If an incident occurs in one reporting period and the disciplinary action occurs in the subsequent reporting period, use the reporting period in which the disciplinary assignment was ordered (DATE-OF-DISCIPLINARY-ACTION).

□ DISCIPLINARY-ACTION-CODE **Act** (E1005) (Code table: C164) indicates the type of disciplinary action taken for the student.

□ CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY **Campus Resp** (E1037) is the instructional campus at which the student was enrolled when the discipline incident occurred and the disciplinary action assigned.

□ DATE-OF-DISCIPLINARY-ACTION **Discp Actn Date** (E1036) is the date on which the disciplinary assignment was ordered, which may not necessarily be the date on which the disciplinary infraction occurred, or the date on which the disciplinary assignment begins.

□ OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT **Official Length** (E1007) is the official length in days (instructional school days only) of a student's disciplinary assignment.

□ ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT **Actual Length** (E1008) is the actual length in days of a student's disciplinary assignment.

DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE **Diff Code** (E1009) (Code table:

C166) indicates the reason for the difference, if any, between the official and actual lengths of a student's disciplinary assignment.

□ CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT **Campus Assignment** (E1003) is the unique ID of the campus at which the student was placed for disciplinary reasons, if applicable.

□ DISCIPLINARY-ACTION-NUMBER **Action Nbr** (E1004) is a unique number identifying a discipline incident. Separate numbers are issued for separate disciplinary actions reported with identical values for STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT. The action number is assigned during the discipline data extract. If an equivalent TSDS code exists for the action, the system assigns an action number at that time.

□ INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE **Inconsistent** (E1656) Indicates whether an out-of-school suspension, disciplinary alternative education program placement, or expulsion action is inconsistent with a local education agency's student code of conduct.

Interchange: StudentDisciplineExtension Complex Type: DisciplineIncidentExtension

Description: Represents an occurrence of an infraction ranging from a minor problem behavior to a criminal act. A single event (e.g., a fight) is one incident regardless of how many perpetrators or victims are involved. Discipline incidents are events classified as warranting discipline action.

The following element from the *DisciplineIncidentExtension* complex type is included in Submission 3:

Save Save And Add Delete Incident	ichool Year: 2020-2021
STUDENT 505385 : ADAM, CARLOS LÝNIN TEXAS UNIQUE STU ID (5582551931) Grade: 09 DOB: 06-28-2006 Sex: M	Retrieve Direct Return to Referrals Docum
Incident Date: 01-15-2021 Time: 07:32:20 AM Plincident Nbr: 000368 Reporting Period: Location of Incident: (01) ON CAMPUS Parent Contacted: Y Yes Contact Date: 01-15-2021 Conference Requested:	Witnessed: Appeal Expected.

□ DISCIPLINARY-INCIDENT-NUMBER **Incident Nbr** (E1016) designates an incident that results in one or more disciplinary actions for one or more students at a single campus. All records for all involved students must show the same incident number. This number is automatically assigned.

Grade Reporting

• Grade Reporting Reports

Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2550 - Teaching Assignments

Date F Cnty-E Camp Sort:	Dist: 40 us: 00	20/2021 10:38 AM 0-400 1 = Instr		Tei	sching /	Assignment	s with Dates of A 001 Sc Sch Yea	hool	ent an	d Are	a of	Responsibility		Program Page:	ID: SGR2550 4 of 16
							Class A	0							
Instr ID	Staff ID	Name	Class Role	Role ID	Cert CTE	Campus	Course	Sec	Sem	Beg Per	End Per	Title	Subject Area	Service ID	Begin Date End Date
015		NAVARRO, KYLEE	01	087	Y	001	0601	03	1	06	07	DIMEDIA	VOED	13027800	08/17/2020
			01	087	Y		0818	01	1	06	07	Prin. Int. Tech	VOED	13027200	08/17/2020
			01	087	Y		0915	01	1	06	07	Networking	VOED	13027400	08/17/2020
			01	087	N		0206	01	1	68		Athletics II	PEEQ	PES00001	08/17/2020
			01	087	N		0585	01	1	08		Athletics IV	PEEQ	PES00003	08/17/2020
			01	087	N		0507	09	2	00		TUTORIAL	NONE	SR000005	08/17/2020
			01	087	N		0505	01	2	01		JH Athletics	PEEQ	03823000	08/17/2020
			01	087	N		0880	01	2	02		Tech Apps	ELCO	02670060	08/17/2020
			01	087	N		0881	01	2	03		Tech Apps	COMP	03580100	08/17/2020
			01	087	Y		0601	03	2	06	07	DIMEDIA	VOED	13027800	08/17/2020
			01	087	Y		0818	01	2	06	07	Prin. Int. Tech	VOED	13027200	08/17/2020
			01	087	Y		0915	01	2	06	07	Networking	VOED	13027400	08/17/2020
			01	087	N		0206	01	2	08		Athletics II	PEEQ	PES00001	08/17/2020
			01	087	N		0585	01	2	80		Athletics IV	PEEQ	PES00003	08/17/2020
			01	087	N		0507	09	3	00		TUTORIAL	NONE	SR000005	08/17/2020
			01	087	N		0505	01	3	01		JH Athletics	PEEQ	03823000	08/17/2020
			01	087	N		0880	01	3	02		Tech Apps	ELCO	02670060	08/17/2020
			01	087	N		0881	01	3	03		Tech Apps	COMP	03580100	08/17/2020
			01	087	Y		0601	02	3	06	07	DIMEDIA	VOED	13027800	01/05/2021
			01	087	Y		0818	02	3	06	07	Prin. Int. Tech	VOED	13027200	01/05/2021
			01	087	N		0206	01	3	08		Athletics II	PEEQ	PES00001	08/17/2020

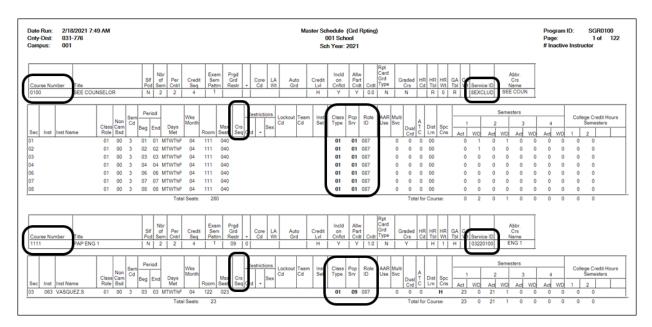
Verify the teacher section data, as well as the **Cert CTE** column. The **Cert CTE** column must have a **Y** to receive CTE funding for VOED courses.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0050 - District Master List (Grd Rpting)

	2/18/2021 7:46 AM 031-776	I										District M	laster List TEXA Sch Ye	S IS	SD .	Reporting)						Program ID Page:	c		SGI 1 of	80050 21
Course Number	Title		Pod:			Ped Core EL Ctrl Crs Wy	gt Grøde	Cad F	Prel	Credit	Cidt Seq	Grd Gende Crs	er HR HR Cd Thi				Service ID Description	Dept Textbook IS	Spec Crs BNConsid	Elg	Priority AN Cd Use	R CTE Course Hours Seq	,	Role	s — nstr Set	Class Typ
0001	MATH KG	MATH	Ν	2	1	2		ε	Y	0.0	1	Y		1	R	02640005	MATHIK			N	R		01	087		01
0002	SCIENCE KG	SCIENCE	Ν	2	1	2		ε	Ν	0.0	4	Y		1	R	02650000	SCI, K			N	R		01	087		01
0003	SOCIAL STU KG	SOCIAL S	N	2	1	2		Ε	Ν	0.0	4	Y		1	R	02660009	SOCST K			N	R		01	087		01
0004	LANG ARTS KG	LANGUAGE	N	2	1	2		Ε	Ν	0.0	4	Y		1	R	02630001	ELAK			N	R		01	087		01
0005	PE/HEALTH	PE/HEALT	N	2	1	2	s	E	Ν	0.0	4	Y		1	R	02530002	PE, K			N	R	1	01	087		01
0006	HOME ROOM	HMEROOM	Ν	2	1	2		ε	Y	0.0	4	Y	R	1	R	01020000	KINDER	/		Y	R		61	087	,	01
0009	ART KG	ART	Ν	2	1	2	\$	ε	N	0.0	4	Y		1	R	1 02510001	ARTIK			N	R		01	087		01

Verify the following at the district level: Service ID, CTE Hours, Course Sequence, Pop Served, and Role ID.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0100 - Master Schedule (Grd Rpting)



Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, Class Type, Pop Served, and Role ID.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rpting)

Class Days					
	Per Per Beg End Entry Beg End Time Time Date	PK Non High P For Withdrew Campus Class Pop Role Crs PK Qual Stu Sch Eval Date Based Svc ID Type Srv ID Seg Curr PK Instr.Type Type	g Home A I Room On Dual T	dv ech CTE TeacherCollege rd Hrs Cert Sem1	Credit Hours Sem2
Course Number 0100 Title 01 01 3 MTWThF	SEE COUNSELOR 01 01 08/17/2020	00 8EXCLUD 01 01 087	0 0	0 N 0	0
02 01 3 MTWThF 08 01 3 MTWThF		00 8EXCLUD 01 01 087		0 N 0	0

Verify all section data. Campus section level data will override the district-level data.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification

Date Run: 2/18/2021 0 Cnty-Dist: 031-776	8:05:34						Car	eer and Techno			ation R	eport				Prog Page	ram ID:	SGR160
									001 S							Page		
Campus: 001								Sch Year	: 2021	Semester	-	_						
Student Name	Student ID	SSN State ID		Cntrl Nbr		Trk	WD Date	Course Number	Sec Nbr	Sen Period Nbr		CTE Crd Amt	Xfr Crs	TEA Service ID	TEA Service ID Description	TEA Service ID Override	Crs Dt Entry	Crs Dt Wthdrw
ADAM, CARLOS L	505385	431-34-8670	09	010	1	01		8890	06	06 - 06 1	1	1		13004210	PRINARC		08/17/2020	
ADAME, ANDREA L	504115	395-89-7380	10	912	1	01		8822	04	04 - 04 1	2	1		13024700	CHILDDEV		08/17/2020	
ADAMS, JONATHAN D	101177	395-33-1395	11	755	1	01		8801 8818	04 03	04 - 04 1 03 - 03 1	1	1	Γ		LIVEPROD SMANIMGT		08/17/2020 08/25/2020	08/25/202
AGUILAR, BILLY	503863	395-07-8954	12	064	1	01		3133 8841	03 02	03 - 03 1 02 - 02 1	1	1	t		ANATPHYS FINMATH		08/17/2020 08/17/2020	
AGUILAR, DEVIN L	504028	479-22-9391	11	025	1	01		8836 8855 8913	03 04 01	03 - 03 1 04 - 04 1 01 - 01 1	2 2 2	1 1 1		13008200 13001800 13011200			08/17/2020 08/17/2020 08/17/2020	
ALCOSER, ANNAYELLIE F	504192	514-44-6279	10	639	1	01		8822	07	07 - 07 1	2	1	+	13024700	CHILDDEV		08/17/2020	
ALEMAN, JOHN N	504283	452-17-6862	09	973	1	01		8821	02	02 - 02 1	1	1	t	13024200	PRINHUSR		08/17/2020	
ALEMAN, KRISTEN L	301083	508-18-1545	09	877	2	01	01/05/2021	8800	01	01-01 1	1	1		13000200	PRINAFNR		08/17/2020	
ALFONSO, JAYLIN R	101152	472-45-5470	11	083	1	01		8802 8832	02 01	02 - 02 1 01 - 01 1	1	1	t	13000700 13027200	ADVANSCI PRINIT		08/17/2020	
ALLEN, JESSE M	301019	514-03-4574	11	083	1	01		8891	08	08 - 08 1	1	1	+	13004220	PRINCON		08/17/2020	
ALVARADO, AIREANA D	505154	472-30-8750	11	139	1	01		8806 8891	08 02	08 - 08 1 02 - 02 1	1	1	t		AGMECHMT PRINCON		09/29/2020	
ALVARADO, MADDEN L	504211	395-64-8950	10	639	1	01		8891	02	02 - 02 1	2	1	-	13004220	PRINCON		08/17/2020	08/20/202
ALVAREZ, JOSE L	101192	514-35-0302	11	139	1	01		8807	01	01 - 02 1	0	2	t	13002210	AGMECMTLAB		09/23/2020	
AMADOR, CALLETANO S	503940	458-49-1723	11	139	1	01		8855	01	01 - 01 1	2	1	t	13001800	FLORAL		08/25/2020	
AMEZQUITA, MIRANDA L	504662	394-94-1397	12	254	1	01		8802	07	07-07 1	2	1	t	13000700	ADVANSCI		08/17/2020	
ANDREWS, NOAH J	300881	552-18-4790	12	443	1	01		8802	04	04 - 04 1	1	1	t	13000700	ADVANSCI		10/28/2020	
								8802 8804	07	07-07 1 06-06 1		1)	13000700	ADVANSCI		08/17/2020 08/17/2020	10/28/202 10/28/202

SGR1600 provides a list of all students who have a CTE course in their schedule.

- $\circ\,$ Verify and update data for students in CTE, and verify their enrollment in a CTE-eligible class.
- Verify the information in columns Car Tech Code and TEA Service ID. Sorting the report by these columns may be helpful.
- The **CTE Crd Amt** field displays the number of hours earned for each course toward CTE contact hours.

PEIMS Career and Technical Education Indicator Code Calculation

Beginning with the 2020-2021 school year, the Career and Technical Education Indicator Code is a calculated value based on the student's course completion data for all years in which the student could have taken a CTE course. The Career and Technical Education Indicator Code will be calculated by TEA for all students in grades 06-12.

The Career and Technical Education Indicator Code is calculated once the PEIMS Summer Submission is in the Accepted status for all LEAs. Reports that display the calculated value will be available approximately two weeks after each submission closes.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1920 - Pass/Fail Verification List

State	Reporting	q
0.000		9

Date Run: 2/18/202 Cnty-Dist: 031-776 Campus: 001	1 8:01 AM	Pass/Fail Verification List 001 School Sch Year: 2021							Program ID: Pag o :			SGR 1	1920 152				
ADAM, CARLOS L		50	5385	Grd:	09 Ctrl #	t: 010											
Sem 1 Course Titl	e Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	; P/F
PAP ENG 1	1111	03	VASQUEZ	03	03220100	0	0	0	0	087	070	036	х	064		00	*
ALGEBRA I	2150	01	MADDOX	01	03100500	0	0	0	0	074	056	039	х	056		00	*
BIOLOGY	3140	07	ULBRICH	07	03010200	0	0	0	0	079	066	050	х	065		00	*
W GEOGRAPHY	4141	04	VYVLECKA	A 04	03320100	0	0	0	0	097	100	070	Х	089		05	*
PE FOUND	5124	02	TALAMAN	rez 02	PES00052	0	0	0	0	100	100	100	х	100		05	*
SPANISH 1	7111	08	SMITH	08	03440100	0	0	0	0	071	076	070	Х	072		05	*
PRIN ARCH	8890	06	CHEW	06	13004210	0	0	0	0	046	090	085	х	074		05	*
Sem 2 Course Titl	e Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	; P/F
ENGLISH 1	1121	06	VASQUEZ	06	03220100	0	0	0	0								*
ALGEBRA I	2150	01	MADDOX	01	03100500	0	0	0	0								*
BIOLOGY	3140	07	ULBRICH	07	03010200	0	0	0	0								*
BIO A	3148	28	SANTOS	08	03010200	0	0	0	0								*
W GEOGRAPHY	4141	04	VYVLECK	04	03320100	0	0	0	0								*
PE FOUND	5124	03	TALAMAN	TEZ 03	PES00052	0	0	0	0								*
SPANISH 1	7111	02	SMITH	02	03440100	0	0	0	0								*
ADAME, ANDREA L		50	4115	Grd:	10 Ctrl #	t: 912											
Sem 1 Course Titl	e Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	; P/F
ENGLISH 2	1122	02	WILSON	02	03220200	0	0	0	0	090	097	091	х	093		05	*
GEOMETRY	2140	03	SALAZAR	03	03100700	0	0	0	0	086	085	080	х	084		05	*
CHEMISTRY	3120	01	SMITH	01	03040000	0	0	0	0	084	079	087	х	083		05	*
U S HISTORY	4150	06	MANGUM	06	03340100	0	0	0	0	070	072	078	056	070		05	*
APPLIED MUSIC 1	6100	08	SWETLICK	08	03152500	0	0	0	0	091	096	093	х	093		05	*
BAND 10	6112	08	SWETLICK	08	03150200	0	0	0	0								*
SPANISH 2	7112	07	MONTALV	O 07	03440200	0	0	0	0	075	087	082	х	081		05	*
CHILD DEV	8822	04	PEREZ	04	13024700	0	0	0	0	070	094	093	X	086		05	*

This report lists all students with their courses by semester, including cycle grade averages, exam grades, final grade, attendance, and the pass/fail indicator for each course. Ensure that all data is accurate.

2. Grade Reporting > Maintenance > Master Schedule > District Schedule

AVAILAB	LE COURSES	-									
nglish			Title	▼ Ret	rieve	tds-Based Crs Setup					
Del	Details	<u>Course</u> Number	Title	Abbrev Name	Service ID	Service ID Description	Graded Crs	Nbr of Sem	Textbook ISBN	Exclude from txGradeBook	St/ Pcd
	Q	0022	English 05	ENG 05	02630050	ELA,GR-5	V	4		Incl Both(Att Grds)	
1	Q	0080	English Gr. 8	English	84000ELA	84000ELA	v	2		Incl Both(Att Grds)	
	Q	0084	English Grade 4	English	02630040	ELA,GR-4	√	4		Incl Both(Att Grds)	
	Q	0125	English Gr. 6	English	02800000	ELA 6TH	v	4		Incl Both(Att Grds)	
	Q	0145	English I	ENG 1	03220100	ENG 1	I	- 4		Incl Both(Att Grds)	
÷	Q	0146	English II	ENG 2	03220200	ENG 2	v	4		Incl Both(Att Grds)	
	Q	0147	English IV	ENG 4	03220400	ENG 4	<	2		Incl Both(Att Grds)	
1	Q	0501	English III	ENG 3	03220300	ENG 3	√	2		Incl Both(Att Grds)	
0	Q	0604	English I	ENG 1	03220107	ENG 1	<	2		Incl Both(Att Grds)	
	Q	0706	English II	ENG 2	03220200	ENG 2	v	4		Incl Both(Att Grds)	
	Q	0712	English I	ENG 1	03220100	ENG 1	<	2		Incl Both(Att Grds)	
in the second se	<u> </u>	0010	P. 111114	mane a	00000400	man a				1.16.000.0011	-
										Rows: 14 🤅	Add
Crs Nbr.	0022	Engl	ish 05	Abbrev Name:	ENG 05	Servic	ce ID:	0263	80050	ELA,GR-5 Graded Crs:	<
or Sem:	4 🗸			Textbook ISBN:		Exclud	de from txGrac	iebook: []Incl 8	Both(Att Grds)	Self Paced:	
irade Rep	oorting	6	ourse Codes and Credits			Elem/Misc		PEIMS		HR/GA	
er Ctrl:	0	То	t Credits: 0.0	Credit Seq:		Core Crs:		CTE Hrs:		HRoll Wgt: 1	
epartme	nt 🗌	Pa	art Credit:	Credit Lvl:	M	ELA Wgt		Pop Srvd:	01 💌	HRoll Table:	
iender Re		V A	AR:	CPR:		Auto Grd:		Instr Sett:	:	HRoll Cd:	\neg

Interchange: StudentEnrollmentExtension Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: Represents the recording of a student's special programs reporting period attendance.

The following elements from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type are included in Submission 3:

□ ELIGIBLE-DAYS-PRESENT-V1 (E0950) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated <u>one</u> contact hour during a particular reporting period.

 \Box ELIGIBLE-DAYS-PRESENT-V2 (E0951) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated <u>two</u> contact hours during a particular reporting period.

□ ELIGIBLE-DAYS-PRESENT-V3 (E0952) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated <u>three</u> contact hours during a particular reporting period.

□ ELIGIBLE-DAYS-PRESENT-V4 (E0953) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated <u>four</u> contact hours during a particular reporting period.

□ ELIGIBLE-DAYS-PRESENT-V5 (E0954) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated <u>five</u> contact hours during a particular reporting period.

 \Box ELIGIBLE-DAYS-PRESENT-V6 (E0955) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated <u>six</u> contact hours during a particular reporting period.

This is determined as follows:

- The **CTE Hrs** field is set to 1, 2, 3, 4, 5, or 6, accordingly in the district master schedule.
- On Grade Reporting > Maintenance > Student > Individual Maint > CTE, the student is enrolled in a CTE course with the CTE Hrs field set to 1, 2, 3, 4, 5, or 6.

3. Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

COURS	E SELECTION	N COU	RSE SECTION	INSTRUCT	OR CO	OPY COURSE SE	CTION					
				Course Num	ber 🗸	Retrieve						
Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock
	Q	0100	SEE COUNSELOR	01	040	0	1	0	2		N	
	Q	0100	SEE COUNSELOR	02	040	0	1	0	1		N	
	Q	0100	SEE COUNSELOR	03	040	0	0	0	0		N	
	Q	0100	SEE COUNSELOR	04	040	0	0	0	0		N	
	Q	0100	SEE COUNSELOR	06	040	0	0	0	0		N	
	Q	0100	SEE COUNSELOR	07	040	0	0	0	0		N	
	Q	0100	SEE COUNSELOR	08	040	0	0	0	0		N	
First	۹ 1 ۲	/ 58 🕨	Last									
=> <u>Crs N</u> Sectio			EE COUNSELOR	Svc ID	Sem 1: 0) Lock: 📄 Ini pus Based: Օ	clude UIL Elig: (
Pop Srv Instruct Class T High Qu PK Sch	Sett: ype: ual PK Prog:		Stu Instr: Home Room Ind:		T) Tr G	estrictions ype Rstrictn: eam Code: ender Rstrictn: rade Rstrictn:		Dual Crd Dual Crd Adv Tech AAR Use Grad Pla Special C	n Use:		District Inf Crs Seq Instruct Se Pop Srvd: Role ID: Nbr Sem: OnRamps:	t 01 087 2
Include	WD Meeting	Times: 🔽]					OnRamp	* 💙		Campus In Grade Rst	_
Del 0	Sem	Days	Per Begin Per End	Room	Time Be	gin Time End	Lckout I	nstr ID Instru	ctor	Class	_	le ID

Interchange: EducationOrganization Complex Type: ClassPeriod

Description: Represents the designation of regularly scheduled series of class meetings at designated times and days of the week.

The following element from the *ClassPeriod* complex type is included in Submission 3:

 \Box CLASS-PERIOD **Per Begin** and **Per End** (E1074) identify the time of the school day that a class was offered.

COURS	SE SELECTION	N COU	RSE SECTION	INSTRUCT	OR C	OPY COURSE SE	CTION					
				Course Num	ber 🗸	Retrieve						
Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock
	Q	0100	SEE COUNSELOR	01	040	0	1	0	2		N	
	Q	0100	SEE COUNSELOR	02	040	0	1	0	1		N	
	Q	0100	SEE COUNSELOR	03	040	0	0	0	0		N	
	Q	0100	SEE COUNSELOR	04	040	0	0	0	0		N	
	Q	0100	SEE COUNSELOR	06	040	0	0	0	0		N	
	Q	0100	SEE COUNSELOR	07	040	0	0	0	0		N	
	Q	0100	SEE COUNSELOR	08	040	0	0	0	0		N	
First	۹ ۱ ۲		Last									
=> <u>Crs N</u> Sectio		<u> </u>	EE COUNSELOR	Svc ID	Sem 1: (Lock: Indiana		N V		
Cortion	Information				E	Restrictions		Course C	odes and Credi	ts	District Inf	ormation
Pop Sr	vd:		Crs Seq:)	Type Rstrctn:		Dual Crd	t ()	V	Crs Seq	
Instruct	t Sett:		Wks/Mnth:	04 🔽	1	feam Code:		Adv Tech	Crdt 0		Instruct Se	+
Class T	VDe:					Gender Rstrctn:		AAR Use			Insu occ be	
	ual PK Prog:		PK Curricula: Stu Instr:			Grade Rstrctn:		Grad Pla			Pop Srvd:	01
PK Sch	Type:							Special O	ionsid:	•	Role ID:	087
			Home Room Ind:						Credit Hrs		Nbr Sem:	2
PK Pro	g Eval Type:		9					Sem 1:				
								Sem 2:	_		OnRamps	U
								Sem 2. (<u> </u>		Campus In	formatio
Include	WD Meeting	Times: 🔽	0					OnRamp	s 🔽			_
											Grade Rstr	ເພ:
Del	Sem	Days	Per Begin Per End	Room	Time Be	egin Time End	Lckout I	Instr ID Instru	ctor	Class	Role Rol	le ID
	1 37	05 💌		111						01	▼ 087	
	U							:			± (00/	

Interchange: MasterSchedule Complex Type: SectionExtension

Description: Represents a setting in which organized instruction of course content is provided to one or more students for a given period of time.

For Submission 3, one record must be submitted for each unique course-section offered during the school year.

The following elements from the *SectionExtension* complex type are included in Submission 3:

□ CLASS-ID-NUMBER **Crs Nbr**, **Sec**, **Sem** (E1056) is the 14-digit number identifying the class. The class ID can be any 14-character district-defined identifier comprised of letters and numbers that uniquely identifies a class at the employee and campus level. Spaces are not allowed. The ID is unique for each employee at the campus.

□ NON-CAMPUS-BASED-INSTRUCTION-CODE **Non Campus Based** (E1072) (Code table: C182) indicates if the course was not taught by a school employee or a contracted teacher, or was taught at a facility other than the campus where the student is enrolled.

□ POPULATION-SERVED-CODE **Pop Srvd** (E0747) (Code table: C030) is the student population for which the service has been designed or is intended. This field accommodates noncampus-based courses in the summer extract.

□ COURSE-SEQUENCE-CODE **Crs Seq** (E0948) (Code table: C135) is the order in which the course was scheduled. This should only be used if the course, or part of the course, is taught out of sequence. Leave blank if the course is not taught out of sequence.

□ PK-CURRICULA **PK Curricula** (E1579) (Code table: C206) is the curricula used in the district's prekindergarten program section.

□ HIGH-QUALITY-PK-PROGRAM-INDICATOR **High Qual PK Prog** (E1580) (Code table: C088) indicates if the campus-course-section participates in the High Quality PK Program consistent with requirements in TEC 29.167-29.171.

□ STUDENT-INSTRUCTION **Stu Instr** (E1558) (Code table: C210) indicates if the student attends full day, half day morning, or half day afternoon. This only applies to course-sections that use the Pre-Kindergarten service ID (01010000).

 \Box PK-SCHOOL-TYPE **PK Sch Type** (E1555) (Code table: C209) indicates the PK program offered at the campus for that course-section.

□ PROGRAM-EVALUATION-TYPE **PK Prog Eval Type** (E1626) (Code table: C216) indicates the type of program evaluation tool used for each High Quality PK course-section (service ID 01010000). The field is required if service ID is 01010000.

□ CLASS-PERIOD **Per Begin**, **Per End** (E1074) is the class period when the class was offered.

COURS	E SELECTION	N COU	RSE SECTION	INSTRUCT	OR CO	OPY COURSE SEC	CTION					
				ourse Num	ber 🗸	Retrieve						
Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock
	Q	0100	SEE COUNSELOR	01	040	0	1	0	2		N	
	Q	0100	SEE COUNSELOR	02	040	0	1	0	1		N	
	Q	0100	SEE COUNSELOR	03	040	0	0	0	0		N	
	Q	0100	SEE COUNSELOR	04	040	0	0	0	0		N	
8	Q	0100	SEE COUNSELOR	06	040	0	0	0	0		N	
	Q	0100	SEE COUNSELOR	07	040	0	0	0	0		N	
	Q	0100	SEE COUNSELOR	08	040	0	0	0	0		N	
=> <u>Crs N</u> Sectio		I [SI	Last EE COUNSELOR (Seats: 040) Enrolle	Svc ID	Sem 1: 0) Lock: 🗌 In pus Based: Օ	_	N V		
Section	Information				R	estrictions		Course C	odes and Credi	ts	District Inf	ormation
Pop Srv	vd:		Crs Seg:		Ту	pe Rstrctn:		Dual Crd	t ()	•	Crs Seq	
Instruct	Sett:	.	Wiks/Minth:	-	Те	am Code:		Adv Tech	Crdt:	▼	Instruct Se	+
Class T	ype:		PK Curricula:		G	ender Rstrctn:		AAR Use	<u>د</u>			
High O	ual PK Prog:				G	rade Rstrctn:		Grad Pla	n User		Pop Srvd:	01
PK Sch	-							Special (-	Role ID:	087
			Home Room Ind:	J)				Credit Hrs		Nbr Sem:	2
PK Prog	g Eval Type:				-						NOT Sem.	2
								Sem 1:	0		OnRamps:	
								Sem 2: (0			
Include	WD Meeting	Times:	0					OnRamp	s 💙		Campus In	formatio
			_								Grade Rst	rctn:
Del	Sem	Days	Per Begin Per End	Room	Time Beg	gin Time End	Lckout li	nstr ID Instru	ctor	Class	Role Ro	le ID
8 0	1 3 -	05 💌		111						01	• 087	
_												

Interchange: StudentEnrollmentExtension Complex Type: StudentSectionAssociation

Description: Represents the complete list of courses that a student is taking or has attempted.

For Submission 3, one *StudentSectionAssociation* complex type data record must be reported for each reportable course from TWEDS code table C022 that was attempted or completed by each student in membership in grade levels PK, KG, and 1-12. If a student repeats a course during the year with different outcomes, each course completion must be reported.

The following elements from the *StudentSectionAssociation* complex type are included in Submission 3:

 \Box COURSE-SEQUENCE-CODE **Crs Seq** (E0948) (Code table: C135) is the unique part(s) of a course when a course is taught during a single grading period or semester or across

multiple grading periods or semesters. The field is only used if the course, or part of the course, is taught out of sequence such as a credit recovery or self-paced course.

□ HOMEROOM-INDICATOR **Home Room Ind** (E1440) indicates the section is the student's homeroom. Homeroom period may be the convention for taking daily attendance. If selected for a course-section, there must be a corresponding *TeacherSectionAssociationExtension* where the teacher is the one who administered the Commissioner approved assessment. For Submission 3, this must be reported for all PK and KG students for the Early Childhood Data System (ECDS) collection.

Interchange: StaffAssociationExtension Complex Type: TeacherSectionAssociationExtension

Description: Represents a person employed by the LEA or other educational unit engaged in student instruction. These persons are instructional-type staff members.

At least one *TeacherSectionAssociationExtension* record must be submitted in Submission 3 for each reportable unique course-section that was offered during the school year.

The following elements from the *TeacherSectionAssociationExtension* complex type are included in Submission 3:

	INSTRUC		OPY COURSE SE									
tie	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind	Incl UIL Elig	Lock	Dst Lrng	Non Campus Based	
NGLISH	01	005	1	0	1	0		N	I		03	
INGUISH	01	005	0	1	0	1	Ö	N			03	
INGLISH	01	005	2	0	2	0	Ō	N			03	
INGLISH	01	005	1	1	1	1		N			03	
ALGEBRA	02	005	1	0	1	0		N	 Image: A start of the start of		03	
OMETRY	02	005	0	1	0	1					03	-
ATH MODELS	02	005	2	0	2	0			 Image: A start of the start of		03	*
											+ Add	
JSH	_	D: 032201 ts Sem 1: []			Lock: √ In	clude UIL Elig:						
		B	testrictions		Course C	Codes and Cred		District Inf	ormation			
's Seq:			ype Rstrctn:					Crs Seq		Exam/Se	m Pat	Gender Rstrctn
(ks/Mnth:	v		eam Code:		 Adv Tech 			Instruct Se	t 95	AAR Use	r 📃	Self Paced:
Curricula:	 		iender Rstrctn:	 +	AAR Use Grad Pla		▼	Pop Srvd:	06	Grad Pla	n Use:	Class Type:
u Instr:			noue resultan.		Special (Role ID:	087	Special O	Consid:	CPR:
ome Room Ind:						Credit Hrs		Nbr Sem:	2	Incl UIL 8	Elia: 🕡	Speech:
					Sem 1:	0		OnRamps				
					Sem 2: (0						
					OnRamp	s: 🔽		Campus In Grade Rst		Rstrctn A		
								Grade Rst	icin.	Astren /	HUUC	
egin Per End	Room	Time Be	gin Time End	Lckout	Instr ID Instru	uctor	Class	s Role Ro	le ID	CTE E	intry Date	Withdraw Date
♥ 01♥					00 F PAC	HECO, MATTH	EW L 01	• 087	V	09	-08-2020	••

□ COURSE-SEQUENCE-CODE (E0948) - Described previously.

□ CLASS-ROLE **Class Role** (E1067) (Code table: C180) indicates the role served by an instructor for a class, such as Teacher of Record, Assistant Teacher, or Support Teacher. Only Class Role 01 (Teacher of Record) is reported in the summer submission.

 \square ROLE-ID **Role ID** (E0721) (Code table: C021) indicates the capacity in which the instructor serves, such as teacher or therapist.

NOTE: The **Role ID** field exists on both the district course and the campus section records. If a code exists on the section record, it is extracted from the section record. If the code is blank on the section record, the code is extracted from the district course record.

□ ASSIGNMENT-BEGIN-DATE **Entry Date** (E1065) is the date the instructor was assigned, or reassigned, to a particular course-section in the current school year. If more than one instructor is assigned to a course-section during the duration of a course-section, a record is required for each instructor that was assigned to the course-section.

□ ASSIGNMENT-END-DATE **Withdraw Date** (E1066) is the last date the instructor was assigned to a particular course-section in the current school year.

IMPORTANT: Select **CTE** only if this section is taught by a Career & Technical Education (CTE)-certified teacher, or meets the exceptions described in the Student Attendance Accounting Handbook, Section 5.2.

CTE attendance will only be extracted for summer PEIMS if the student is enrolled in a course-section in which the teacher of record is flagged as CTE.

Interchange: StudentTranscriptExtension Complex Type: CourseTranscriptExtension

Description: Represents the final record of a student's performance in their courses.

For Submission 3, this is reported for each student in membership in grade levels 1-12 who completed at least one course during the current school year. If a student repeats and completes a course during the year with different outcomes, each course completion must be reported.

The following elements from the *CourseTranscriptExtension* complex type are included in Submission 3:

COURS	SE SELECTIO	N COUF	RSE SECTION	INSTRUC	TOR (COPY COURSE SE	CTION			
000 : PA	ACHECO, MA	TTHEW L		Instructor	~	Retrieve				
Del	Details	Course	Title	Sec	Max Seats	Stu Enroll Sem 1	Stu W/D Sem 1	Stu Enroll Sem 2	Stu W/D Sem 2	Multi Svc Ind
	Q	1990	1 ENGLISH	01	005	1	0	1	0	
	Q	1991	2 ENGLISH	01	005	0	1	0	1	
	Q	1992	3 ENGLISH	01	005	2	0	2	0	
	Q	1993	4 ENGLISH	01	005	1	1	1	1	Ö
	Q	2990	1 ALGEBRA	02	005	1	0	1	0	
	Q	2991	GEOMETRY	02	005	0	1	0	1	
	Q	2994	MATH MODELS	02	005	2	0	2	0	
First => <u>Crs N</u> Sectio		. 1	Last ENGLISH Seats: 005 Enro	Svc I	D: 03220 ts Sem 1:			Lock: √ In npus Based: 03	clude UIL Elig:	
Pop Srv Instruct Class T High Q PK Sch	t Sett: Type: ual PK Prog:		Wks/Mnth: PK Curricula: Stu Instr: Home Room Ind:]	Restrictions Type Rstrctn: Team Code: Gender Rstrctn: Grade Rstrctn:			h Crdt: 0 e: an Use: Consid: Credit Hrs 3	
Include	WD Meeting	g Times: 🗸)					Sem 2: OnRamp		

□ DUAL-CREDIT-INDICATOR-CODE **Dual Crdt** (E1011) (Code table: C088) indicates if the student was eligible to receive both high school and college credit for a college course. If **Dual Crdt** is 1, you must enter a value in at least one of the **College Credit Hrs** fields.

NOTE: Dual credit courses cannot be reported as ATC courses.

□ ATC-INDICATOR-CODE **Adv Tech Crdt** (E1058) (Code table: C088) indicates a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.

NOTE: ATC courses cannot be reported as dual credit courses.

□ COLLEGE-CREDIT-HOURS **College Credit Hrs - Sem 1** and **Sem 2** (E1081) is the number of college hours the student earned each semester for the completion of a dual

credit course. Values greater than 0 are only valid if the **Dual Crdt** field is set to 1.

4. Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign

) Ind	ude Al	WD Courses?	Currer	nt Entry Di	ite: 08-17-2020 Sem	ester of Ent	ry: 1 Cop	y Courses		Schedule	Audit		Active Student					
					Semester	1									Semester 2			
				Current T	rack 01 Curren	t Sem 1:	8-17-2020								Current Sem 2: 01-	05-2021	_	
Del	Act Crs	Course		Sec	Title	Per	Entry Date	WD Date	Xir Crs	Sif Pod	Del	Act Crs	Course	Sec	Title	Per	Entry Date	WD Date
		3120	1	01	CHEMISTRY	01	08-17-2020		כונ				3120	01	CHEMISTRY	01	01-05-2021	
		1122	I	02 i	ENGLISH 2	02	08-17-2020		כו				1122	1 021	ENGLISH 2	02	01-05-2021	
0		2140		03	GEOMETRY	03	08-17-2020						2140	1 031	GEOMETRY	03	01-05-2021	
8		8822	ī	04 i	CHILD DEV	04	08-17-2020						8822	i 04 i	CHILD DEV	04	01-05-2021	
0		9110	1	05 :	LUNCH A-TRIBE B	05	08-17-2020		כו				9110	1 051	LUNCH A-TRIBE B	05	01-05-2021	
8		4150	ī	06 i	U S HISTORY	06	08-17-2020		כו				4150	i 061	U S HISTORY	06	01-05-2021	
0		7112	1	07 :	SPANISH 2	07	08-17-2020		כו				7112	1 07 1	SPANISH 2	07	01-05-2021	
8		6100	ī	08 i	APPLIED MUSIC 1	08	08-25-2020		10				6112	i 08 i	BAND 10	08	01-05-2021	

Interchange: StudentEnrollmentExtension Complex Type: StudentSectionAssociation

Description: Represents the complete list of courses that a student is taking or has attempted.

For Submission 3, one *StudentSectionAssociation* complex type data record must be reported for each reportable course from TWEDS code table C022 that was attempted or completed by each student in membership in grade levels PK, KG, and 1-12. If a student repeats a course during the year with different outcomes, each course completion must be reported.

□ STUDENT-BEGIN-DATE **Entry Date** (E1069) is the date(s) the student was assigned, or reassigned, to a particular course-section in the current school year. For submission 3, this identifies the first date a student was assigned to the class in the current school year.

□ STUDENT-END-DATE **WD Date** (E1070) is the last date(s) the student was assigned, or reassigned to a particular course-section in the current school year. For submission 3, this identifies the last date a student was assigned to the class in the current school year.

5. Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint

DEMO CRS ASSIGN GRD UPDATE GRD/CRS MAINT COURSE CO	ODES SCHED INQUIRY GRADE AVG CRS/SEC CHANGE CTE ASSIGNMENTS PRIOR YR TRANS
Course: 1122 ENGLISH 2 Section: 02 02 - 02 (125 -	- WILSON, VANESSA) Semester: 1 Retrieve
Per: 02 Active Student	
Absences	Comments
Grade Total Unexc Exc Sch Rel Tardy CYC1 090 5 5 0 0 0 CYC2 097 3 0 3 0 0 CYC3 091 1 1 0 0 0	Citz V V V V V S V V V V V S V V V V V S
Exam: 058 Credit: 0.5 EOC Score: Sem: 093 Pass/Fail: Final: GPA Override 01 : Pass Course. No Credit. 1st Oc 03 : Fail Course. No Credit. 1st Oc 03 : Fail Course. No Credit. 2nd O 04 : Pass Course. No Credit. Exces	Cocur Cocur

Interchange: StudentEnrollmentExtension Complex Type: StudentSectionAssociation

Description: Represents the complete list of courses that a student is taking or has attempted.

For Submission 3, one *StudentSectionAssociation* complex type data record must be reported for each reportable course from TWEDS code table C022 that was attempted or completed, for a high school course or any TxVSN course(s) (in any grade level where instruction is received via the Texas Virtual School Network (TxVSN) Online Schools program or the TxVSN Statewide Online Course Catalog).

If a student repeats a course during the year with different outcomes, each course completion must be reported.

□ STUDENT-BEGIN-DATE **Entry Date** (E1069) is the date(s) the student was assigned, or reassigned, to a particular course-section in the current school year. For Submission 3, this identifies the first date a student was assigned to the class in the current school year.

□ STUDENT-END-DATE **WD Date** (E1070) is the last date(s) the student was assigned, or reassigned to a particular course-section in the current school year. For Submission 3, this identifies the last date a student was assigned to the class in the current school year.

Interchange: StudentTranscriptExtension Complex Type: CourseTranscriptExtension

Description: Represents the final record of a student's performance in their courses.

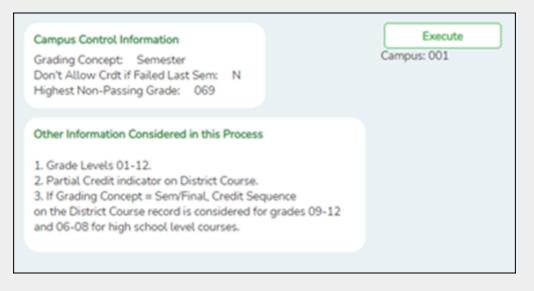
For Submission 3, this is reported for each student in membership in grade levels 1-12 who completed at least one course during the current school year. If a student repeats and completes a course during the year with different outcomes, each course completion must be reported.

The following element from the *CourseTranscriptExtension* complex type is included in Submission 3:

□ PASS/FAIL-CREDIT-INDICATOR-CODE **Pass/Fail** (E0949) (Code table: C136) indicates the student's outcome for a course. The record must reflect the code determined at the end of the course.

NOTE: Ensure that the district has run the Assign Pass/Fail Indicators utility in accordance with the steps in the ASCENDER Secondary or Elementary Grade Reporting End of Semester 2 checklist. This ensures the PASS/FAIL-CREDIT-INDICATOR-CODE **Pass/Fail** (E0949) is set correctly for students. </div>

Grade Reporting > Utilities > Assign Pass Fail Indicators



The pass/fail utility looks at the **Sem** (semester grade) field on Grade Reporting > Maintenance > Student > Individual Maint > Grd Update or Grade Reporting >

Maintenance > Student > Individual Maint > Grd/Crs Maint.

If using this option, leave the **Default Pass/Fail/Credit Indicators** fields blank on the Summer Extract page. The extract will pull the appropriate pass/fail indicator, and it will not be necessary to manually update failing grades after you extract. Another option for updating Pass/Fail (described later in this guide) is to enter 13 (*Non-High School Course Passed*) in the applicable **Default Pass/Fail/Credit Indicators** fields on the Summer Extract page, and then manually update the indicator on the Student Maintenance page for students who failed.

6. Grade Reporting > Maintenance > Student > Individual Maint > CTE

DEMO (SIGN (GRD UPDATE	GRD/CRS MA	INT COUR	RSE CODES	SCHED INQUIR	Y GRADE AVG	CRS/SEC CHANGE	CTE	ASSIGNMENT	s
Active Stud	lent Sec	Sem	Title	Self Paced	CTE Hrs	Date Entry	Date WD					
8822	04	1	CHILD DEV		1	08/17/2020)					
8822	04	2	CHILD DEV			01/05/2021						

This is determined as follows:

- The student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2, 3, 4, 5, or 6 on the student's CTE maintenance page.
- On *Grade Reporting > Maintenance > Master Schedule > District Schedule*, the **CTE Hrs** field for that course is set to 1, 2, 3, 4, 5, or 6, respectively.

Graduation Plan

• Graduation Plan Reports

Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan

001 School					P	ersor	al Graduation Plan			
Student ID: 101177 Name:	DAMS						05/2003 Grade Level: 11	Cohort Ye		
CPR Date Completed:		Sne	ach Dat	e Completed		Paace	Officer Interact Date Con	pleted: 01/2	21/201	9
Foundation		Endorse	ment	Distinguished	Endorsements			ate STA	AR EO	C Assessment
4 English (English 1-3 & 1 Adv		(22 Cred	lits)	(26 Credits)	STEM		Pursuing	Eng	lish 1	
3 Math (Alg1, Geometry & 1 A		1 Math (with 4 Science	Public Serv	ices	Not Participating	Eng	lish 2	
3 Science (Bio, IPC or Adv & 1. 3 SS (USH, Eco/Govt & WG or		1 Science (Adv)	e	1 Algebra 2 Endorsement	Business &	Indust	ry Not Participating	Alge	ebra 1	
2 LOTE		2 Electiv	es	Endorsement	Multi-Discpl	n Stud	ies Not Participating	Biol	ogy 1	
1 FA		2 2:000			Arts & Hum	anities	Not Participating	US	History	
1 PE								Eng	lish 3	
5 Electives Pursuing	_			Pursuing				Alge	ebra 2	
(22 Credits)	-							Cun	n GPA	99.10000
College Career Instruction No	<u> </u>							Cun	n Rank	5
JH/MS Credits	Credit	s SE	9th Gr	ade - 18/19	Credits	SE	10th Grade - 19/20	Credits	SE	11th Grade -
ALGEBRA 1	1.0	J	BAND		1.0		ALGEBRA 2	1.0	нн	ENGL 1301
	BIOL			GY	1.0	нн	CHEMISTRY	1.0	нн	ENGL 1302
ENGL			ENGLI	SH 1	1.0	нн	ENGLISH 2	1.0	нн	EQUINE SCIE
GEOMET			ETRY	1.0	нн	! PRINHLSC	1.0		GIRLS ATH 11	
			! MED TERM		1.0		SPANISH 1	1.0		HIST 1301

SGP1000 allows you to view students personal graduation plans (PGPs). Verify data for each student who has a graduation plan.

• Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement

GRADE LEVEL COURSE DETAIL	CREDIT SUMMARY	CREDIT DETAIL	PGP	PERFORMANCE AC	NOWLEDGMENT			
	College Board AP/IB	Examinations			N	lati/Intl Business or Indust	try Certification	
Delete Admin Month Code					Origin	Certification	Date	
					Outstanding Per	formance Assessment		
						N/A		
					Bilingual/Biliteracy:	[v)[
					Dual Credit:		× [· ·	
				(Associate Degree: [

Interchange: StudentExtension Complex Type: StudentExtension

Description: Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The following element from the *StudentExtension* complex type is included in Submission 3:

□ ASSOCIATE-DEGREE-INDICATOR-CODE **Associate Degree** (E1596) (Code table: C088) indicates if the student earned an associate degree prior to graduation from high school. This should be reported by the district where the student received the associate degree.

• Graduation Plan > Maintenance > Student > Individual Maintenance > PGP

GRADE LEVEL COURSE DETAIL	CREDIT SUMMA	RY CREDIT DETAIL PO	PERFORMANCE ACK	NOWLEDGMENT	
CPR Date Completed 12-21-2018	📰 Speech Da	ate Completed	Peace Officer Intera	ct Date Completed 08	-22-2019
Foundation	Endorsement	Distinguished	STAAR EOC Assmnts		College
4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geo, & 1 Adv) 3 Science (Bio, IPC or Adv & 1 Adv) 3 SS (US H, Eco/Govt & WG or WH) 2 Language Other Than English 1 Fine Arts 1 Physical Education 5 Electives (22 Credits) 1 - Pursuing College Career Instruction	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives (26 Credits)	(26 Credits) with 4 Science 1 Algebra 2 Endorsement 1 - Pursuing	English 1 Waived English 2 Algebra 1 Waived Biology 1 Waived US History English 3 Algebra 2 Cum GPA 86.80000 Cum Rank 52	ACTComposite ACT PLANComposi PSAT OldCombined PSAT New.Combined PSAT Section Scores SAT Section Scores TSIA Scores College Readiness TSI Required	e Math te Math d
Industry Credentials or Certification				Acc	elerated Learning Plan
	Date	Exam Fee Ver	ndor E C C C C		
Parent's Educational Expectation	>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	level of achievement. STEM [Public Services] Business and Industry [Multi Disciplinary Studies]	0 - Not Participating - 1 - Pursuing - 0 - Not Participating	e Completed	PGP Acknowledgme The importance of a endorsements, the di of postsecondary edu for financial aid have Student Signature Parent Signature Counselor Signature

Interchange: StudentEnrollmentExtension Complex Type: StudentGraduationProgramExtension

Description: For Submission 3, this identifies the intent of students enrolled in the Foundation High School Program by collecting the Participant Code, Distinguished Level of Achievement Indicator Code, and the Endorsement Indicator Codes. If a student has attended multiple campuses within the same school district over the course of a school year, then the last campus should be the one that is reporting the *StudentGraduationProgramExtension* Complex Type.

The following elements from the *StudentGraduationProgramExtension* complex type are included Submission 3:

□ IBC-EXAM-FEE-AMOUNT **Exam Fee** (E1654) identifies the amount of money that was paid for a student's industry certification exam by the local education agency.

□ IBC-VENDOR-CODE **Vendor** (E1655) (Code table: C226) identifies the organization or company that offered the service.

NOTE: If the student does not have a graduation plan, the fields can be updated on **Registration > Maintenance > Student Enrollment > Demo3** instead.

□ FHSP-PARTICIPANT-CODE **Foundation** (E1541) (Code table: C199) indicates if the student is currently enrolled in the FHSP. The code is reported at the end of the school year for all students in grade levels 9-12.

□ FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE **Distinguished** (E1542) (Code table: C199) indicates if the student is currently pursuing or has successfully completed the distinguished level of achievement program under the FHSP. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

□ STEM-ENDORSEMENT-INDICATOR-CODE **STEM** (E1544) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Science, Technology, Engineering, and Mathematics Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

□ PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE **Public Services** (E1546) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Public Services Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

□ BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE **Business and Industry** (E1545) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Business and Industry Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

□ MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE **Multi Disciplinary Studies** (E1548) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Multi-Disciplinary Studies Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

□ ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE Arts and Humanities

(E1547) (Code table: C199) indicates if the student is currently pursuing or has successfully completed an Arts and Humanities Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

□ POST-SECONDARY-CERTIFICATION-LICENSURE-CODE **Industry Credentials or Certification** (E1640) (Code table: C214) indicates a nationally or internationally recognized business or industry certification or license earned by a student. <div indent>For students who do not have a graduation plan, this information is entered on **Registration > Maintenance > Student Enrollment > Demo3**.

Registration

• Registration Reports

Registration > Reports > Create Registration Report

Save Create Report Delete	
aport Title	Campus Options
ierify Demo Data1	Campus 001 All Campuses
]Demo1	
Demographic Information	
Sch Yr	Entry Dt Track Orig Entry Middle Name Gen Nickname TX Unique Stu ID Medicaid Eligible Medicaid ID Race/Ethnicity Comments
√] Race	
🖌 White 📝 Black/African American 📝 Asian 📝 American Indian/	Alaskan Native 📝 Havvaiian/Pacific Isl
Student Indicators	✓ Military Connected ✓ Foster Care ✓ Star of Texas Award
Current / Next Year Information	Nxt Yr Camp Here Last Yr CY Transfer Factor NY Transfer Factor
Graduation	
Graduation Type Graduation Date Cert of CrsWrk Dt Completed College Entry Peace Officer Interact Date Completed College Career Instruction STEM STEM Date Completed	AAR Grad Plan Texas Grant Eligibility CPR Date Completed Speech Date Completed Poundation Coursework Public Services Public Services Public Services
Business and Industry	pleted Industry Certification1 Industry Certification1 Date Completed mpleted Industry Certification3 Industry Certification3 Date Completed
Industry Certification4 Industry Certification4 Date Con Industry Certification6 Industry Certification6 Date Con Industry Certification8 Industry Certification8 Date Con Industry Certification10 Industry Certification10 Date Con	Industry Certification7 Industry Certification7 Date Completed Industry Certification9 Industry Certification9 Date Completed

PRS									
Campus	Entry Date	Exit Date	Reason	PRS	CEHI	CTE Elig			
Devet									
Generic					-				_
IGC - INDIVIDUA	L GRAD COMMITTEE	~	Entry Date	🖌 Exit Date	🖌 Reason	Code 1	Code 2	Code 3	Code 4
PK Enroll									
Campus	Entry Date	Exit Date	Reason	PK Progr	ram Cd	PK Funding Sour	ce 🗌 Pi	K Secondary Fund	ding 🗌

Demo1 and Demo3 data can be verified by creating a customized report.

If the student does not have a graduation plan, grad plan data can also be verified by creating a customized report.

Select the fields for the various elements, and click **Create Report**.

Registration > Reports > Registration Reports > Student > SRG0200 - Student Name Listing

Date Run: 2/18/2021 11:43 AM Cnty-Dist: 031-776 Campus: 001	1							:	00	t Name 1 Scho Year: 2					Program ID: Page: 1 c	SRG0 of 3	200
Name	Student ID		Contro CY N		Hispanic	Amer Indian	Asian	Black		Pacific Isl	DOB	Phone	SSN	Instructor		T r k	Status
ADAM, CARLOS LYNN	505385	09	010	М	Y	N	N	N	Y	N	06-28-2006	(555)336-532	XXX-XX-XXXX	Sharon Talam	antez	01	Active
ADAMS, JONATHAN DOUGLAS	101177	11	755	F	N	N	N	N	Y	N	12-05-2003	(555)599-913	i XXX-XX-XXXX	Nary Olivarez		01	Active
ALEMAN, JOHN NIKOLE	504283	09	973	F	N	N	N	N	Y	N			XXXX-XX-XXXX			01	Active
ALVAREZ, JOSE LEANN	101192	11	139	M	Y	N	N	N	Y	N	04-25-2004	(555)581-853	XXXX-XXX-XXXXX	Vckie Yaws		01	Active
ARGUIJO, SOPHIA MONIQUE	504136	12	025	м	Y	N	N	N	Y	N	04-12-2002	(555)140-566	XXX-XX-XXXX	Sherron Tijerir	na	01	Active
BAILEY, DAVID JERIAH	503992	09	113	M	Y	N	N	N	Y	N	10-10-2004	(555)279-389	XXX-XX-XXXX	Tacy Wilhelm	n	01	Active
BAKER, JASMINE JOSE	301102	09	010	F	Y	N	N	N	Y	N	08-11-2006	(555)224-835	XXX-XX-XXXX	Sharon Talam	antez	01	Active
BALDWIN, COURTNEY	504122	09	973	F	N	N	N	N	Y	N	09-30-2004	(555)279-432	XXX-XX-XXXX	Fussell Smith		01	Active
BALLEJO, OLIVIA ANN	505260	09	185	М	Y	N	N	N	Y	N	09-15-2005	(555)432-833	XXXX-XXX-XXXX	Christi Chew		01	Active
BELTRAN, STEVEN	504278	09	877	F	Y	N	N	N	Y	N	09-02-2005	(555)203-147	XXX-XX-XXXX	Paula Rodrigu	iez	01	Active
BERRIOS, TINA BEATRICE	505039	09	377	M	Y	N	N	N	Y	N	07-01-2005	(555)441-820	XXX-XX-XXXX	-		01	Active
BLEVINS, CATHRYN A	300999	09	063	F	N	N	N	N	Y	N	01-18-2006	(555)587-100	XXX-XX-XXXX	Susan Vasque	θZ	01	Active
BOCANEGRA, KRISSY ELIAS	504418	09	063	м	Y	N	N	N	Y	Ν	07-13-2006	(555)399-178	2 XXX-XX-XXXX			01	Active
BOSQUEZ, BRITTANY	504288	09	047	м	Y	N	N	N	Y	N	12-28-2005	(555)554-967	XXX-XX-XXXX	Sephen Ulbrid	ch	01	Active
BOWEN, ERUBEY JAMES	504415	09	063	м	N	N	N	N	Y	N	12-03-2005	(555)398-824	XXX-XX-XXXX	Susan Vasque	ez	01	Active
BOWEN, NOAH LYNN	505179		973	E	N	N	N	Ν	Υ	Ν	08-29-2009		<u>xxx-xx-xxxx</u>			01	Active

SRG00200 provides a student name list with ID, grade, sex, race, birth date, SSN, and track. Be sure **Only New Students This Year** is set to N.

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program

Date Run:	2/18/2021 12:59 PM			Student Sta	atus By Prog	_	es					Pro	ogram ID: S	RG12	00		
Cnty-Dist: Campus:	031-776 001			5	001 Schoo Sch Year: 20	-						P	age: 1	of 16	;		
Enrollment F	Records:																
<u>Stu ID</u> <u>Stud</u> 505385 ADA	lent Name M. CARLOS L	<u>Grd</u> 09	<u>SSN</u> xxx-xx-xxxx	Orig Entry		Withdraw	<u>Wd</u> Rsn	<u>Stat</u> Exc	clsı E	iig : 7	11	Attrib 00	Camp Res		Yrs US Sch		Stu Lang 98
	MAN, JOHN N		XXX-XX-XXXX					1		1	01	00		1		01	98
301083 ALE	MAN, KRISTEN L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	01-05-2021	80	1		1	01	00		1		00	98
301013 BAIL	EY, CARLOS L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	11-09-2020	49	1		1	01	00		1		01	98
503992 BAIL	EY, DAVID J	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1	6	01	01
301102 BAK	ER, JASMINE J	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
504122 BALI	DWIN, COURTNEY R	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
505260 BALI	LEJO, OLIVIA A	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
504278 BEL	TRAN, STEVEN	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		00	98
505039 BER	RIOS, TINA B	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		3	01	06	007-905-04	1 1		02	98
300999 BLE	VINS, CATHRYN A	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1	C	_ ہ	b1	-00	007 005 04	1		00	98

SRG1200 provides a list of student status in all programs. Set the **Print Enroll Records** parameter to Y. Use the report to verify eligibility, attribution code, and campus of residence.

SRG1200 lists student status in all programs. Type Y for **each program** and print each report separately.

Examples:

Date Run: 2/18/2021 1:10 PM Cnty-Dist: 031-776 Campus: 001				us By Progr 001 School ch Year: 20		nges			Program ID: SR Page: 1 c	G1200 of 1
Gifted and Talented Records: Stu ID Student Name	<u>Grd</u>	<u>SSN</u>	Entry	Withdraw	Wd Rsn		<u>General</u> Intelligent <u>Ability</u>	Creative Productive Thinking	<u>Specific Subj.</u> <u>Matter</u> <u>Apt.</u>	<u>Leadership</u> <u>Ability</u>
504418 BOCANEGRA, KRISSY E	09 XX	x-xx-xx	X 08-17-2020			1	1			
504415 BOWEN, ERUBEY J	09 XX	x-xx-xx	X 08-17-2020			1	1			
504416 CRUZ, GREGORY S	09 XX	x-xx-xx	X 08-17-2020	01-05-2021	60	1	1			
504490 FAIR, TREVOR A	09 XX	x-xx-xx	X 08-17-2020			1				
505413 FUENTES, RORY	09 XX	x-xx-xx	CX 08-17-2020			1	1			
504279 JENSEN, JENNA L	09 XX	x-xx-xx	CX 08-17-2020			1	1			
504431 RODRIGUEZ, CLARA ANN L	09 XX	x-xx-xx	X 08-17-2020			1	1			
504426 ROMERO, FELIX J	09 XX	x-xx-xx	CX 08-17-2020			1	1			
504227 FRAUSTO, BRANDON	10 XX	x-xx-xx)	CX 08-17-2020			1	1			
504201 JONES, SYDNEY D	10 XX	X-XX-XX)	CX 08-17-2020			1	1			
505407 LUGO, DRAKE A	10 XX	X-XX-XX)	CX 08-17-2020			1				

Run SRG1200 with the **Print Title 1 Records** parameter set to Y. Verify all entry and withdrawal dates and special program services.

	2/18/2021 1:13 PM		Stu		By Program	Changes		I	Program I	D: SRG12	200
	031-776 001				1 School Year: 2021				Page:	1 of 7	1
Generic Rec	ords:										
Stu ID Stud		Grd	SSN	Entry	Withdraw	Wd Rsr	Other Spec Pgm	Code 1	Code 2	Code 3	Code 4
505385 ADA	AM, CARLOS L	09	XXX-XX-XXXX	08-17-2020	10-01-2020	EP	C8C				
505385 ADA	AM, CARLOS L	09	XXX-XX-XXXX	08-17-2020	01-05-2021	EP	RAL				
505385 ADA	AM, CARLOS L	09	XXX-XX-XXXX	10-01-2020	01-29-2021	EP	C9C				
505385 ADA	AM, CARLOS L	09	XXX-XX-XXXX	01-05-2021			IPL				
505385 ADA	AM, CARLOS L	09	XXX-XX-XXXX	01-29-2021			C1A				
504283 ALE	MAN, JOHN N	09	XXX-XX-XXXX	08-17-2020	10-14-2020	EP	C8C				
504283 ALE	MAN, JOHN N	09	XXX-XX-XXXX	08-17-2020	10-14-2020	EP	RAL				
504283 ALE	MAN, JOHN N	09	XXX-XX-XXXX	10-14-2020	01-29-2021	EP	C9A				
504283 ALE	MAN, JOHN N	09	XXX-XX-XXXX	10-14-2020	01-26-2021	EP	IPL				
504283 ALE	MAN, JOHN N	09	XXX-XX-XXXX	01-26-2021			RAL				
504283 ALE	MAN, JOHN N	09	XXX-XX-XXXX	01-29-2021			C1C				
301083 ALE	MAN, KRISTEN L	09	XXX-XX-XXXX	08-17-2020	01-05-2021	80	504				
301083 ALE	MAN, KRISTEN L	09	XXX-XX-XXXX	08-17-2020	10-01-2020	EP	COA				

Run SRG1200 with the **Print Generic Records** parameter set to Y. Verify all entry and withdrawal dates and special program services.

Registration > Reports > Registration Reports > Student > SRG1900 Generic Programs Enrollment Count

Date Run: 2/22/2021 10:43 AM Cnty-Dist: 031-776 Campus: 001 Asset Date: 092/5/2020 Generic Pgm Code: DYS					Program Er TEXAS ISE ch Year: 20)	nent					rogram age:		SRG190)0 1
Student Name	Grade	Student ID	SSN	Campus ID	DOB	Act Cd	Attrib Cd	Spec Pgm Dt Entry	Spec Pgm Dt W/D	Spec Pgm W/D Reason	Campus Dt W/D		Spec Cd 2		
BERRIOS, TINA BEATRICE	09	505039	XXX-XX-XXXX	001	07/01/2005	1	06	08/17/2020							
CAMPOS, RUBEN FREEMAN	09	301016	XXX-XX-XXXX	001	12/21/2005	1	00	08/17/2020							
FERRELL, NATHAN VINCENT	09	504294	XXX-XX-XXXX	001	12/07/2005	1	00	08/17/2020							
TREVINO, NAOMI NICHOLE	09	505120	XXX-XX-XXXX	001	01/31/2006	1	06	08/17/2020							
AVILA, MARTIN BRADLEY DEE	10	505435	XXX-XX-XXXX	001	07/18/2004	1	06	08/17/2020							
AYALA, ROSS WAYNE	10	301018	XXX-XX-XXXX	001	04/06/2004	2	00	08/17/2020	12/02/2020	98	12/02/2020				
ANZALDUA, JAMES ALEJANDRO	12	503890	XXX-XX-XXXX	001	05/21/2003	1	00	08/17/2020							
LIMON, JIMMY JADE	12	504474	xxx-xx-xxxx	001	08/28/2003	1	06	08/17/2020							

SRG1900 provides a list of students who have been enrolled in a specific generic program, as well as special program withdrawal dates and reasons. Campus totals are displayed for each included campus. A report total is displayed at the end of the report.

Verify all entry and withdrawal dates and special program services.

Registration > Reports > Registration Reports > Student > SRG1800 -Enrollment by District of Residence

Date Run:	2/18/2	021 1:36 PM	Enrollment by	District of Resi	dence		Program	ID: SRG1	800
Cnty-Dist:	031-77	76	Schoo	l Year: 2021			Page:	1 of	36
Campus:	All		Campuses 001,	004, 005, 006, 0	41, 101				
Cycle:	1								
District of	Reside	ence: Blank							
Stude	ent Id	Student Name	Grade	Dt Entry	Dt Withdraw	Wd Cd	Track	Status	_
	Can	npus: 001							
505	385	ADAM, CARLOS LYNN	09	08/17/2020			01	Active	
504	115	ADAME, ANDREA LYNN	10	08/17/2020			01	Active	
101	177	ADAMS, JONATHAN DOUGLAS	11	08/17/2020			01	Active	
503	863	AGUILAR, BILLY	12	08/17/2020			01	Active	
504	028	AGUILAR, DEVIN LEN	11	08/17/2020			01	Active	
504	192	ALCOSER, ANNAYELLIE FRANK	10	08/17/2020			01	Active	
504	283	ALEMAN, JOHN NIKOLE	09	08/17/2020			01	Active	
301	083	ALEMAN, KRISTEN LEE	09	08/17/2020			01	Active	
301	019	ALLEN, JESSE MARIE	11	08/17/2020			01	Active	
505	154	ALVARADO, AIREANA DOUGLAS	11	08/17/2020			01	Active	
504	211	ALVARADO, MADDEN L	10	08/17/2020			01	Active	

SRG1800 provides a list of students who were enrolled during the selected attendance cycle, grouped by district of residence. Use the report to verify campus ID of residence (CIR).

Attendance > Reports > Attendance Reports > Students > SAT0300 - Attendance Proof List

Date:	02-18-2021 1:16 P	M										At	tend	ance	File	Proc	f Lis	ting											F	rog	ram	1	SAT	0300
Cnty-	031776													001	Sch	lool													F	age	e:		1 o	f 61
Campus	: 001 Track: 01										Scl	h Yea	ar: 20	21	Seme	ester	1 (Cycle	e 1															
				Enr	roll				Sp	pecia	al Ec	d I	G/T	E	Bil/E	SL				Ti	itle I					PRS	5			Sene	eric]
Flag	Entry Date	Reason Status Cd	Exclusion Grade Level(G)	Elig Cd Track	Attrib Cd	Camp Res		CTE Elig	Reason Primany Die	Instri Set(P)	Speech /	CTE Elig	Reason Gifted/Talented	Reason Bit Ind	ESL Ind	LEP Ind	Par Perm Reason	Title I	Homeless	Reading	Math	Social	Guidance	Health Social Wrk	Reason	PRS	CTE Elig	Reason	Oth Spec Prg	Code 1	Code 2	Code 3	Code 4	Change Date
Student	ID: 505385 ADAM 0	ARLOS	5,L			(Goes	By:				D	DB(B	: 06/2	28/20	006	Agr	Age	(A):	14 S	ex :N	/SS	N: X	(XX-)	xx-x	xxx	Agg I	Ethn:	H Mig	:N E	Econ	n:00) Ctrl	Nbr(C): 010
	08/17/2020	1	09	7 01	00			1		Ι																			C8C					
	08/17/2020	1	09	7 01	00			1	Т	Т	Т	П	Т		Т	П	Т		П	Т	Т	П	Т	Т	П	Т			RAL	П	Т			
Student	ID: 504115 ADAME	ANDRE	EA, L			(Goes	By:				D	DB(B	: 07/3	31/20	005	Agr	Age	(A):	15 S	ex :F	ss	N: >	(XX-)	x-x	xxx	Agg I	Ethn:	H Mig	:N E	Con	n:00) Ctrl	Nbr(C): 912
								<u> </u>	_	_	_		_		_	_	_	_	_	_	_		_			_			-		_	_		
	08/17/2020	1	10	1 01	00			1	0	8 40	0 0	1				П													RAL		- 1	- 1		1
Student				_	00		Goes		-	8 40	0	1		12/0	15/20		Agr	Ace	(A) [.]	16.5	ex ·F		N-)				Accul	Ethn					Ctrl	Nbr(C): 755
Student	ID: 101177 ADAMS	JONAT	HAN ,	D		(Goes		-	8 40			DB(B	: 12/()5/20	03	Agr	Age	(A):	16 S	ex :F	ss ss	SN: >	000-3	Ц кх-х Г Т	XXX	Agg I	Ethn:		: N E	Econ	n: 00) Ctrl	Nbr(C): 755 08/31/202
Student		JONAT	HAN ,	D 1 01	00	(Goes	By:	-	8 40			DB(B	: 12/()5/20	03	Agr	Age	(A):	16 S	ex :F	ss	 	000-)	×-×		Agg I	Ethn:	WMig		Econ	n:00) Ctrl	
Student	ID: 101177 ADAMS 08/17/2020	1 JONAT 1 1	HAN , 11 11	D	00	(Goes	By:	-	8 40			DB(B 1 1	: 12/()5/20		Agr	Age	(A):	16 S	ex :F	ss S	in: >				Agg	Ethn:	WMig IPL		Econ	n: 00) Ctrl	
	ID: 101177 ADAMS 08/17/2020 08/17/2020	1 1 1	HAN , 11 11 11	D 1 01 1 01	00		Goes	By: 1		8 40			1 1 1	: 12/(WMig IPL C8A GIR					08/31/202
	ID: 101177 ADAMS 08/17/2020 08/17/2020 08/31/2020	1 1 1	HAN , 11 11 11	D 1 01 1 01	00			By: 1		8 40			1															Ethn:	WMig IPL C8A GIR					08/31/202 08/31/202 Nbr(C): 064
	ID: 101177 ADAMS 08/17/2020 08/17/2020 08/31/2020 ID: 503863 AGUILA	1 1 1	HAN , 11 11 11 11 (12	D 1 01 1 01 1 01	00			By: 1 1 1 By:					1															Ethn:	WMig IPL C8A GIR H Mig					08/31/202
	ID: 101177 ADAMS 08/17/2020 08/17/2020 08/31/2020 ID: 503863 AGUILA 08/17/2020	1 1 R BILL	HAN , 11 11 11 11 (12	D 1 01 1 01 1 01 1 01	00			By: 1 1 By: 1					1 1 1															Ethn:	WMig IPL C8A GIR H Mig C8C					08/31/202 08/31/202 Nbr(C): 064 08/24/202
	ID: 101177 ADAMS 08/17/2020 08/17/2020 08/31/2020 ID: 503863 AGUILA 08/17/2020 08/17/2020	1 1 R BILL	HAN , 11 11 11 (12 12 12	D 1 01 1 01 1 01 1 01 1 01 1 01 1 01 1 01	00 00 00 00 00			By: 1 1 By: 1 1					1 1 1															Ethn:	WMig IPL C8A GIR H Mig C8C RAL					08/31/202 08/31/202 Nbr(C): 064 08/24/202
Student	ID: 101177 ADAMS 08/17/2020 08/17/2020 08/31/2020 ID: 503863 AGUILA 08/17/2020 08/17/2020 08/24/2020	1 1 R BILL 1 1 1 1 1 1	HAN , 11 11 11 12 12 12 12	D 1 01 1 01 1 01 1 01 1 01 1 01 1 01 1 01	00 00 00 00 00	(By: 1 1 1 8By: 1 1 1 1					1 1 0B(B 1 1 1 1 1		21/20		Agr	Age		17 S	ex :N							Ethn: EP	WMig IPL C8A GIR H Mig C8C RAL C8A IPL			n: 00) Ctrl	08/31/202 08/31/202 Nbr(C): 064 08/24/202 08/24/202
Student	ID: 101177 ADAMS 08/17/2020 08/17/2020 08/31/2020 ID: 503863 AGUILA 08/17/2020 08/17/2020 08/24/2020 08/24/2020	1 1 R BILL 1 1 1 1 1 1	HAN , 11 11 11 (12 12 12 12 N , L	D 1 01 1 01 1 01 1 01 1 01 1 01 1 01 1 01	00 00 00 00 00 00	(Goes	By: 1 1 1 8By: 1 1 1 1					1 1 0B(B 1 1 1 1 1	: 02/2	21/20		Agr	Age		17 S	ex :N							Ethn: EP	WMig IPL C8A GIR H Mig C8C RAL C8A IPL			n: 00) Ctrl	08/31/202 08/31/202 Nbr(C): 064 08/24/202

SAT0300 provides student demographic and program entry/withdrawal record information. The report prints cumulative student information as subsequent cycles are printed.

Date Run: 2/18/2021 0 Cnty-Dist: 031-776 Campus: 001	8:05:34						Car		001 S			leport				Prog Page	ram ID: c	SGR160 1 of 17
Student Name	Student ID	SSN State ID		Cntrl Nbr		Trk	WD Date	Course Number	Sec Nbr	Ser Period Nb			Xfr	TEA Service ID	TEA Service ID Description	TEA Service ID Override	Crs Dt Entry	Crs Dt Wthdrw
ADAM, CARLOS L	505385	431-34-8670	09	010	1	01		8890	06	06-06 1	1	1			PRINARC		08/17/2020	
ADAME, ANDREA L	504115	395-89-7380	10	912	1	01		8822	04	04 - 04 1	2	1		13024700	CHILDDEV		08/17/2020	
ADAMS, JONATHAN D	101177	395-33-1395	11	755	1	01		8801 8818	04 03	04 - 04 1 03 - 03 1	1	1			LIVEPROD SMANIMGT		08/17/2020 08/25/2020	08/25/202
AGUILAR, BILLY	503863	395-07-8954	12	064	1	01		3133 8841	03 02	03 - 03 1 02 - 02 1	1	1		13020600 13018000	ANATPHYS FINMATH		08/17/2020 08/17/2020	
AGUILAR, DEVIN L	504028	479-22-9391	11	025	1	01		8836 8855 8913	03 04 01	03 - 03 1 04 - 04 1 01 - 01 1	2 2 2	1 1 1	T	13008200 13001800 13011200			08/17/2020 08/17/2020 08/17/2020	
ALCOSER, ANNAYELLIE F	504192	514-44-6279	10	639	1	01		8822	07	07 - 07 1	2	1		13024700	CHILDDEV		08/17/2020	
ALEMAN, JOHN N	504283	452-17-6862	09	973	1	01		8821	02	02 - 02 1	1	1		13024200	PRINHUSR		08/17/2020	
ALEMAN, KRISTEN L	301083	508-18-1545	09	877	2	01	01/05/2021	8800	01	01-01 1	1	1		13000200	PRINAFNR		08/17/2020	
ALFONSO, JAYLIN R	101152	472-45-5470	11	083	1	01		8802 8832	02 01	02 - 02 1 01 - 01 1	1	1		13000700 13027200	ADVANSCI PRINIT		08/17/2020 08/17/2020	
ALLEN, JESSE M	301019	514-03-4574	11	083	1	01		8891	08	08 - 08 1	1	1		13004220	PRINCON		08/17/2020	
ALVARADO, AIREANA D	505154	472-30-8750	11	139	1	01		8806 8891	08 02	08 - 08 1 02 - 02 1	1	1			AGMECHMT PRINCON		09/29/2020 08/20/2020	
ALVARADO, MADDEN L	504211	395-64-8950	10	639	1	01		8891	02	02 - 02 1	2	1		13004220	PRINCON		08/17/2020	08/20/202
ALVAREZ, JOSE L	101192	514-35-0302	11	139	1	01		8807	01	01 - 02 1	0	2	T	13002210	AGMECMTLAB		09/23/2020	
AMADOR, CALLETANO S	503940	458-49-1723	11	139	1	01		8855	01	01-01 1	2	1	T	13001800	FLORAL		08/25/2020	
AMEZQUITA, MIRANDA L	504662	394-94-1397	12	254	1	01		8802	07	07-07 1	2	1	T	13000700	ADVANSCI		08/17/2020	
ANDREWS, NOAH J	300881	552-18-4790	12	443	1	01		8802 8802	04 07	04 - 04 1 07 - 07 1	1	1	J		ADVANSCI ADVANSCI		10/28/2020 08/17/2020	10/28/202

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification

SGR1600 provides a list of all students who have a CTE course in their schedule.

- $\circ\,$ Verify and update data for students in CTE, and verify their enrollment in a CTE-eligible class.
- Verify the information in columns **Car Tech Code** and **TEA Service ID**. Sorting the report by these columns may be helpful.
- The CTE Crd Amt field displays the number of hours earned for each course toward CTE contact hours. Ensure that all 6th-8th grade CTE courses display 0, unless it is a self-contained course for special education students only.
- Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info

Save	
Campus ID: 001 Retrieve	
DEMOGRAPHIC INFO CONTROL	INFO PRINCIPAL/COUNSELOR
Low Grade Level:	EE High Grade Level: 12
Accreditation:	Texas Education Agency
College Board Campus Code Number:	443705
Default Track:	01
Exclude from District Reporting:	
School Type:	High School
Capped To Campus:	Capped Date:
Full Day PK Waiver:	
Additional Days Program:	

Interchange: Education Organization Complex Type: School Extension

Description: Represents an educational organization that includes staff and students who participate in classes and educational activity groups.

The following element from the *SchoolExtension* complex type is included in Submission 3:

□ PK-FULL-DAY-WAIVER-INDICATOR-CODE **Full Day PK Waiver** (E1646) (Code table: C088) indicates whether the campus has received an exemption from offering a full-day PK program.

• Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning (ELO)

Save			Student Information		School Year: 2020-2021			
Campus ID: 001 Retrieve								
EXPANDED	LEARNING (ELO)	_						
Delete	Туре	Rigorous Coursework	Mentoring	Tutoring	Physical Activity	Academic Support	Educational Enrichment	Min/Day
	~							
	~							
Rows:								+ Add

Interchange: Education Organization Complex Type: School Extension

Description: Represents an educational organization that includes staff and students who participate in classes and educational activity groups.

The following elements from the *SchoolExtension* complex type are included in Submission 3:

□ ELO-TYPE-CODE **Type** (E1614) (Code table: C218) indicates the type of expanded learning opportunity (ELO) program offered at the campus or the type of expanded learning opportunity (ELO) participated in by the student.

□ ELO-RIGOROUS-COURSEWORK-INDICATOR-CODE **Rigorous Coursework** (E1615) (Code table: C088) indicates if the ELO program is identified as rigorous coursework, which is defined as a TEKS-aligned and credit-earning course, including dual credit and credit recovery activities.

□ ELO-MENTORING-INDICATOR-CODE **Mentoring** (E1616) (Code table: C088) indicates if the ELO program is identified as mentoring, which is defined as scheduled interaction between a trained adult and a specific student in which the adult provides support and life skills to help the student's personal and academic development.

□ ELO-TUTORING-INDICATOR-CODE **Tutoring** (C1617) (Code table: C088) indicates if the ELO program is identified as tutoring, which is defined as one-on-one or small group, led by a certified teacher that provides content instruction or homework help. Tutoring does not include academic skill building activities.

□ ELO-PHYSICAL-ACTIVITY-INDICATOR-CODE **Physical Activity** (E1618) (Code table: C088) indicates if the ELO program is identified as physical activity, which is defined as activities designed to provide students with supplemental non-UIL opportunities for individual or group exercise, or related knowledge and skills that encourage regular physical activity.

□ ELO-ACADEMIC-SUPPORT-INDICATOR-CODE **Academic Support** (E1619) (Code

table: C088) indicates if the ELO program is identified as academic support, which is defined as supplemental support related to student academic skill development and may include compensatory education, test-taking skills, and related academic skill-building. Tutoring and homework help are not considered academic support.

□ ELO-EDUCATIONAL-ENRICHMENT-INDICATOR-CODE **Educational Enrichment** (E1620) (Code table: C088) indicates if the ELO program is identified as educational enrichment, which includes activities that engage students in actively exploring academic content and activities introduced during the regular school day. It consists of activities that are intentionally designed to align with but not replicate the instruction in a core course to increase the academic success of students in any subject, including fine arts, civic engagement, science, technology, engineering, and mathematics.

□ ELO-MINUTES-SCHEDULED-PER-DAY **Min/Day** (E1621) is the number of minutes scheduled for the ELO each day.

School Year: 2020-2021 Campus 001: 001 School Save Student Information STUDENT: 504115 : ADAME, ANDREA LYNN TEXAS UNIQUE STUID: 2735474594 Comments Bus Info Documents Prev Next DEMO1 DEMO3 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PRS GENERIC PK ENROLL FORMS Grade: 10 Entry Dt 06-17-2020 Trade 01
 Orig Entry: 08-17-2020 Withdrawal Dt -- Portal ID: WX9FFAAJ52 Name ANDREA LYNN ADAME -Social Security Number Denied \$\$Ne 395-89-7380 Prior \$\$Ne 395-89-7380 Texas Unique Student ID: 2735474594 Medicaid Eigible: Medicaid ID: Sex F DOB: 07-31-2005 Hispanic/Latino: Aggregate Race/Ethnicity: H - Hispanic White: 🖉 Black/African American: 🗌 Asian: 🗌 American Indian/ Alaskan Native: 🗌 Hawaiian/Pacific Ist: Student Indicators Current / Next Year Informa Attendance Zones CY Team Code: Elig Code: Attribution Cd: 00 Campus From Grd Lvl. Thru Grd Lvl)ভা Control Num: 912 . Campus ID Resid: Eco Disadvan: 00 Next Yr Cntrl: 001 0 🔻 Military Connected: Foster Care: Not Yr Campi Here Last Yr: Star of Texas Award: Rep Excl: CY Xfer Factor: ÌŦ Active Cd: Record Status: 1 ₽ NY Xfer Factor: T Cnty Residence NSLP-ੀਵਾ

• Registration > Maintenance > Student Enrollment > Demo1

Interchange: Student Complex Type: StudentExtension

Description: Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The following elements from the *StudentExtension* complex type are included in Submission 3:

□ FIRST-NAME **Name - First** (E0703) is the student's legal first name. Do not use an initial unless an initial is the legal first name.

□ MIDDLE-NAME **Name - Middle** (E0704) is the student's legal middle name as shown on the identification documentation used for school enrollment. If the student has no middle name, the field must be blank. The middle name can be reported as blank for students only when the student does not have a middle name on his identification documentation. Do not use text such as NONE or NA.

LAST-NAME **Name - Last** (E0705) is the student's legal last name.

□ GENERATION-CODE **Name - Gen** (E0706) (Code table: C012) is the suffix attached to the student's name. The field can be blank. The field must be blank if the student does not have a generation suffix on his name based on the identification documentation used for enrollment at the campus.

□ STUDENT-ID **SSN** (E0001) is the student's Social Security number or a stateapproved alternate identification number.

□ TX-UNIQUE-STUDENT-ID **Texas Unique Student I**D (E1523) is a unique number assigned to a student by TEA.

□ SEX-CODE **Sex** (E0004) (Code table: C013) indicates the student's gender.

DATE-OF-BIRTH **DOB** (E0006) is the month, day, and year of the student's birth.

□ HISPANIC-LATINO-CODE **Hispanic/Latino** (E1064) (Code table: C088) indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

□ WHITE-CODE **White** (E1063) (Code table: C088) indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

□ BLACK-AFRICAN-AMERICAN-CODE **Black/African American** (E1061) (Code table: C088) indicates a person having origins in any of the black racial groups of Africa.

□ ASIAN-CODE **Asian** (E1060) (Code table: C088) indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

□ AMERICAN-INDIAN-ALASKA-NATIVE-CODE **American Indian**/ **Alaskan Native** (E1059) (Code table: C088) indicates a person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

□ NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE **Hawaiian/Pacific Isl** (E1062) (Code table: C088) indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

ECONOMIC-DISADVANTAGE-CODE **Eco Disadvan** (E0785) (Code table: C054)

indicates the student's economic disadvantage status based on his latest status at the end of the school year or at the end of the student's enrollment period; whichever comes last. The status may be derived from National School Lunch Program (NSLP) indicators such as family income or a survey instrument created by the LEA. For Submission 3, it is reported based on a student's last status at the end of the school year or at the end of the student's enrollment period; whichever comes last.

□ MILITARY-CONNECTED-STUDENT-CODE **Military Connected** (E1529) (Code table: C197) indicates a PK-12 student who is a dependent of a member of the United States armed forces. All students identified as being military connected in the Fall Snapshot must also be coded as being military connected in the summer collection.

□ FOSTER-CARE-INDICATOR-CODE **Foster Care** (E1528) (Code table: C196) indicates if the student is in the conservatorship of the Department of Family and Protective Services (DFPS). All students identified as being in foster care in the Fall Snapshot must also be coded as being in foster care in the summer collection.

□ STAR-OF-TEXAS-INDICATOR-CODE **Star of Texas Award** (E1601) (Code table: C088) indicates that the student is eligible for the Star of Texas award, which provides free PK programs in public schools for the children (at least three years old) of certain first responders (HB 357 Section 29.153).

Save	Student Information Sc
STUDENT: 504115 : ADAME, ANDREA LYNN Comments Bus Info	TEXAS UNIQUE STU ID: 2735474594
DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL Demographic Information Grade: 10 Entry Dt: 08-17-2020 Track: 01 Orig Entry: 0 Grade: 10 Entry Dt: 08-17-2020 Track: 01 Orig Entry: 0 Name: ANDREA LYNN First Middle Social Security Number Denied SSN: 395-89-7380 Prior SSN: 395-89-7380 Sex: F DOB: 07-31-2005 Hispanic/Latino: () Aggregate Race/0 White: () Black/African American: Asian: American Indian/ Alaskan Native:	ADAME Last Texas Unique Student ID: 2735474594 Medicaid Eligit Ethnicity: H - Hispanic
Student Indicators Elig Code: 1 Gampus ID Resid: - Kampus ID Resid: - Eco Disadvan: 00 Military Connected: 0 Star of Texas Award: Rep Excl: Active Cd: 1 - Active Record Status: 1 Cnty Residence: 007	Current / Next Year Information Control Num: 912 CY Team Code: Next Yr Cntrl: NY Team Code: Nxt Yr Camp: 001 Here Last Yr: CY Xfer Factor: Image: Cy Xfer Factor: Image: Cy Xfer Factor: NY Xfer Factor: Image: Cy Xfer Factor: Image: Cy Xfer Factor:

Interchange: StudentEnrollmentExtension Complex Type: StudentSchoolAssociationExtension

Description: Represents the campus(es) in which a student is enrolled and/or withdrawn.

For Submission 3, each student must be reported with one and only one *StudentSchoolAssociationExtension* for the last campus on which the student was enrolled.

The following elements from the *StudentSchoolAssociationExtension* complex type are included in Submission 3:

□ GRADE-LEVEL-CODE **Grade** (E0017) (Code table: C050) is the student's last grade level at the end of the school year or on the last day of enrollment of the school year.

□ STUDENT-ATTRIBUTION-CODE **Attribution Cd** (E1000) (Code table: C161) indicates students enrolled in a charter school or students who are not legal residents of the district but are served by the district. These student should not have **Attribution Cd** 00 (i.e., No Attribution Code). Charter school students should not have **Attribution Cd** 00 or 03 (i.e., *PEG - Public Education Grant*).

□ CAMPUS-ID-OF-RESIDENCE **Camp ID Resid** (E0903) is the campus ID that corresponds to the campus attendance area in which the student currently resides. The field is required for all students who do not legally reside in the district (regardless of where his parent/guardian resides), and for all students attending charter schools and JJAEPs.

- All students with Elig Code 3 (i.e., *Eligible Transfer Full Day*) or 6 (i.e., *Eligible Transfer Half Day*) must have a Camp ID Resid, and the Attribution Cd must be 06 (i.e., *Transfer Between Public School Districts*).
- A student whose current address is outside Texas must be reported with Camp ID Resid 255000000, and Attribution Cd must be 07 (i.e., Out of State).
- All students at a charter school must have a Camp ID Resid, and Attribution Cd must be 01 (i.e., Open Enrollment Charter School).
- All students at a JJAEP must have a Camp ID Resid, and Attribution Cd must be 02 (i.e., JJAEP - Juvenile Justice Alternative Ed Program).

Registration > Maintenance > Student Enrollment > Demo3

DEM01 DEM02 DEM03	AT RISK CONTACT W/R ENROLL	SPECED G/T BIL/ESL TITLE I PRS GENERIC PKENROLL FORMS	
Career Technology Dav Care CTE Support Service: Transport CTE Support Service: Displaced Homemaker:	Single Parent/Pregnant Teen:	Graduation Type: 34 Graduation Date: AAR Grad Plan: PHS Program Texas Grant Eligibility: Image: College Entry: Image: College Entry: <t< td=""><td>İ</td></t<>	İ
Promotion Year End Status: 11 • SSI Promotion: •	Status Indicators Cempus of Account: Migrant	Peace Officer Interact Date Completed:	Ш
Retained Reason 1:	Immigrant: Asylee/Refugee Cd: 0 • Homeless Status Cd: 0 • Unaccomp Youth Status Cd: 0 •	Foundation Crawit: 1 V Distinguished Crawit: 1 V STEM: 0 V Date Completed Public Services: 0 V Date Completed Business and Industry: 0 V Date Completed	Ш
Dystexia Services 01-Section 504 Services: 02-SBEC/Trained Staff:	Early Reading Cd:	Multi Disciplinary 0 U Date Congleted Studies: Arts and Humanities: 1 U Date Congleted Industry Certification 1: U Date Congleted Exam Fee Vendor: 1 Reimburge:	1
03-Section 39.023 Mods:	Milarlested Outline uset Military Enlistment: Dyslexia Risk: Adult Prev Att.	Industry Certification 2: Image: Date Completed	
DAP Advanced Measures		Industry Certification S: Date Completed: Exam Fee Vendor: I Reimburse:	•
Advanced Measure 2	Advanced Advanced Measure 3: Advanced Measure 4:		
Truancy Indicators Excessive Unexcused Absence: 1	Truancy Prevention Measure: 📋 Truancy Compli	int Flad:	

NEW FOR 2021

- Added the following elements:
 - Exam Fee IBC-EXAM-FEE-AMOUNT (E1654) Extracts from Graduation Plan or Registration application.
 - Vendor IBC-VENDOR-CODE (E1655) Extracts from Graduation Plan or Registration application.
 - Adult Prev Att TWEDS Data Element: ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE (E1660) Extracts from Graduation Plan or Registration application.
- **Added** new sub-complex type TX-CrisisImpacts.

 Moved existing element Crisis Code (E1054) from StudentExtension into new sub-complex type TX-CrisisImpacts.

Interchange: StudentProgramExtension Complex Type: StudentCTEProgramAssociationExtension

Description: Represents the career and technical program that a student participates in or receives services from.

The following elements from the *StudentProgramExtension* complex type are included in Submission 3:

□ TRANSPORTATION-CTE-SUPPORT-SERVICE **Transportation CTE Support Service** (E0917) (Code Table C088) indicates whether the economically disadvantaged student enrolled in a career and technical education course receives special transportation services to enable the student to commence or continue career and technical training.

□ DISPLACED-HOMEMAKER-CODE **Displaced Homemaker** (E1039) (Code Table: C088) means an individual who:

- has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills;
- $\circ\,$ has been dependent on the income of another family member but is no longer supported by that income; or
- is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and
- is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

□ SGL-PARENT-PREG-TEEN-CODE **Single Parent/Pregnant Teen** (E0829) (Code Table C064) indicates whether the student in the career and technical education program is: 1) unmarried or legally separated from a spouse; and has a minor child(ren) for which the parent has either custody or joint custody, or 2) is pregnant.

Interchange: StudentExtension Complex Type: StudentExtension

Description: Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The following elements from the *StudentExtension* complex type are included in Submission 3:

□ DYSLEXIA-SERVICES-CODE **Dyslexia Services** (E1650) (Code table: C224) indicates indicates the type of dyslexia or related service a student has received at any time during the school year.

□ MIGRANT-INDICATOR-CODE **Migrant** (E0984) (Code table: C088) indicates if the student, or the student's parent, spouse, or guardian, is a migratory agricultural worker. LEAs identify the students using their own recruitment program for self-identifying migrants, or they use the ESC co-op to identify migrants. Students coded as a migrant must provide a Certificate of Eligibility (COE). For Submission 3, the code is 1 for a migrant student who has a COE on file as of the student's last day of enrollment during the school year.

□ UNSCHOOLED-ASYLEE/REFUGEE-CODE **Asylee/Refugee Cd** (E1076) (Code table: C183) applies only to students initially enrolled in grade levels 7-12 in the United States as unschooled asylees or refugees.

□ HOMELESS-STATUS-CODE **Homeless Status Cd** (E1082) (Code table: C189) indicates whether a student is homeless and, if homeless, what his primary nighttime residence is at the time of identification (shelter, doubled up, unsheltered, motel/hotel). LEAs must report all students who have experienced homelessness at some point during the school year. If a homeless student enters into permanent housing later in the same school year, this code should not be changed and should still indicate that the student is homeless for the remainder of the current school year. All students identified as homeless in the Fall Snapshot must also be coded as homeless in Submission 3.

□ UNACCOMPANIED-YOUTH-STATUS-CODE **Unaccomp Youth Status Cd** (E1084) (Code table: C192) indicates a youth (under 21 as of September 1) who is homeless, whether in or not in the physical custody of a parent or guardian, and receives services from the school district at least two hours per day. LEAs must report whether a homeless student is unaccompanied. If an unaccompanied student becomes accompanied later in the same school year, this code should not be changed and should still indicate that the student is unaccompanied for the remainder of the current school year. All students identified as unaccompanied in the Fall Snapshot must also be coded as unaccompanied in Submission 3.

□ EARLY-READING-INDICATOR-CODE **Early Reading Cd** (E1522) (Code table: C195) indicates if the student is eligible for accelerated reading instruction due to reading difficulties or dyslexia. This field applies only to grade levels KG-2 and is required for those students. Eligibility status is based on the latest assessment results available for the student. For Submission 3, report grade level reading status based on the latest assessment results available for the student. □ DYSLEXIA-RISK-CODE **Dyslexia Risk** (E1644) (Code table: C222) indicates indicates the results of screening for dyslexia and related disorders required under TEC §38.003(a).

You can use the Reset Values utility to set the early reading indicator code for all students in grade levels KG-2:

- 1. Go to **Registration > Utilities > Reset Values**.
- 2. In the **Item to Reset** field select *Early Reading Code*.

Parameters For Reset ✓ ✓ ✓ Grade Level (Unchecked) Track (Unchecked=A) ✓ ✓ Active Students ✓ Inactive Students	ked=All)			<u>R</u> eset Values <u>C</u> lear
Item to Reset Graduation Date		~)		
Values to Reset				
Specific O All	. O Blan	k		
To Specific	🔵 Blank	k		
Warning!! Any changes Please make sure you ha			continuing.	

3. Click Reset Values.

NOTE:

- See online Help for specific instructions on running this utility.
- The utility may need to be run multiple times to assign different codes to different groups of students.

□ POST-SECONDARY-CERTIFICATION-LICENSURE-CODE **Industry Credentials or Certification** (E1640) (Code table: C214) indicates a nationally or internationally recognized business or industry certification or license earned by a student. You can enter up to 15.

For students who have a graduation plan, this information is entered on *Graduation Plan > Maintenance > Student > Individual Maintenance > PGP*.

□ IBC-EXAM-FEE-AMOUNT **Exam Fee** (E1654) identifies the amount of money that was paid by the local education agency for a student's industry certification exam. **NOTE**: This field will be pre-populated if completed on the Credentials or Certification tab on *Graduation Plan* > *Maintenance* > *District* > *Tables*.

 $\hfill\square$ IBC-VENDOR-CODE **Vendor** (E1655) identifies the organization or company that offered the service.

NOTE: This field will be pre-populated if completed on the Credentials or Certification tab on *Graduation Plan > Maintenance > District > Tables*.

Save		Student Info
STUDENT: 504115 : /	ADAME, ANDREA LYNN nents Bus Info Doc	TEXAS UNIQUES
DEMO1 DEMO2 DEMO3	AT RISK CONTACT W/R ENROLL	SPEC ED G/T
Career Technology Day Care CTE Support Service: Transport CTE Support Service: Displaced Homemaker:	Single Parent/Pregnant Teen: Career and Technology Ind: 2	Graduation Graduation Type: AAR Grad Plan: Cert of CrsWrk Date Co CPR Date Completed:
Promotion	Status Indicators	Peace Officer Interact D
Year End Status:	Campus of Account: 001 Migrant: 1 Immigrant: 1 Asylee/Refugee Cd: 0 Homeless Status Cd: 0 Unaccomp Youth Status Cd: 0	Foundation High School College Career Instructi Foundation Crswrk: STEM: Public Services: Business and Industry:
Dyslexia Services	Early Reading Cd:	Multi Disciplinary

Interchange: StudentEnrollmentExtension Complex Type: StudentSchoolAssociationExtension

Description: Represents the campus(es) in which a student is enrolled and/or withdrawn.

For Submission 3, each student must be reported with one and only one *StudentSchoolAssociationExtension* for the last campus on which the student was enrolled.

The following element from the *StudentSchoolAssociationExtension* complex type are included in Submission 3:

□ CAMPUS-ID-OF-ACCOUNTABILITY **Campus of Account** (E1027) is only required for students enrolled in DAEP or JJAEP and is used to determine attendance and leaver data. For Submission 3, this field is used to determine attendance and/or leaver data attribution for campus accountability. It cannot be a DAEP or JJAEP. This field is used for a student who was only enrolled at a DAEP and/or a JJAEP.

Save		Student Information	School Year: 2020-2021
	ADAME, ANDREA LYNN nents Bus Info Docu	TEXAS UNIQUE STU ID: 2735474	594
DEMO1 DEMO2 DEMO3	AT RISK CONTACT W/R ENROLL	SPEC ED G/T BIL/ESL TIT	LE I PRS GENERIC PK ENRO
Career Technology Day Care CTE Support Service: Transport CTE Support Service: Displaced Homemaker:	Single Parent/Pregnant Teen:	Graduation Graduation Type: AAR Grad Plan: Cert of CrsWrk Date Completed: CPR Date Completed:	34 ▼ Graduation Date: FHS Program Texas Grant Eligibility: College Entry: 12-21-2018 Speech Date Completed:
Promotion	Status Indicators	Peace Officer Interact Date Completed;	08-22-2019
Year End Status:	Campus of Account:	Foundation High School Program College Career Instruction:	
Retained Reason 1:	Immigrant:	Foundation Crswrk:	Distinguished Crswrk: 1
Retained Reason 2:	Asylee/Refugee Cd: 0	STEM:	Date Completed:
Retained Reason 3:	Homeless Status Cd:	Public Services:	Date Completed:
	Unaccomp Youth Status Cd:	Business and Industry:	P Date Completed:
Dyslexia Services	Early Reading Cd:	Multi Disciplinary 0	Date Completed:
01-Section 504 Services:	Student Parent:	Arts and Humanities:	Date Completed:
02-SBEC/Trained Staff:	Even Start:	Industry Certification 1:	Date Completed:

Interchange: StudentEnrollmentExtension Complex Type: StudentGraduationProgramExtension

Description: For Submission 3, this identifies the intent of students enrolled in the Foundation High School Program by collecting the Participant Code, Distinguished Level of Achievement Indicator Code, and the Endorsement Indicator Codes. If a student has attended multiple campuses within the same school district over the course of a school year, then the last campus should be the one that is reporting the *StudentGraduationProgramExtension* Complex Type.

The following elements from the *StudentGraduationProgramExtension* complex type are included Submission 3:

NOTE: If the student has a graduation plan, the fields must be updated on *Graduation Plan > Maintenance > Student > Individual Maintenance > PGP* instead (as described previously under Graduation Plan).

□ FHSP-PARTICIPANT-CODE **Foundation Coursework** (E1541) (Code table: C199) indicates if the student is currently enrolled in the FHSP. The code is reported at the end of the school year for all students in grade levels 9-12.

□ FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE **Distinguished Coursework** (E1542) (Code table: C199) indicates if the student is currently pursuing or has successfully completed the distinguished level of achievement program under the FHSP. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

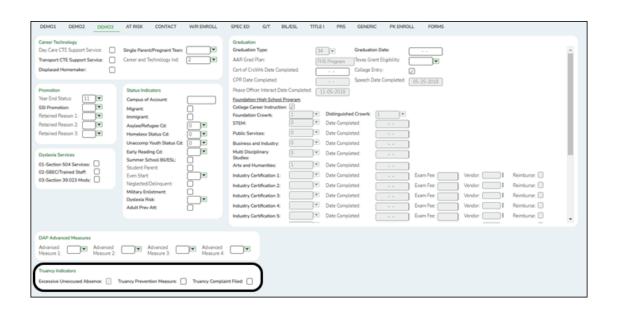
□ STEM-ENDORSEMENT-INDICATOR-CODE **STEM** (E1544) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Science, Technology, Engineering, and Mathematics Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

□ PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE **Public Services** (E1546) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Public Services Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

□ BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE **Business and Industry** (E1545) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Business and Industry Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

□ MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE **Multi Disciplinary Studies** (E1548) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Multi-Disciplinary Studies Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

□ ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE **Arts and Humanities** (E1547) (Code table: C199) indicates if the student is currently pursuing or has successfully completed an Arts and Humanities Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.



Interchange: StudentAttendance Interchange Complex Type: StudentTruancyExtension

Description: The *StudentTruancyExtension* Complex Type represents truancy data associated to students by campus and grade.

The following elements from the *StudentTruancyExtension* complex type are included:

□ EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE **Excessive Unexcused Absence** (E1657) (Code table: C088) indicates if a student is required to attend school (age 6 to 18 years under TEC 25.086), but did not attend without excuse for 10 or more days or parts of days within a six month period of a school year. **NOTE**: An unexcused absence is defined as any absence that is not excused by state law or LEA local policy. A partial day is defined in accordance with LEA local policy.

□ TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE **Truancy Prevention Measure** (E1658) (Code table: C088) indicates that the LEA initiated a truancy prevention measure under TEC 25.0915 (a-4) for the student.

□ TRUANCY-COMPLAINT-FILED-INDICATOR-CODE **Truancy Complaint Filed** (E1659) (Code table: C088) indicates whether an attendance officer or other school official has filed a complaint against a student's parent or legal guardian, under TEC 25.093.

6. Registration > Maintenance > Student Enrollment > W/R Enroll

	DEM01	DEM	02 D	EMO3 AT	RISK (CONTACT	W/R E	NROLL	SPEC ED	G/T	BIL/ESL	тіт
	Delete	Details	Campus 001	Entry Date 08-17-2020	Exit Date	Reason	Status	Exclusion		Elig Cd		trib Cd
		Q	100	08-17-2020)	1		10	1	01	00
	ampus:	001) Sta	atus Cd:	1	Track	c	01		Residential F	acility:
	intry Date: ixit Date:	08	-17-2020		clusion Code ade Level:	10		bution Cd: p Resid:	- 00	-		
R	eason:			+33 EU	gibility Code:	1	СТЕ	Elig:	Image: Second second			

Ensure that valid campus entry and withdrawal dates are entered for all students.

□ CAMPUS-ID-OF-ENROLLMENT **Entry/Exit Date** (E0782) is the unique campus identification number of the campus in which the student is enrolled.

□ INSTRUCTIONAL-TRACK-INDICATOR-CODE **Track** (E0975) is a unique campus calendar of school days for a particular group of students on a campus.

GRADE-LEVEL-CODE **Grade Level** (E0017) (where **Entry/Exit Date** are within Report Period dates per Campus Calendar/Track) is the current grade level of the student.

DEM01	DEM	02 DE	EMO3 AT	RISK CO	ONTACT	W/R E	NROLL	SPEC ED	G/T	BIL/E	SL TIT	LEI PRS	GENER	RIC P	K ENROLI
Delete	Details	Campus	Entry Date	Exit Date	Reason	Status	Exclusion	Grade	Elig Cd	Track	Attrib Cd	Camp Res	CTE Elig	Comnts	Res Fac
	Q	001	08-17-2020			1		10	1	01	00		Image: A start of the start	- N	
														• <u>A</u>	id

Interchange: StudentAttendanceExtension Complex Type: BasicReportingPeriodAttendanceExtension

Description: Represents the recording of a student's regular reporting period attendance.

The following element from the *BasicReportingPeriodAttendanceExtension* complex type is included in Submission 3:

□ TOTAL-INELIGIBLE-DAYS-PRESENT (E0936) is the total number of days the student was present but ineligible for Foundation School Program funding during a particular reporting period. This is a count of the days the student was enrolled in school but not eligible for membership.

7. Registration > Maintenance > Student Enrollment > SpecEd

Save							Studen	t Informatic	n (School Ye	er: 2020-202	21	Ca	mpus 001:	001 School
	STUDEN	T: 505385 : AD	AM, CARLO	OS LYNN		π	EXAS UNR	QUE STU ID	5582551	1931				Retrieve		Director
		Commer	nts	Bus Info		ocuments										Prex N
DEM01	DEM02	DEM03	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/E	SL T	TLE I P	RS GE	NERIC	PK ENROLL	FO	RMS	
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0	001 08-2	7-2020	•••			+33	9 🔻					00 🛡			0 🛡	0 🛡

Interchange: StudentProgramExtension Complex Type: StudentProgramExtension

Description: Represents any program designed to work in conjunction with or to supplement the main academic program to provide instruction, training, services or benefits through federal, state, or local agencies. Programs may include organized extracurricular activities.

Interchange: StudentRestraintEventExtension Complex Type: RestraintEventExtension

Description: Represents restraint data for:

- Restraints of all students that are administered by school district police officers and school resource officers working with a LEA under a local MOU.
- Restraints of special education students that are restrained by LEA employees and volunteers.

The following element from the *StudentProgramExtension* and the *RestraintEventExtension* complex types is included in Submission 3:

□ SPECIAL-ED-INDICATOR-CODE **Entry/Exit Date** (E0794) (Code table: C088) indicates if the student is participating in a special education instructional and related services program, or a general education program using special education support services, supplementary aids, or other special arrangements.

Save	Student Information Schoo	R Year: 2020-2021 Campus 001:	001 School Change
STUDENT: (505385: ADAM, CARLOS LYNN T	EXAS UNIQUE STU ID: 5582551931	Retrieve	Directory Hist Directory
Comments Bus info			Prez Next
DEM01 DEM02 DEM03 AT RISK CONTACT W/R ENROLL SPEC EE	G/T BIL/ESL TITLE I PRS	GENERIC PK ENROLL FORMS	
Delete Campus Entry Date Exit Date Reason Pr	Medi rim Dis Sec Dis Tert Dis Multi Dis Frag		RDSPD Asst Aud RDSPD Dist Of Svc Tech Svc
001 08-27-2020 ··· i •33 0			

Interchange: StudentAttendanceExtension Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: Represents the recording of a student's special programs reporting period attendance.

The following elements from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type are included in Submission 3:

□ INSTRUCTIONAL-SETTING-CODE **Instrl Set** (E0173) (Code table: C035) identifies the setting used to provide instruction to students.

□ REG-DAY-SCH-PROG-DEAF-CODE **Regional Day School Deaf** (E0833) (Code table: C067) indicates if the student is receiving instructional services from the regional day school program for the deaf.

□ DISTRICT-OF-RDSPD-SERVICE RDSD **Fiscal Agent** (E1527) is the RDSPD Fiscal Agent district that provides the RDSPD service to a particular RDSPD student.

Save	Student Information	School Year: 2020-2021	Campus 001: 001 School	Change
STUDENT: S05385 : ADAM, CARLOS LYNN TE	EXAS UNIQUE STU ID: 5582551931		Retrieve Directory	Hist Directory
Comments Bus Info Documents			Pres Next	
DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPECED	G/T BIL/ESL TITLE I P	RS GENERIC PK ENROLL	FORMS	
C	\neg	Medical Onid	CTE	RDSPD Asst Aud
Delete Campus Entry Date Exit Date Reason Pri	im Dis Sec Dis Tert Dis Multi Dis	Fragile Instri Set Cnt Fund		Dist Of Svc Tech Svc
001 (06-27-2020 · · ·) · · · · · · · · · · · · · · ·	» • • •			

Interchange: StudentDisciplineExtension Complex Type: StudentDisciplineIncidentAssociationExtension

Description: Represents students related to a discipline incident who were victims, perpetrators, witnesses, and/or reporters.

Interchange: StudentRestraintEventExtension Complex Type: RestraintEventExtension

Description: Represents restraint data for:

- Restraints of all students that are administered by school district police officers and school resource officers working with a LEA under a local MOU.
- $\circ\,$ Restraints of special education students that are restrained by LEA employees and volunteers.

The following element from the *StudentDisciplineIncidentAssociationExtension* and the *RestraintEventExtension* complex types is included in Submission 3:

□ PRIMARY-DISABILITY-CODE **Primary Dis** (E0041) (Code table: C053) indicates the type of primary disability recorded in the student's IEP. For submission 3, this is only reported for special education students who were participating in the special education program at the time of a particular disciplinary incident removal.

Save	Student Information
STUDENT: 505385 : ADAM, CARLOS LYNN TEX Comments Bus Info Documents	(AS UNIQUE STU ID: 5582
DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPEC ED	G/T BIL/ESL
	/Talent √

8. Registration > Maintenance > Student Enrollment > G/T

Interchange: StudentProgramExtension Complex Type: StudentProgramExtension

Description: Represents any program designed to work in conjunction with or to supplement the main academic program to provide instruction, training, services or benefits through federal, state, or local agencies. Programs may include organized extracurricular activities.

The following element from the *StudentProgramExtension* complex type is included in Submission 3:

□ GIFTED-TALENTED-INDICATOR-CODE **Gift/Talent** (E0034) (Code table: C088) indicates if the student is participating in a state-approved gifted and talented program for each six-week reporting period. For Submission 3, the code must reflect the student's participation in the program for the school year. If a student leaves the program during the school year, report the student with code 1 at the end of the school year.

9. Registration > Maintenance > Student Enrollment > Bil/ESL

Save	Student Informat	tion School Year: 2020-2021
STUDENT: 505385 : ADAM, CARLOS LYNN	TEXAS UNIQUE STU	ID: 5582551931
Comments Bus In	fo Documents	
DEMO1 DEMO2 DEMO3 AT RISK CONTACT	W/R ENROLL SPEC ED G/T BIL	/ESL TITLE I PRS GENERIC PK ENRO
Delete Details <u>Campus</u> <u>Entry Date</u> <u>Exit Date</u>	Reason BIL Type ESL Type LEP Cd	Par Perm Cd Bil/ESL Fund Cd Alt Lang Cd
D 001 08-27-2020		

Interchange: StudentExtension Complex Type: StudentExtension

Description: Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

Interchange: StudentDisciplineExtension

Complex Type: StudentDisciplineIncidentAssociationExtension

Description: Represents students related to a discipline incident who were victims, perpetrators, witnesses, and/or reporters.

The following element from the *StudentExtension* and the *StudentDisciplineIncidentAssociationExtension* complex types is included in Submission 3:

LEP-INDICATOR-CODE **LEP Cd** (E0790) (Code table: C061) indicates if the student has been identified as limited English proficient. For submission 3, the code must reflect the student's LEP status for the school year.

LEP-INDICATOR-CODE 1 indicates that the student was identified as LEP. The code must be 1 if the student was identified as LEP at any time during the school year.

Monitored 1 (LEP Code F), Monitored 2 (LEP Code S), Monitored 3 (LEP Code 3), or Monitored 4 (LEP Code 4) status is reported for students who have been exited from the bilingual/ESL programs and are determined to no longer be Limited English Proficient (LEP). This information is reported for the first four school years on all students who have exited LEP status.

Interchange: StudentAttendanceExtension Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: Represents the recording of a student's special programs reporting period attendance.

The following element from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type is included in Submission 3:

□ TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT **Entry/Exit Date** (E0938) is the total number of days the student was present and eligible to participate in the state-approved bilingual/ESL program during a particular reporting period. This is calculated as the total number of days the student was enrolled in Bil/ESL in the reporting period minus the number of days the student was absent.

Category: Student Interchange: StudentAttendance Complex Type: SpecialProgramsReportingPeriodAttendanceExtension (42401)

Description: represents the recording of a student's special programs reporting period attendance.

The following elements from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type are included in Submission 1:

□ BILINGUAL/ESL-FUNDING-CODE **Bil/ESL Fund Cd** (E1651) (Code table: C225) indicates the language program in which the student participates during the reporting period.

10. Registration > Maintenance > Student Enrollment > Title I

Save	Student Information Sd
STUDENT: 505385 : ADAM, CARLOS LYNN TE Comments Bus Info Documents	XAS UNIQUE STU ID: 5582551931
DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPECED Delete Details Campus Entry Date Exit Date Reason Image: Delete Details Campus Entry Date Exit Date Reason Title I Image: Delete Details Campus Entry Date Exit Date Reason Title I Image: Delete Details Campus Entry Date Exit Date Reason Title I Image: Delete Details Campus Entry Date Exit Date Reason Title I Image: Delete Details Campus Entry Date Exit Date Reason Title I Image: Delete Details Campus Entry Date Exit Date Reason Title I Image: Delete Details Campus Entry Date Exit Date Reason Title I Image: Delete Details Campus Entry Date Exit Date Reason Title I Image: Delete Details Campus Entry Date Exit Date Reason Title I Image: Delete Details Campus Entry Date Exit Date Reason Title I Image: Delete Details Campus Entry Date Exit Date Reason Title I Image: Delete Details Exit Date Reason Image: Delete Details Exit Date Reason Title I Image: Delete Details Exit Date Reason Image: Delete Details Exit Date Reason Image: Delete Details Exit Date Reason Title I Image: Delete Details Exit Date Reason Image: Delete Details Exit Date Reason Image: Delete De	g/t Bil/esl <u>title prs</u>
Campus: 001 Wdraw Reason: +33 Title I Entry Date: 05-20-2021 Title I Code: 6 Title I Exit Date:	

Interchange: StudentProgramExtension Complex Type: StudentTitleIPartAProgramAssociationExtension

Description: Represents the Title I Part A program(s) that a student participates in or

receives services from.

The following elements from the *StudentTitlelPartAProgramAssociationExtension* complex type are included in Submission 3:

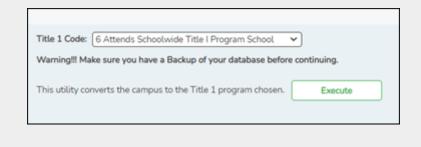
□ TITLE-I-PART-A-INDICATOR-CODE **Title I Code** (E0894) (Code table: C122) indicates if the student is participating in a Title I, Part A program. For submission 3, valid codes are 6 (*schoolwide program school*), 7 (*targeted assistance*), 9 (*homeless*), and A (*neglected*). All students attending a Title I, Part A Schoolwide Program School must be reported as code 6.

NOTE: Verify Title I entry and withdrawal dates for all Title I students. All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-1-PART-A-INDICATOR-CODE 6.

For a schoolwide Title I campus, you can use the Title I Code Conversion utility to set **Title I Code** to 6 for all students:

1. Go to **Registration > Utilities > Title 1 Code Conversion**.

2. In the **Title 1 Code** field, select 6 Attends Schoolwide Title I Program School.



3. Click **Execute**.

11. Registration > Maintenance > Student Enrollment > PRS



Interchange: StudentProgramExtension Complex Type: StudentProgramExtension

Description: Represents any program designed to work in conjunction with or to supplement the main academic program to provide instruction, training, services or benefits through federal, state, or local agencies. Programs may include organized extracurricular activities.

The following element from the *StudentProgramExtension* complex type is included in Submission 3:

□ PREGNANCY-RELATED-SERVICES **PRS** (E1432) (Code table: C088) indicates whether a female student was eligible to receive pregnancy-related services.

□ SGL-PARENT-PREG-TEEN-CODE (E0829) (Code Table C064) indicates whether the student in the career and technical education program is: 1) unmarried or legally separated from a spouse; and has a minor child(ren) for which the parent has either custody or joint custody, or 2) is pregnant.

Interchange: StudentAttendanceExtension Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: Represents the recording of a student's special programs reporting period attendance.

The following element from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type is included in Submission 3:

□ TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT Entry/Exit Date and CEHI (E0939)

is the total number of days a female student was present at school or served through Compensatory Education Home Instruction (CEHI) and eligible to receive pregnancy-related services during a particular reporting period. This is calculated as the total number of days the student was enrolled in CEHI in the reporting period minus the number of days the student was absent.

12. Registration > Maintenance > Student Enrollment > Generic

Interchange: StudentExtension Complex Type: StudentExtension

Description: Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

NOTE: ECHS, T-STEM, P-TECH, 504, Intervention Strategies, and any needed crisis codes should be set up as generic programs on **Registration > Maintenance > Campus Profile > Campus Generic Ent/Wd Program Codes**. The student should have a row on the Generic tab where the **Other Spc Pgms** field is set to the generic code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, or the crisis code if applicable.

Save	Student Information School Year: 2020-20
STUDENT: 504115 : ADAME, ANDREA LYNN	TEXAS UNIQUE STU ID: 2735474594
Comments Bus Info Documents	
_	C ED G/T BIL/ESL TITLE I PRS GENERIC pc Pgms Code 1 Code 2 Code 3 Code 4
001 08-17-2020 01-05-2021 EP I RAL 1 001 01-05-2021 I ECH	

□ ECHS-INDICATOR-CODE **Other Spc Pgms** (E1560) (Code table: C088) indicates if the student is enrolled in an Early College High School (ECHS). Students enrolled in an ECHS at any point in time during the school year are reported in Submission

3.

S	ave		Student Information	School Year: 2020-203
	STUDENT: 504115 : ADA		TEXAS UNIQUE STU ID: 2735474594	
DEMO1	DEMO2 DEMO3 AT	RISK CONTACT W/R ENROLL	SPEC ED G/T BIL/ESL TITLE I	PRS GENERIC
Delete			Other Spc Pgms Code 1 Code 2 Code 3	3 Code 4

□ T-STEM-INDICATOR-CODE **Other Spc Pgms** (E1559) (Code table: C088) indicates if the student is enrolled in a Texas Science, Technology, Engineering, and Mathematics (T-STEM) Academy. Students enrolled in T-STEM at any point in time during the school year are reported in Submission 3.

Save Student Information											
5	s	TUDENT: 000723	: Britten, Magg	ie Jason Bus Info	Doc	TEXA	S UNIQUE	STU ID: (721	9952389		
DEMO1	DEMO	DEMO3	AT RISK	CONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE I	PRS	GENERIC
Delete	Campus 001 001	Entry Date 10-27-2020 09-28-2020	Exit Date	Rea		Other Spc Pgms PTE TST	Code 1	Code 2	Code 3	Code 4	

□ P-TECH-INDICATOR-CODE **Other Spc Pgms** (E1612) (Code table: C088) indicates that a student in grades 9-12 is participating in the Pathways in Technology Early College High School Program. The indicator is limited to campuses approved by application to TEA.

State Reporting

Save	Student Information School Year: 2020-20
STUDENT: 101177 : ADAMS, JONATHAN DOUGLAS Comments Bus Info Documents	TEXAS UNIQUE STU ID: 6612884264
DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPEC	CED G/T BIL/ESL TITLE I PRS GENERIC
Delete Campus Entry Date Exit Date Reason Other Sp	cc Pgms Code 1 Code 2 Code 3 Code 4
001 08-17-2020 IINT	

□ INTERVENTION-STRATEGY-INDICATOR CODE **Other Spc Pgms** (E1602) (Code table: C088) indicates that an enrolled student participated in an intervention strategy during the school year. For Summer PEIMS the code is reported for each student in "membership" that had at least one intervention strategy applied during the course of their enrollment.

Save	Student Information School Year: 2020-20
STUDENT: 101177 : ADAMS, JONATHAN DOUGLAS Comments Bus Info Documents	TEXAS UNIQUE STU ID: 6612884264
DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPE	C ED G/T BIL/ESL TITLE I PRS GENERIC
Delete Campus Entry Date Exit Date Reason Other S 1 001 08-17-2020 504 <td< td=""><td>Spc Pgms Code 1 Code 2 Code 3 Code 4</td></td<>	Spc Pgms Code 1 Code 2 Code 3 Code 4

□ SECTION-504-INDICATOR-CODE **Other Spc Pgms** (E1603) (Code table: C088) indicates that a student received assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 any time during the school year.

Save Student Info	rmation
STUDENT: 000913 : Britten, Xander Dalen TEXAS UNIQUE STU ID: 2128822152 Comments Documents	
DEMO1 DEMO2 DEMO3 AT RISK CONTACT W/R ENROLL SPEC ED G/T BIL/ESL TITLE I PR	S GENERIC
Delete Campus Entry Date Exit Date Reason Other Spc Pgms Code 1 Code 2 Code 3 Code 1 001 04-06-2021	4

□ NEW-TECH-INDICATOR-CODE **Other Spc Pgms** (E1647) (Code table: C088)

indicates if the student is in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.

Additionally:

□ CRISIS-CODE **Other Spc Pgms** (E1054) (Code table: C178) is used when a state health or weather related event impacts a group of students, and may or may not cause a student to leave the district or campus of residence. A crisis event is designated by the Commissioner of Education.

Check the district Generic Ent/Wd Program Codes tab to determine the program code used for a particular crisis.

Save	Student Information School Year: 2020-20
STUDENT: 101177 : ADAMS, JONATHAN DOUGLAS Comments Bus Info Documents	TEXAS UNIQUE STU ID: 6612884264
DEM01 DEM02 DEM03 AT RISK CONTACT W/R ENROLL SPEC	CED G/T BIL/ESL TITLE I PRS GENERIC
Delete Campus Entry Date Exit Date Reason Other Sp 1 001 08-17-2020 -	oc Pgms Code 1 Code 2 Code 3 Code 4

Interchange: StudentEnrollmentExtension Complex Type: StudentGraduationProgramExtension

Description: For Submission 3, this identifies the intent of students enrolled in the Foundation High School Program by collecting the Participant Code, Distinguished Level of Achievement Indicator Code, and the Endorsement Indicator Codes. If a student has attended multiple campuses within the same school district over the course of a school year, then the last campus should be the one that is reporting the *StudentGraduationProgramExtension* Complex Type.

The following elements from the *StudentGraduationProgramExtension* complex type are included Submission 3:

□ CAMPUS-ID **Campus** (E0266) For Submission 3, this refers to the campus where the high school student was enrolled on the last day of the school year, or his last day of enrollment during the school year. For example, if a student was enrolled at both campus 004 and campus 003 during the course of the school year, and was last enrolled at campus 003, the extension should reflect the FHSP data from campus 003, not 004. The student's exit date field must be blank for the campus he was last enrolled in.

NOTE: IGC should be set up as a generic program on **Registration** > **Maintenance** > **Campus Profile** > **Campus Generic Ent/Wd Program Codes**. The student should have a row on the Generic tab with a row where **Other Spc Pgms** is set to the generic code for IGC if applicable.

□ INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE **Other Spc Pgms** (E1563) (Code table: C201) indicates if an Individual Graduation Committee (IGC) has been established for the student. For Submission 3, this is only reported for 11th and 12th grade students.

13. Registration > Maintenance > Student Enrollment > PK Enroll

DEM01	DEM	02 D	EMO3 AT I	RISK C	ONTACT	W/R ENROLL	SPEC ED	G/T	BIL/ESL	TITLE	I PRS	GENERIC	PK ENROLL
Delete	Details	Campus	Entry Date	Exit Date	Reason	PK Program Cd	PK Funding So	urce P	K Secondary F	unding	PK Elig Prev Yr		
	Q	101	08-17-2020			02	2						
			_								Add		
Campus:	101		PK Pro	gram Code:	02								
Entry Date:	08-17	7-2020	PK Fur	ding Source	: 2	V							
Exit Date:	-	-	PK Sec	ondary Fun	ding:	V							
Reason:			+33 PK EUg	Prev Year:									

Interchange: StudentAttendanceExtension Complex Type: BasicReportingPeriodAttendanceExtension

Description: Represents the recording of a student's regular reporting period attendance.

The following elements from the *BasicReportingPeriodAttendanceExtension* complex type are included in Submission 3:

□ PK-PROGRAM-TYPE-CODE **PK Program Code** (E1078) (Code table: C185) is the length of the student's PK instructional day. The code is required for all PK students reported in Submission 3.

□ PRIMARY-PK-FUNDING-SOURCE-CODE **PK Funding Source** (E1079) (Code table: C186) indicates the primary source of funding for the PK student.

□ SECONDARY-PK-FUNDING-SOURCE-CODE **PK Secondary Funding** (E1080) (Code table: C186) indicates the secondary source of funding for the PK student.

Special Education

• Special Education Reports

Special Education > Reports > Student Sp Ed > Student > SEM1100 -Student Special Ed Restraint List

Date Run: Cnty-Dis: 001-801			Student Special Ed Restraint List Active and inactive Students							Program ID Page: 1		
Campus: 001						Soh Yea	r: 2018 - 2019					
Student ID Student Nat	me		Track	Grd Lvl	8ex	Agg Ethn	DOB	Spec Ed Entry Dt	8peo Ed Withdraw Dt			
382246 Ramos, Adri	lan		01	10	м	н	09-09-2002	08-27-2018				
Date: 08-30-2018 T	ime: 02:30:00 PM	Instance Nbr: 000009	Report	ing Period	:1	Description	: 06 Others & Pro	perty Destruction	Type: Physical	Campus: 001	Pri Disab: 06	Instr Set: 4
09-07-2018	01:00:00 PM	000028			1		03 Physical Han	m to Self & Others	Physical	001	06	4
09-25-2018	12:55:00 PM	000037			1		03 Physical Han	m to Self & Others	Physical	001	06	4
										Tot	al for Campus (001: 8

Ensure all special education restraints have been entered.

• Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information

EMOGRAPHIC DATA PROGRAM	INFORMATION DATES	CHILD RESTRAINT INSTRUCTORS	
Program Information			
Secondary Disability:	04	Adaptive PE:	
Tertiary Disability:	09	Weekly Spec ED Instruction Time:	
Multi Disability:		Vocational Education:	
Child Count Funding Code:	3	IEP Services Initiated:	09-20-2020
IEP Continuer:		FIE Report Date:	09-20-2020
Early Childhood Intervention:		Print Profile:	\checkmark
Preschool Program (PPCD):		Non-Public School Name:	
PPCD Service Location Code:		Medicaid Eligible:	
Intellectual Disability Code:		TX Medicaid ID:	

Interchange: StudentDisciplineExtension

Complex Type: StudentDisciplineIncidentAssociationExtension

Description: Represents students related to a discipline incident who were victims, perpetrators, witnesses, and/or reporters.

The following element from the *StudentDisciplineIncidentAssociationExtension* complex type is included in Submission 3:

□ MULTIPLY-DISABLED-INDICATOR-CODE **Multi Disability** (E0882) (Code table: C088) indicates if the student has been designated as multiply disabled. For submission 3, this is only reported for special education students who were participating in the special education program at the time of a particular disciplinary incident removal.

• Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint

DEMOG	RAPHIC (DATA PROGRAM	INFORMATION	DATES	CHILD RESTRAINT	INS	TRUCTORS		
	Details	Cnty Dist Restraint	Campus ID	Date	/Time	Period	Instance Nbr	Restraint Reason	Restraint Type
m	Q	031776	001		16:52 CST 2021	5	motorice mon	06	P
6	õ	031776	001	Wed Jan 13 12	:25:32 CST 2021	4		03	Р

Interchange: StudentRestraintEventExtension Complex Type: RestraintEventExtension

Description: Represents restraint data for:

- Restraints of all students that are administered by school district police officers and school resource officers working with a LEA under a local MOU.
- $\circ\,$ Restraints of special education students that are restrained by LEA employees and volunteers.

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other restraint incidences, including disciplinary restraint for a special education

student, use **Discipline > Maintenance > Student > Maintenance > Restraint Information**.

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.

ild Restraint	DATA	RUGRAM	I INFORMAT	ION DATE	ES CHILD RESTRAI		TRUCTORS		
elete Details	Cnty Dist	Restraint	Campus ID		Date/Time	Period	Instance Nbr	Restraint Reason	Restraint Typ
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	031	776	001	Wed Jan	13 12:25:32 CST 2021	4		03	Р
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The following elements from the *RestraintEventExtension* complex type are included in Submission 3:

□ CAMPUS-ID-OF-RESTRAINT-EVENT **Cnty/Dist/Campus of Restraint** (E1032) is the ID of the campus at which a student was restrained, which may not necessarily be the campus where the student was enrolled.

□ DATE-OF-RESTRAINT-EVENT **Restraint Date** (E1034) is the actual date on which the student was restrained.

□ REPORTING-PERIOD-INDICATOR-CODE **Reporting Period** (E0934) (Code table: C130) is the period (i.e., cycle) in which the incident occurred.

□ RESTRAINT-REASON-CODE **Restraint Reason** (E1033) (Code table: C173) indicates that the student was physically or mechanically restrained due to imminent serious physical harm to himself or others, imminent serious property destruction, or a combination of both.

□ RESTRAINT-INSTANCE-NUMBER **Restraint Instance Nbr** (E1035) is a unique number identifying a restraint instance that occurred at a campus. Separate numbers are issued for separate incidents reported with identical values for STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT.

□ INSTRUCTIONAL-SETTING-CODE Instructional Setting (E0173) (Code

table: C035) identifies the setting used to provide instruction to student at the time of the incident.

- $\circ\,$ For special education students, the field cannot be blank.
- $\circ\,$ For non-special education students, the field must be blank.

Extract Data

• Extract summer data and monitor status.

If you do not extract your data, skip this section.

State Reporting > Extracts > Summer

pload Ending Story Here: 2021 Geneic Program Code for Dyriesia Reporting: DYS Geneic Program Code for Dyriesia Reporting: BCC Geneic Program Code for Dyriesia Reporting: BCC Geneic Program Code for Dyriesia Reporting: BCC Geneic Program Code for T-STEM Reporting: TST Pload Extracted InterchangeStudentExtension, InterchangeStudentExtension, InterchangeStudentExtension Test PAT Data Extracted InterchangeStudentExtension, InterchangeStudentExtension Course Extract Course Extracted Default Pass / Fail / CodeI Indicatore <	
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The Summer Extract page extracts data for all complex types associated with the summer submission.

CAUTION! Each time you extract data, you overwrite the data in the frozen

files (i.e., maintenance pages), including any data that was manually entered.

Ending School Year	(Display only) The submission year as entered in the Submission Year field on State Reporting > Options is displayed.
Generic Program for Dyslexia Reporting	(Display only) The district generic program code used to track dyslexic students is displayed, as entered in the Generic Program for Dyslexia Reporting field on State Reporting > Options.
Generic Program for Early College High School Reporting	(Display only) The district generic program code used to track students participating in the Early College High School (ECHS) program is displayed, as entered in the Generic Program for Early College High School Reporting field on State Reporting > Options.
Generic Program Code for IGC Reporting	(Display only) The district generic program code used to track students assigned to an Individual Graduation Committee (IGC) is displayed, as entered in the Generic Program for IGC Reporting field on State Reporting > Options.
Generic Program Code for Intervention Strategy	(Display only) The district generic program code used to track students participating in an intervention strategy at any time of the year is displayed, as entered in the Generic Program for Intervention Strategy field on State Reporting > Options.
Generic Program Code for Pathways in Technology	(Display only) The district generic program code used to track students in grade levels 9-12 who are participating in the Pathways in Technology (P-TECH) Early College High School program is displayed, as entered in the Generic Program for Pathways in Technology field on State Reporting > Options.
Generic Program for 504	(Display only) The district generic program code used to track students who receive assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year is displayed, as entered in the Generic Program for Section 504 field on State Reporting > Options.
Generic Program for T-STEM Academy Reporting	(Display only) The district generic program code used to track students participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program is displayed, as entered in the Generic Program for T-STEM Academy Reporting field on State Reporting > Options.

Select all Extracts Select to extract all data. Otherwise, select individual data below.

Attendance

State Reporting

	e following data: <i>Student Demographic, Graduation Program,</i> <i>Attendance,</i> and <i>Student - Title I, Part A</i> (semester 2 only).							
Semester to Extract	Select the semester from which you are extracting records. Select All to extract data from semesters 1 and 2.							
If you select All, semesters 1 and 2 are extracted sequentially in the same run.								
	If you select 2 or All, Title I Part A data is automatically extracted.							
Title I Part A	(Display only) <i>Title I Part A</i> data is extracted when semester 2 attendance data is extracted.							
IMPORTANT! The	attendance extract must be run for each semester.							
Course Extracts								
extracts individually to be run first. If yo to extract Classroor	ect to run the Classroom Link and Course Completions y; however, the program expects the Classroom Link extract u select to extract Course Completion data but do not select m Link data, the program verifies that Classroom Link e current school year. If they do not exist, a message is ata is extracted.							
Classroom Link								

The extract does the following:

• All existing course-section and teacher class assignment records are deleted. Staff demographic records are not deleted in order to accommodate districts that manually update staff demographic data or merge staff demographic data from a TEA file.

• Course-section data is selected for all course-sections in the master schedule that have student enrollment, and a record is created for each course-section.

• Teacher class assignment records are created if the non campus-based instruction code for the course-section is 00 or blank. If a course-section has multiple teachers (multiple meeting times), a record is created for each teacher.

• The begin and end dates on the teacher class assignment record captures the classroom assignments for classroom teacher's records. The dates are extracted from the meeting time records for each course-section in Grade Reporting.

If the end date is blank, the latest semester end date for the campus is used. If there are multiple tracks, the end date for the track that ends on the latest date is used. The date will be adjusted as needed when the course completion extract is run. Example: At campus 001, track 1 ends on 5/25/18, and track 4 ends on 6/1/18. The end date for all records will be 6/1/18.

• If a district is using the Business system, staff demographic data is extracted from HR. The staff type code is set to 1 (*school district employee*) for all instructors extracted from HR. If an instructor is on the master schedule but not in HR, a partial staff demographic record is created (staff ID and name only), and the staff type code is set to 3 (*contracted professional staff*).

• If a district is not using the Business system, partial staff demographic records (staff ID and name only) are created for all instructors in the master schedule with staff type code 1 (*school district employee*).

• If a duplicate record is found when attempting to add a staff demographic record, the first and last names on the two records with the same staff ID are compared.

If the names match and the staff demographic data is being extracted from HR, the record in ASCENDER State Reporting is updated.

If the names do not match, a warning message is listed on the error report. **Course Completion** Select to extract the following data:*Student Demographic* and *Course Completion*.

Grade 01 - Grade 12 - If you run this extract before the end of school OR before assigning pass/fail indicators, you must enter the appropriate **Default Pass/Fail/Credit Indicators** according to the TWEDS C136 table.

Grade levels 1-8 use default code 13. Grade levels 9-12 use default code 01.

If you set default codes for all students, you may need to update some individual student records using the following codes:

• 00 - ASCENDER Code - Record will not be included in the Interchanges

• 01 - Course Was Passed And Credit Was Received

• 02 - Course Was Failed And No Credit Was Received – First Occurrence This School Year

 03 - Course Was Failed And No Credit Was Received – Second Occurrence This School Year

• 04 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences – First Occurrence This School Year

• 05 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences – Second Occurrence This School Year

• 06 - Course Was Passed, But Credit Was Not Received (other parts of the course have not been taken)

• 07 - Course Was Passed, But Credit Was Not Received (other parts of the course have been taken but not passed)

• 08 - Course Was Failed, But Credit Was Received (other parts of the course have been passed and credit was awarded based on the grades in those parts)

• 09 - Course Work Is Incomplete And No Credit Has Been Awarded

• 10 - Course Was Passed, But Credit Was Not Received (course had previously been passed, and was repeated for better mastery)

• 11 - Course Was Failed And No Credit Was Received – third occurrence this school year

• 12 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences – third occurrence this school year

• 13 - Non-High School Course Passed

• 14 - Non-High School Course Failed

Discipline

Select to extract the following data: *InterchangeStudentExtension* and *InterchangeStudentDisciplineExtension*.

Flexible Attendance

Select to extract the following data: InterchangeStudentExtension and InterchangeStudentAttendanceExtension.

Restraint

Select to extract the following data: *Student Demographic* and *Student Restraint*.

Special Education

Select to extract the following data: Interchange StudentExtension and Interchange StudentSpecialEducationEventExtension

Email (Optional) Type your email address if you wish to receive email notification when the extract is complete.

Click **Run**.

- You can either wait for an email notification that the extract is complete, or view the status of the extract on Extracts > Extracts Status.
- If errors are encountered, the **Error** button is displayed. Click **Errors** to view the list of errors.

Review the report using the following buttons:

Click First page of the report.

Click 🔨 to go back one page.

Click I to go forward one page.

Click Last to go to the last page of the report.

The report can be viewed and saved in various file formats.

Click \square to save and print the report in PDF format.

Click 🗊 to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.

Click 🖾 to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

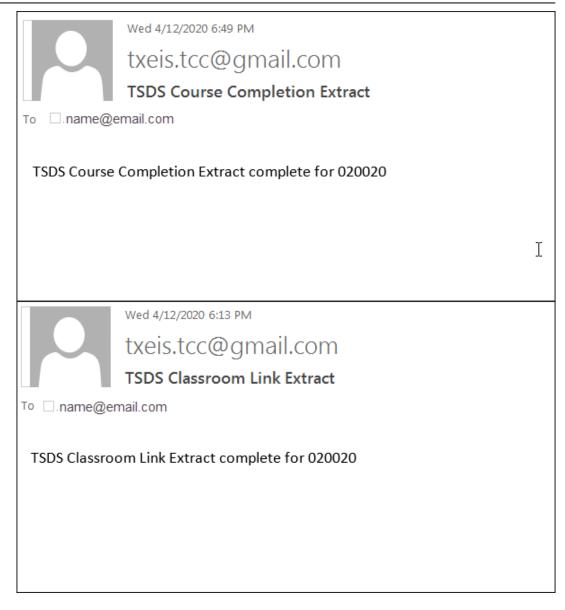
Monitor Extract Status

Once you run the extract utility, you can either wait for an email notification that the extract(s) are complete, or view the status of the extract(s) on Extracts > Extracts Status.

Email Notification

If you typed your email address when you ran the extract, an email message is delivered to your Inbox once the extract is completed. You will receive a separate message for each summer extract.

Examples:



Once you receive this email message, you can go to the Extract Status page to view reports.

Extract Status Page

The Extract Status page allows you to review the status and completion of extracts (i.e., jobs). Once an extract is completed, you can view and print the associated reports.

State Reporting > Extracts > Extract Status

Extract Type Select the extract type for which you want to check job status or completion.

 $\,\circ\,$ The list of jobs for the selected extract type is displayed, sorted by date in descending order.

• The data can be re-sorted.

A white triangle is displayed in the heading row next to the column by which the grid is currently sorted. If the column is sorted in ascending order, the triangle points up. If the column is sorted in descending order, the triangle points down.

- To re-sort data in the grid, click the underlined column heading. It will sort in ascending order.
- Click it again to sort in descending order.

	Type: Attenda ance Extract T		Refresh	Delete							
	Vidol V	Job Status	Job Start	Job End	User Name	Email	School Year	Semester	Extract Summary	Title I Part A	Flex Attendance
	15	Completed	02-18-2021 02:01:58 PM	02-18-2021 02:10:25 PM	TESTUSER	No Email Was Supplied	2021	2	Print Report	Print Report	Print Report
8	14	Completed	02-18-2021 01:54:05 PM	02-18-2021 02:01:58 PM	TESTUSER	No Email Was Supplied	2021	1	Print Report		Print Report
	12	Completed	02-11-2021 11:48:45	02-11-2021 11:57:51	TESTUSER	No Email Was Supplied	2021	2	Print Report	Print Report	Print Report

Job IDThe unique ID for each job is displayed. The number is automatically generated.Job Status"In Progress," "Failed," or "Completed" is displayed for each job listed. "In Progress" is displayed until the extract is complete. Once the extract is complete, "Completed" is displayed, and the Job End field displays the date and time at which the extract was completed.Job StartThe date and time when the job was run is displayed.Job EndThe date and time when the job was completed is displayed.Job EndThe name of the person who submitted the job, according to the user ID, is displayed.User EmailThe user's email address is displayed, as entered on the Extract page.School YearThe school year for which the extract was run is displayed.							
listed."In Progress" is displayed until the extract is complete.Once the extract is complete, "Completed" is displayed, and the Job End field displays the date and time at which the extract was completed.NOTE: Click Refresh to see the updated status.Job StartJob EndThe date and time when the job was run is displayed.Job EndThe date and time when the job was completed is displayed.User NameThe user's email address is displayed, as entered on the Extract page.	Job ID						
Once the extract is complete, "Completed" is displayed, and the Job End field displays the date and time at which the extract was completed.NOTE: Click Refresh to see the updated status.Job StartThe date and time when the job was run is displayed.Job EndThe date and time when the job was completed is displayed.Job EndThe name of the person who submitted the job, according to the user ID, is displayed.User EmailThe user's email address is displayed, as entered on the Extract page.	Job Status						
Job End field displays the date and time at which the extract was completed.NOTE: Click Refresh to see the updated status.Job StartThe date and time when the job was run is displayed.Job EndThe date and time when the job was completed is displayed.User NameThe name of the person who submitted the job, according to the user ID, is displayed.User EmailThe user's email address is displayed, as entered on the Extract page.		"In Progress" is displayed until the extract is complete.					
Job StartThe date and time when the job was run is displayed.Job EndThe date and time when the job was completed is displayed.User NameThe name of the person who submitted the job, according to the user ID, is displayed.User EmailThe user's email address is displayed, as entered on the Extract page.		Job End field displays the date and time at which the extract was					
Job EndThe date and time when the job was completed is displayed.User NameThe name of the person who submitted the job, according to the user ID, is displayed.User EmailThe user's email address is displayed, as entered on the Extract page.		NOTE: Click Refresh to see the updated status.					
User NameThe name of the person who submitted the job, according to the user ID, is displayed.User EmailThe user's email address is displayed, as entered on the Extract page.	Job Start	The date and time when the job was run is displayed.					
user ID, is displayed. User Email The user's email address is displayed, as entered on the Extract page.	Job End	The date and time when the job was completed is displayed.					
page.	User Name						
School Year The school year for which the extract was run is displayed.	User Email						
	School Year	The school year for which the extract was run is displayed.					

The following vary by extract:

Error/Extract Summary	Various error reports may be displayed if errors are encountered. Click Print Report . Review and correct all errors. Student records are not extracted if the following conditions exist:			
	Blank or invalid SSN, including 000000000			
	Blank Texas Unique Student ID			
	Invalid student record status			
	Duplicate SSNs (The first student encountered with the SSN is extracted; all others with the same SSN are not extracted.)			
	Verify the counts for each record type, and determine the reason for each bypassed student.			
	If students are bypassed:			
	 Correct data in the student files. Run the Delete/Clear Tables utility to delete or clear previous data for the desired tables. Re-extract the data. Verify the data. Repeat until no students are bypassed. 			
Generic Pgm Code	For the Flexible Attendance, Restraint, Student Fall, Course Completion, and Discipline extracts, the code may be displayed if applicable.			
Semester	For Attendance extracts only, the semester for which the extract was run is displayed.			
Flex Attendance	For the Attendance extract only, this report provides a list of students participating in flex attendance programs. Review data for accuracy.			
Title I Part A	For the Attendance extract only, after extracting semester 2, this report lists extract errors that are specific to Title I data. Review and correct any errors.			
Assign Dis Action Nbrs	This is displayed for the Discipline extract only. Discipline action numbers are automatically assigned when the extract is run, so this field will always display <i>Yes</i> .			
Leaver Error Summary	(Fall extract) Review the number of leaver tracking records written. Review and correct all errors.			

Reports can be printed any time, as long as the row is not deleted.

1	Select rows to be deleted.
Delete	Click to delete any rows selected for deletion.

Refresh	Re-retrieve the data displayed.					
Print Repor	t Print the report for the extract (if available).					
	Review the report using the following buttons:					
	Click First to go to the first page of the report.					
	Click 🔨 to go back one page.					
	Click 🕨 to go forward one page.					
	Click Last to go to the last page of the report.					
	The report can be viewed and saved in various file formats.					
	Click 🖾 to save and print the report in PDF format.					
	Click 💷 to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included. Click 🔀 to close the report window. Some reports may have a					
	Close Report, Exit, or Cancel button instead.					

For completed extracts, you can view applicable extract reports. Reports can be printed any time, as long as the row is not deleted from the Extract Status page. Report options will vary by extract.

Review the Extract Summary report for each extract and correct any errors.

- For the Attendance extract, the Flex Attendance report is also available, which provides a list of students participating in flex attendance programs. Review data for accuracy.
- For the Attendance extract, after extracting semester 2, you can view the Title I Part A report, which lists extract errors that are specific to Title I data. Correct any errors.
- For the Discipline extract, Discipline action numbers are automatically assigned when the extract is run, so the **Assign Dis Action Nbrs** field will always display *Yes*.
- For the Course Completion and Discipline extracts, the Generic Program Code may be displayed if applicable.

Correct data and rerun the extract until there are no fatal errors.

After You Extract Data

1. Verify and update frozen organization data.

State Reporting > Maintenance > Organization > County District

Save F	Retrieve				
	PUS ID SHARED SERVICE	ES ARRANGEMENT	CONTRACTE	D INSTRUCTIONAL STAFF	PRIOR YEAR CAMPUSES
Complex Type - LocalEducation	nAgencyExtension				
District ID:	031776	ASVAB:		01 🗸	
District Name:	TEXAS ISD	Family Engagem	ent Plan Link:		
Total Nbr School Brd Requests	s:				
Total Cost School Brd Request	(S:				

District ID	DISTRICT-ID (E0212)
	Type the six-digit district ID number registered with the TEA. This field initially displays the county-district number entered when you logged on to ASCENDER.
District Name	DISTRICT-NAME (E0213)
	Type the name of the district as you want it to appear on your submission data, up to 34 characters.
Total Nbr School Brd Requests	Type the total number of requests submitted outside of a school board meeting by a member of the district's board of trustees (school board) for information, documents, and records as specified in TEC (Texas Education Code) Section 11.1512.
Total Cost School Brd Requests	Type the cost of fulfilling the total number of requests submitted outside of a board meeting by a member of the district's board of trustees for information, documents, and records as specified in TEC (Texas Education Code) Section 11.1512.
Family Engagement	FAMILY-ENGAGEMENT-PLAN-LINK (E1583) (S3)
Plan Link	Type the website address used by the LEA to provide its Family Engagement Plan. This only applies if you have received the High Quality Prekindergarten grant.

Click **Save**.

Interchange: LocalEducationAgencyExtension Complex Type: LocalEducationAgencyExtension

□ TOTAL-NUM-SCHOOL-BOARD-REQUESTS **Total Nbr School Brd Requests** (E1556) indicates the total number of requests submitted outside of a school board meeting by a member of the district's board of trustees (school board) for information, documents, and records.

□ TOTAL-COST-SCHOOL-BOARD-REQUESTS **Total Cost School Brd Requests** (E1557) indicates the cost to the district with fulfilling requests submitted outside of a school board meeting by a member or the district's board of trustees (school board) for information, documents, and records.

	Retrieve data from last save. Discard unsaved changes, and retrieve information since the last time data was saved.
Warning	Click to view warning messages for all tabs on the page.
	Click to view error messages for all tabs on the page. If errors and warnings exist, warnings are displayed with the errors.

State Reporting > Maintenance > Organization > Campus ID

	Save	Retrieve					
	INTY DISTRI		SHARED SERVICES ARRANGEMENT	CONTRACTED INSTRUCTIONAL STAFF	PRIOR YEAR CAMP	PUSES	PRIOR YEAR SSA
Del	Campus	Campus Name	Camp	us Enrollment Type		NSLP	PK Waiver
1	001	001 School	02 Zon	ed Enrollment - Transfers Accepted	~	01 🗸	
	004	004 School	06 ISS/	DAEP/JJAEP	~	01 🗸	
	005	005 School	06 ISS/	DAEP/JJAEP	~	01 🗸	
1	006	006 School	06 ISS/	DAEP/JJAEP	~	01 🗸	
	041	041 School	02 Zon	ed Enrollment - Transfers Accepted	~	01 🗸	
1	101	101 School	02 Zon	ed Enrollment - Transfers Accepted	~	01 🗸	
Rows	6						\smile
							+ Add

Existing campuses are listed.

 \Box Click +Add to add a campus.

Campus	CAMPUS-ID (E0266)
	Type the three-digit campus ID.
Campus Name	CAMPUS-NAME (E0267)
	Type the campus name registered with the TEA.
PK Waiver	PK-FULL-DAY-WAIVER-INDICATOR-CODE (E1646) PEIMS Code table: C088
	(Display only) The field is selected if the campus has received an exemption from offering a full-day PK program, as indicated by the Full Day PK Waiver field on Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info . The field is only displayed for the 2019-2020 school year and later.

Click **Save**.

	Delete a row. Click 💼 to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved.
	Click Save .
Retrieve	Retrieve data from last save. Discard unsaved changes, and retrieve information since the last time data was saved.

2. Correct frozen data.

You may find extracted or merged records containing incomplete or inaccurate information. Use the summer maintenance pages to update and correct the data saved in the district database (i.e., frozen data).

Data on these pages is updated every time data is extracted, including data that is manually entered.

NOTE: You cannot maintain data on maintenance pages while running an extract; a warning message is displayed on all summer maintenance pages indicating that the extract is in progress, and the **Save** button is disabled.

State Reporting > Maintenance > Summer > Course Section

Save	9					
Campus: 00	01 001 School 🗸 Class ID: -	Service ID:	Retrieve			
Complex Ty	pe - SectionExtension					
Delete	Class ID	Service ID	Course Sequence	Period	Non-Campus Based Instruction	Population Served
Delete	Class ID	Service ID 03220300		Period 07		
			Sequence		Based Instruction	Served
1	1126-07-1-0000000	03220300	Sequence	07	Based Instruction	Served
(†) (†)	1126-07-1-0000000 1126-70-1-0000000	03220300	Sequence D0 V	07	Based Instruction	Served 09 V 09 V

Correct data for the *SectionExtension* complex type as needed.

Cross reference for Course Section tab:

State Reporting Field	Element	ASCENDER Field(s)
Grade Reporti Schedule	ng > Maintenance > Master Schedule > D	District
Service ID	SERVICE-ID (E0724) (Code table: C022)	Service ID
Grade Reporti Schedule > Se	ng > Maintenance > Master Schedule > C ction	Campus
Class ID	CLASS-ID-NUMBER (E1056)	Crs Nbr Sec Sem
Course Sequence	COURSE-SEQUENCE-CODE (E0948) (Code table: C135)	Crs Seq
Period	CLASS-PERIOD (E1074)	Per Begin Per End
Non-Campus Based Instruction	NON-CAMPUS-BASED-INSTRUCTION-CODE (E1072) (Code table: C182)	Non Campus Based
Population Served	POPULATION-SERVED-CODE (E0747) (Code table: C030)	Pop Srvd

State Reporting > Maintenance > Summer > Student > Demo

State Reporting

Save
STUDENT: (395897380 : ADAME, ANDREA LYNN TEXAS UNIQUE STU ID: (2735474594
Change ID Delete Add
DEMO BASIC ATT SPEC ED ATT CTE ATT COURSE COMPLT DISCIPLINE RESTRAINT TITLE I PART A FLEXIBLE ATT FLEXIBLE SPEC ED ATT FLEXI
Complex Type - StudentExtension, StudentProgramExtension, StudentGraduationProgramExtension Demographic Information
Name: ANDREA LYNN ADAME 2735474594
First Middle Last Generation TX Unique Stu ID 001504115
Local ID
Date of Birth: 07-31-2005 Sex: F 🗸 Grade: 10 🗸 Crisis Code: 00 Hispanic: 🗸
Races
American Indian: Asian: Black: Pacific Islander: White:
Status Indicators
Attribution Code: 00 Campus of Residence: Economic Disadvantage: 0(V Foster Care: 0 V
Campus of Accountability: Migrant: Asylee/Refugee: O V Homeless Status: O V
Unaccompanied Youth Status: 💌 Early Reading: 💌 Military Connected: 🛛 🗸 Dyslexia Risk: 💌
PK Elig Prev Yr:
Miscellaneous
As of Status: H V Last Date of Enrollment 05-27-2021 Career and Technical Ed: 2 V T-STEM: ECHS:
IGC: O(♥ Associate Degree: Star of Texas Award: P-TECH: Intervention Strategy: □
Section 504: Section 504 Services: SBEC/Trained Staff: Section 39.023 Mods: New Tech:
LEP: (v)
Graduation Program
Campus: 001 # Foundation Coursework: 1 V Distinguished Coursework: 1 V

Correct data for the *StudentExtension* and *StudentGraduationProgramExtension* complex types as needed.

Cross reference for Student Demo tab:

State Reporting Field	Element	ASCENDER Field(s)		
As-of Status	AS-OF-STATUS-CODE (E1002) (Code table: C163)	automatically generated		
Last Date of Enrollment	LAST-DATE-OF-ENROLLMENT (E1044)	automatically generated		
Registration > Maintenance > Student Enrollment > Demo1				
First Name	FIRST-NAME (E0703)	Name (first)		
Middle Name	MIDDLE-NAME (E0704)	Name (middle)		
Last Name	LAST-NAME (E0705)	Name (last)		
Generation	GENERATION-CODE (E0706) (Code table: C012)	Name (generation)		
TX Unique Stu ID	TX-UNIQUE-STUDENT-ID (E1523)	Texas Unique Student ID		
Date of Birth	DATE-OF-BIRTH (E0006)	DOB		
Sex	SEX-CODE (E0004) (Code table: C013)	Sex		
Grade	GRADE-LEVEL-CODE (E0017) (Code table: C050)	Grade		
Hispanic	HISPANIC-LATINO-CODE (E1064) (Code table: C088)	Hispanic/Latino		

State Reporting Field	Element	ASCENDER Field(s)		
Races - American Indian	AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) (Code table: C088)	American Indian/Alaskan Native		
Races - Asian	ASIAN-CODE (E1060) (Code table: C088)	Asian		
Races - Black	BLACK-AFRICAN-AMERICAN-CODE (E1061) (Code table: C088)	Black/African American		
Races - Pacific Islander	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) (Code table: C088)	Hawaiian/Pacific Isl		
Races - White	WHITE-CODE (E1063) (Code table: C088)	White		
Attribution Code	STUDENT-ATTRIBUTION-CODE (E1000) (Code table: C161)	Attribution Cd		
Campus of Residence	CAMPUS-ID-OF-RESIDENCE (E0903)	Camp ID Resid		
Economic Disadvantage	ECONOMIC-DISADVANTAGE-CODE (E0785) (Code table: C054)	Eco Disadvan		
Military Connected	MILITARY-CONNECTED-STUDENT-CODE (E1529) (Code table: C197)	Military Connected		
Foster Care	FOSTER-CARE-INDICATOR-CODE (Code table: C196)	Foster Care		
Star of Texas Award	STAR-OF-TEXAS-INDICATOR-CODE (E1601) (Code table: C088)	Star of Texas Award		
Registration > Maintenance > Student Enrollment > Demo3				
Campus of Accountability	CAMPUS-ID-OF-ACCOUNTABILITY (E1027)	Campus of Account		
Youth Status	UNACCOMPANIED-YOUTH-STATUS-CODE (E1084) (Code table: C192)	Unaccomp Youth Status Cd		
Migrant	MIGRANT-INDICATOR-CODE (E0984) (Code table: C088)	Migrant		
Early Reading	EARLY-READING-INDICATOR-CODE (E1522) (Code table: C195)	Early Reading Cd		
Asylee/Refugee	UNSCHOOLED-ASYLEE/REFUGEE-CODE (E1076) (Code table: C183)	Asylee/Refugee Cd		
Homeless Status	HOMELESS-STATUS-CODE (E1082) (Code table: C189)	Homeless Status Cd		
Career and Technical Ed	CAREER-AND-TECHNICAL-ED-IND-CD (E0031) (Code table: C142)	Career and Technology Ind		
Section 504 Services	DYSLEXIA-SERVICES-CODE (E1650) (Code table: C224)	Dyslexia Services		
SBEC/Trained Staff	DYSLEXIA-SERVICES-CODE (E1650) (Code table: C224)	Dyslexia Services		
Section 39.023 Mods	DYSLEXIA-SERVICES-CODE (E1650) (Code table: C224)	Dyslexia Services		
Dyslexia Risk	DYSLEXIA-RISK-CODE (E1644) (Code table: C222)	Dyslexia Risk		
Registration > Maintenance > Student Enrollment > Demo3 or Graduation Plan > Maintenance > Student > Individual Maintenance > PGP				
	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE (E1546) (Code table: C199)	Public Services		
Foundation Coursework	FHSP-PARTICIPANT-CODE (E1541) (Code table: C199)	Foundation Coursework		
Business and Industry	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE (E1545) (Code table: C199)	Business and Industry		
Distinguished Coursework	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (E1542) (Code table: C199)	•		
Multi Disciplinary Studies	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE (E1548) (Code table: C199)	M		
Arts and Humanities	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE (E1547) (Code table: C199)	Arts and Humanities		
STEM	STEM-ENDORSEMENT-INDICATOR-CODE (E1544) (Code table: C199)	STEM		
Registration > N	Aaintenance > Student Enrollment > W/R Enroll			
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date		
	Aaintenance > Student Enrollment > Generic			
Crisis Code	CRISIS-CODE (E1054) (Code table: C178)	Other Spc Pgms		
T-STEM	T-STEM-INDICATOR-CODE (E1559) (Code table: C088)	Other Spc Pgm		
ECHS	ECHS-INDICATOR-CODE (E1560) (Code table: C088)	Other Spc Pgm		

State Reporting Field	Element	ASCENDER Field(s)
IGC	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) (Code table: C201)	Other Spc Pgm
Intervention Strategy	INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) (Code table: C088)	Other Spc Pgms
Section 504	SECTION-504-INDICATOR-CODE (E1603) (Code table: C088)	Other Spc Pgms
P-TECH	P-TECH-INDICATOR-CODE (E1612) (Code table: C088)	Other Spc Pgms
Registration > N	Aaintenance > Student Enrollment (Directory)	
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)
Graduation Plan Acknowledgeme	> Maintenance > Student > Individual Maintenance > P ent	erformance
Associate Degree	ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) (Code table: C088)	Associate Degree

State Reporting > Maintenance > Summer > Student > Basic Att

DEM0 Complex	BASIC AT		C ED ATT eriodAtten		E ATT Itension	COURSE	COMPLT	DISC	PUNE	RESTRA	INT	TITLE I PAI	RTA	FLEXIBLE A	UTT P	LEXIBLE 9	PEC ED A		EXIBLE CTE	EATT	INDUSTRY CE	rt spe	CIAL E	D	
Delete	Camous	Track	Report Period	Days Taught	Grade	Total Days Absent	Inelig Days Present	Elig Days Present	Days	RA Elig Days Present	BI ESL Days	RS BL ESL Days	RA BIL ESL Days	PRS Days	RS PRS Days	RA PRS Days	Spec Ed Mains Days	RS Spec Ed Mains Days	RA Spec Ed Mains Days	Res Fac Days	RS Res Fac Days	RA Res Fac Days	G/T	Local ID	LEP
0 0 Rows 2		01 ¥	1 v 2 v V	_		0.0 1.0 0.0		29.0 8.0 0.0	0.0 1.0 0.0		0.0				0.0					0				001000636	
4																								O) Add

Correct data for the *BasicReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Student Basic Att tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration	> Maintenance > Student Enrollment > W/R Er	nroll
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track
Grade	GRADE-LEVEL-CODE (E0017)	Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track
Inelig Days Present	TOTAL-INELIGIBLE-DAYS-PRESENT (E0936)	Entry Date/Exit Date Eligibility Code
Elig Days Present	TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)	Entry Date/Exit Date Eligibility Code
Registration	> Maintenance > Student Enrollment (Director	ry)

State Reporting Field	Element	ASCENDER Field(s)
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)
Attendance >	Maintenance > Campus > Campus Calendar	
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days
Attendance > Date	Maintenance > Student > Student Inquiry > I	Attendance By
Total Days Absent	TOTAL-DAYS-ABSENT (E0036)	Sum of ADA absence/posting codes for ADA Period
Worksheet	Maintenance > Flexible Attendance > Weekly	-
Bil ESL Days	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050)	BIL/ESL Mins
PRS Days	FLEX-ATTEND-TOTAL-PRS-DAYSELIGIBLE (E1048)	PRS Mins
Registration	> Maintenance > Student Enrollment > SpecEd	ł
Spec Ed Maintstream Days	TOTAL-ELIG-SP-ED-MAINSTREAMDAYS-PRESENT (E0940)	Entry/Exit Date Instrl Set
Primary Disability	PRIMARY-DISABILITY-CODE (E0041) (Code table: C053)	Primary Dis
Registration	> Maintenance > Student Enrollment > Bil/ESL	•
LEP	LEP-INDICATOR-CODE (E0790) (Code table: C061)	LEP Cd
Registration	> Maintenance > Student Enrollment > G/T	
G/T	GIFTED-TALENTED-INDICATOR-CODE (E0034) (Code table: C088)	Gift/Talent
Registration	> Maintenance > Student Enrollment > PK Enr	oll
PK Prog Type	PK-PROGRAM-TYPE-CODE (E1078)	PK Program Code
Primary PK Fund Source	PRIMARY-PK-FUNDING-SOURCE-CODE (E1079)	PK Funding Source
Second PK Fund Source	SECONDARY-PK-FUNDING-SOURCE-CODE (E1080)	PK Secondary Funding
Program Info	ation > Maintenance > Student Sp Ed Data > C rmation	urrent Year >
Multiply Disability	MULTIPLY-DISABLED-INDICATOR-CODE (E0882)	Multi Disability

State Reporting > Maintenance > Summer > Student > Special Ed Att

DEMO Complex T	BASIC ATT	SPEC ED			COURSE CO	MPLT DISC	PLINE RES	TRAINT TI	TLE I PART A	FLEXIBLE	ATT FLEX	BLE SPEC ED ATT	FLEXIBLE CT	EATT IN	DUSTRY CE	RT SPEC	tal ed
Delete	Sameus	Track	Benort Period	Days Taught	Grade	Instructional Setting	RS Instructional Setting	RA Instructional Setting	Eligible Days Present 0.0	RS Eligible Days Present 0.0	RA Eligible Days Present 0.0	Excess Hours	RS Excess Hours	RA Excess Hours 0.000	RDSPD	District of RDSPD Service)
																⊕ <u>Add</u>	

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Student Special Ed Att tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration	> Maintenance > Student Enrollment > *	W/R Enroll
Campus ID	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track
Grade	GRADE-LEVEL-CODE (E0017)	Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track
Elig Days Present	TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)	Entry Date/Exit Date Eligibility Code
Attendance >	> Maintenance > Campus > Campus Cale	ndar
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days
Registration	> Maintenance > Student Enrollment >	SpecEd
Instructional Setting	INSTRUCTIONAL-SETTING-CODE (E0173)	Instrl Set
RDSPD	REG-DAY-SCH-PROG-DEAF-CODE (E0833)	Regional Day School Deaf
District of RDSPD Service	DISTRICT-OF-RDSPD-SERVICE RDSD (E1527)	RDSD Fiscal Agent
Registration	> Maintenance > Student Enrollment (D	irectory)
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)
	> Maintenance > Student Enrollment > > Maintenance > Student Enrollment >	Demo1

State Reporting Field	Element	ASCENDER Field(s)
Eligible Days Present	TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)	Elig Code * Entry/Exit Date
Excess Hours	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945)	Calculated: If CTE Hours + SpecEd hours is greater than 6, then Excess Hours is (CTE Hours + SpecEd Hours) - 6.

* If eligibility code is 1, 3, or 4, then a value of 1 is added to the Eligible Days for every membership day that falls within the Special Ed enrollment dates for the student's campus/track. Then any ADA absences during the ADA period within the student's special ed program dates are subtracted from the Eligible Days to get the Eligible Days Present. If the student's eligibility code is 2, 6, or 5, then a value of .5 is added to the Eligible Days for every membership day that falls within the Special Ed enrollment dates for the student's campus/track and .5 is subtracted for every ADA absence.

State Reporting > Maintenance > Summer > Student > CTE Att

DEMO Complex T	BASIC ATT /pe - SpecialProg	SPEC ED ATT pramsReportingF	CTE A			MPLT	DISCIPLIN	e res	TRAINT	TITLE I F	ARTA	FLEXIBLE	ATT	FLEXIBLE	SPEC ED A	TT FLE	XIBLE CTI	EATT	INDUSTRY	CERT	SPECIAL	. ED
Delete	Sameus	Track Beest Excise	t Days 1 Taught	Grade	Eligible Days V1	RS Eligible Days V1	RA Eligible Days V1	Eligible Days V2	RS Eligible Days V2	RA Eligible Days V2	Eligible Days V3	RS Eligible Days V3	RA Eligible Days V3	Eligible Days V4	RS Eligible Days V4	RA Eligible Days V4	Eligible Days V5	RS Eligible Days VS	RA Eligible Days V5	Eligible Days V6	RS Eligible Days V6	RA Eligible Days V6
	001 1	01 -	29	11 🗸	0.0	0.0	0.0	29.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	001	01 v 2 v	24	11 🗸	0.0	0.0	0.0	8.0	1.0	1.0	0.0	00	0.0	00	0.0	0.0	00	0.0	0.0	0.0	0.0	00
0				~		0.0	0.0	0.0	0.0	0.0	0.0	00	0.0) 🗔	0.0	0.0		0.0	0.0	0.0	0.0	
Rows: 2																						
																					۲	Add

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Student CTE Att tab:

State Reporting Field		ASCENDER Field(s)									
Registratio	Registration > Maintenance > Student Enrollment > W/R Enroll										
Campus ID	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date									
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track									

State Reporting Field	Element	ASCENDER Field(s)
Grade	GRADE-LEVEL-CODE (E0017)	Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track
Attendance	e > Maintenance > Campus > Campus	Calendar
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days
Schedule	orting > Maintenance > Master Schedu orting > Maintenance > Student > Indi	
Elig Days V1	ELIGIBLE-DAYS-PRESENT-V1 (E0950)	CTE Hrs
Elig Days V2	ELIGIBLE-DAYS-PRESENT-V2 (E0951)	CTE Hrs
Elig Days V3	ELIGIBLE-DAYS-PRESENT-V3 (E0952)	CTE Hrs
Elig Days V4	ELIGIBLE-DAYS-PRESENT-V4 (E0953)	CTE Hrs
Elig Days V5	ELIGIBLE-DAYS-PRESENT-V5 (E0954)	CTE Hrs
Elig Days V6	ELIGIBLE-DAYS-PRESENT-V6 (E0955)	CTE Hrs

State Reporting > Maintenance > Summer > Student > Course Complt

DEMO mplex Ty		ED ATT CTE ATT COURSE CO ssociation, StudentTranscriptExtension	MPLT DISCIPLINE P	RESTRAINT TITLE I	PARTA FLEO	BLE ATT FU	EXIBLE SPEC E	D ATT F	LEXIBLE	CTE ATT	INDUSTRY	CERT SPECIAL ED	
	A Cameus	Class. ID	Service.ID	Seguence	PassEat	Dual Credit	OnRamps	College Credit Hrs	ATC	Course Compl	Home Room Ind	Begin Date	End.Date
0	001	1126-70-1-0000000	03220300	00~	01	2		3		2		08-25-2020	12-18-2020
	001 1	1127-70-2-00000000	03220300	00~	01 1	2		3				01-05-2021	05-27-2021
	001 #	2110-04-1-0000000	03101100	1 🗸	01 :							08-25-2020	12-18-2020
	001	2110-04-2-0000000	03101100	2 🛩	01 1			0				01-05-2021	05-27-2021

Correct data for the *StudentSectionAssociation* and *StudentTranscriptExtension* complex types as needed.

NOTE: If you entered default values in the **Default Pass/Fail/Credit Indicators** fields on the Summer Extract page, be sure to update the **Pass/Fail** field for any students who failed.

Cross reference for Student Course Completion tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration	n > Maintenance > Student Enrollment > W/R	Enroll
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
Begin Date	ENTRY-DATE (E1434)	Entry Date
End Date	EXIT-WITHDRAW-DATE (E1439)	Exit Date
Grade Repo Schedule >	rting > Maintenance > Master Schedule > Ca Section	mpus
Class ID	CLASS-ID-NUMBER (E1056)	Crs Nbr Sec Sem
Service ID	SERVICE-ID Service ID (E0724) (Code table: C022	Service ID
Course Sequence	COURSE-SEQUENCE-CODE (E0948) (Code table: C135)	Crs Seq
Dual Credit	DUAL-CREDIT-INDICATOR-CODE (E1011) (Code table: C088)	Dual Crdt
College Credit Hrs	COLLEGE-CREDIT-HOURS (E1081)	College Credit Hrs - Sem 1 and Sem 2
АТС	ATC-INDICATOR-CODE ATC (E1058) (Code table: C088)	Adv Tech Crdt
Home Room Ind	HOMEROOM-INDICATOR (E1440)	Home Room Ind
Grade Repo Grd/Crs Mai	rting > Maintenance > Student > Individual N nt	1aint >
Pass/Fail	PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) (Code table: C136)	Pass/Fail
OnRamps	ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE (E1597) (Code table: C088) (To be removed in a future software release.)	OnRamps
Course Completion	PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) (Code table: C136)	Pass/Fail

State Reporting > Maintenance > Summer > Student > Discipline

DEMO Complex 1	BASIC ATT Type - StudentDis	SPEC ED ATT	CTE ATT	 COMPLT	DISCIPLINE	RESTR/	AINT TITI	E I PART A	FLEXIBLE ATT	FLEXIBLE SPE	EC ED ATT	FLEXIBLE CTE AT
Delete		Disciplinary			Length	Length	Difference Reason		Period	Disciplinary Action	Disciplinary	Code

Correct data for the *StudentDisciplineIncidentAssociationExtension* complex type as needed.

Cross reference for Student Discipline tab:

State Reporting Field	Element	ASCENDER Field(s)
Discipline > M	aintenance > Student > Maintenance	
Campus of Disciplinary Assignment	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT (E1003)	Campus Assignment
Action Number	DISCIPLINARY-ACTION-NUMBER (E1004)	Action Nbr
Action Code	DISCIPLINARY-ACTION-CODE (E1005) (Code table: C164)	Act
Action Reason	DISCIPLINARY-ACTION-REASON-CODE (E1006) (Code table: C165)	Offense Description
Official Length of Assignment	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1007)	Official Length
Actual Length of Assignment	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1008)	Actual Length
Length Difference Reason	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (E1009) (Code table: C166)	Diff Code
Incident Number	DISCIPLINARY-INCIDENT-NUMBER (E1016)	Incident Nbr
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Reporting Period
Date of Disciplinary Action	DATE-OF-DISCIPLINARY-ACTION (E1036)	Discp Actn Date
Campus of Disciplinary Responsibility	CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY (E1037)	Campus Resp
Behavior Location Code		Location of Incident
Registration >	Maintenance > Student Enrollment > W/R En	roll
Campus of Enrollment	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date

State Reporting > Maintenance > Summer > Student > Restraint

DEMO	BASIC ATT		CTE ATT COURSE	COMPLT	DISCIPLINE	RESTRAINT	TITLE I PART A	FLEXIBLE ATT	FLEXIBLE
Complex T	ype - RestraintEv	entExtension							
Delete	Campus of Restraint	Restraint Instance Nbr	Instructional Setting	Report Period	Restraint Reason	Primary Disability	Date of Restraint 01-15-2021	Staff Type	Spec Ed Ind
	:	000349		Ů	<u> </u>		01-15-2021		0
1	:		:	~	~	:			
Rows: 0									

Correct data for the *RestraintEventExtension* complex type as needed.

Cross reference for Restraint tab:

State Reporting Field	Element	ASCENDER Field(s)
Special Educa Year > Child F	tion > Maintenance > Student Sp Ec Restraint	l Data > Current
Campus of Restraint	CAMPUS-ID-OF-RESTRAINT-EVENT (E1032)	Cnty/Dist/Campus of Restraint
Restraint Instance Nbr	RESTRAINT-INSTANCE-NUMBER (E1035)	Restraint Instance Nbr
Instructional Setting	INSTRUCTIONAL-SETTING-CODE (E0173) (Code table: C035)	Instructional Setting
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Reporting Period
Restraint Reason	RESTRAINT-REASON-CODE (E1033) (Code table: C173)	Restraint Reason
Date of Restraint	DATE-OF-RESTRAINT-EVENT (E1034)	Restraint Date
Staff Type	RESTRAINT-STAFF-TYPE-CODE (E1516) (Code table: C194)	
Registration >	Maintenance > Student Enrollment	t > SpecEd
Primary Disability	PRIMARY-DISABILITY-CODE (E0041) (Code table: C053)	Primary Dis
Spec Ed Ind	SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088)	Entry/Exit Date

State Reporting > Maintenance > Summer > Student > Title I Part A

DEMO Complex Ty	BASIC ATT /pe - StudentTitl	SPEC ED ATT elPartAProgramAs	CTE ATT	COURSE COMPLT	DISCIPLINE	RESTRAINT	TITLE I PART A
Delete	Campus		Title 1 Part A 6 Attends Scl V				
Rows: 0							
				+ Add			

Correct data for the *StudentTitleIPartAProgramAssociationExtension* complex type as needed.

Cross reference for Title I Part A tab:

State Reporting Field		ASCENDER Field(s)
Registration >	Maintenance > Student Enrollment > ⁻	Title I
Campus ID	CAMPUS-ID-OF-ENROLLMENT (E0782)	Campus
Title I Part A	TITLE-I-PART-A-INDICATOR-CODE (E0894) (Code table: C122)	Title I Code

State Reporting > Maintenance > Summer > Student > Flexible Att

DEMO Complex Ty	BASIC ATT		C ED ATT			OURSE COM	PLT DIS	CIPLINE	RESTRAINT	TITLE I	PART A	FLEXIBL	E ATT
Delete 💧	<u>Campus</u>	Grade	Track	Report Period	Flexible Attendance Program	Days Taught	Eligible Minutes Present	Ineligible Minutes Present	PRS Days	Spec Ed Days	Bil ESL Days	Res Fac Days	G/T
- -	001	10 🗸	01 🗸	5 🗸	2 🗸	12	100	100	12	12	12	12	e) 🗆 :
÷		~	~	~	~		0	0		0) (0	() () •

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Flexible Attendance tab:

State Reporting Field	Element	ASCENDER Field(s)	
Attendance	> Maintenance > Campus > Campus Calendar	•	
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle	
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days	
Registratior	n > Maintenance > Student Enrollment > W/R Enrol	l	
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date	
Attendance Worksheet	> Maintenance > Flexible Attendance > Weekly Re	egister	
Grade	GRADE-LEVEL-CODE (E0017)	Grd Lvl	
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track	
Flexible Attendance Program	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177)	Flex Att Program	
Eligible Minutes Present	Elig Mins		

State Reporting Field	Element	ASCENDER Field(s)
Ineligible Minutes Present	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT (E1047)	InElig Mins
PRS Days	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE (E1048)	PRS Mins
Special Ed Days	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE (E1049)	Total Sp Ed Mins for the same track, grade level, Flex Att Program code, and reporting period divided by 240
Bilingual ESL Days	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050)	Total Bil/ESL Mins for the same track, grade level, Flex Att Program code, and reporting period divided by 240
G/T		GT
Primary Disability	PRIMARY-DISABILITY-CODE (E0041)	Primary Dis
Special Edu Program Inf	cation > Maintenance > Student Sp Ed Data > Curre formation	ent Year >
Multiply Disabled	MULTIPLY-DISABLED-INDICATOR-CODE (E0882) (Code table: C088)	Multi Disability
Registration	n > Maintenance > Student Enrollment > Bil/ESL	
LEP	LEP-INDICATOR-CODE (E0790) (Code table: C061)	LEP Cd
Registration	n > Maintenance > Student Enrollment (Directory)	
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)

State Reporting > Maintenance > Summer > Student > Flexible Spec Ed Att

DEMO	BASIC ATT	SPEC E		CTE ATT	COURSE COMPL	T DISCI	PLINE	RESTRAINT	TITLE I PAR	TA FLE	XIBLE ATT	FLEXIBLE SP	EC ED ATT
Complex	Type - SpecialPre	ogramskep	ortingPend	aAttendance	Extension								
Delete	Campus	Grade	Track	Report Period	Flexible Attendance Program	Days Taught	Instruct Setting	Eligible Days	Excess Minutes	Instruct Setting 2	Eligible Days 2	Excess Minutes 2	Instruct Setting 3
		~	~	~	~	0		0	0		0	0	
Rows: 0													

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Flexible Special Ed Attendance tab:

State Reporting Field	Element	ASCENDER Field(s)
Attendance >	Maintenance > Campus > Campus Calenda	ar
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days
Registration >	> Maintenance > Student Enrollment > W/F	R Enroll
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date
Attendance > Register Worl	Maintenance > Flexible Attendance > Wee ksheet	ekly
Grade	GRADE-LEVEL-CODE (E0017)	Grd Lvl
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	Track
Flexible Attendance Program	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177)	
Instructional Setting Instructional Setting 2 Instructional Setting 3	INSTRUCTIONAL-SETTING-CODE (E0173)	Instr Set *
Eligible Days Eligible Days 2 Eligible Days 3		Sp Ed Mins * (divided by 240 to get Elig Days)

State Reporting Field	Element	ASCENDER Field(s)
Excess Minutes		Excess Mins
Excess	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	
Minutes 2	(E0945)	
Excess		
Minutes 3		

* If the student has more than one row for the same track, grade level, Flex Att Program code, and reporting period, the first row's value for **Instr Set** is Instructional Setting, the 2nd row's value for Instr Set is Instructional Setting 2, the third row's value for Instr Set is Instructional Setting 3. The same is true for Eligible Days.

State Reporting > Maintenance > Summer > Student > Flexible CTE Att

DEMO	BASIC ATT	SPEC ED ATT	CTE ATT	COURSE	COMPLT DISC	IPLINE RESTRA	NINT TITLE I PA	RTA FLI	EXIBLE ATT	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT
Complex Ty	ype - SpecialProg	ramsReportingP	Period Attendar	ceExtension							
Delete	Campus	Grade	Track	Report Period	Flexible Attendance Program	Days Taught	CTE Minutes Present				
		~	~	~	~	0	0				
Rows: 0											

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

State Reporting Field	Element	ASCENDER Field(s)			
Attendance	e > Maintenance > Campus > Campus Calendar	•			
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	Track Begin School Begin Cycle			
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	Mem Days			
Registratio	n > Maintenance > Student Enrollment > W/R En	roll			
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	Entry/Exit Date			
Attendance Worksheet	e > Maintenance > Flexible Attendance > Weekly	Register			
Grade	GRADE-LEVEL-CODE (E0017)	Grd Lvl			
Track	ck INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) Track				

Cross reference for Flexible CTE Attendance tab:

State Reporting Field	Element	ASCENDER Field(s)
Flexible Attendance Program	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177)	Flex Att Program
CTE Minutes Present	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT (E1053)	CTE Mins

State Reporting > Maintenance > Summer > Student > Industry Cert

DEMO Complex Ty	BASIC ATT SPEC ED ATT CTE ATT COURSE COMPLT ppes - StudentExtension-Industry Certifications	DISCIPLINE	RESTRAINT	TITLE I PART A	FLEXIBLE ATT	FLEXIBLE SPEC ED ATT	FLEXIBLE CTE ATT	INDUSTRY CERT
Delete	Certification		Dat	e Completed				
8	013 Adobe Certified Associate Creative Suite 6		04	-06-2021				
		I		••				
Rows: 0								

Correct data for the *StudentExtension* complex type as needed.

The IBC Exam Fee and IBC Vendor will extract directly from the Graduation Plan or Registration application to the Student Extension Interchange.

Cross reference for Industry Cert tab:

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP (if student has a graduation plan)							
Certification	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) (Code table: C214)	Industry Credentials or Certification					
	<pre>> Maintenance > Student Enrollment > Demo3 a graduation plan)</pre>	(if student					
Certification	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) (Code table: C214)	Industry Certification 1-15					

State Reporting > Maintenance > Summer > Student > Special Ed

DEMO Complex Ty	BASIC ATT (pes - StudentSp	SPEC ED ATT ecialEducationProp	CTE ATT ramAssocia		RSE COMPL	7 0	ISCIPLINE	REST	RAINT	TITLE I	PARTA	PLD0	ILE ATT	FLDI	ILE SPEC	ED ATT	FLEX8	LE CTE A	TT IN	DUSTRY	CERT	SPECIAL	. ED		
Delete	Beg Dt	End Dt	Prim Dis	Sk Di	Tert Dis	Mutti Dis	Instr Set	Asst Tech	Aud Svcs	Coun Sircs	0	Medical	Interp Svcs	Medical Diag	Occup They	Orient Timp	Phys Thepy	PPCD	Phych Secs	Rec Thepy	Outscale	Sch HBH	Sec With	Speech Ther	Transport
0	11-06-2020	· · ·]) (9)ł	(00)B	(00)B		401		Ο			0	00 🗸	Ο	0		0				~	Ο		~	
																								۲	Add

Correct data for the *StudentSpecialEducationProgramAssociationExtension* complex type as needed.

Cross reference for Special Ed tab:

State Reporting Field	Element	ASCENDER Field(s)
Registratio	n > Maintenance > Student Enrollment > Spe	ecEd
Beg Dt	SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088)	Entry Date
End Dt	SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088)	Exit Date
Prim Dis	PRIMARY-DISABILITY-CODE (E0041) (Code table: C053)	Prim Dis
Sec Dis	SECONDARY-DISABILITY-CODE (E0834) (Code table: C053)	Sec Dis
Tert Dis	TERTIARY-DISABILITY-CODE (E0835) (Code table: C053)	Tert Dis
Multi Dis	MULTIPLY-DISABLED-INDICATOR-CODE (E0882) (Code table: C088)	Multi Dis
Instr Set	INSTRUCTIONAL-SETTING-CODE (E0173) (Code table: C035)	Instrl Set
Asst Tech	ASSISTIVE-TECH-INDICATOR-CODE (E0997) (Code table: C088)	Asst Tech
Aud Svcs	AUDIOLOGICAL-SERV-IND-CODE (E0838) (Code table: C088)	Aud Svc
Coun Svcs	COUNSELING-SERVICES-IND-CODE (E0840) (Code table: C088)	Couns Svc
ECI	EARLY-CHILDHOOD-INTERV-IND-CODE (E0900) (Code table: C088)	ECI
Medical Fragile	MEDICALLY-FRAGILE-IND-CODE (E0999) (Code table: C088)	Medical Fragile
Interp Svcs	INTERPRETING-SERVICES-TYPE-CODE (E1040) (Code table: C174)	Interp Svc
Medical Diag	MEDICAL-DIAGNOSTIC-SERV-IND-CODE (E0841) (Code table: C088)	Medical Diag
Occup Thrpy	OCCUPATIONAL-THERAPY-IND-CODE (E0843) (Code table: C088)	Occup Thrpy
Orient Trng	ORIENT-MOBILITY-TRNG-IND-CODE (E0844) (Code table: C088)	Orient Trng
Phys Thrpy	PHYSICAL-THERAPY-IND-CODE (E0845) (Code table: C088)	Phys Thrpy
PPCD	PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD (E0899) (Code table: C088)	PPCD
Psych Svcs	PSYCHOLOGICAL-SERVICES-IND-CODE (E0846) (Code table: C088)	Psych Svc
Rec Thrpy	RECREATION-IND-CODE (E0847) (Code table: C088)	Rec Thrpy

State Reporting Field	Element	ASCENDER Field(s)
RDSPD	REG-DAY-SCH-PROG-DEAF-CODE (E0833) (Code table: C067)	RDSPD
Sch Hlth	SCHOOL-HEALTH-SERVICES-IND-CODE (E0848) (Code table: C088)	Sch Hlth Svc
Soc Wrk	SOCIAL-WORK-SERVICES-IND-CODE (E0849) (Code table: C088)	Soc Wrk Svc
Speech Ther	SPEECH-THERAPY-INDICATOR-CODE (E0857) (Code table: C095)	Speech
Transport	TRANSPORTATION-INDICATOR-CODE (E0851) (Code table: C088)	Transport

3. Run extract reports.

State Reporting > Reports > Summer

 \Box Once you have completed the extract, run the reports and review the data for accuracy. If necessary, correct the data and rerun the reports.

Preview PDF	CSV
Course Selection Report Group	Course Section
Course Section	Parameter Description
Organization Report Group	Use the above file format buttons to generate the report.
District / Campus	
Student Report Group	
Basic Attendance CTE Attendance	
CTE Flexible Attendance	
CTE Verification with Course Completion	
Course Completion	
Discipline Data	
Flexible Attendance	
Restraint Data Special Ed Attendance	
Special Ed Flexible Attendance	
Summer Crisis Code Reporting Data	
Summer Student Demo Data	
Summer Student Graduation Program Data	
Summer Student Industry Certifications	
Summer Student Special Education	
<u>Title 1 Part A Data</u>	

 \Box Run each summer submission report, and verify that data is accurate per the current year audit reports.

□ Print the final reports for your records.

4. Create XML file.

State Reporting > Utilities > Create TSDS PEIMS Interchanges

This utility creates interchanges from the data in the State Reporting tables. You can create all of the interchanges at once, or you can individually select the interchange you wish to create.

The system will create a zipped file that can be submitted to TSDS PEIMS.

Run
Collection: Sumr1 - First Submission
Ending School Year: 2021
Summer Collection
✓ All Summer Interchanges
Education Organization Interchange
Education Organization Calendar Interchange
✓ Student Interchange
✓ Student Enrollment Interchange
✓ Student Program Interchange
Master Schedule Interchange
✓ Student Attendance Interchange
Student Discipline Interchange
Student Transcript Interchange
Student Restraint Interchange
Selected Students:

Collection	Select the submission period.
	For example, select <i>Sumr1</i> if this is the first summer submission. If you are resubmitting summer data, select <i>Sumr2</i> .

(Display only) The submission year as entered in the Submission Year field on State Reporting > Options is
displayed.

The interchanges are listed according to the **Collection** field.

□ Select **All** *Collection* **Interchanges** (e.g., **All Summer Interchanges**) to create all interchanges for the selected collection period.

Or, select the individual interchange you want to create.

Selected	The field is enabled if you selected all interchanges or a student-
Students	related interchange. Type or click the ellipsis to select the students
	for whom you want to create an interchange. Separate multiple
	students (Texas unique student IDs) with a comma (e.g.,
	6895409515,1628657282,2986961713). Leave blank to select all
	students.

Click **Run**.

When the process is complete, you are prompted to save a .zip file containing the individual files for the completed interchanges.

The default name of the zipped folder is *District_YYYY-MM-DD.HH-MM-SS*.TSDS.zip, where:

- District is the six-digit county-district number
- \circ YYYY-MM-DD is the date when the folder was created
- HH-MM-SS is the hour, minute, and second when the folder was created

Example: 015102-2020-07-11.15-30-22.TSDS.zip

The default name for the individual files is *District_Campus_Collection_TimeStamp_Interchange.xml*, where:

- *District* is the six-digit county-district number
- Campus is the three-digit campus ID
- Collection is the nine-character collection (ending school year & submission)
- *TimeStamp* is the 12-digit date-time-stamp when the interchange was created (YYYYMMDDHHMM)
- *Interchange* is the name of the interchange created.

Example:

015116_000_2020SUMR1_202007111420_InterchangeStudentProgramExt ension.xml

If errors are encountered:

- 1. Correct the data in ASCENDER.
- 2. Run the Delete/Clear Tables utility to delete or clear previous data for the desired tables.
- 3. Re-extract the data.
- 4. Create the interchanges again.

Appendix

Audit red flags:

The following are possible audit red flags that require special documentation. Correct these conditions, or ensure that supporting documentation exists.

The ASCENDER reports will help you identify these conditions, and the TSDS reports will flag these conditions.

Description	ASCENDER Reports	TSDS Reports
 Identify students with attendance record but no course completion record. Verify that all students with 100% attendance are actually enrolled. 	Perfect Attendance Report (SAT1900)	Roster of Students with Perfect Attendance and No Course Completion Indicator (PDM3-131-005)
 Identify Compensatory Education Home Instruction (CEHI) students who earned CTE or bilingual ADA for the period they were coded CEHI. 		Roster of Homebound, Hospital Class, and State School Students Earning Career & Technical Contact Hours (PDM3-131-003)
Verify that course completions records exist for DAEP and JJAEP campuses, as well as regular campuses.		Number of Students Completing Courses by Pass/Fail Indicator (PDM3-133-001 - run by campus)
Verify that all KG students are under age five.	Student Birthday Listing (SRG0500)	Roster of Kindergarten Students Under Age Five (PDM3-131-002)
Identify over-age students for whom eligible days attendance is reported.	Student Birthday Listing (SRG0500)	Roster of Students Age 21 Not in Special Education or Over Age 21 with Eligible Days Present (PDM3-131-009)

Description	ASCENDER Reports	TSDS Reports
Verify that a basic attendance record is not reported for any student served fewer than two hours per day.	Attendance Audit Report (SAT1800)	Roster of Students Reporting More Than Three Excess Contact Hours Per Day (PDM3-131-008) and Superintendent's Report of Special Education Eligible Days & Excess Hours (PDM3-130-004)
 Identify any excessive days for Pregnancy Related Services (PRS) participation. 		Roster of Pregnancy Related Services (PDM3-131-001)
Ensure that no ADA is earned for mandatory expulsions or placement in JJAEP in counties with a population of 125,000 or more.		Students with a Mandatory Expulsion to a JJAEP with Attendance in that Reporting Period (PDM3-131-011)
Identify campuses that do not report any discipline records.		Percent Change From the Previous Year (PDM3-231-001 - run for Discipline to get counts by campus)
 Ensure that no campus has Title I codes set to both 6 (schoolwide program school) and 7 (targeted assistance). A Title I, Part A campus can be either schoolwide or targeted assistance - not both. Ensure that any student coded 9 (homeless) or A (neglected) has no other Title I codes at the campus, and that the homeless indicator is not 0. Title I codes 9 and A are only used at non-Title I campuses. 	Student Status Changes by Program (SRG1200)	Title I Part A Student Summary by Campus (PDM3-134-002)
 Ensure you have all entry and withdrawal records 	Entry/Withdrawal Summary (SAT1700)	
Identify students enrolled in bilingual without parental approval documentation.	Registration > Create Registration Report	
Identify students who earned CTE ADA while enrolled in an alternative disciplinary setting for more than five days without receiving CTE services.	Career Tech Students in Discipline Settings (SDS1800)	
Identify students who earned CTE ADA for a self-paced course.	Career and Technology Code Verification (SGR1600)	

Description	ASCENDER Reports	TSDS Reports
□ Ensure that no special ed contact hours are reported for students with disabilities who are placed in disciplinary settings (i.e., ISS or DAEP) if the special education services prescribed in the student's IEP were not provided while he was in the disciplinary setting.	Special Ed Students in Discipline Settings (SDS0200)	

Additionally, ensure that you have the following documentation:

□ SDS1000 - PEIMS Discipline Report

□ SDS0100 - Detailed Incident Report

- □ SDS0200 Special Ed Students in Discipline Settings
- □ SDS0300 BIL/ESL Students in Discipline Settings
- □ SDS1800 CT Students in Discipline Settings

□ SRG1200 - Student Status Changes by Program (for special education students)

 \Box Copies of all Individualized Education Programs (IEPs) and Admission, Review, and Dismissals (ARDs)

 $\hfill\square$ Homebound teacher logs to support amount of time served for homebound students

□ Physician's statement confirming need for homebound

□ Documentation confirming the need to place students in a hospital class or residential care and treatment facility

- □ All attendance reports listed in this guide
- □ All source documents for discipline events and Title I

Performance Based Monitoring Analysis System (PBMAS) flags:

Districts must report to TEA any student disciplinary infraction that resulted in the removal of a student from any part of their regular academic program categorized as OSS, Expulsion, DAEP, or ISS.

The current PBMAS manual lists the following Discipline Data Validation Indicators. Any errors related to these rules must be corrected.

□ Discipline Data Validation Indicator #1: Length of Out-Of-School Suspension. Rule 44425-0048 - Students reported as "Suspended Out of School" for more than three days, including both partial (25) and full day (05) actions.

□ Discipline Data Validation Indicator #2: Unauthorized Expulsion -Students Age 10 and Older. Rule 44425-0037 - Students reported as expelled from their regular education setting based on a "disciplinary reason" that is not allowed under TEC 37.007 (i.e., student was expelled for a reason that is not permitted by law).

□ Discipline Data Validation Indicator #3: Unauthorized Expulsion - Students under Age 10. Rule 44425-0045 - Unauthorized expulsions of students under the age of 10.

□ Discipline Data Validation Indicator #4: Unauthorized DAEP Placement - Students under Age 6. Rule 44425-0046 - Unauthorized DAEP placement of students under the age of 6.

□ Discipline Data Validation Indicator #5: High Number of Discretionary DAEP Placements.

□ Discipline Data Validation Indicator #6: Black or African American (Not Hispanic/Latino) Discretionary DAEP Placements.

□ Discipline Data Validation Indicator #7: Hispanic Discretionary DAEP Placements.