TSDS PEIMS Summer 2021 Submission

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PEIMS TSDS Summer Submission: Updated 2021

The State Reporting application provides programs to extract the appropriate data for each collection from the Business and Student systems. These programs are reviewed and modified annually, per the published Texas Web-Enabled Data Standards (TWEDS), to ensure that the data extracted to the district database is as accurate as possible. The extracts provide many of the edits as defined in the TWEDS.

The TSDS PEIMS Summer Collection (Collection 3) includes yearlong student attendance (regular and flexible), including the required calendar minutes reporting, as well as program data, course completions, disciplinary actions, student restraints, Title I Part A participation, course-sections, instructor class assignments/staff data, and Foundation High School Program participation data.

The extract programs create the appropriate records in the district database, taking into account the school-start window and the as-of date. The as-of status code is automatically generated for each student record.

Staff data can be extracted from the Business system, the Student system, or both.

For a complete list of extract rules and edits for 2020 -2021, see https://tealprod.tea.state.tx.us/TWEDS/87/395/669/0/Rules.

NEW FOR SUMMER 2021:

Application Updates:

- ***Registration > Maintenance > Student Enrollment > Demo 3*** Added fields:
  - **Exam Fee and Vendor** IBC-EXAM-FEE-AMOUNT (E1654) and IBC-VENDOR-CODE (E1655)
  - **Excessive Unexcused Absence Indicator** EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE (E1657), **Truancy Prevention Measure** TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE (E1658), and **Truancy Complaint Filed** TRUANCY-COMPLAINT-FILED-INDICATOR-CODE (E1659)
  - **Adult Previous Attendance Indicator** ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE (E1660)
- ***Discipline > Maintenance > Student > Maintenance***
  - **Inconsistent Code of Conduct Indicator** INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE (E1656)
- ***Graduation Plan > Maintenance > District > Tables > Credentials or Certification***
  - **IBC Exam Fee and IBC Vendor** IBC-EXAM-FEE-AMOUNT (E1654) and IBC-VENDOR-CODE (E1655)

- ***Graduation Plan > Maintenance > Student > individual maintenance > PGP***
  - **Exam Fee and Vendor** IBC-EXAM-FEE-AMOUNT (E1654) and IBC-VENDOR-CODE (E1655)
- ***Attendance > Maintenance > Campus > Campus Calendar***
  - **(Pending programming) School Day Event Code** SCHOOL-DAY-EVENT-CODE (E1582)
- ***Attendance > Reports > Attendance Reports > SAT0900C***
  - Added a Parameter Description field for Instructional Method (IP = In Person, RA, RS, Blank for All).
- ***State Reporting > Maintenance > Summer > Student > Basic Att***
  - Added RS and RA columns for the following: Elig Days Present, Bil ESL Days, PRS Days, Spec Ed Mains Days, Res Fac Days, and Bil ESL Funding. Also added RS and RA columns on the Basic Attendance Report.
- ***State Reporting > Maintenance > Summer > Student > Spec Ed Att***
  - Added RS and RA columns for the following: Instructional Setting, Eligible Days, and Excess Hours. Also added RS and RA columns on the Special Education Attendance Report.
- ***State Reporting > Maintenance > Summer > Student > CTE Att***
  - Added RS and RA columns for the following: Eligible Days V1, Eligible Days V2, Eligible Days V3, Eligible Days V4, Eligible Days V5, and Eligible Days V6. Also added RS and RA columns on the CTE Attendance Report.
- ***State Reporting > Maintenance > Summer > Student***
  - **COVID-19**: The following crisis codes can be entered for 1A, 1B, 1C, 8A, 8B, 8C, 9A, 9B or 9C.

New and revised edits:

New rules:

• 40100-0180: If POST-SECONDARY-CERTIFICATION-LICENSURE-CODE is not blank, GRADE-LEVEL-CODE must be 09-12.

• 40100-0193: If PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE is 1, then September 1 age must be 4.

• 40110-0204: For each Student Section Association, COURSE-COMPLETION-INDICATOR must be 1.

• 40110-0205: For a Student Section Association, the course-section must be one of the following: a high school course (SERVICE-ID Eligible for State HS Credit = Y in code table C022), a TxVSN Online Schools program course (NON-CAMPUS-BASED-INSTRUCTIONAL-SETTING 04), or TxVSN Statewide Online Course Catalog course (NON-CAMPUS-BASED-INSTRUCTIONAL-SETTING-CODE 05).

• 42400-0071: If GRADE-LEVEL-CODE is PK, and TOTAL-ELIGIBLE-DAYS-PRESENT is greater than 0, and either LEP-INDICATOR-CODE is 1, or ECONOMIC-DISADVANTAGE-CODE is a value other than 00, or MILITARY-CONNECTED-STUDENT-CODE is 4, or FOSTER-CARE-INDICATOR-CODE is a value other than 0, or HOMELESS-STATUS-CODE is a value other than 0, or STAR-OF-TEXAS-INDICATOR-CODE is 1, then PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE must be 0.

• 42400-0072: If TOTAL-ELIGIBLE-DAYS-PRESENT is greater than 0, and PK-PROGRAM-TYPE-CODE is 02, then PRIMARY-PK-FUNDING-SOURCE-CODE must be 2, 4, or 5.

• 42500-0047: For a particular TX-UNIQUE-STUDENT-ID, if September 1 age is 26 or greater, then all instances of FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT must be 0, blank, or not reported.

• 40100-0188: If GRADE-LEVEL-CODE is KG or 01, then DYSLEXIA-RISK-CODE must not be blank.

• 40100-0189: If GRADE-LEVEL-CODE is not KG or 01, then DYSLEXIA-RISK-CODE must be blank.

• 40100-0194: If NEW-TECH-INDICATOR-CODE is 1, then GRADE-LEVEL-CODE from student school association must be 07-12.

• 41163-0044 (reinstated): If PRIMARY-DISABILITY-CODE is 00, then MULTIPLY-DISABLED-INDICATOR-CODE must be 0.

• 41163-0045 (reinstated): If MULTIPLY-DISABLED-INDICATOR-CODE is 1, then PRIMARY-DISABILITY-CODE must not be 00.

Revised rules:

• 42505-0024: For a particular TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, GRADE-LEVEL-CODE, and FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE, if the sum of all instances of FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING is greater than 0, then FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT on the matching Flexible Attendance must be greater than 0. (reworded)

• 43415-0036: If PASS/FAIL-CREDIT-INDICATOR-CODE is 01 DUAL-CREDIT-INDICATOR-CODE is 1, and COURSE-SEQUENCE-CODE is D0, D2, D5, or D9, then COLLEGE-CREDIT-HOURS must be greater than 0. (changed COURSE-SEQUENCE-CODE from 0, 2, 5, or 9 to COURSE-SEQUENCE-CODE is D0, D2, D5, or D9)

• 43415-0064: For a course transcript, GRADE-LEVEL-CODE must be 03-12. (changed GRADE-LEVEL-CODE 01-12 to GRADE-LEVEL-CODE 03-12. PEIMS will only collect completed courses for high school and TxVSN online courses (which start at grade 3))

• 42401-0005: For a particular TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, and REPORTING-PERIOD-INDICATOR-CODE, if TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT is greater than 0, and BILINGUAL/ESL-FUNDING-CODE is BE or D1, then LEP-INDICATOR-CODE must be 1. (changed from Special Warning to Fatal)

• 42500-0038: For a particular TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, and REPORTING-PERIOD-INDICATOR-CODE, if FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE is greater than 0, and BILINGUAL/ESL-

FUNDING-CODE is BE or D1, then LEP-INDICATOR-CODE must be 1. (added 'and BILINGUAL/ESL-FUNDING-CODE is BE or D1')

• 44425-0018: If DISCIPLINARY-ACTION-CODE is 27 or 28, then DISCIPLINARY-ACTION-REASON-CODE must be 02, 04-09, 11-14, 16-19, 26-32, 35-37, 46-48, 55, 57, or 60. (added DISCIPLINARY-ACTION-REASON-CODE 60)

• 44425-0050: If DISCIPLINARY-ACTION-REASON-CODE is 21-23, 41, 42, 44, 45, 55, 56, or 61, then BEHAVIOR-LOCATION-CODE must be 00. (removed DISCIPLINARY-ACTION-REASON-CODE 33 and 34, added DISCIPLINARY-ACTION-REASON-CODE 61)

• 44425-0055: If DISCIPLINARY-ACTION-REASON-CODE is not 21-23, 41, 42, 44, 45, 55, or 56, then BEHAVIOR-LOCATION-CODE must not be 00. (removed DISCIPLINARY-ACTION-REASON-CODE 33 and 34, added DISCIPLINARY-ACTION-REASON-CODE 61)

• 44425-0057: If DISCIPLINARY-ACTION-REASON-CODE is 02, 04-07, 27, 28, 49, or 60, then BEHAVIOR-LOCATION-CODE must be 01-03. (added DISCIPLINARY-ACTION-REASON-CODE 02 and 60).

Prerequisites

Prerequisites:

- Verify that all roles and users are correct in ASCENDER Security Administration.
- All staff responsible for extracting data must coordinate activities with each other. This is especially important when deleting data from the frozen file, extracting data, and manually entering data.
- End-of-year processes, including posting cycle grades, computing final grades, awarding credit, and assigning pass/fail indicators must be completed prior to extracting summer submission data.
- Be sure all **Section Information** fields are set correctly on ***Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section***.

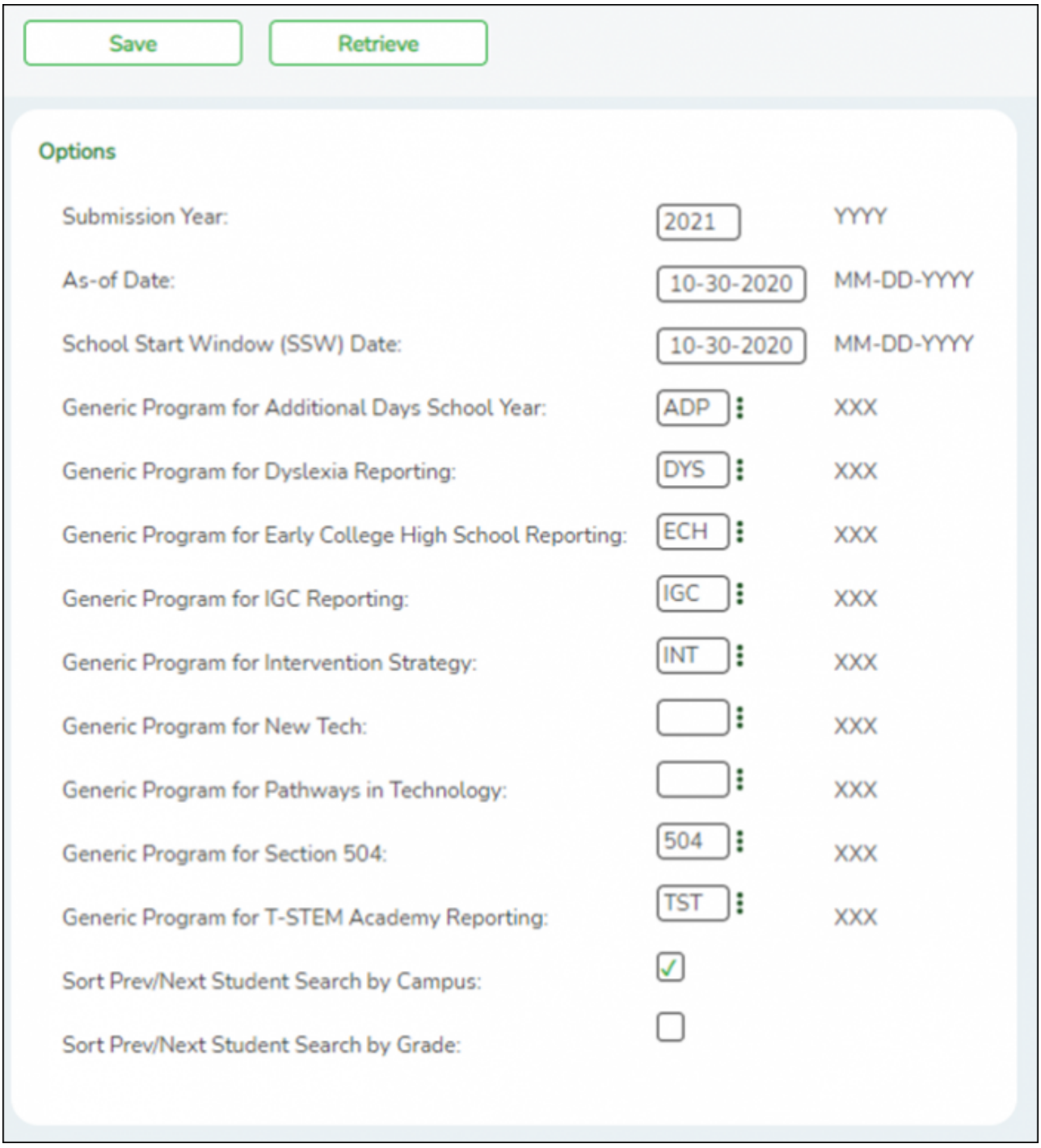
Terminology:

- **Interchange:** A file that contains data in the correct format to be transferred to TEA.
- **Complex Type:** A grouping of Elements within an Interchange.
- **Element:** A specific unit of data that must be reported to the TEA.

Before You Extract Data

- Verify State Reporting options.

  State Reporting > Options



❑ Verify that the following is set correctly:

Submission Year	For the 2020-2021 summer submission, the field must be set to 2021.

Generic Program for Additional Days Program	TWEDS Data Element: ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671) Code table: C088 Select if the campus offers an Additional Days Program to students in PK - 5.
Generic Program for Dyslexia Reporting	DYSLEXIA-INDICATOR-CODE (E1530) (S1) Type or click ⋮ to select the code indicating the generic program used to track students identified as dyslexic.
Generic Program for Early College High School Reporting	ECHS-INDICATOR-CODE (E1560) (S1, S3, S4) Code table: C088 Type or click ⋮ to select the code indicating the generic program used to track students participating in the Early College High School (ECHS) program.
Generic Program for IGC Reporting	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) (S3) Type or click ⋮ to select the code indicating the generic program used to track students assigned to an Individual Graduation Committee (IGC).
Generic Program for Intervention Strategy	INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) (S1, S3) Code table: C088 Type or click ⋮ to select the code indicating the generic program used to track students at the campus who are participating in an intervention strategy at any time of the year.
Generic Program for New Tech	NEW-TECH-INDICATOR-CODE (E1647) (S1, S3, S4) Code table: C088 Type or click ⋮ to select the code indicating the generic program used to track students in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.
Generic Program for Pathways in Technology	P-TECH-INDICATOR-CODE (E1612) (S1, S3, S4) Code table: C088 Type or click ⋮ to select the code indicating the generic program used to track students in grade levels 9-12 who are participating in the Pathways in Technology (P-TECH) Early College High School program.
Generic Program for Section 504	SECTION-504-INDICATOR-CODE (E1603) (S1, S3) Code table: C088 Type or click ⋮ to select the code indicating the generic program used to track students at the campus who receive assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year.
Generic Program for T-STEM Academy Reporting	T-STEM-INDICATOR-CODE (E1559) (S1, S3, S4) Type or click ⋮ to select the code indicating the generic program used to track students participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program.

- Clear data from the previous year.

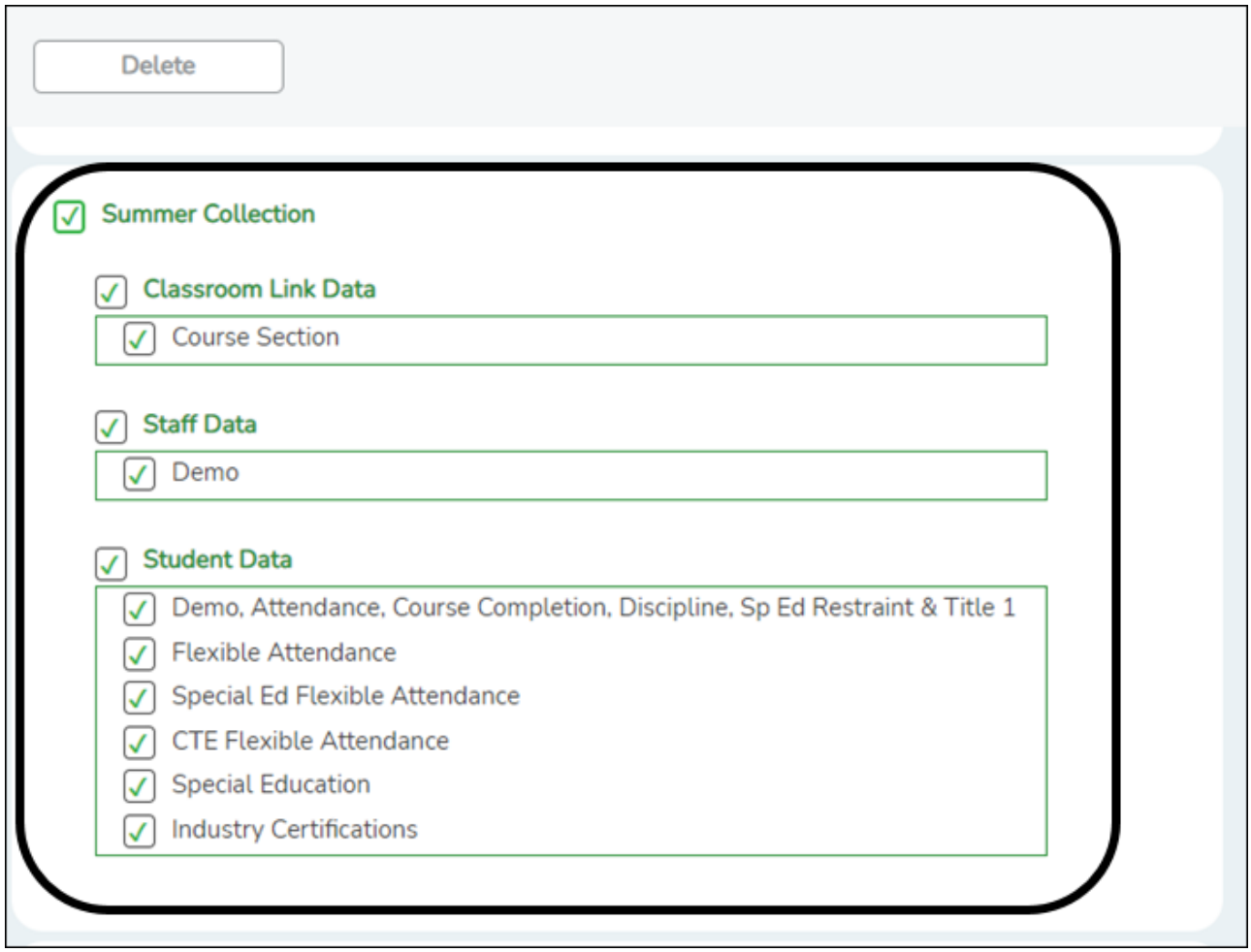
State Reporting > Utilities > Delete/Clear PEIMS Tables

Prior to extracting any data, all previous summer submission data must be cleared. The Delete/Clear Tables utility allows you to delete all selected previous year data from the frozen file. **Use this utility very carefully.**

IMPORTANT:
Be sure all activities are coordinated so that one group's data is not inadvertently overwritten.

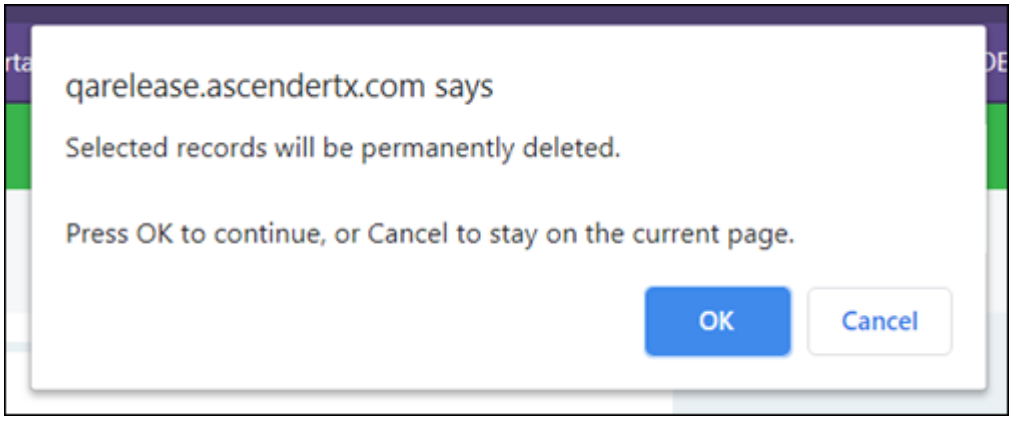
Organization data is manually updated and should not be deleted.

❑ Under **Summer Collection** select the data you want to delete.



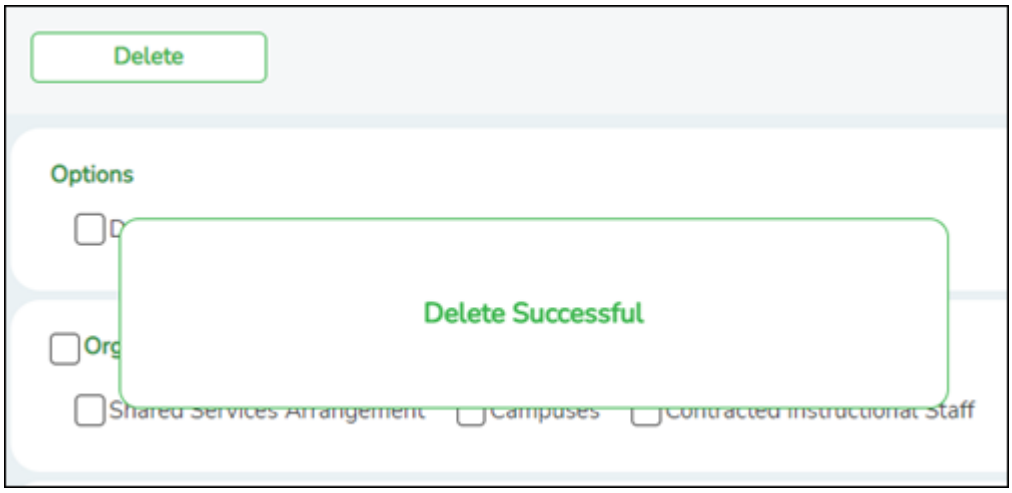
❑ Click **Delete**.

You are prompted to confirm that you want to delete the records.



❑ Click **OK** to continue.

A message is temporarily displayed when the process is finished.



Verify ASCENDER Student Data

For Submission 3, if the student is in membership in the LEA (served at least two hours per day), report any student who was served any time during the school year.

Verify data for each element in the following ASCENDER Student applications. **It is suggested that you run reports first, and then use the maintenance pages in the Student applications to update data where needed.**

Calculated Elements

Hard-coded and calculated elements

The following elements are either hard-coded in or calculated by the software. Hard coded values are built into the program, are the same each time they are extracted, and cannot be changed by the user. Calculated values are determined by the program and can be changed if source data is updated or changed.

❑ LOCAL-STUDENT-ID (E0923) is the optional student's local identification number as assigned by the district.

❑ AS-OF-STATUS-CODE (E1002) is generated by the program during the extracts. The code indicates the student's enrollment status in the district on the Submission 3 as-of date. Report codes H, I, and X only.

- AS-OF-STATUS-CODE X is reported in Submission 3 only for students in grades EE-06.
- AS-OF-STATUS-CODE H is reported in Submission 3 only for students in grades 07-12 and indicates the student was enrolled on the final day of the school year.
- AS-OF-STATUS-CODE I is reported in Submission 3 only for students in grades 07-12 and indicates the student was enrolled in the LEA at some time during the school year but not on the final day of the school year.

The final day of the school year is determined by instructional track and local school calendar. A student may be absent on the last day, but have an AS-OF-STATUS-CODE of H. Any student with an AS-OF-STATUS-CODE of H in Submission 3 will have a 42400-BasicReportingPeriodAttendanceExtension Complex Type in the 6th reporting period except when ADA-ELIGIBILITY-CODE is 0.

❑ LAST-DATE-OF-ENROLLMENT (E1044) is generated by the program during the extracts and indicates the student's final date of enrollment in the district in the school year. Either the student's exit date or the last day of school is used, whichever is later. This is required for students in grade levels 7-12.

❑ STUDENT-IDENTIFICATION-SYSTEM (E1090) is the coding scheme used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student. **This is hard coded in the program as "State" and the student's SSN is used.**

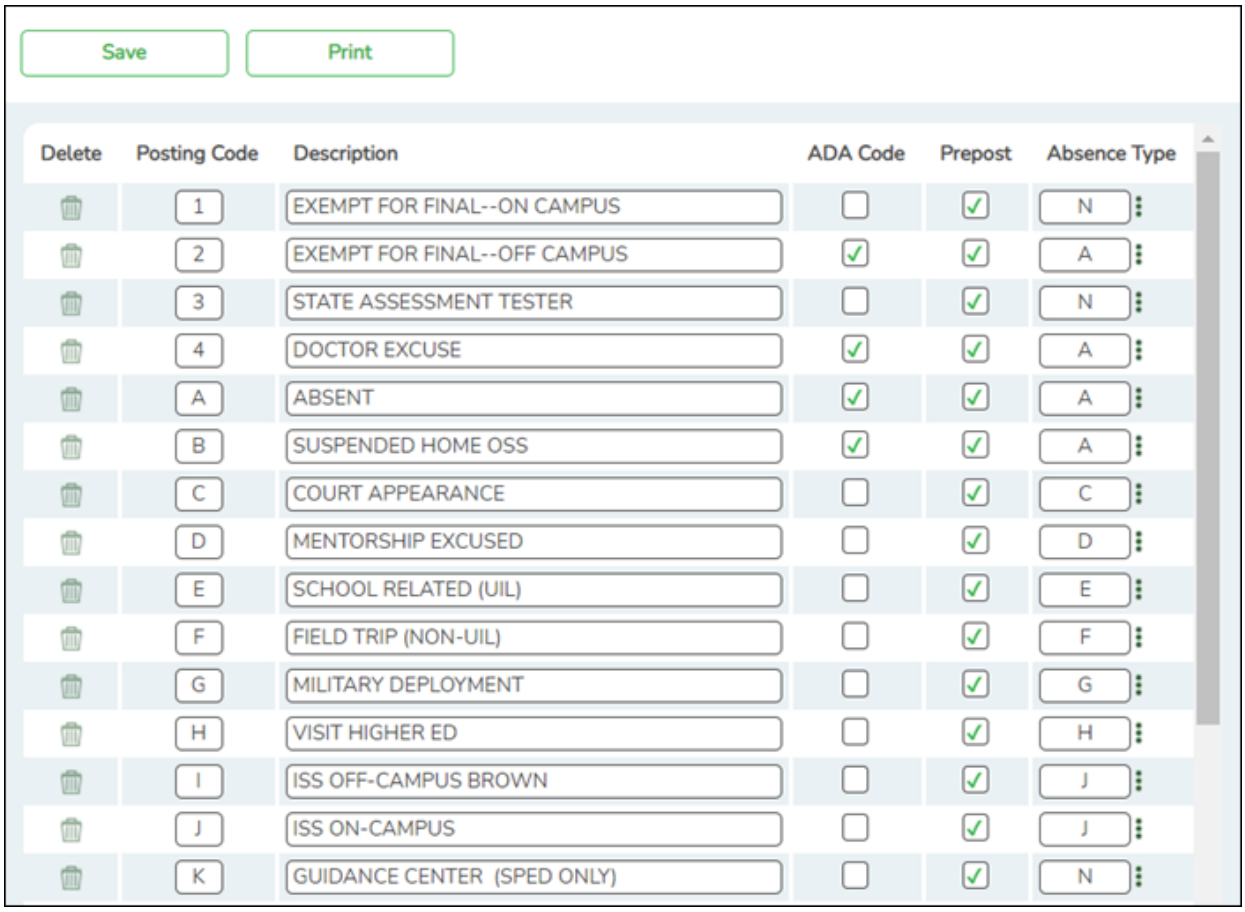
❑ TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) is the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period. This is calculated as the number of days the student was enrolled in the reporting period minus the number of days the student was absent.

❑ ATTENDANCE-EVENT-INDICATOR (E1085) is the attendance event type (i.e., Regular, Bilingual, CTE, ESL, PRS, Special Ed, Flexible-Regular, Flexible-Bilingual, Flexible-CTE, Flexible-ESL, Flexible-PRS, Flexible-Special Ed). **This is hard coded in the program according to the code table C188.**

Attendance

- Preliminary Steps

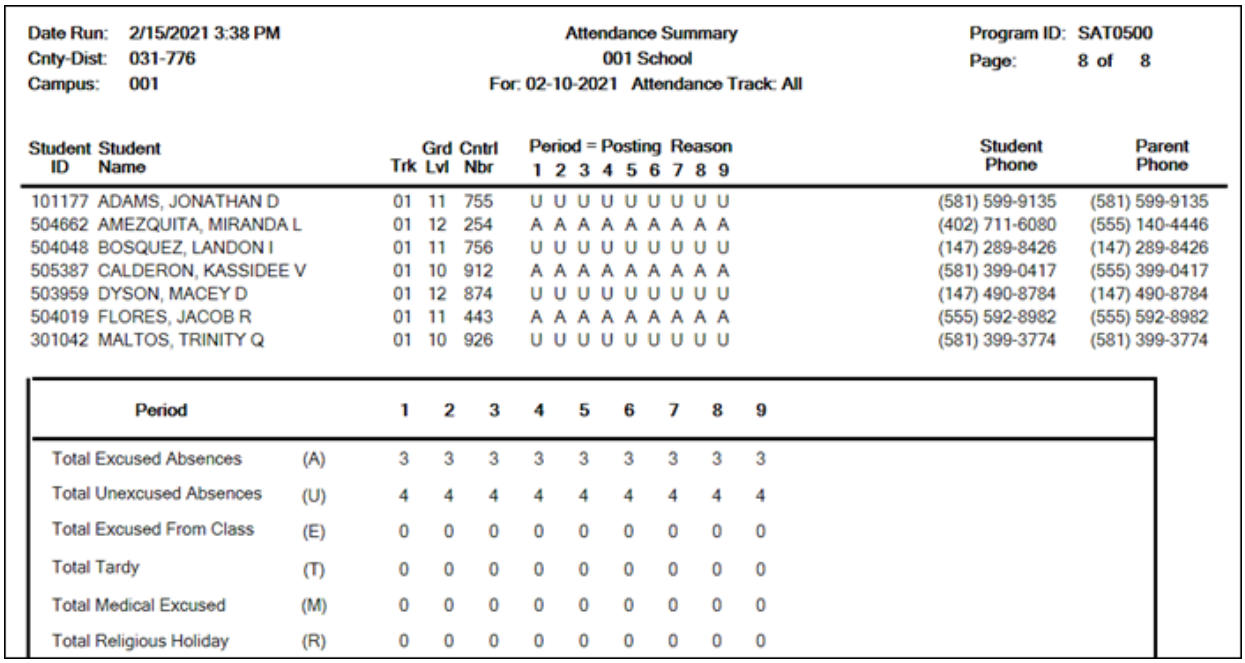
Attendance > Maintenance > District > Posting Codes



❑ Verify all district posting codes, paying close attention to those that have **ADA Code** selected.

- Attendance Reports

Attendance > Reports > Attendance Reports > Audit > SAT0500 - Campus Attendance Summary



Date Run: 2/15/2021 3:38 PM
Cnty-Dist: 031-776
Campus: 001

Attendance Summary
001 School
For: 02-10-2021 Attendance Track: All

Program ID: SAT0500
Page: 8 of 8

Student ID	Student Name	Trk	Grd Lvl	Cntrl Nbr	Period = Posting Reason 1 2 3 4 5 6 7 8 9	Student Phone	Parent Phone
101177	ADAMS, JONATHAN D	01	11	755	U U U U U U U U U	(581) 599-9135	(581) 599-9135
504662	AMEZQUITA, MIRANDA L	01	12	254	A A A A A A A A A	(402) 711-6080	(555) 140-4446
504048	BOSQUEZ, LANDON I	01	11	756	U U U U U U U U U	(147) 289-8426	(147) 289-8426
505387	CALDERON, KASSIDEE V	01	10	912	A A A A A A A A A	(581) 399-0417	(555) 399-0417
503959	DYSON, MACEY D	01	12	874	U U U U U U U U U	(147) 490-8784	(147) 490-8784
504019	FLORES, JACOB R	01	11	443	A A A A A A A A A	(555) 592-8982	(555) 592-8982
301042	MALTOS, TRINITY Q	01	10	926	U U U U U U U U U	(581) 399-3774	(581) 399-3774

Period		1	2	3	4	5	6	7	8	9
Total Excused Absences	(A)	3	3	3	3	3	3	3	3	3
Total Unexcused Absences	(U)	4	4	4	4	4	4	4	4	4
Total Excused From Class	(E)	0	0	0	0	0	0	0	0	0
Total Tardy	(T)	0	0	0	0	0	0	0	0	0
Total Medical Excused	(M)	0	0	0	0	0	0	0	0	0
Total Religious Holiday	(R)	0	0	0	0	0	0	0	0	0

SAT0500 provides absence information by campus, track, and period. You can use the report to verify attendance for each day, period, and code.

Attendance > Reports > Attendance Reports > Audit > SAT0900 - Campus/District Summary Report

TEXAS ISD
001 School

Table I
Campus Summary Report - Student Attendance and Contact Hours by Semester
For School Year 2020-2021

4/19/2021 14:25:41
400-400-001
Track: 01
Semester: 2

Cycle 5 Reporting Period — Dates Covered 02/16/2021 - 04/01/2021

		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
A	Number of Days Taught - 28								
B	Tot Days Membership - All Students	392.00	308.00	392.00	364.00	336.00	224.00	308.00	3,654.00
C	Tot Days Absent - All Students	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D	Tot Days Present - All Students (B-C)	392.00	308.00	392.00	364.00	336.00	224.00	308.00	3,654.00
E	Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F	Total Eligible Days Present (D-E)	392.00	308.00	392.00	364.00	336.00	224.00	308.00	3,654.00
G1	BE-Elig Days Bilingual/ESL	0.00	0.00	0.00	28.00	0.00	0.00	0.00	56.00
G2	D1-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G3	D2(EL)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G4	D2(EP)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H1	Early Ed Eco Dis Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	252.00
H2	Early Ed Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	28.00
H3	Early Ed Eco Dis & Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	28.00
I	Eligible Days in Residential Facility	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	Eligible Days Sp. Ed. Mainstream	28.00	0.00	28.00	0.00	0.00	0.00	0.00	56.00
U	Percent Attendance	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

	All Grades	Total
L1	BE-Bil/ESL Refined ADA (G1/A)	2.00
L2	D1-Dual Lang Refined ADA (G2/A)	0.00
L3	D2(EL)-Bil Dual Lang Refined ADA (G3/A)	0.00
L4	D2(EP)-Bil Dual Lang Refined ADA (G4/A)	0.00
M	Residential Facility Refined ADA (I/A)	0.00
N	Spec. Ed. Refined ADA (K/A)	2.00
O1	Early Ed Eco Dis Refined ADA (H1/A)	9.00
O2	Early Ed Lang Refined ADA (H2/A)	1.00
O3	Early Ed Eco Dis and Lang Refined ADA (H3/A)	1.00
P	Preg Related Services FTE ((J * 0.2936) / A)	0.00
Q	Career & Technology FTE (W / (6 * A))	18.33
R	Special Education FTE (X / (6 * A))	8.30
S	Regular Program Refined ADA (T - V)	103.87
T	Refined ADA (F/A)	130.50
V	Total Special Program FTE (Q + R)	26.63
W	Career & Technology Contact Hours Total - Table II	3,080.00
X	Special Education Contact Hours Total - Table III	1,394.36

Mockingbird ISD
Agarita High School

Table II
Campus Summary Report - Student Career & Technology Contact Hours by Cycle

3rd Six Weeks

Career & Tech Code	Column A: Number of Days by CTE Code	Column B: Contact Hour Value	Column C: Total Eligible Contact Hours	FTE
V1	0.00	1	0.00	0.000
V2	0.00	2	0.00	0.000
V3	0.00	3	0.00	0.000
V4	0.00	4	0.00	0.000
V5	0.00	5	0.00	0.000
V6	0.00	6	0.00	0.000
	0.00		0.00	0.000

Mockingbird ISD
Agarita High School

Table III
Campus Summary Report - Special Education Hours by Cycle
For School Year
3rd Cycle

Codes	Special Education Instructional Settings	Column A: Eligible Days by Instruct. Settings	Column B: Contact Hour Value	Column C: Special Ed Contact Hrs Served	Column D: Excess Hours	Col
00	Speech	0.00	0.250	0.000	0.000	
01	Homebound	0.00	1.000	0.000	0.000	
02	Hospital Class	0.00	4.500	0.000	0.000	
08	Vocational Adjustment Class/Program	0.00	5.500	0.000	0.000	
30	State Supported Living Centers	0.00	5.500	0.000	0.000	

Mockingbird ISD
Agarita High School

Table IV
Campus Summary Report - Gifted and Talented Students by Cycle
For School Year

Section I. Gifted and Talented

Grade KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 09	Grade 10	Grade 11	Grade 12	To
0	0	0	0	0	0	0	0	0	0	0	0	0	

SAT0900 provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900 should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM3-130-001, PDM3-130-004, and PDM3-130-005.
- Table II can be used to verify CTE contact hours.
- Table III can be used to verify special education data.
- Table IV can be used to verify G/T data.

NOTE: The Oath and Affidavits page must be signed and retained for audit purposes.

MOCKINGBIRD ISD
AGARITA HIGH SCHOOL

Oaths and Affidavits
Texas Education Agency
Peims Division

Campus Summary Report - Student Attendance and Contact Hours by Cycle

For School Year

3rd Cycle

This Report is True and Correct to the Best of My Knowledge

Typed Name of Authorized Contact Person

Telephone Number

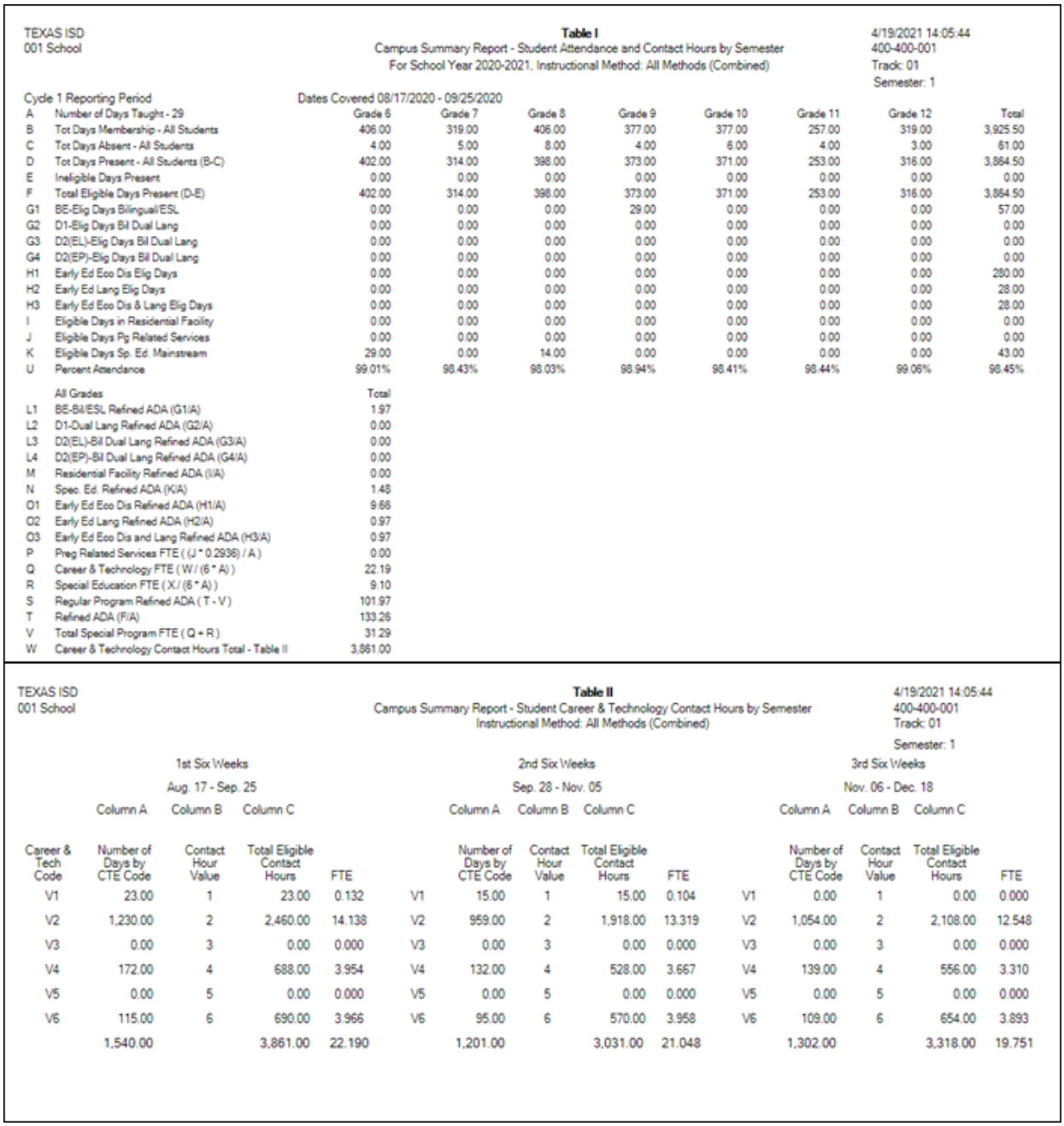
Signature of Record Keeper

Date of final entry if replaced

Signature of Principal

Date

Attendance > Reports > Attendance Reports > Audit > SAT0900C - Campus/District Summary Report (COVID)



TEXAS ISD
001 School

Table I
Campus Summary Report - Student Attendance and Contact Hours by Semester
For School Year 2020-2021, Instructional Method: All Methods (Combined)

4/19/2021 14:05:44
400-400-001
Track: 01
Semester: 1

Cycle 1 Reporting Period — Dates Covered 08/17/2020 - 09/25/2020

		Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
A	Number of Days Taught - 29								
B	Tot Days Membership - All Students	406.00	319.00	406.00	377.00	377.00	257.00	319.00	3,925.50
C	Tot Days Absent - All Students	4.00	5.00	8.00	4.00	6.00	4.00	3.00	61.00
D	Tot Days Present - All Students (B-C)	402.00	314.00	398.00	373.00	371.00	253.00	316.00	3,864.50
E	Ineligible Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
F	Total Eligible Days Present (D-E)	402.00	314.00	398.00	373.00	371.00	253.00	316.00	3,864.50
G1	BE-Elig Days Bilingual/ESL	0.00	0.00	0.00	29.00	0.00	0.00	0.00	57.00
G2	D1-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G3	D2(EL)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G4	D2(EP)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H1	Early Ed Eco Dis Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	280.00
H2	Early Ed Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	28.00
H3	Early Ed Eco Dis & Lang Elig Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	28.00
I	Eligible Days in Residential Facility	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	Eligible Days Sp. Ed. Mainstream	29.00	0.00	14.00	0.00	0.00	0.00	0.00	43.00
U	Percent Attendance	99.01%	98.43%	98.03%	98.94%	98.41%	98.44%	99.06%	98.45%

	All Grades	Total
L1	BE-Bil/ESL Refined ADA (G1/A)	1.97
L2	D1-Dual Lang Refined ADA (G2/A)	0.00
L3	D2(EL)-Bil Dual Lang Refined ADA (G3/A)	0.00
L4	D2(EP)-Bil Dual Lang Refined ADA (G4/A)	0.00
M	Residential Facility Refined ADA (I/A)	0.00
N	Spec. Ed. Refined ADA (K/A)	1.48
O1	Early Ed Eco Dis Refined ADA (H1/A)	9.66
O2	Early Ed Lang Refined ADA (H2/A)	0.97
O3	Early Ed Eco Dis and Lang Refined ADA (H3/A)	0.97
P	Preg Related Services FTE ((J * 0.2936) / A)	0.00
Q	Career & Technology FTE (W / (6 * A))	22.19
R	Special Education FTE (X / (6 * A))	9.10
S	Regular Program Refined ADA (T - V)	101.97
T	Refined ADA (F/A)	133.26
V	Total Special Program FTE (Q + R)	31.29
W	Career & Technology Contact Hours Total - Table II	3,861.00

TEXAS ISD
001 School

Table II
Campus Summary Report - Student Career & Technology Contact Hours by Semester
Instructional Method: All Methods (Combined)

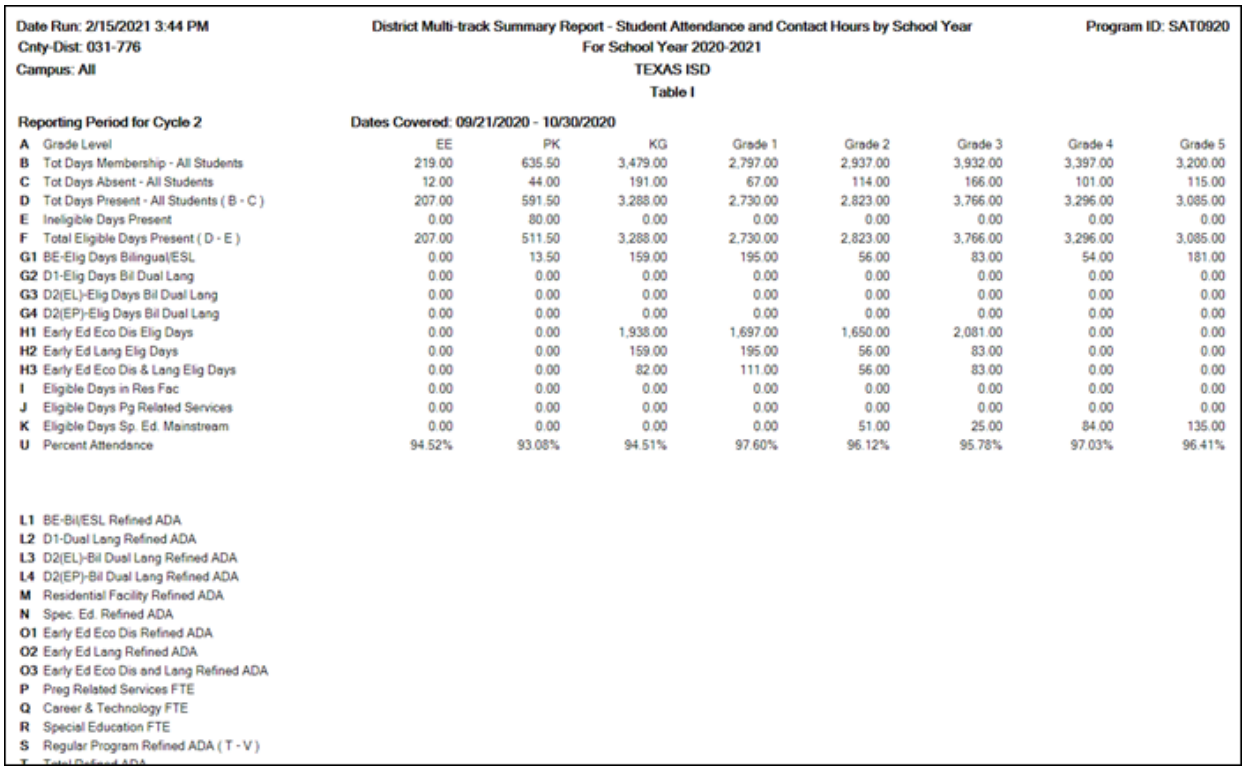
4/19/2021 14:05:44
400-400-001
Track: 01
Semester: 1

	1st Six Weeks Aug. 17 - Sep. 25					2nd Six Weeks Sep. 28 - Nov. 05					3rd Six Weeks Nov. 06 - Dec. 18				
	Column A	Column B	Column C			Column A	Column B	Column C			Column A	Column B	Column C		
Career & Tech Code	Number of Days by CTE Code	Contact Hour Value	Total Eligible Contact Hours	FTE		Number of Days by CTE Code	Contact Hour Value	Total Eligible Contact Hours	FTE		Number of Days by CTE Code	Contact Hour Value	Total Eligible Contact Hours	FTE	
V1	23.00	1	23.00	0.132	V1	15.00	1	15.00	0.104	V1	0.00	1	0.00	0.000	
V2	1,230.00	2	2,460.00	14.138	V2	959.00	2	1,918.00	13.319	V2	1,054.00	2	2,108.00	12.548	
V3	0.00	3	0.00	0.000	V3	0.00	3	0.00	0.000	V3	0.00	3	0.00	0.000	
V4	172.00	4	688.00	3.954	V4	132.00	4	528.00	3.667	V4	139.00	4	556.00	3.310	
V5	0.00	5	0.00	0.000	V5	0.00	5	0.00	0.000	V5	0.00	5	0.00	0.000	
V6	115.00	6	690.00	3.966	V6	95.00	6	570.00	3.958	V6	109.00	6	654.00	3.893	
	1,540.00		3,861.00	22.190		1,201.00		3,031.00	21.048		1,302.00		3,318.00	19.751	

SAT0900C provides the eligible/ineligible attendance days present and absent and special program contact hours. SAT0900C should be run at the end of every cycle to verify data.

- Table I can be compared to TSDS reports PDM3-130-001, PDM3-130-004, and PDM3-130-005.
- Table II can be used to verify CTE contact hours.

Attendance > Reports > Attendance Reports > Audit > SAT0920 - Campus/District Multi-Track Summary Report



Date Run: 2/15/2021 3:44 PM
Cnty-Dist: 031-776
Campus: All

District Multi-track Summary Report - Student Attendance and Contact Hours by School Year
For School Year 2020-2021
TEXAS ISD
Table I

Program ID: SAT0920

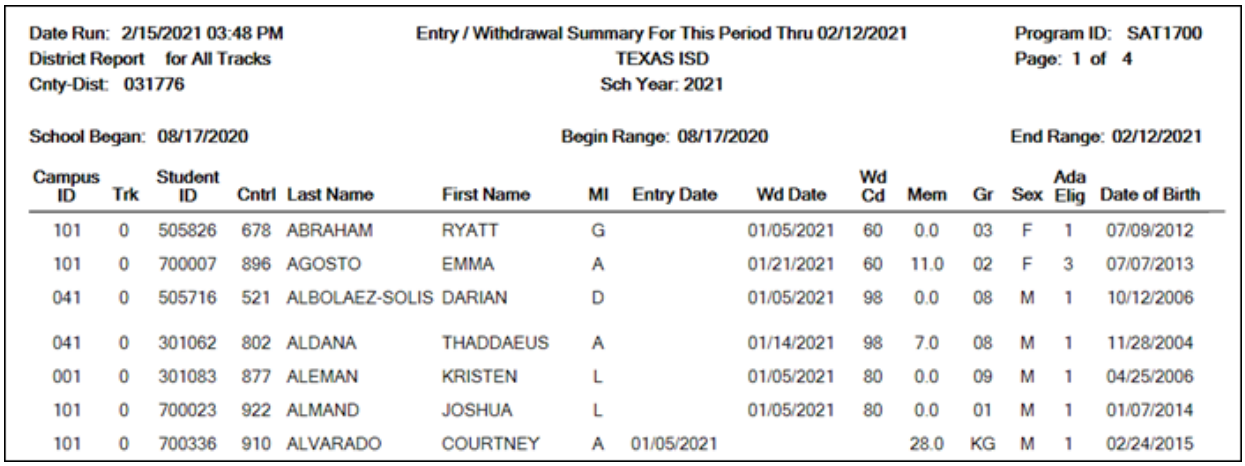
Reporting Period for Cycle 2 — Dates Covered: 09/21/2020 - 10/30/2020

	A Grade Level	EE	PK	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
B	Tot Days Membership - All Students	219.00	635.50	3,479.00	2,797.00	2,937.00	3,932.00	3,397.00	3,200.00
C	Tot Days Absent - All Students	12.00	44.00	191.00	67.00	114.00	166.00	101.00	115.00
D	Tot Days Present - All Students (B - C)	207.00	591.50	3,288.00	2,730.00	2,823.00	3,766.00	3,296.00	3,085.00
E	Ineligible Days Present	0.00	80.00	0.00	0.00	0.00	0.00	0.00	0.00
F	Total Eligible Days Present (D - E)	207.00	511.50	3,288.00	2,730.00	2,823.00	3,766.00	3,296.00	3,085.00
G1	BE-Elig Days Bilingual/ESL	0.00	13.50	159.00	195.00	56.00	83.00	54.00	181.00
G2	D1-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G3	D2(EL)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G4	D2(EP)-Elig Days Bil Dual Lang	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
H1	Early Ed Eco Dis Elig Days	0.00	0.00	1,938.00	1,697.00	1,650.00	2,081.00	0.00	0.00
H2	Early Ed Lang Elig Days	0.00	0.00	159.00	195.00	56.00	83.00	0.00	0.00
H3	Early Ed Eco Dis & Lang Elig Days	0.00	0.00	82.00	111.00	56.00	83.00	0.00	0.00
I	Eligible Days in Res Fac	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
J	Eligible Days Pg Related Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
K	Eligible Days Sp. Ed. Mainstream	0.00	0.00	0.00	0.00	51.00	25.00	84.00	135.00
U	Percent Attendance	94.52%	93.08%	94.51%	97.60%	96.12%	95.78%	97.03%	96.41%

L1 BE-Bil/ESL Refined ADA
L2 D1-Dual Lang Refined ADA
L3 D2(EL)-Bil Dual Lang Refined ADA
L4 D2(EP)-Bil Dual Lang Refined ADA
M Residential Facility Refined ADA
N Spec. Ed. Refined ADA
O1 Early Ed Eco Dis Refined ADA
O2 Early Ed Lang Refined ADA
O3 Early Ed Eco Dis and Lang Refined ADA
P Preg Related Services FTE
Q Career & Technology FTE
R Special Education FTE
S Regular Program Refined ADA (T - V)

SAT0920 provides multi-track campus or district summary reports that meet the audit documentation requirements specified in the Student Attendance Accounting Handbook. The report is similar to SAT0900 but allows you to run the report for all tracks at once.

Attendance > Reports > Attendance Reports > Membership > SAT1700 - Entry/Withdrawal Summary



Date Run: 2/15/2021 03:48 PM
District Report for All Tracks
Cnty-Dist: 031776

Entry / Withdrawal Summary For This Period Thru 02/12/2021
TEXAS ISD
Sch Year: 2021

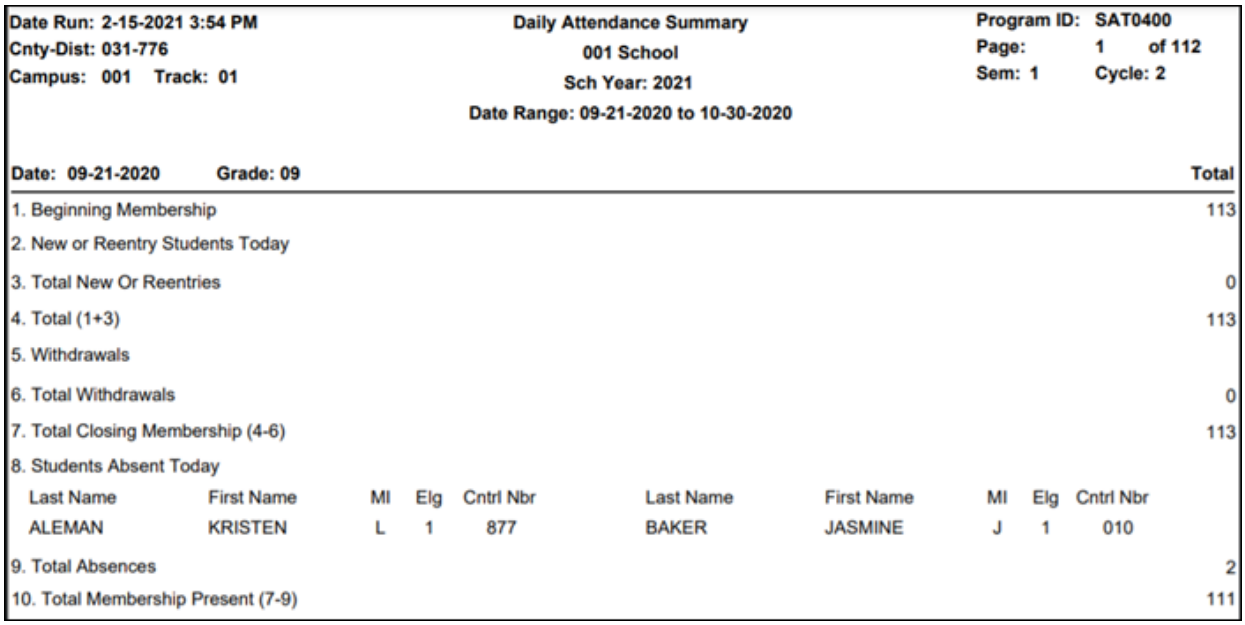
Program ID: SAT1700
Page: 1 of 4

School Began: 08/17/2020 — Begin Range: 08/17/2020 — End Range: 02/12/2021

Campus ID	Trk	Student ID	Cntrl	Last Name	First Name	MI	Entry Date	Wd Date	Wd Cd	Mem	Gr	Sex	Ada Elig	Date of Birth
101	0	505826	678	ABRAHAM	RYATT	G		01/05/2021	60	0.0	03	F	1	07/09/2012
101	0	700007	896	AGOSTO	EMMA	A		01/21/2021	60	11.0	02	F	3	07/07/2013
041	0	505716	521	ALBOLAEZ-SOLIS	DARIAN	D		01/05/2021	98	0.0	08	M	1	10/12/2006
041	0	301062	802	ALDANA	THADDAEUS	A		01/14/2021	98	7.0	08	M	1	11/28/2004
001	0	301083	877	ALEMAN	KRISTEN	L		01/05/2021	80	0.0	09	M	1	04/25/2006
101	0	700023	922	ALMAND	JOSHUA	L		01/05/2021	80	0.0	01	M	1	01/07/2014
101	0	700336	910	ALVARADO	COURTNEY	A	01/05/2021			28.0	KG	M	1	02/24/2015

SAT1700 lists students who withdrew during a specified semester-cycle or date range, including students who withdrew and reentered. Verify all entry/withdrawal rows are correct.

Attendance > Reports > Attendance Reports > Students > SAT0400 - Daily Attendance Summary



Date Run: 2-15-2021 3:54 PM | Daily Attendance Summary | Program ID: SAT0400
Cnty-Dist: 031-776 | 001 School | Page: 1 of 112
Campus: 001 Track: 01 | Sch Year: 2021 | Sem: 1 Cycle: 2
Date Range: 09-21-2020 to 10-30-2020

Date: 09-21-2020 Grade: 09 — Total

1. Beginning Membership										113
2. New or Reentry Students Today										
3. Total New Or Reentries										0
4. Total (1+3)										113
5. Withdrawals										
6. Total Withdrawals										0
7. Total Closing Membership (4-6)										113
8. Students Absent Today										
Last Name	First Name	MI	Elg	Cntrl Nbr	Last Name	First Name	MI	Elg	Cntrl Nbr	
ALEMAN	KRISTEN	L	1	877	BAKER	JASMINE	J	1	010	
9. Total Absences										2
10. Total Membership Present (7-9)										111

SAT0400 should be run daily and verified for accuracy against instructor records. Confirm that you have this report for all days of membership. Verify that you have withdrawal forms (section #5 on report) with matching dates on file in the student records.

Attendance > Reports > Attendance Reports > Students > SAT1900 - Perfect Attendance Report

Date Run: 2/15/2021 3:56 PM | Perfect Attendance Report | Program ID: SAT1900
Cnty Dist: 031-776 | 001 School | Page: 1 of 3
Campus: 001 Track: 01 | Cycle Report For Sem: 1 Cycle: 2 For All Periods
Sch Year: 2021

Types of Absences that Exclude Students from Perfect Attendance: A C D E F G H I J K L M N Q R S T U V
Types of Absences that Include Students in Perfect Attendance:

Student ID	Last Name	First Name	Mid Init	Cntrl Nbr	Grade	Entry Date
505385	ADAM	CARLOS	L	010	09	08/17/2020
504115	ADAME	ANDREA	L	912	10	08/17/2020
504028	AGUILAR	DEVIN	L	025	11	08/17/2020
504192	ALCOSER	ANNAYELLIE	F	639	10	08/17/2020
504283	ALEMAN	JOHN	N	973	09	08/17/2020
101192	ALVAREZ	JOSE	L	139	11	09/23/2020
300881	ANDREWS	NOAH	J	443	12	08/17/2020

Run SAT1900 for the first semester-cycle of the school year through the final semester-cycle. Use this report to verify actual membership. Verify that all students on the report have course schedules and course completion records.

Attendance > Reports > Attendance Reports > Audit > SAT5000 - Flexible Attendance District Summary

Date Run: 2/15/2021 4:00 PM | Flexible Attendance District Summary Report | Program ID: SAT5000
Cnty-Dist: 031-776 | TEXAS ISD | Page: 1 of 15
Program Type: Optional Flexible School Day Program (OFSDP) | School Year: 2021

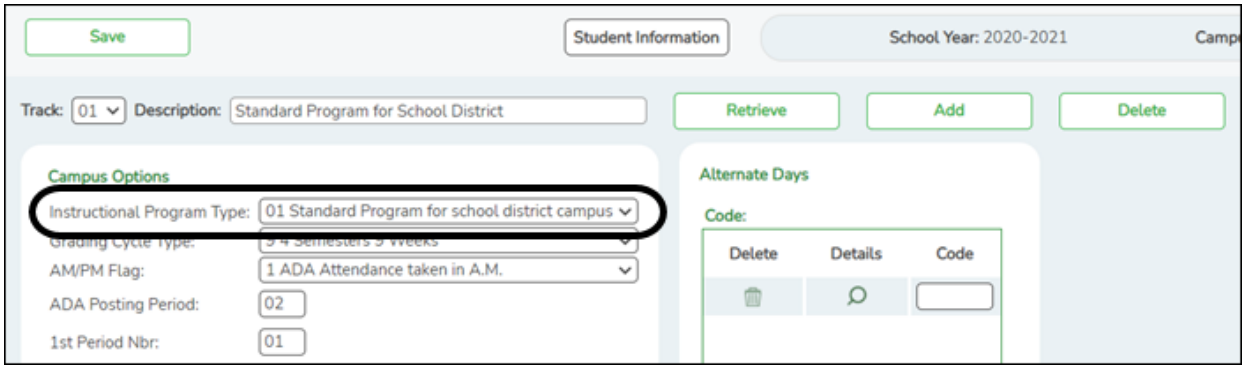
Sixweek Reporting Period: 1

A. Sixweek Summary	EE	PK	KG	1	2	3	4	5
B. Eligible Minutes Present	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. Ineligible Minutes Present	0	0	0	0	0	0	0	0
F. Ineligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
G. Days Elig in Preg Rel Serv	0	0	0	0	0	0	0	0
H. Days Elig in SpecEd Main	0	0	0	0	0	0	0	0
I. Days Elig in Bilingual/ESL	0	0	0	0	0	0	0	0
J. Preg Related Serv FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
K. Special Education FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
L. Career & Technical Ed FTE	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
M. Preg Related Serv Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
N. SpecEd Main Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
O. Bilingual/ESL Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
P. Regular Program Ref ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
Q. Total Refined ADA	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000

	6	7	8	9	10	11	12	Total
B. Eligible Minutes Present	0	0	0	0	0	0	0	0
C. Eligible Equivalent Days	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
D. Equivalent Days Present	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

SAT5000 is for the entire district and school year. Verify all flexible attendance data entered.

- Attendance > Maintenance > Campus > Campus Options



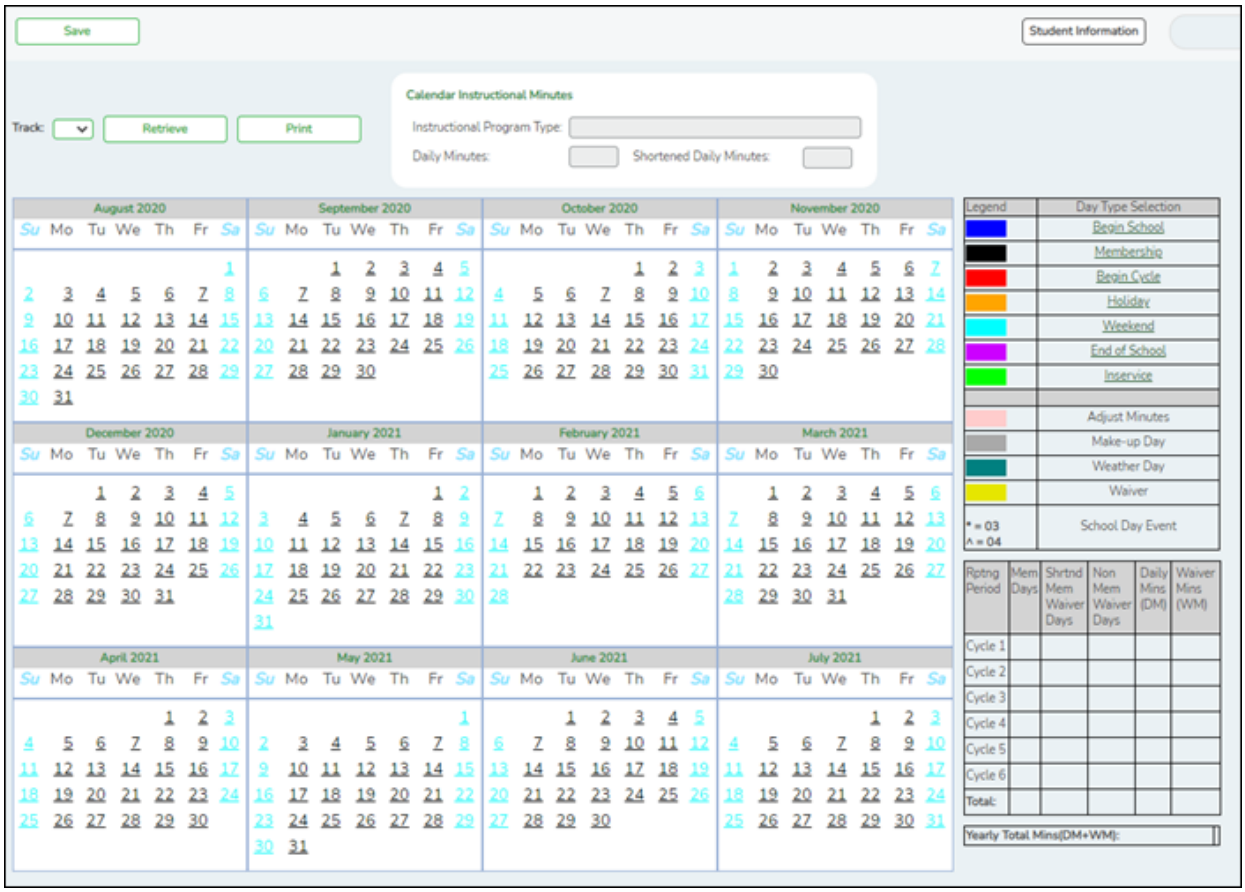
Interchange: EducationOrganization
Complex Type: ReportingPeriodExtension Complex Type

Description: represents a time period for which student attendance data are reported.

The following element from the *ReportingPeriodExtension* complex type is included in Submission 3:

❑ INSTRUCTIONAL-PROGRAM-TYPE **Instructional Program Type** (E1600) (Code table: C215) is the type of attendance program associated with this calendar.

- Attendance > Maintenance > Campus > Campus Calendar



Interchange: StudentAttendance
Complex Type: BasicReportingPeriodAttendanceExtension

Description: represents the recording of a student's regular (basic) reporting period attendance.

Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: represents the recording of a student's special programs reporting period attendance.

The following elements from the *BasicReportingPeriodAttendanceExtension* and *SpecialProgramsReportingPeriodAttendanceExtension* complex types are included in Submission 3:

❑ REPORTING-PERIOD-INDICATOR-CODE **Track**, **Begin School**, **Begin Cycle** (E0934) (Code table: C130) is the period for which the attendance data is being reported.

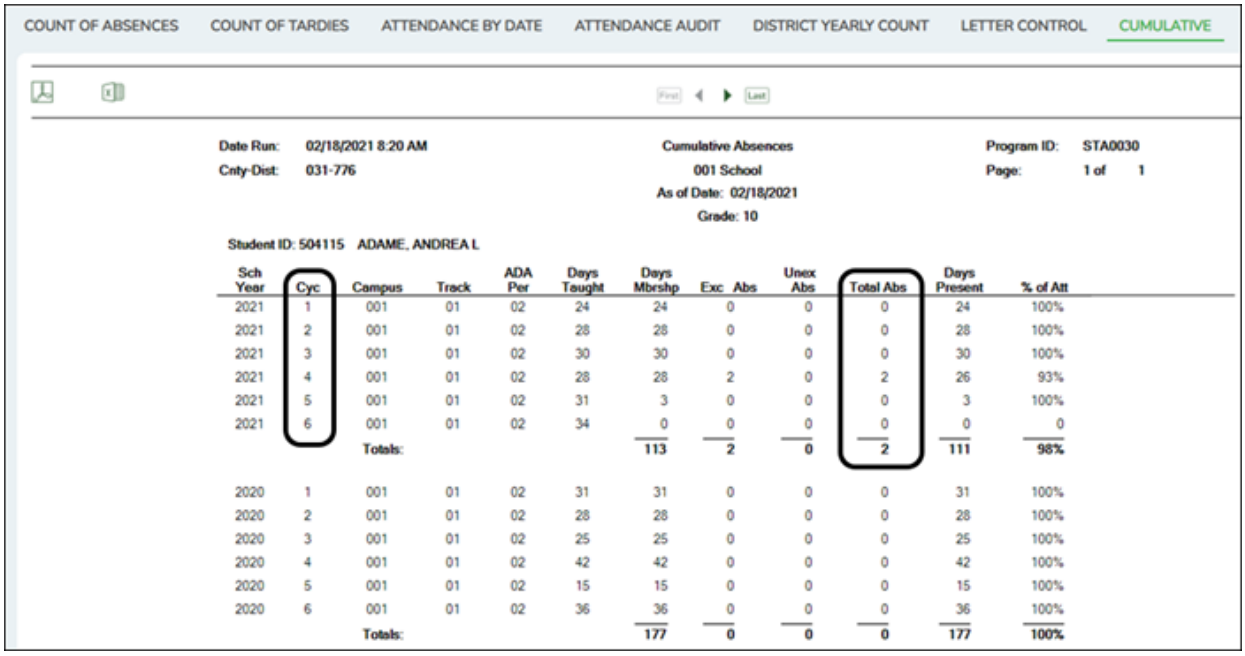
❑ NUMBER-DAYS-TAUGHT **Mem Days** (E0935) is the number of days of instruction

offered, as shown on the school calendar, during a particular reporting period.

Interchange: EdOrg Calender
Complex Type: CalendarDateExtension

❑ SCHOOL-DAY-EVENT-CODE (E1582) (Code Table: C208) indicates the type of scheduled or unscheduled event for the day. For example: Code 03 COVID-19: Restricted Access to On-Campus Instruction - TEA Approved Reason or Code 04 COVID-19: Restricted Access to On-Campus Instruction - Reason Other than TEA Approved Reason.

- Attendance > Maintenance > Student > Student Inquiry > Cumulative



Sch Year	Cyc	Campus	Track	ADA Per	Days Taught	Days Mbrshp	Exc Abs	Unex Abs	Total Abs	Days Present	% of Att
2021	1	001	01	02	24	24	0	0	0	24	100%
2021	2	001	01	02	28	28	0	0	0	28	100%
2021	3	001	01	02	30	30	0	0	0	30	100%
2021	4	001	01	02	28	28	2	0	2	26	93%
2021	5	001	01	02	31	3	0	0	0	3	100%
2021	6	001	01	02	34	0	0	0	0	0	0
		Totals:				113	2	0	2	111	98%
2020	1	001	01	02	31	31	0	0	0	31	100%
2020	2	001	01	02	28	28	0	0	0	28	100%
2020	3	001	01	02	25	25	0	0	0	25	100%
2020	4	001	01	02	42	42	0	0	0	42	100%
2020	5	001	01	02	15	15	0	0	0	15	100%
2020	6	001	01	02	36	36	0	0	0	36	100%
		Totals:				177	0	0	0	177	100%

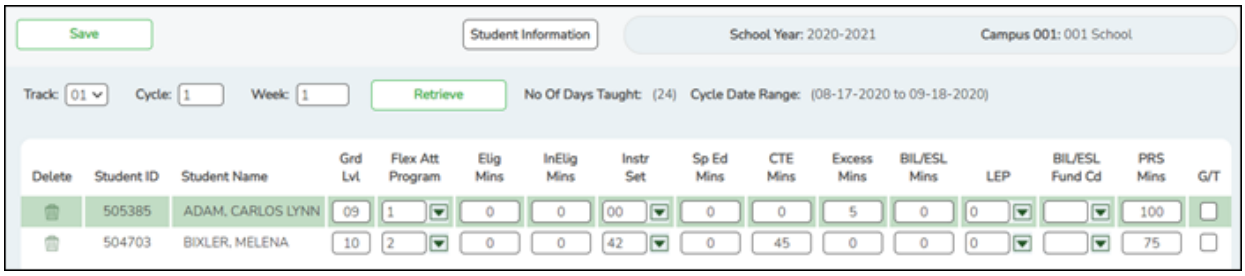
Interchange: StudentAttendanceExtension
Complex Type: BasicReportingPeriodAttendanceExtension

Description: Represents the recording of a student's regular reporting period attendance.

The following element from the *BasicReportingPeriodAttendanceExtension* complex type is included in Submission 3:

❑ TOTAL-DAYS-ABSENT **Total Abs** (E0036) is the total number of days the student was absent during a particular reporting period.

- Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet



Interchange: StudentAttendanceExtension
Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: Represents the recording of a student's special programs reporting period attendance.

The following elements from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type are included in Submission 3:

❑ FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE **Flex Att Program** (E1045) (Code table: C177) indicates the unique program to which the student's flexible attendance is related. For submission 3, only the following programs are reported:

- Optional Flexible School Day Program (OFSDP)
- High School Equivalency Program (HSEP)

❑ FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT **Elig Mins** (E1046) is the total number of school days (in minutes) the student was present and eligible for Foundation School Program funding during a particular reporting period.

❑ FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT **InElig Mins** (E1047) is the total number of school days (in minutes) the student was present but ineligible for Foundation School Program funding during a particular reporting period.

❑ FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE **Sp Ed Mins** (E1049) is the total number of school days (in minutes) a student with a special education individualized education program (IEP), which provided for the mainstream instructional arrangement/setting (Instr Set = 40), was eligible for the instructional arrangement/ setting during a particular reporting period.

❑ FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING **Sp Ed Mins** (E1051) is the total number of school days (in minutes) the student was eligible for a particular special education instructional setting which was eligible for Foundation School Program funding

during a particular reporting period.

❑ FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT **CTE Mins** (E1053) is the total number of school days (in minutes) the student was present, eligible, and enrolled in an approved CTE course during a particular reporting period.

❑ FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING **Excess Mins** (E1052) is the total number of school days (in minutes) the student was present in a designated instructional setting above the allowable 360-minute daily limit of combined CTE and special education and related services during a particular reporting period. The Foundation School funding is limited to six contact hours per day per student.

❑ FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE **BIL/ESL Mins** (E1050) is the total number of school days (in minutes) the student was eligible to participate in the state-approved bilingual/ESL program during a particular reporting period.

❑ FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE **PRS Mins** (E1048) is the total number of school days (in minutes) a female student was eligible for compensatory education home instruction (CEHI) services and/or pregnancy-related services (PRS) during a particular reporting period.

VERIFY ENTRY/WITHDRAWAL DATES FOR ENROLLMENT

- If a student has been placed in a disciplinary setting, and is not receiving special program services during that time, the student may be withdrawn from the program while in the disciplinary setting, either by performing a status change or withdrawing the student from the program for those dates. In this case, for programs such as special education, bilingual/ESL, etc, the student may be withdrawn from the special program during the disciplinary assignment, and then re-enrolled in the program when the student returns. See the TEA Student Attendance Accounting Handbook (SAAH) for additional information, and be sure to review your local procedures/policies.

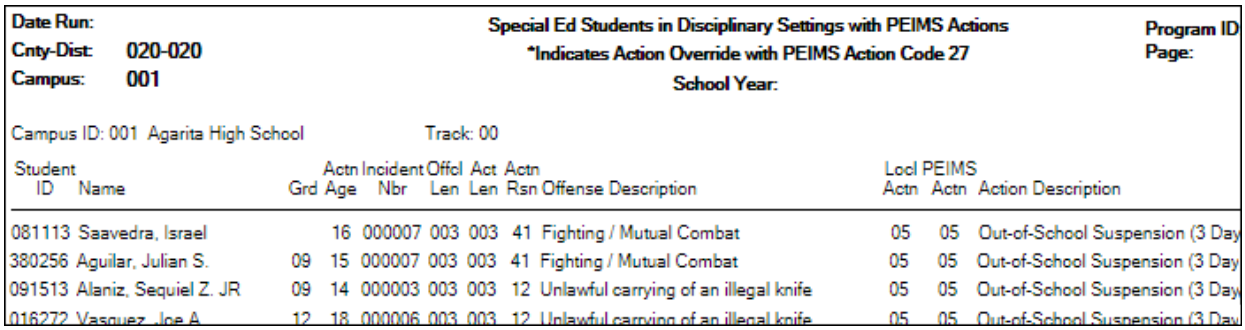
- For CTE, a status change should be performed on the ***W/R Enroll*** tab (to update the **CTE Elig** field) at the beginning and end of the disciplinary assignment. A student can be assigned to a disciplinary setting for up to five consecutive days and continue to receive CTE hours even if CTE services are not provided to the student during placement. After five days, the student can continue to earn credit for the class but cannot claim additional funding; the funding clock must be set back to the first day of the disciplinary assignment.

NOTE: If participating in Optional Flexible Year Program, use a separate attendance track to move students. Students should have been moved the first day of the cycle (where the OFYP dates are scheduled) using the Record Status Change.

Discipline

- Discipline Reports

Discipline > Reports > Discipline > SDS0200 - Special Ed Students in Discipline Settings



Date Run:
Cnty-Dist: 020-020
Campus: 001

Special Ed Students in Disciplinary Settings with PEIMS Actions
*Indicates Action Override with PEIMS Action Code 27
School Year:

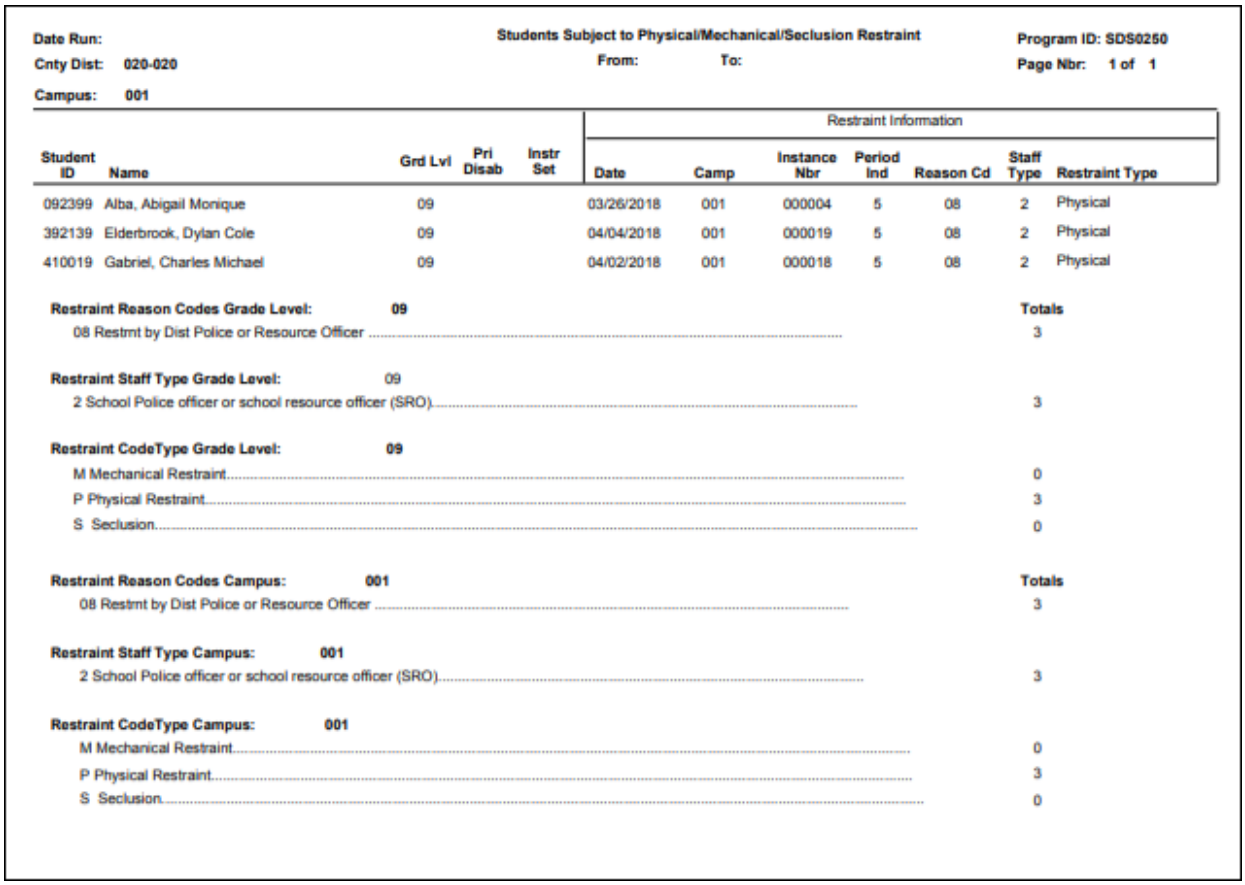
Program ID
Page:

Campus ID: 001 Agarita High School Track: 00

Student ID	Name	Grd	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	Locl Actn	PEIMS Actn	Action Description
081113	Saavedra, Israel		16	000007	003	003	41	Fighting / Mutual Combat	05	05	Out-of-School Suspension (3 Day
380256	Aguilar, Julian S.	09	15	000007	003	003	41	Fighting / Mutual Combat	05	05	Out-of-School Suspension (3 Day
091513	Alaniz, Sequiel Z. JR	09	14	000003	003	003	12	Unlawful carrying of an illegal knife	05	05	Out-of-School Suspension (3 Day
016272	Vasquez, Joe A	12	18	000006	003	003	12	Unlawful carrying of an illegal knife	05	05	Out-of-School Suspension (3 Day

SDS0200 lists special education students who were assigned to a disciplinary setting. Students not receiving special education services for 10 or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

Discipline > Reports > Discipline > SDS0250 - Discipline Student Restraint



Date Run:
Cnty Dist: 020-020
Campus: 001

Students Subject to Physical/Mechanical/Seclusion Restraint
From: To:

Program ID: SDS0250
Page Nbr: 1 of 1

Student ID	Name	Grd Lvl	Pri Disab	Instr Set	Restraint Information: Date	Camp	Instance Nbr	Period Ind	Reason Cd	Staff Type	Restraint Type
092399	Alba, Abigail Monique	09			03/26/2018	001	000004	5	08	2	Physical
392139	Elderbrook, Dylan Cole	09			04/04/2018	001	000019	5	08	2	Physical
410019	Gabriel, Charles Michael	09			04/02/2018	001	000018	5	08	2	Physical

Restraint Reason Codes Grade Level: 09 — **Totals**
08 Restrnt by Dist Police or Resource Officer 3

Restraint Staff Type Grade Level: 09
2 School Police officer or school resource officer (SRO) 3

Restraint CodeType Grade Level: 09
M Mechanical Restraint 0
P Physical Restraint 3
S Seclusion 0

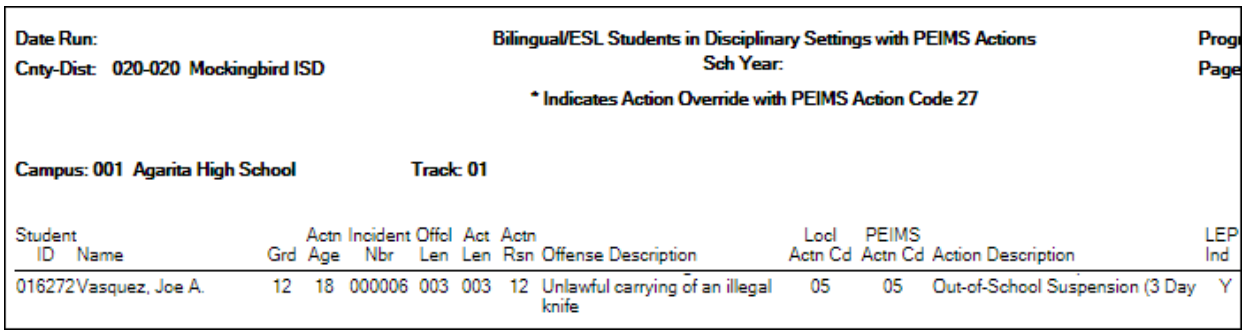
Restraint Reason Codes Campus: 001 — **Totals**
08 Restrnt by Dist Police or Resource Officer 3

Restraint Staff Type Campus: 001
2 School Police officer or school resource officer (SRO) 3

Restraint CodeType Campus: 001
M Mechanical Restraint 0
P Physical Restraint 3
S Seclusion 0

SDS0250 lists student totals for mechanical restraint, physical restraint, and seclusion incidents. Verify all data.

Discipline > Reports > Discipline > SDS0300 - Bil/ESL Students in Discipline Settings



Date Run:
Cnty-Dist: 020-020 Mockingbird ISD

Bilingual/ESL Students in Disciplinary Settings with PEIMS Actions
Sch Year:
* Indicates Action Override with PEIMS Action Code 27

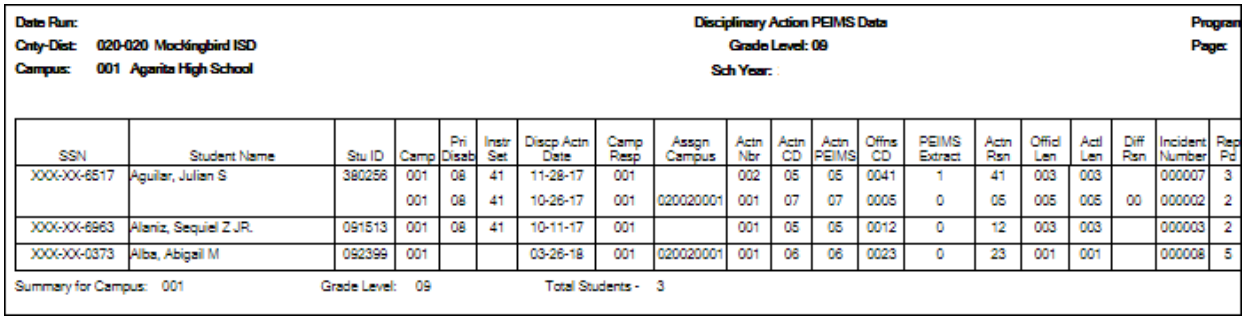
Progr
Page

Campus: 001 Agarita High School Track: 01

Student ID	Name	Grd	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	Locl Actn Cd	PEIMS Actn Cd	Action Description	LEP Ind
016272	Vasquez, Joe A.	12	18	000006	003	003	12	Unlawful carrying of an illegal knife	05	05	Out-of-School Suspension (3 Day	Y

SDS0300 lists bilingual/ESL students who were assigned to a disciplinary setting. Students not receiving bilingual/ESL services for five or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

Discipline > Reports > Discipline > SDS1000 - PEIMS Report



Date Run:
Cnty-Dist: 020-020 Mockingbird ISD
Campus: 001 Agarita High School

Disciplinary Action PEIMS Data
Grade Level: 09
Sch Year:

Program
Page:

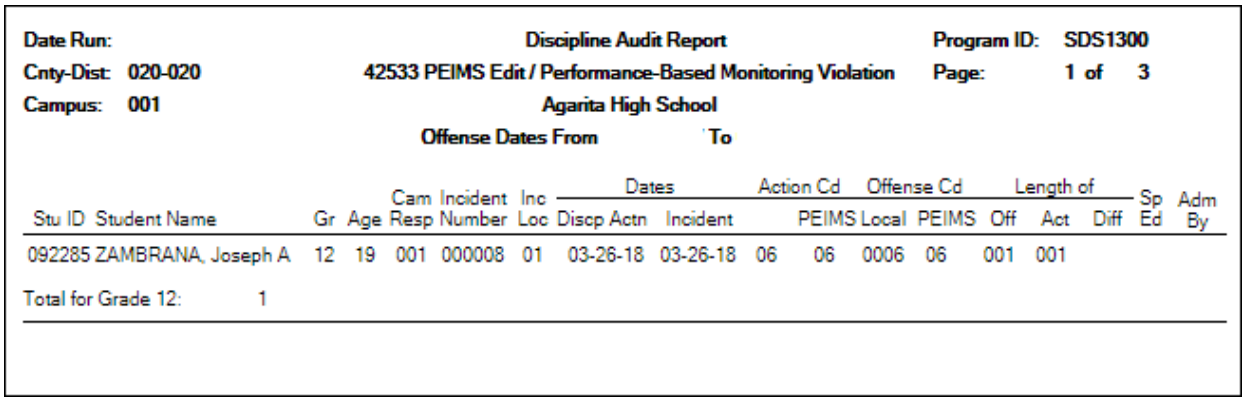
SSN	Student Name	Stu ID	Camp	Pri Disab	Instr Set	Discp Actn Date	Camp Resp	Assgn Campus	Actn Nbr	Actn CD	Actn PEIMS	Offns CD	PEIMS Extract	Actn Rsn	Officl Len	Actl Len	Diff Rsn	Incident Number	Rep Pd
XXX-XX-6517	Aguilar, Julian S	380256	001	08	41	11-28-17	001		002	05	05	0041	1	41	003	003		000007	3
			001	08	41	10-26-17	001	020020001	001	07	07	0005	0	05	005	005	00	000002	2
XXX-XX-6963	Alaniz, Sequiel Z JR.	091513	001	08	41	10-11-17	001		001	05	05	0012	0	12	003	003		000003	2
XXX-XX-0373	Alba, Abigail M	092399	001			03-26-18	001	020020001	001	06	06	0023	0	23	001	001		000008	5

Summary for Campus: 001 Grade Level: 09 Total Students - 3

SDS1000 lists TSDS discipline data by grade level. Verify all data.

This report prints PEIMS discipline data by grade level and campus. For each incident listed, the first action and offense with a PEIMS code are displayed, and the offense code that will be extracted for PEIMS is indicated.

Discipline > Reports > Discipline > SDS1300 - Discipline Audit Report (PEIMS Edit)



Date Run:
Cnty-Dist: 020-020
Campus: 001

Discipline Audit Report
42533 PEIMS Edit / Performance-Based Monitoring Violation
Agarita High School
Offense Dates From To

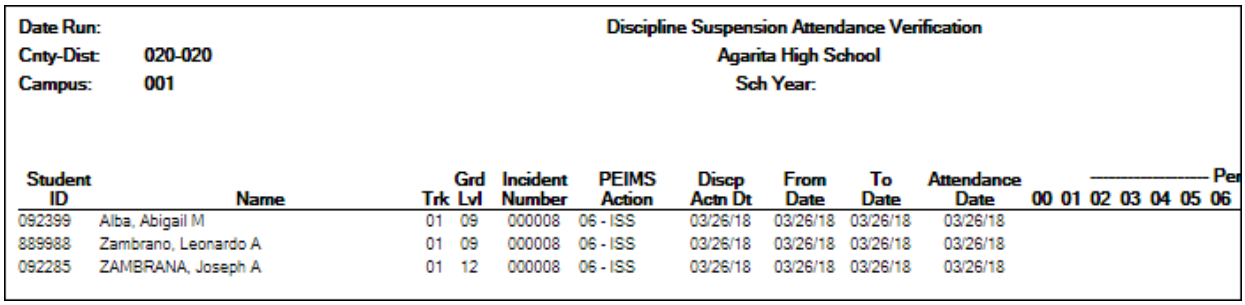
Program ID: SDS1300
Page: 1 of 3

Stu ID	Student Name	Gr	Age	Cam Resp	Incident Number	Inc Loc	Dates: Discp Actn	Dates: Incident	Action Cd: PEIMS	Offense Cd: Local	Offense Cd: PEIMS	Length of: Off	Length of: Act	Length of: Diff	Sp Ed	Adm By
092285	ZAMBRANA, Joseph A	12	19	001	000008	01	03-26-18	03-26-18	06	0006	06	001	001			

Total for Grade 12: 1

SDS1300 lists students who will trigger an edit and/or performance-based monitoring errors.

Discipline > Reports > Discipline > SDS1700 - Discipline Suspension Attendance Verification

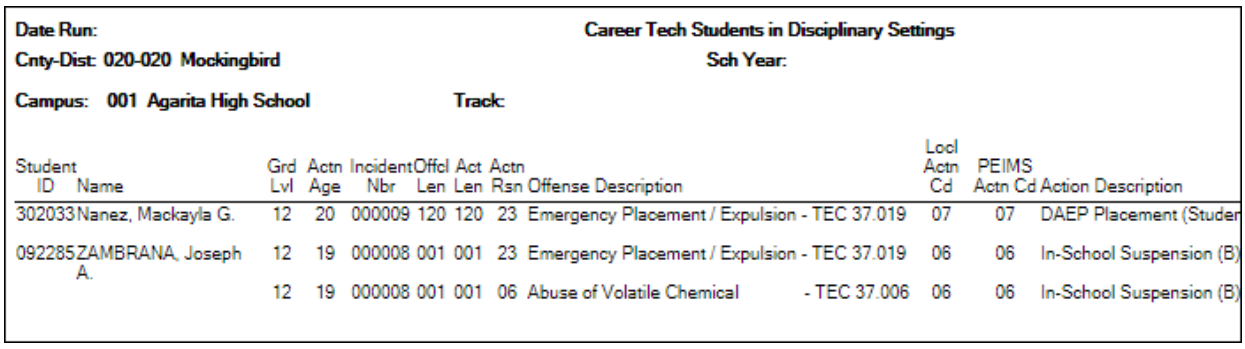


Date Run:
Discipline Suspension Attendance Verification
Cnty-Dist: 020-020
Agarita High School
Campus: 001
Sch Year:

Student ID	Name	Trk	Grd Lvl	Incident Number	PEIMS Action	Discp Actn Dt	From Date	To Date	Attendance Date	Per 00 01 02 03 04 05 06
092399	Alba, Abigail M	01	09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18	
889988	Zambrano, Leonardo A	01	09	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18	
092285	ZAMBRANA, Joseph A	01	12	000008	06 - ISS	03/26/18	03/26/18	03/26/18	03/26/18	

SDS1700 provides information from student discipline and attendance records, and flags discrepancies between the two, which allows you to review for attendance posting discrepancies on days that a student was suspended.

Discipline > Reports > Discipline > SDS1800 - Career Tech Students in Discipline Settings

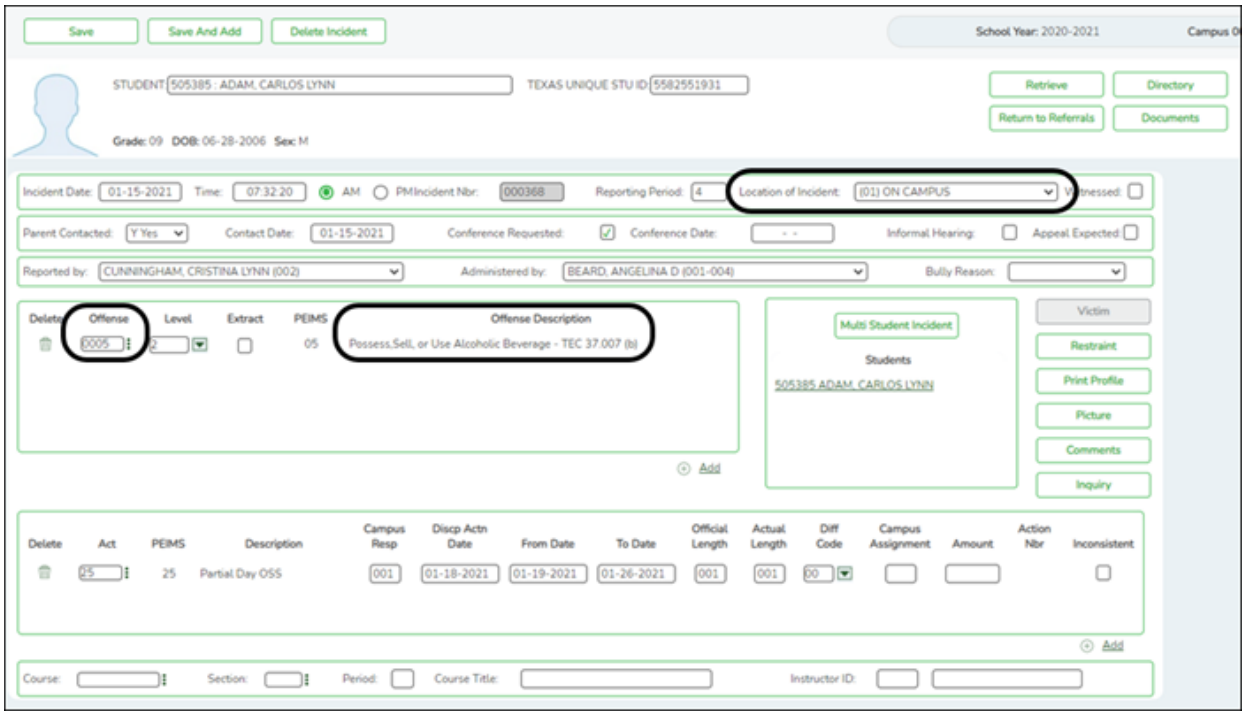


Date Run:
Career Tech Students in Disciplinary Settings
Cnty-Dist: 020-020 Mockingbird
Sch Year:
Campus: 001 Agarita High School
Track:

Student ID	Name	Grd Lvl	Actn Age	Incident Nbr	Offcl Len	Act Len	Actn Rsn	Offense Description	Locl Actn Cd	PEIMS Actn Cd	Action Description
302033	Nanez, Mackayla G.	12	20	000009	120	120	23	Emergency Placement / Expulsion - TEC 37.019	07	07	DAEP Placement (Studer
092285	ZAMBRANA, Joseph A.	12	19	000008	001	001	23	Emergency Placement / Expulsion - TEC 37.019	06	06	In-School Suspension (B)
		12	19	000008	001	001	06	Abuse of Volatile Chemical - TEC 37.006	06	06	In-School Suspension (B)

SDS1800 lists CTE students who were assigned to a disciplinary setting. Students not receiving CTE services for five or more days while in a DAEP setting must be withdrawn from the program during that time. Verify all data.

- Discipline > Maintenance > Student > Maintenance



Interchange: StudentDisciplineExtension
Complex Type: StudentDisciplineIncidentAssociationExtension

Description: Represents students related to a discipline incident who were victims, perpetrators, witnesses, and/or reporters.

The following elements from the *StudentDisciplineIncidentAssociationExtension* complex type are included in Submission 3:

❑ BEHAVIOR-LOCATION-CODE **Location of Incident** (E1083) (Code table: C190) indicates where a student committed an applicable offense (i.e., a DISCIPLINARY-ACTION-REASON-CODE that has a location specified in the Texas Education Code Chapter 37), if applicable.

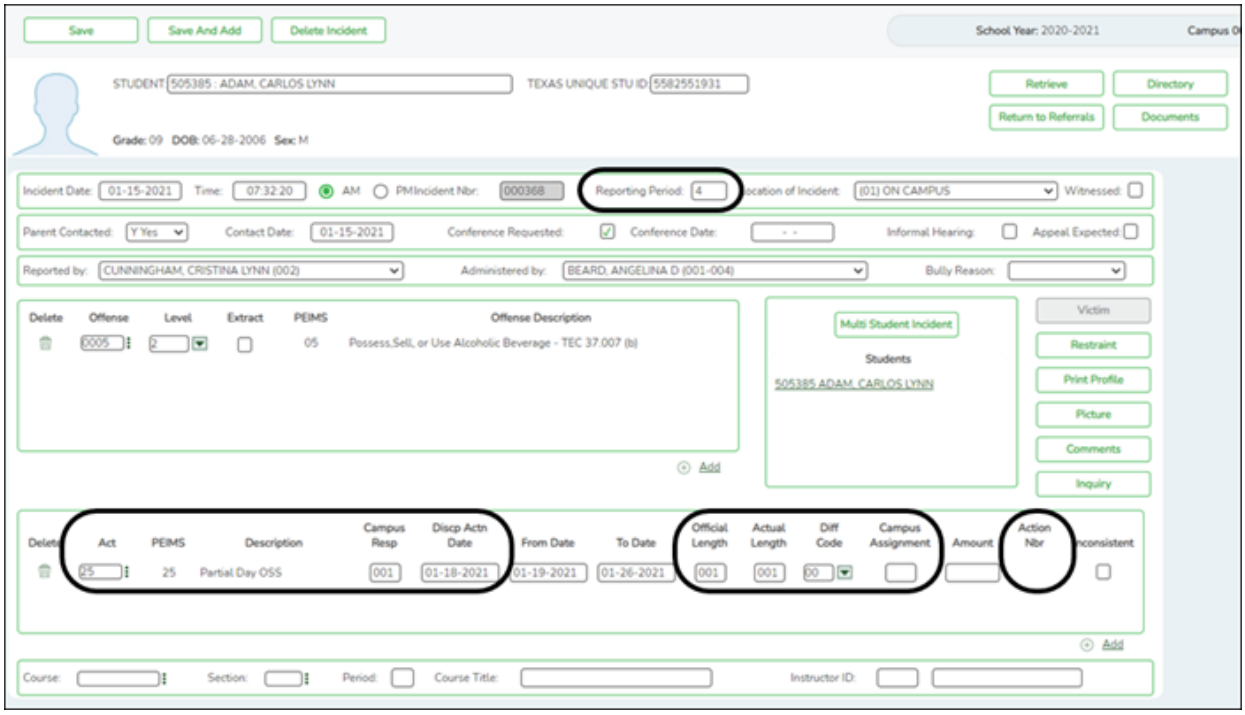
❑ DISCIPLINARY-ACTION-REASON-CODE **Offense** (E1006) (Code table: C165) indicates the reason a student was subject to disciplinary action.

Interchange: StudentDisciplineExtension
Complex Type: DisciplineActionExtension

Description: Represents actions taken by an education organization after a discipline

incident.

The following elements from the *DisciplineActionExtension* complex type are included in Submission 3:



❑ REPORTING-PERIOD-INDICATOR-CODE **Reporting Period** (E0934) (Code table: C130) is the period for which the attendance data is being reported. If an incident occurs in one reporting period and the disciplinary action occurs in the subsequent reporting period, use the reporting period in which the disciplinary assignment was ordered (DATE-OF-DISCIPLINARY-ACTION).

❑ DISCIPLINARY-ACTION-CODE **Act** (E1005) (Code table: C164) indicates the type of disciplinary action taken for the student.

❑ CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY **Campus Resp** (E1037) is the instructional campus at which the student was enrolled when the discipline incident occurred and the disciplinary action assigned.

❑ DATE-OF-DISCIPLINARY-ACTION **Discp Actn Date** (E1036) is the date on which the disciplinary assignment was ordered, which may not necessarily be the date on which the disciplinary infraction occurred, or the date on which the disciplinary assignment begins.

❑ OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT **Official Length** (E1007) is the official length in days (instructional school days only) of a student's disciplinary assignment.

❑ ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT **Actual Length** (E1008) is the actual length in days of a student's disciplinary assignment.

❑ DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE **Diff Code** (E1009) (Code table:

C166) indicates the reason for the difference, if any, between the official and actual lengths of a student's disciplinary assignment.

❑ CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT **Campus Assignment** (E1003) is the unique ID of the campus at which the student was placed for disciplinary reasons, if applicable.

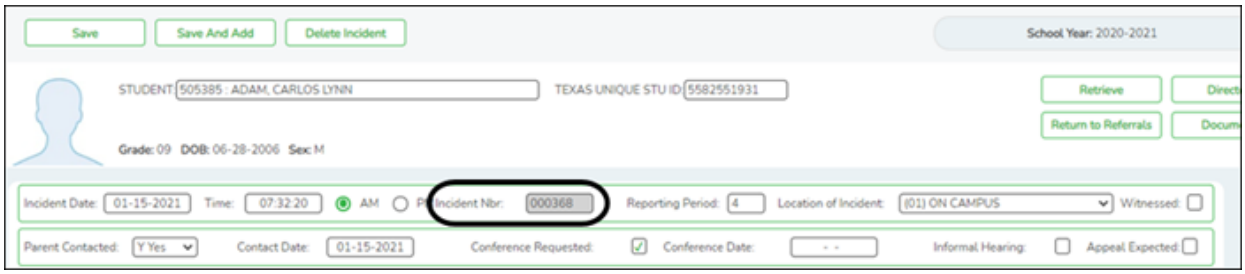
❑ DISCIPLINARY-ACTION-NUMBER **Action Nbr** (E1004) is a unique number identifying a discipline incident. Separate numbers are issued for separate disciplinary actions reported with identical values for STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT. The action number is assigned during the discipline data extract. If an equivalent TSDS code exists for the action, the system assigns an action number at that time.

❑ INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE **Inconsistent** (E1656) Indicates whether an out-of-school suspension, disciplinary alternative education program placement, or expulsion action is inconsistent with a local education agency's student code of conduct.

Interchange: StudentDisciplineExtension
Complex Type: DisciplineIncidentExtension

Description: Represents an occurrence of an infraction ranging from a minor problem behavior to a criminal act. A single event (e.g., a fight) is one incident regardless of how many perpetrators or victims are involved. Discipline incidents are events classified as warranting discipline action.

The following element from the *DisciplineIncidentExtension* complex type is included in Submission 3:

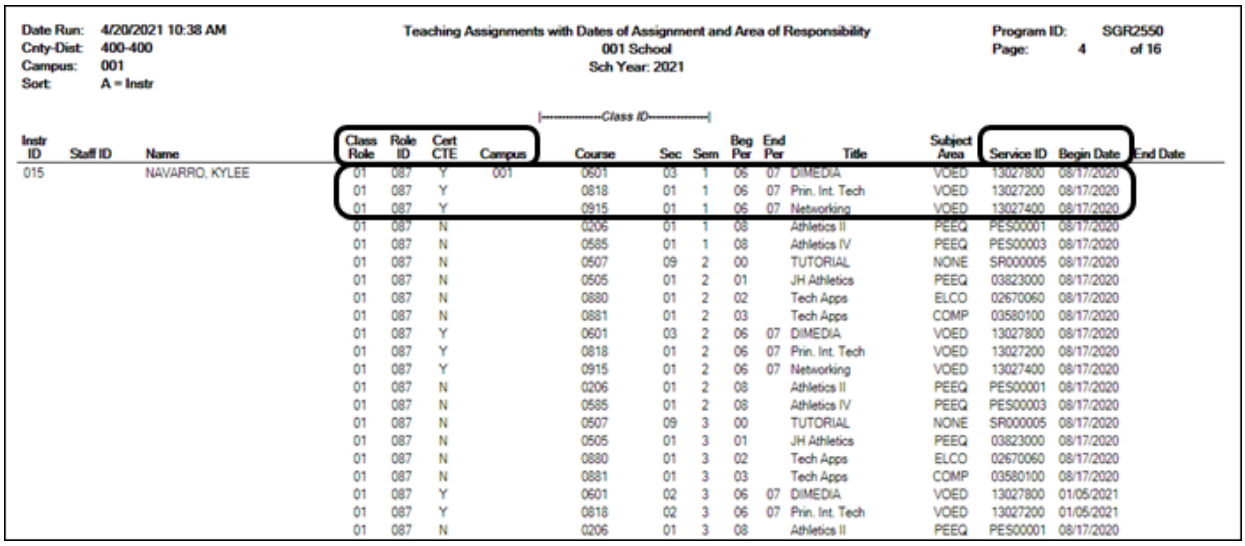


❑ DISCIPLINARY-INCIDENT-NUMBER **Incident Nbr** (E1016) designates an incident that results in one or more disciplinary actions for one or more students at a single campus. All records for all involved students must show the same incident number. This number is automatically assigned.

Grade Reporting

- Grade Reporting Reports

Grade Reporting > Reports > Grade Reporting Reports > Instructors > SGR2550 - Teaching Assignments



Date Run: 4/20/2021 10:38 AM
Cnty-Dist: 400-400
Campus: 001
Sort: A = Instr

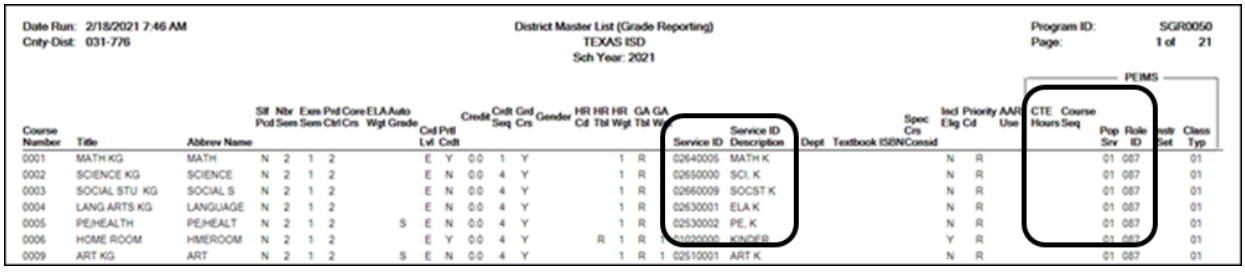
Teaching Assignments with Dates of Assignment and Area of Responsibility
001 School
Sch Year: 2021

Program ID: SGR2550
Page: 4 of 16

Instr ID	Staff ID	Name	Class Role	Role ID	Cert CTE	Campus	Course	Sec	Sem	Beg Per	End Per	Title	Subject Area	Service ID	Begin Date	End Date
015		NAVARRO, KYLEE	01	087	Y	001	0601	03	1	06	07	DIMEDIA	VOED	13027800	08/17/2020	
			01	087	Y		0818	01	1	06	07	Prin. Int. Tech	VOED	13027200	08/17/2020	
			01	087	Y		0915	01	1	06	07	Networking	VOED	13027400	08/17/2020	
			01	087	N		0206	01	1	08		Athletics II	PEEQ	PES00001	08/17/2020	
			01	087	N		0585	01	1	08		Athletics IV	PEEQ	PES00003	08/17/2020	
			01	087	N		0507	09	2	00		TUTORIAL	NONE	SR000005	08/17/2020	
			01	087	N		0505	01	2	01		JH Athletics	PEEQ	03823000	08/17/2020	
			01	087	N		0880	01	2	02		Tech Apps	ELCO	02670060	08/17/2020	
			01	087	N		0881	01	2	03		Tech Apps	COMP	03580100	08/17/2020	
			01	087	Y		0601	03	2	06	07	DIMEDIA	VOED	13027800	08/17/2020	
			01	087	Y		0818	01	2	06	07	Prin. Int. Tech	VOED	13027200	08/17/2020	
			01	087	Y		0915	01	2	06	07	Networking	VOED	13027400	08/17/2020	
			01	087	N		0206	01	2	08		Athletics II	PEEQ	PES00001	08/17/2020	
			01	087	N		0585	01	2	08		Athletics IV	PEEQ	PES00003	08/17/2020	
			01	087	N		0507	09	3	00		TUTORIAL	NONE	SR000005	08/17/2020	
			01	087	N		0505	01	3	01		JH Athletics	PEEQ	03823000	08/17/2020	
			01	087	N		0880	01	3	02		Tech Apps	ELCO	02670060	08/17/2020	
			01	087	N		0881	01	3	03		Tech Apps	COMP	03580100	08/17/2020	
			01	087	Y		0601	02	3	06	07	DIMEDIA	VOED	13027800	01/05/2021	
			01	087	Y		0818	02	3	06	07	Prin. Int. Tech	VOED	13027200	01/05/2021	
			01	087	N		0206	01	3	08		Athletics II	PEEQ	PES00001	08/17/2020	

Verify the teacher section data, as well as the **Cert CTE** column. The **Cert CTE** column must have a **Y** to receive CTE funding for VOED courses.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0050 - District Master List (Grd Rpting)



Date Run: 2/18/2021 7:46 AM
Cnty-Dist: 031-776

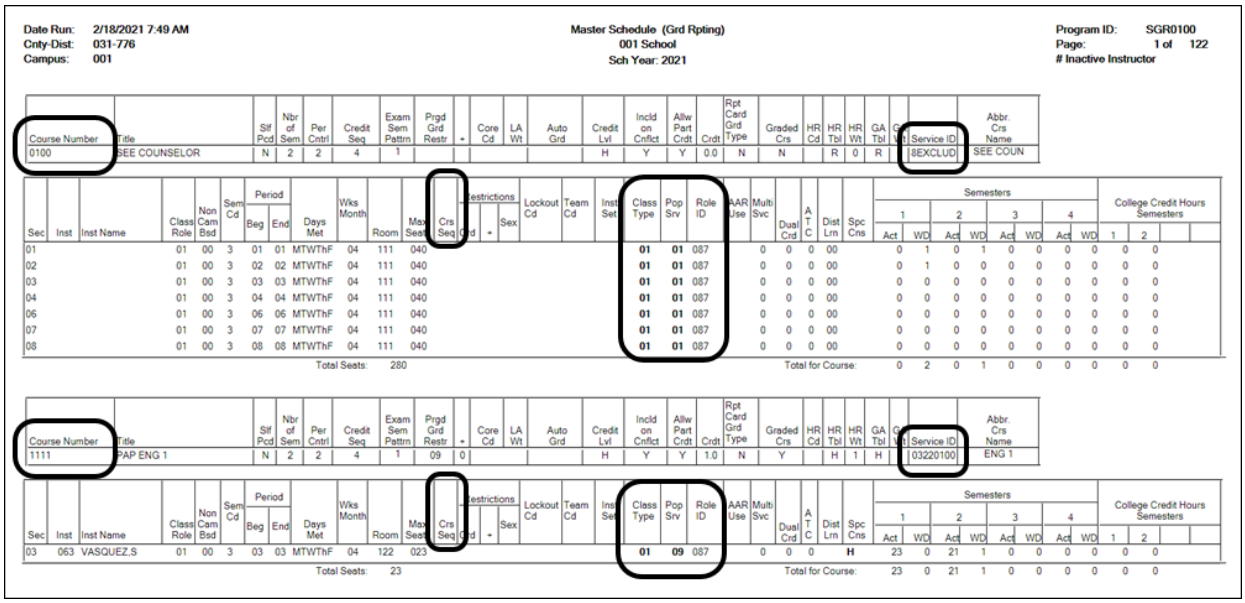
District Master List (Grade Reporting)
TEXAS ISD
Sch Year: 2021

Program ID: SGR0050
Page: 1 of 21

Course Number	Title	Abbrev Name	Stf Pod	Nbr Sem	Exm Sem	Prd Ctrl	Core Crs	ELA Wgt	Auto Grade	Crd Lvl	Prtl Crdt	Credit	Crdt Seq	Grd Crs	Gender	HR Cd	HR Tbl	HR Wgt	GA Tbl	GA W	Service ID	Service ID Description	Dept	Textbook ISBN	Spec Crs Consid	Incl Elig	Cd	Priority	AAR Use	PEIMS CTE Hours	PEIMS Course Seq	PEIMS Pop Srv	PEIMS Role ID	PEIMS Instr Set	PEIMS Class Typ
0001	MATH KG	MATH	N	2	1	2				E	Y	0.0	1	Y			1	R			02640005	MATH K				N		R				01	087		01
0002	SCIENCE KG	SCIENCE	N	2	1	2				E	N	0.0	4	Y			1	R			02650000	SCI, K				N		R				01	087		01
0003	SOCIAL STU KG	SOCIAL S	N	2	1	2				E	N	0.0	4	Y			1	R			02660009	SOCST K				N		R				01	087		01
0004	LANG ARTS KG	LANGUAGE	N	2	1	2				E	N	0.0	4	Y			1	R			02630001	ELA K				N		R				01	087		01
0005	PE/HEALTH	PE/HEALT	N	2	1	2			S	E	N	0.0	4	Y			1	R			02530002	PE, K				N		R				01	087		01
0006	HOME ROOM	HMEROOM	N	2	1	2				E	Y	0.0	4	Y		R	1	R	1	R	[illegible]	KINDER				Y		R				01	087		01
0009	ART KG	ART	N	2	1	2			S	E	N	0.0	4	Y			1	R	1	R	02510001	ART K				N		R				01	087		01

Verify the following at the district level: Service ID, CTE Hours, Course Sequence, Pop Served, and Role ID.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0100 - Master Schedule (Grd Rpting)



Date Run: 2/18/2021 7:49 AM
Cnty-Dist: 031-776
Campus: 001

Master Schedule (Grd Rpting)
001 School
Sch Year: 2021

Program ID: SGR0100
Page: 1 of 122
Inactive Instructor

Course Number	Title	Slf Pcd	Nbr of Sem	Per Cntrl	Credit Seq	Exam Sem Pattrn	Prgd Grd Restr	+	Core Cd	LA Wt	Auto Grd	Credit Lvl	Incld on Cnflct	Allw Part Crdt	Crdt	Rpt Card Grd Type	Graded Crs	HR Cd	HR Tbl	HR Wt	GA Tbl	Service ID	Abbr. Crs Name
0100	SEE COUNSELOR	N	2	2	4	1						H	Y	Y	0.0	N	N		R	0	R	8EXCLUD	SEE COUN

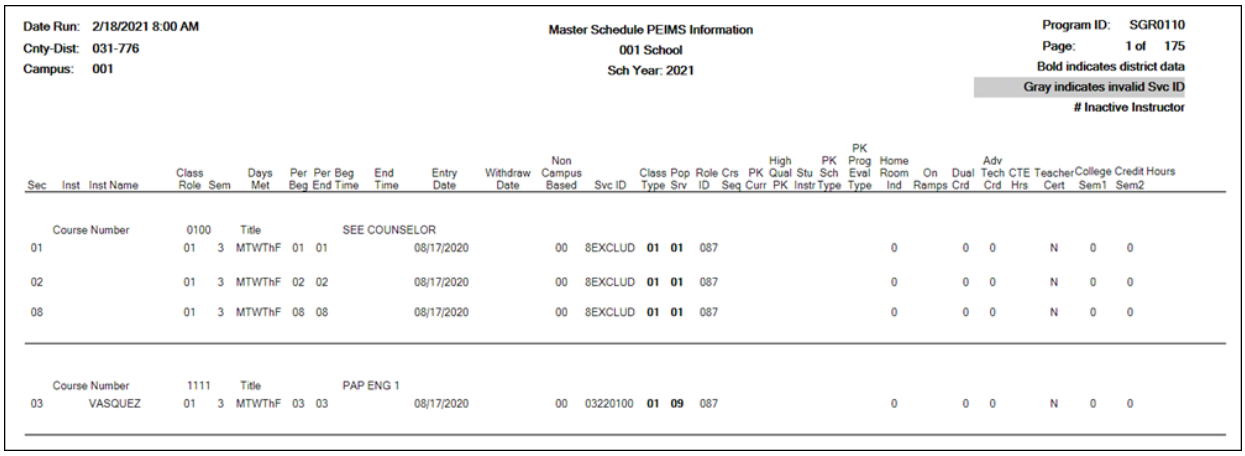
Sec	Inst	Inst Name	Class Role	Non Cam Bsd	Sem Cd	Period Beg	Period End	Days Met	Wks Month	Room	Max Seat	Crs Seq	Restrictions Grd	Restrictions +	Restrictions Sex	Lockout Cd	Team Cd	Inst Set	Class Type	Pop Srv	Role ID	AAR Use	Multi Svc	Dual Crd	ATC	Dist Lrn	Spc Cns	Semesters 1 Act	Semesters 1 WD	Semesters 2 Act	Semesters 2 WD	Semesters 3 Act	Semesters 3 WD	Semesters 4 Act	Semesters 4 WD	College Credit Hours Semesters 1	College Credit Hours Semesters 2
01			01	00	3	01	01	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	1	0	1	0	0	0	0	0	0
02			01	00	3	02	02	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	1	0	0	0	0	0	0	0	0
03			01	00	3	03	03	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	0	0	0	0	0	0	0	0	0
04			01	00	3	04	04	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	0	0	0	0	0	0	0	0	0
06			01	00	3	06	06	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	0	0	0	0	0	0	0	0	0
07			01	00	3	07	07	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	0	0	0	0	0	0	0	0	0
08			01	00	3	08	08	MTWThF	04	111	040								**01**	**01**	087	0	0	0	0	00		0	0	0	0	0	0	0	0	0	0
		Total Seats:									280																Total for Course:	0	2	0	1	0	0	0	0	0	0

Course Number	Title	Slf Pcd	Nbr of Sem	Per Cntrl	Credit Seq	Exam Sem Pattrn	Prgd Grd Restr	+	Core Cd	LA Wt	Auto Grd	Credit Lvl	Incld on Cnflct	Allw Part Crdt	Crdt	Rpt Card Grd Type	Graded Crs	HR Cd	HR Tbl	HR Wt	GA Tbl	Service ID	Abbr. Crs Name
1111	PAP ENG 1	N	2	2	4	1	09	0				H	Y	Y	1.0	N	Y		H	1	H	03220100	ENG 1

Sec	Inst	Inst Name	Class Role	Non Cam Bsd	Sem Cd	Period Beg	Period End	Days Met	Wks Month	Room	Max Seat	Crs Seq	Restrictions Grd	Restrictions +	Restrictions Sex	Lockout Cd	Team Cd	Inst Set	Class Type	Pop Srv	Role ID	AAR Use	Multi Svc	Dual Crd	ATC	Dist Lrn	Spc Cns	Semesters 1 Act	Semesters 1 WD	Semesters 2 Act	Semesters 2 WD	Semesters 3 Act	Semesters 3 WD	Semesters 4 Act	Semesters 4 WD	College Credit Hours Semesters 1	College Credit Hours Semesters 2
03	063	VASQUEZ,S	01	00	3	03	03	MTWThF	04	122	023								**01**	**09**	087		0	0	0	**H**		23	0	21	1	0	0	0	0	0	0
		Total Seats:									23																Total for Course:	23	0	21	1	0	0	0	0	0	0

Verify the following at the campus level: Course Numbers, Service IDs, Course Sequence, Class Type, Pop Served, and Role ID.

Grade Reporting > Reports > Grade Reporting Reports > Master Schedules > SGR0110 - Master Schedule PEIMS (Grd Rpting)



Date Run: 2/18/2021 8:00 AM
Cnty-Dist: 031-776
Campus: 001

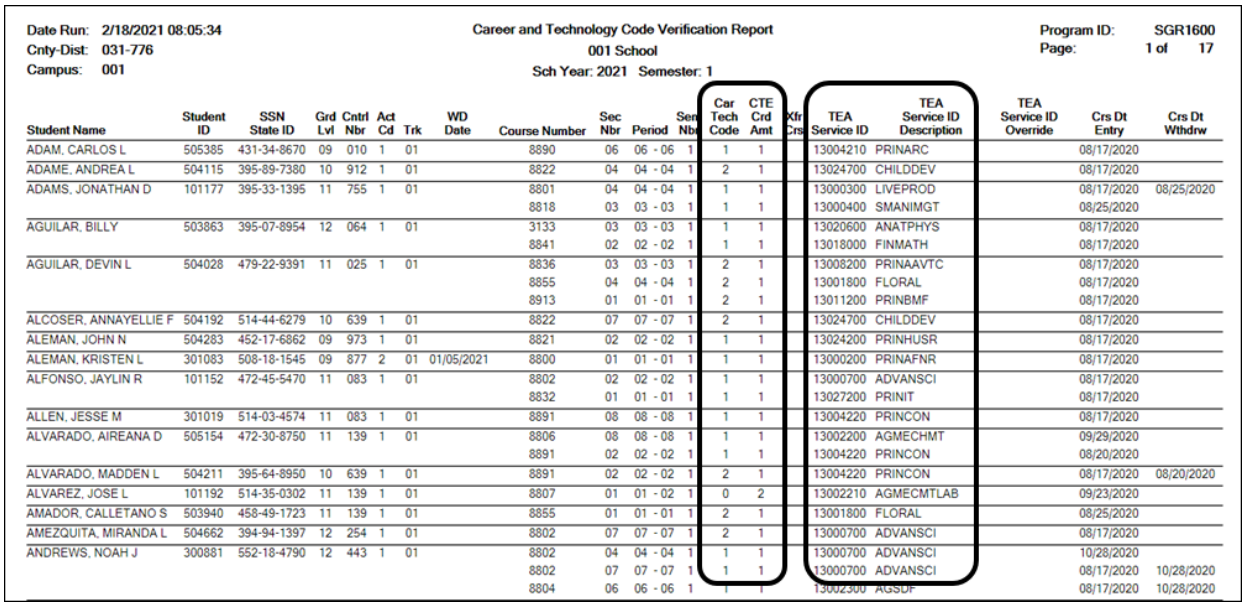
Master Schedule PEIMS Information
001 School
Sch Year: 2021

Program ID: SGR0110
Page: 1 of 175
Bold indicates district data
Gray indicates invalid Svc ID
Inactive Instructor

Sec	Inst	Inst Name	Class Role	Sem	Days Met	Per Beg	Per End	Beg Time	End Time	Entry Date	Withdraw Date	Non Campus Based	Svc ID	Class Type	Pop Srv	Role ID	Crs Seq	PK Curr	High Qual PK	Stu Instr	PK Sch Type	PK Prog Eval Type	Home Room Ind	On Ramps	Dual Crd	Adv Tech Crd	CTE Hrs	Teacher Cert	College Credit Hours Sem1	College Credit Hours Sem2
	Course Number		0100		Title				SEE COUNSELOR																					
01			01	3	MTWThF	01	01			08/17/2020		00	8EXCLUD	**01**	**01**	087							0		0	0		N	0	0
02			01	3	MTWThF	02	02			08/17/2020		00	8EXCLUD	**01**	**01**	087							0		0	0		N	0	0
08			01	3	MTWThF	08	08			08/17/2020		00	8EXCLUD	**01**	**01**	087							0		0	0		N	0	0
	Course Number		1111		Title				PAP ENG 1																					
03		VASQUEZ	01	3	MTWThF	03	03			08/17/2020		00	03220100	**01**	**09**	087							0		0	0		N	0	0

Verify all section data. Campus section level data will override the district-level data.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification



Date Run: 2/18/2021 08:05:34
Cnty-Dist: 031-776
Campus: 001

Career and Technology Code Verification Report
001 School
Sch Year: 2021 Semester: 1

Program ID: SGR1600
Page: 1 of 17

Student Name	Student ID	SSN State ID	Grd Lvl	Cntrl Nbr	Act Cd	Trk	WD Date	Course Number	Sec Nbr	Period	Sem Nbr	Car Tech Code	CTE Crd Amt	Xfr Crs	TEA Service ID	TEA Service ID Description	TEA Service ID Override	Crs Dt Entry	Crs Dt Wthdrw
ADAM, CARLOS L	505385	431-34-8670	09	010	1	01		8890	06	06 - 06	1	1	1		13004210	PRINARC		08/17/2020	
ADAME, ANDREA L	504115	395-89-7380	10	912	1	01		8822	04	04 - 04	1	2	1		13024700	CHILDDEV		08/17/2020	
ADAMS, JONATHAN D	101177	395-33-1395	11	755	1	01		8801	04	04 - 04	1	1	1		13000300	LIVEPROD		08/17/2020	08/25/2020
								8818	03	03 - 03	1	1	1		13000400	SMANIMGT		08/25/2020	
AGUILAR, BILLY	503863	395-07-8954	12	064	1	01		3133	03	03 - 03	1	1	1		13020600	ANATPHYS		08/17/2020	
								8841	02	02 - 02	1	1	1		13018000	FINMATH		08/17/2020	
AGUILAR, DEVIN L	504028	479-22-9391	11	025	1	01		8836	03	03 - 03	1	2	1		13008200	PRINAAVTC		08/17/2020	
								8855	04	04 - 04	1	2	1		13001800	FLORAL		08/17/2020	
								8913	01	01 - 01	1	2	1		13011200	PRINBMF		08/17/2020	
ALCOSER, ANNAYELLIE F	504192	514-44-6279	10	639	1	01		8822	07	07 - 07	1	2	1		13024700	CHILDDEV		08/17/2020	
ALEMAN, JOHN N	504283	452-17-6862	09	973	1	01		8821	02	02 - 02	1	1	1		13024200	PRINHUSR		08/17/2020	
ALEMAN, KRISTEN L	301083	508-18-1545	09	877	2	01	01/05/2021	8800	01	01 - 01	1	1	1		13000200	PRINAFNR		08/17/2020	
ALFONSO, JAYLIN R	101152	472-45-5470	11	083	1	01		8802	02	02 - 02	1	1	1		13000700	ADVANSCI		08/17/2020	
								8832	01	01 - 01	1	1	1		13027200	PRINIT		08/17/2020	
ALLEN, JESSE M	301019	514-03-4574	11	083	1	01		8891	08	08 - 08	1	1	1		13004220	PRINCON		08/17/2020	
ALVARADO, AIREANA D	505154	472-30-8750	11	139	1	01		8806	08	08 - 08	1	1	1		13002200	AGMECHMT		09/29/2020	
								8891	02	02 - 02	1	1	1		13004220	PRINCON		08/20/2020	
ALVARADO, MADDEN L	504211	395-64-8950	10	639	1	01		8891	02	02 - 02	1	2	1		13004220	PRINCON		08/17/2020	08/20/2020
ALVAREZ, JOSE L	101192	514-35-0302	11	139	1	01		8807	01	01 - 02	1	0	2		13002210	AGMECMTLAB		09/23/2020	
AMADOR, CALLETANO S	503940	458-49-1723	11	139	1	01		8855	01	01 - 01	1	2	1		13001800	FLORAL		08/25/2020	
AMEZQUITA, MIRANDA L	504662	394-94-1397	12	254	1	01		8802	07	07 - 07	1	2	1		13000700	ADVANSCI		08/17/2020	
ANDREWS, NOAH J	300881	552-18-4790	12	443	1	01		8802	04	04 - 04	1	1	1		13000700	ADVANSCI		10/28/2020	
								8802	07	07 - 07	1	1	1		13000700	ADVANSCI		08/17/2020	10/28/2020
								8804	06	06 - 06	1	1	1		13002300	AGSDF		08/17/2020	10/28/2020

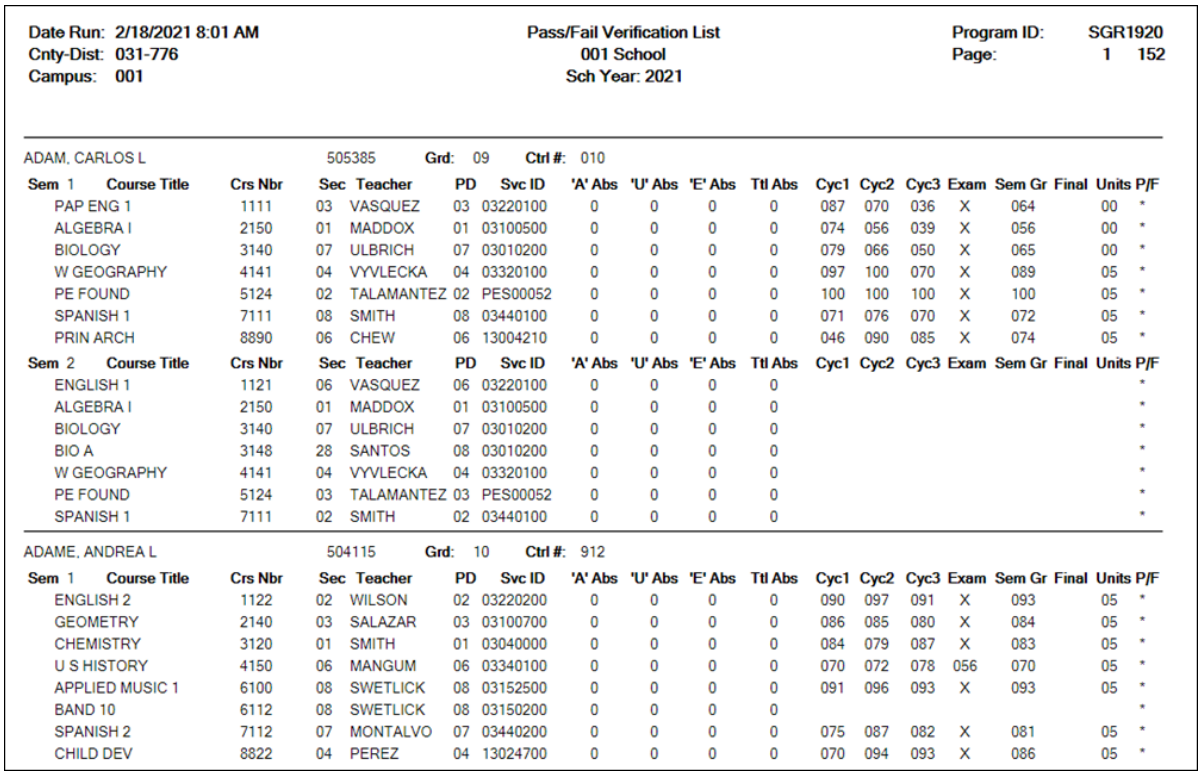
SGR1600 provides a list of all students who have a CTE course in their schedule.

- Verify and update data for students in CTE, and verify their enrollment in a CTE-eligible class.
- **Verify the information in columns** Car Tech Code **and** TEA Service ID**. Sorting the report by these columns may be helpful.**
- The **CTE Crd Amt** field displays the number of hours earned for each course toward CTE contact hours.

PEIMS Career and Technical Education Indicator Code Calculation
Beginning with the 2020-2021 school year, the Career and Technical Education Indicator Code is a calculated value based on the student's course completion data for all years in which the student could have taken a CTE course. The Career and Technical Education Indicator Code will be calculated by TEA for all students in grades 06-12.

The Career and Technical Education Indicator Code is calculated once the PEIMS Summer Submission is in the Accepted status for all LEAs. Reports that display the calculated value will be available approximately two weeks after each submission closes.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1920 - Pass/Fail Verification List



Date Run: 2/18/2021 8:01 AM
Cnty-Dist: 031-776
Campus: 001

Pass/Fail Verification List
001 School
Sch Year: 2021

Program ID: SGR1920
Page: 1 152

ADAM, CARLOS L 505385 Grd: 09 Ctrl #: 010

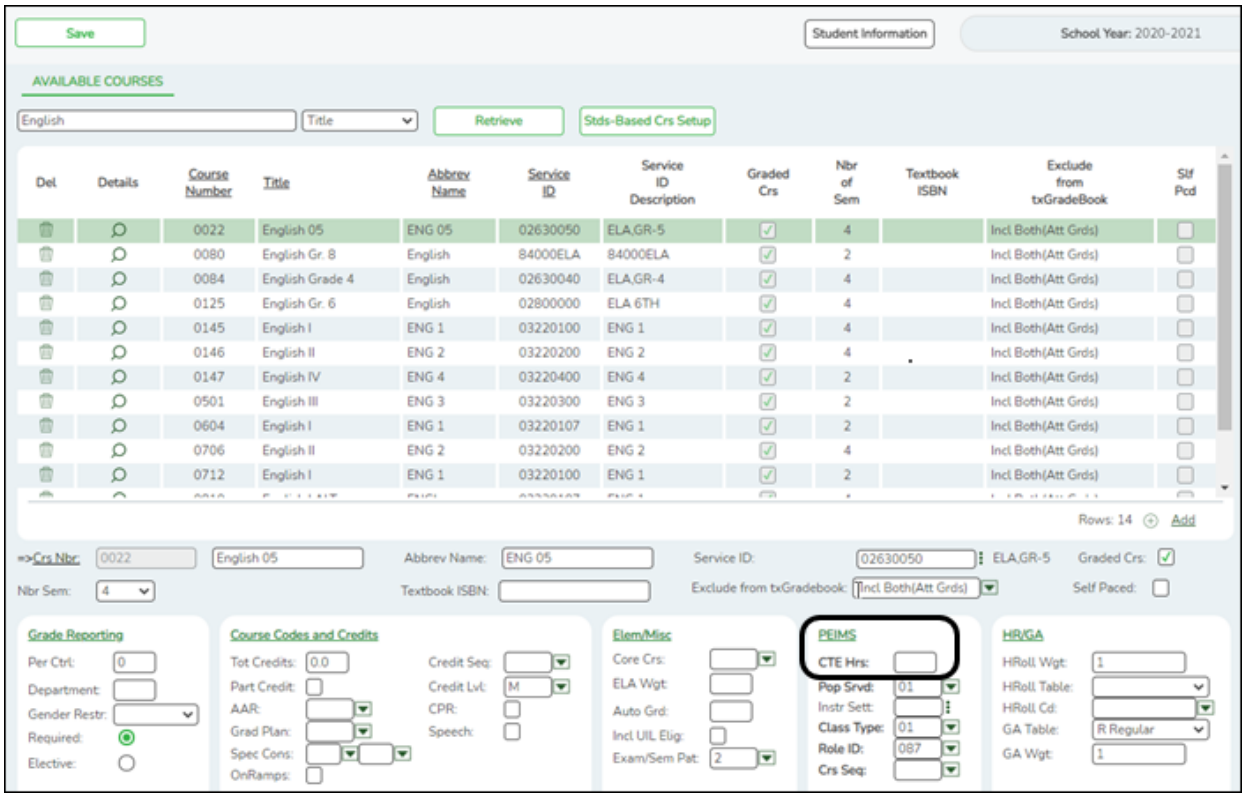
Sem 1 Course Title	Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	P/F
PAP ENG 1	1111	03	VASQUEZ	03	03220100	0	0	0	0	087	070	036	X	064		00	*
ALGEBRA I	2150	01	MADDOX	01	03100500	0	0	0	0	074	056	039	X	056		00	*
BIOLOGY	3140	07	ULBRICH	07	03010200	0	0	0	0	079	066	050	X	065		00	*
W GEOGRAPHY	4141	04	VYVLECKA	04	03320100	0	0	0	0	097	100	070	X	089		05	*
PE FOUND	5124	02	TALAMANTEZ	02	PES00052	0	0	0	0	100	100	100	X	100		05	*
SPANISH 1	7111	08	SMITH	08	03440100	0	0	0	0	071	076	070	X	072		05	*
PRIN ARCH	8890	06	CHEW	06	13004210	0	0	0	0	046	090	085	X	074		05	*
Sem 2 Course Title	**Crs Nbr**	**Sec**	**Teacher**	**PD**	**Svc ID**	**'A' Abs**	**'U' Abs**	**'E' Abs**	**Ttl Abs**	**Cyc1**	**Cyc2**	**Cyc3**	**Exam**	**Sem Gr**	**Final**	**Units**	**P/F**
ENGLISH 1	1121	06	VASQUEZ	06	03220100	0	0	0	0								*
ALGEBRA I	2150	01	MADDOX	01	03100500	0	0	0	0								*
BIOLOGY	3140	07	ULBRICH	07	03010200	0	0	0	0								*
BIO A	3148	28	SANTOS	08	03010200	0	0	0	0								*
W GEOGRAPHY	4141	04	VYVLECKA	04	03320100	0	0	0	0								*
PE FOUND	5124	03	TALAMANTEZ	03	PES00052	0	0	0	0								*
SPANISH 1	7111	02	SMITH	02	03440100	0	0	0	0								*

ADAME, ANDREA L 504115 Grd: 10 Ctrl #: 912

Sem 1 Course Title	Crs Nbr	Sec	Teacher	PD	Svc ID	'A' Abs	'U' Abs	'E' Abs	Ttl Abs	Cyc1	Cyc2	Cyc3	Exam	Sem Gr	Final	Units	P/F
ENGLISH 2	1122	02	WILSON	02	03220200	0	0	0	0	090	097	091	X	093		05	*
GEOMETRY	2140	03	SALAZAR	03	03100700	0	0	0	0	086	085	080	X	084		05	*
CHEMISTRY	3120	01	SMITH	01	03040000	0	0	0	0	084	079	087	X	083		05	*
U S HISTORY	4150	06	MANGUM	06	03340100	0	0	0	0	070	072	078	056	070		05	*
APPLIED MUSIC 1	6100	08	SWETLICK	08	03152500	0	0	0	0	091	096	093	X	093		05	*
BAND 10	6112	08	SWETLICK	08	03150200	0	0	0	0								*
SPANISH 2	7112	07	MONTALVO	07	03440200	0	0	0	0	075	087	082	X	081		05	*
CHILD DEV	8822	04	PEREZ	04	13024700	0	0	0	0	070	094	093	X	086		05	*

This report lists all students with their courses by semester, including cycle grade averages, exam grades, final grade, attendance, and the pass/fail indicator for each course. Ensure that all data is accurate.

2. Grade Reporting > Maintenance > Master Schedule > District Schedule



Interchange: StudentEnrollmentExtension
Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: Represents the recording of a student's special programs reporting period attendance.

The following elements from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type are included in Submission 3:

❑ ELIGIBLE-DAYS-PRESENT-V1 (E0950) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated one contact hour during a particular reporting period.

❑ ELIGIBLE-DAYS-PRESENT-V2 (E0951) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated two contact hours during a particular reporting period.

❑ ELIGIBLE-DAYS-PRESENT-V3 (E0952) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated three contact hours during a particular reporting period.

❑ ELIGIBLE-DAYS-PRESENT-V4 (E0953) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated four contact hours during a particular reporting period.

❑ ELIGIBLE-DAYS-PRESENT-V5 (E0954) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated five contact hours during a particular reporting period.

❑ ELIGIBLE-DAYS-PRESENT-V6 (E0955) is the total number of days the student was eligible, present, and enrolled in an approved CTE course that generated six contact hours during a particular reporting period.

This is determined as follows:

- The **CTE Hrs** field is set to 1, 2, 3, 4, 5, or 6, accordingly in the district master schedule.
- On Grade Reporting > Maintenance > Student > Individual Maint > CTE, the student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2, 3, 4, 5, or 6.

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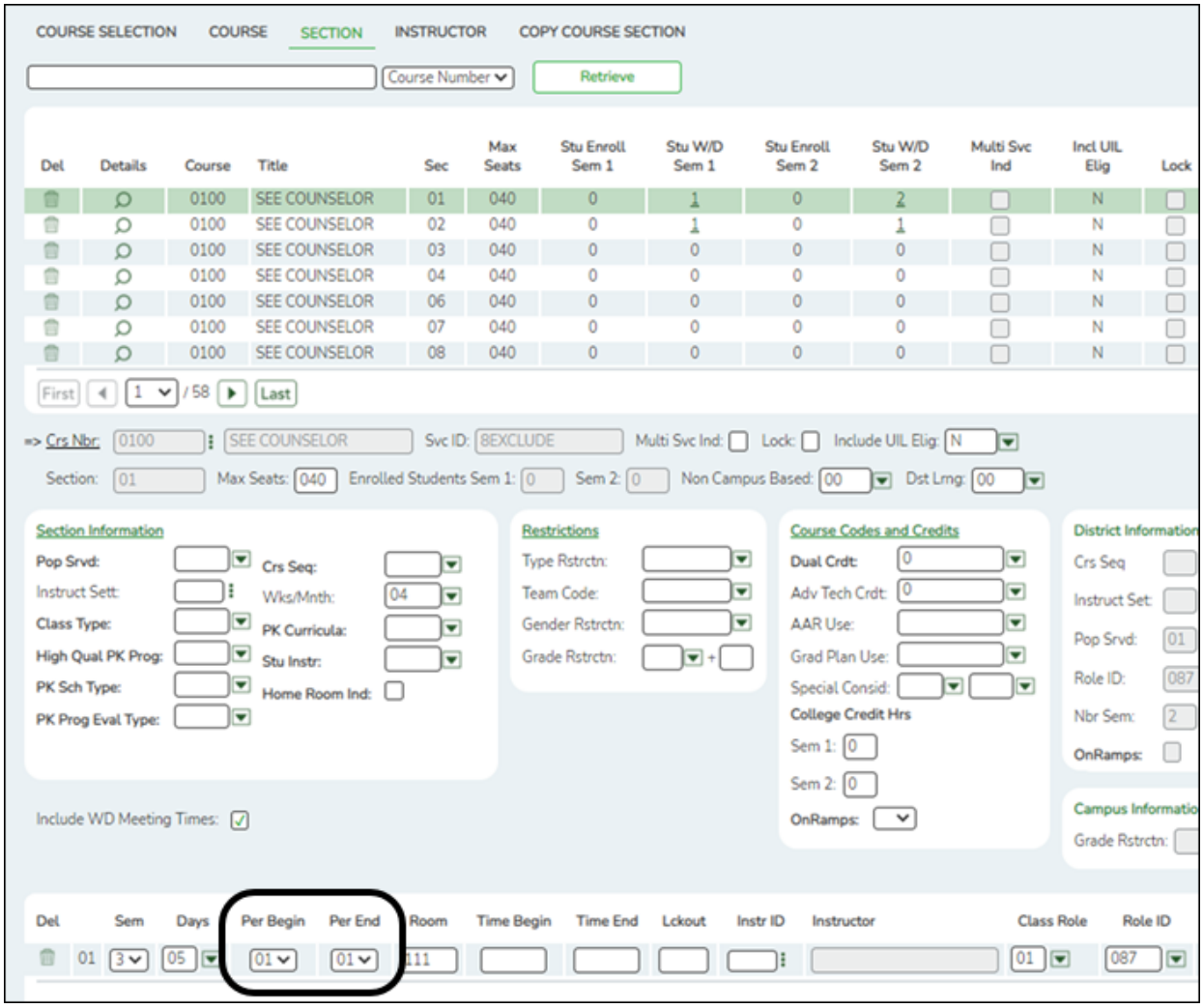
3. Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section

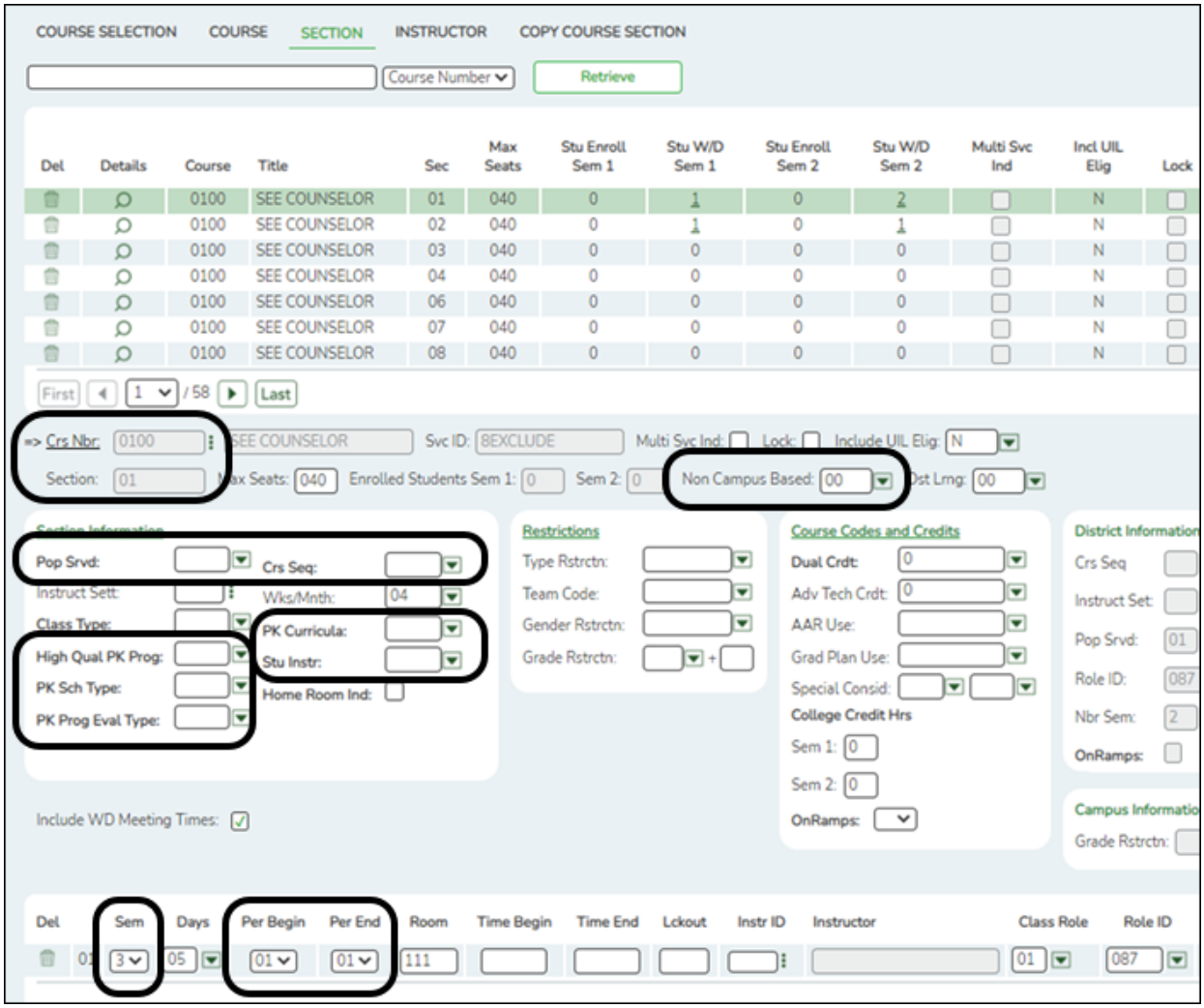


Interchange: EducationOrganization
Complex Type: ClassPeriod

Description: Represents the designation of regularly scheduled series of class meetings at designated times and days of the week.

The following element from the *ClassPeriod* complex type is included in Submission 3:

❑ CLASS-PERIOD **Per Begin** and **Per End** (E1074) identify the time of the school day that a class was offered.



Interchange: MasterSchedule
Complex Type: SectionExtension

Description: Represents a setting in which organized instruction of course content is provided to one or more students for a given period of time.

For Submission 3, one record must be submitted for each unique course-section offered during the school year.

The following elements from the *SectionExtension* complex type are included in Submission 3:

❑ CLASS-ID-NUMBER **Crs Nbr**, **Sec**, **Sem** (E1056) is the 14-digit number identifying the class. The class ID can be any 14-character district-defined identifier comprised of letters and numbers that uniquely identifies a class at the employee and campus level. Spaces are not allowed. The ID is unique for each employee at the campus.

❑ NON-CAMPUS-BASED-INSTRUCTION-CODE **Non Campus Based** (E1072) (Code table: C182) indicates if the course was not taught by a school employee or a contracted teacher, or was taught at a facility other than the campus where the student is enrolled.

❑ POPULATION-SERVED-CODE **Pop Srvd** (E0747) (Code table: C030) is the student population for which the service has been designed or is intended. This field accommodates noncampus-based courses in the summer extract.

❑ COURSE-SEQUENCE-CODE **Crs Seq** (E0948) (Code table: C135) is the order in which the course was scheduled. This should only be used if the course, or part of the course, is taught out of sequence. Leave blank if the course is not taught out of sequence.

❑ PK-CURRICULA **PK Curricula** (E1579) (Code table: C206) is the curricula used in the district’s prekindergarten program section.

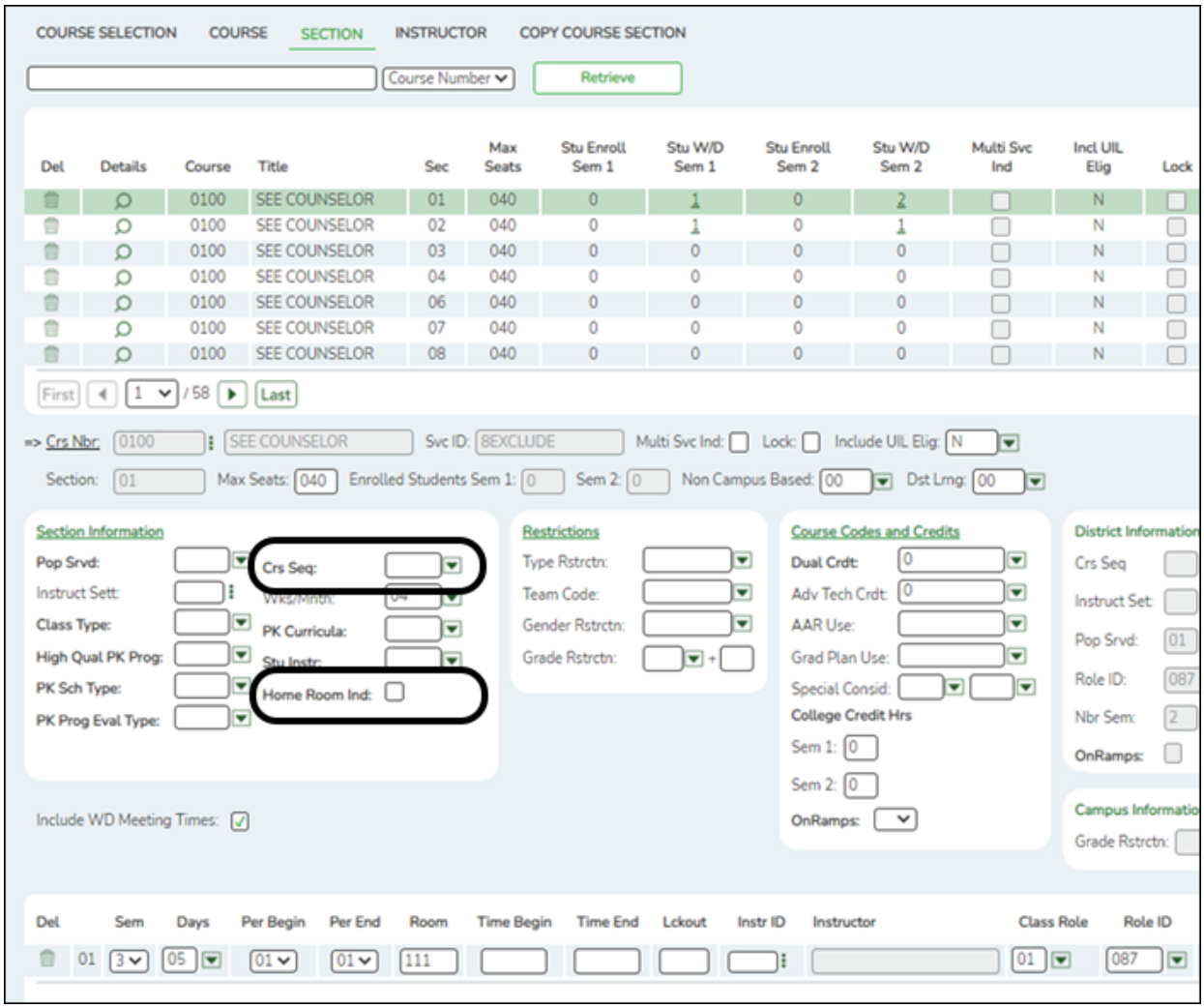
❑ HIGH-QUALITY-PK-PROGRAM-INDICATOR **High Qual PK Prog** (E1580) (Code table: C088) indicates if the campus-course-section participates in the High Quality PK Program consistent with requirements in TEC 29.167-29.171.

❑ STUDENT-INSTRUCTION **Stu Instr** (E1558) (Code table: C210) indicates if the student attends full day, half day morning, or half day afternoon. This only applies to course-sections that use the Pre-Kindergarten service ID (01010000).

❑ PK-SCHOOL-TYPE **PK Sch Type** (E1555) (Code table: C209) indicates the PK program offered at the campus for that course-section.

❑ PROGRAM-EVALUATION-TYPE **PK Prog Eval Type** (E1626) (Code table: C216) indicates the type of program evaluation tool used for each High Quality PK course-section (service ID 01010000). The field is required if service ID is 01010000.

❑ CLASS-PERIOD **Per Begin**, **Per End** (E1074) is the class period when the class was offered.



Interchange: StudentEnrollmentExtension
Complex Type: StudentSectionAssociation

Description: Represents the complete list of courses that a student is taking or has attempted.

For Submission 3, one *StudentSectionAssociation* complex type data record must be reported for each reportable course from TWEDS code table C022 that was attempted or completed by each student in membership in grade levels PK, KG, and 1-12. If a student repeats a course during the year with different outcomes, each course completion must be reported.

The following elements from the *StudentSectionAssociation* complex type are included in Submission 3:

❑ COURSE-SEQUENCE-CODE **Crs Seq** (E0948) (Code table: C135) is the unique part(s) of a course when a course is taught during a single grading period or semester or across

multiple grading periods or semesters. The field is only used if the course, or part of the course, is taught out of sequence such as a credit recovery or self-paced course.

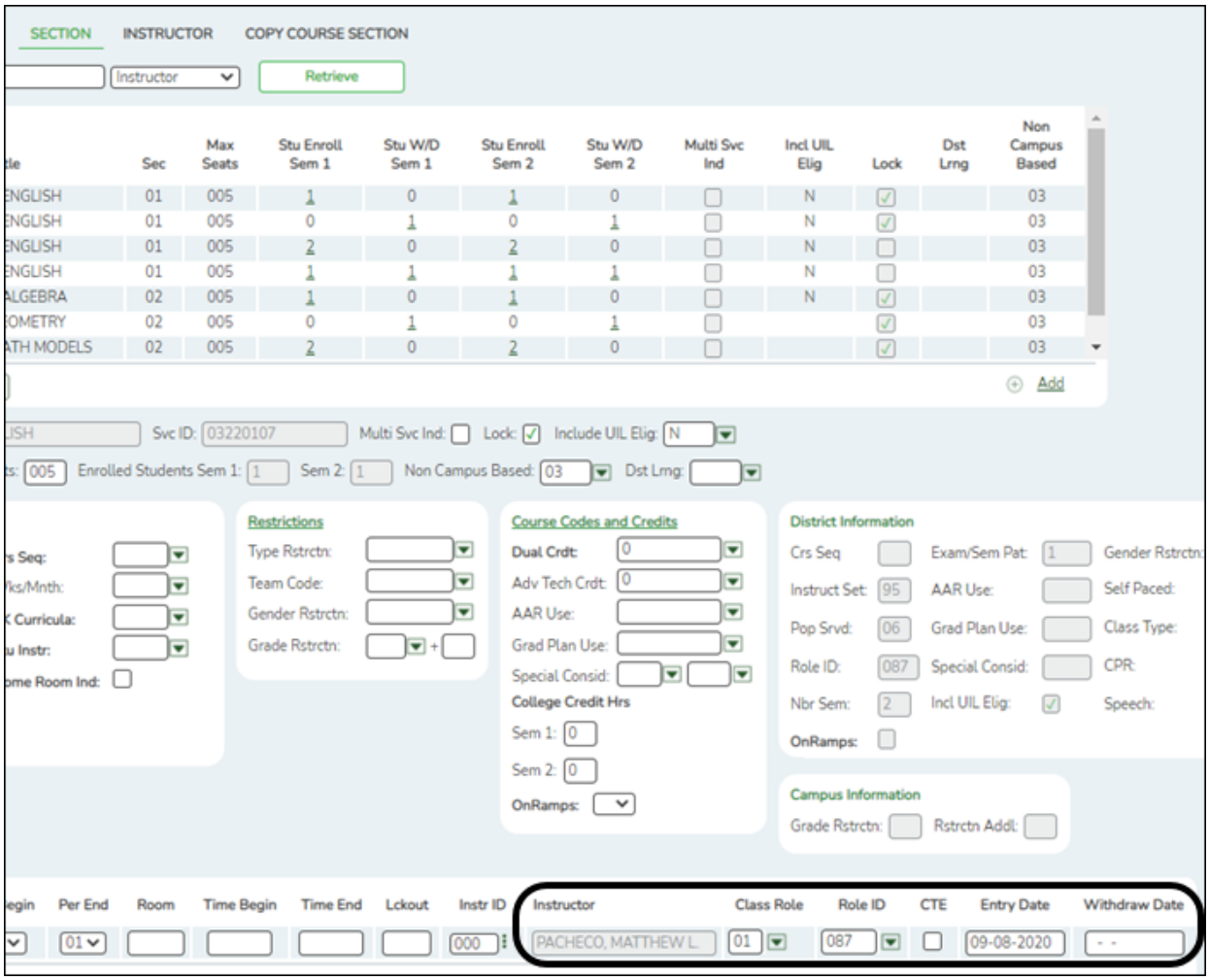
❑ HOMEROOM-INDICATOR **Home Room Ind** (E1440) indicates the section is the student's homeroom. Homeroom period may be the convention for taking daily attendance. If selected for a course-section, there must be a corresponding *TeacherSectionAssociationExtension* where the teacher is the one who administered the Commissioner approved assessment. For Submission 3, this must be reported for all PK and KG students for the Early Childhood Data System (ECDS) collection.

Interchange: StaffAssociationExtension
Complex Type: TeacherSectionAssociationExtension

Description: Represents a person employed by the LEA or other educational unit engaged in student instruction. These persons are instructional-type staff members.

At least one *TeacherSectionAssociationExtension* record must be submitted in Submission 3 for each reportable unique course-section that was offered during the school year.

The following elements from the *TeacherSectionAssociationExtension* complex type are included in Submission 3:



❑ COURSE-SEQUENCE-CODE (E0948) - Described previously.

❑ CLASS-ROLE **Class Role** (E1067) (Code table: C180) indicates the role served by an instructor for a class, such as Teacher of Record, Assistant Teacher, or Support Teacher. Only Class Role 01 (Teacher of Record) is reported in the summer submission.

❑ ROLE-ID **Role ID** (E0721) (Code table: C021) indicates the capacity in which the instructor serves, such as teacher or therapist.

NOTE: The **Role ID** field exists on both the district course and the campus section records. If a code exists on the section record, it is extracted from the section record. If the code is blank on the section record, the code is extracted from the district course record.

❑ ASSIGNMENT-BEGIN-DATE **Entry Date** (E1065) is the date the instructor was assigned, or reassigned, to a particular course-section in the current school year. If more than one instructor is assigned to a course-section during the duration of a course-section, a record is required for each instructor that was assigned to the course-section.

❑ ASSIGNMENT-END-DATE **Withdraw Date** (E1066) is the last date the instructor was assigned to a particular course-section in the current school year.

IMPORTANT: Select **CTE** only if this section is taught by a Career & Technical Education (CTE)-certified teacher, or meets the exceptions described in the Student Attendance Accounting Handbook, Section 5.2.

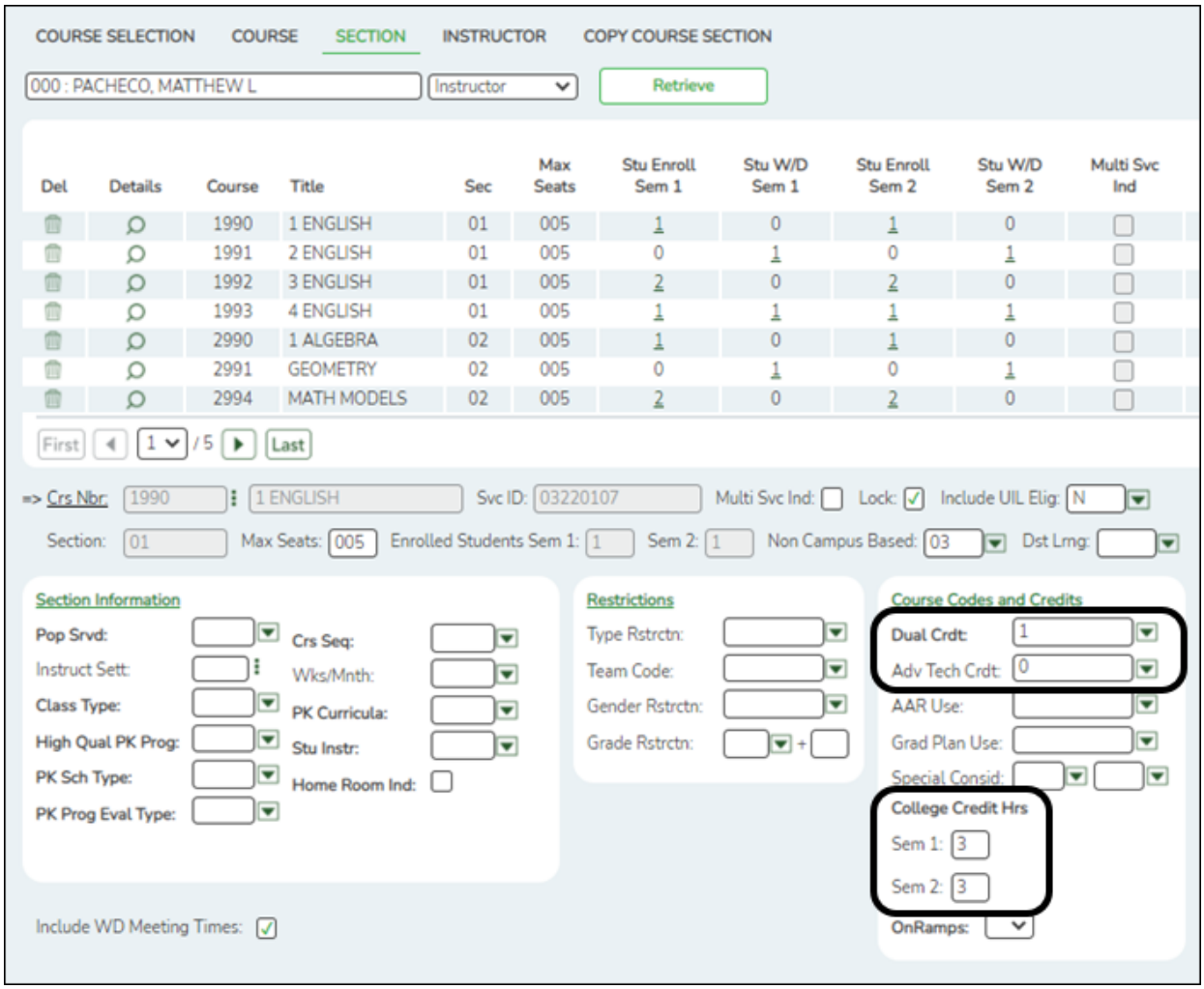
CTE attendance will only be extracted for summer PEIMS if the student is enrolled in a course-section in which the teacher of record is flagged as CTE.

Interchange: StudentTranscriptExtension
Complex Type: CourseTranscriptExtension

Description: Represents the final record of a student's performance in their courses.

For Submission 3, this is reported for each student in membership in grade levels 1-12 who completed at least one course during the current school year. If a student repeats and completes a course during the year with different outcomes, each course completion must be reported.

The following elements from the *CourseTranscriptExtension* complex type are included in Submission 3:



❑ DUAL-CREDIT-INDICATOR-CODE **Dual Crdt** (E1011) (Code table: C088) indicates if the student was eligible to receive both high school and college credit for a college course. If **Dual Crdt** is 1, you must enter a value in at least one of the **College Credit Hrs** fields.

NOTE: Dual credit courses cannot be reported as ATC courses.

❑ ATC-INDICATOR-CODE **Adv Tech Crdt** (E1058) (Code table: C088) indicates a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.

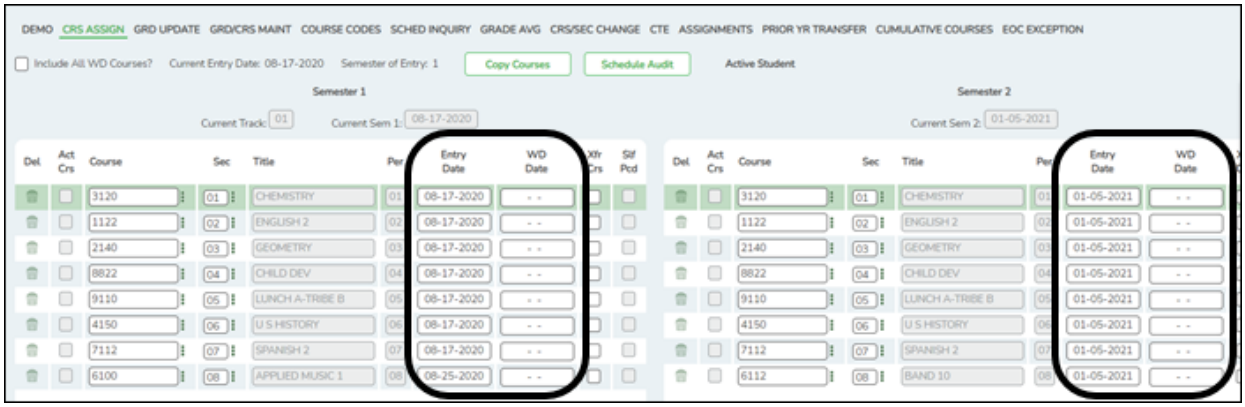
NOTE: ATC courses cannot be reported as dual credit courses.

❑ COLLEGE-CREDIT-HOURS **College Credit Hrs - Sem 1** and **Sem 2** (E1081) is the number of college hours the student earned each semester for the completion of a dual

credit course. Values greater than 0 are only valid if the **Dual Crdt** field is set to 1.

---

4. Grade Reporting > Maintenance > Student > Individual Maint > Crs Assign



Interchange: StudentEnrollmentExtension
Complex Type: StudentSectionAssociation

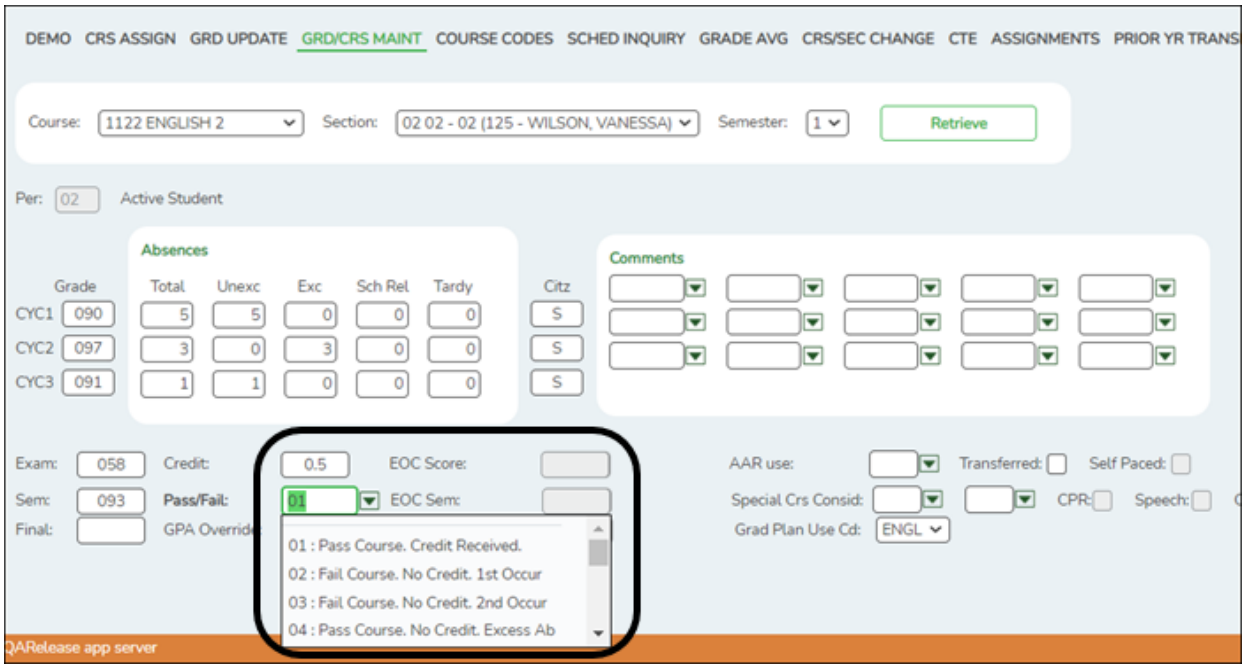
Description: Represents the complete list of courses that a student is taking or has attempted.

For Submission 3, one *StudentSectionAssociation* complex type data record must be reported for each reportable course from TWEDS code table C022 that was attempted or completed by each student in membership in grade levels PK, KG, and 1-12. If a student repeats a course during the year with different outcomes, each course completion must be reported.

❑ STUDENT-BEGIN-DATE **Entry Date** (E1069) is the date(s) the student was assigned, or reassigned, to a particular course-section in the current school year. For submission 3, this identifies the first date a student was assigned to the class in the current school year.

❑ STUDENT-END-DATE **WD Date** (E1070) is the last date(s) the student was assigned, or reassigned to a particular course-section in the current school year. For submission 3, this identifies the last date a student was assigned to the class in the current school year.

5. Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint



Interchange: StudentEnrollmentExtension
Complex Type: StudentSectionAssociation

Description: Represents the complete list of courses that a student is taking or has attempted.

For Submission 3, one *StudentSectionAssociation* complex type data record must be reported for each reportable course from TWEDS code table C022 that was attempted or completed, for a high school course or any TxVSN course(s) (in any grade level where instruction is received via the Texas Virtual School Network (TxVSN) Online Schools program or the TxVSN Statewide Online Course Catalog).

If a student repeats a course during the year with different outcomes, each course completion must be reported.

❑ STUDENT-BEGIN-DATE **Entry Date** (E1069) is the date(s) the student was assigned, or reassigned, to a particular course-section in the current school year. For Submission 3, this identifies the first date a student was assigned to the class in the current school year.

❑ STUDENT-END-DATE **WD Date** (E1070) is the last date(s) the student was assigned, or reassigned to a particular course-section in the current school year. For Submission 3, this identifies the last date a student was assigned to the class in the current school year.

Interchange: StudentTranscriptExtension
Complex Type: CourseTranscriptExtension

Description: Represents the final record of a student's performance in their courses.

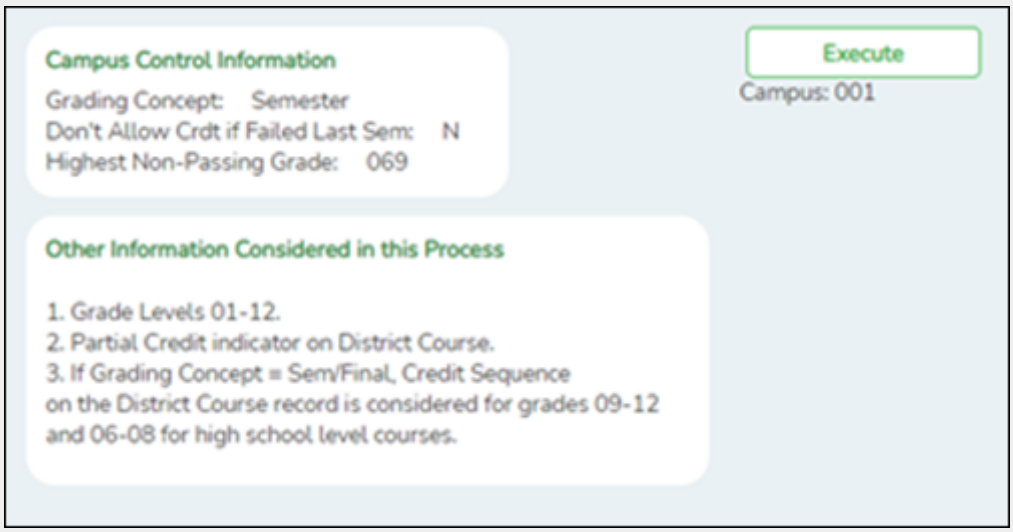
For Submission 3, this is reported for each student in membership in grade levels 1-12 who completed at least one course during the current school year. If a student repeats and completes a course during the year with different outcomes, each course completion must be reported.

The following element from the *CourseTranscriptExtension* complex type is included in Submission 3:

❑ PASS/FAIL-CREDIT-INDICATOR-CODE **Pass/Fail** (E0949) (Code table: C136) indicates the student's outcome for a course. The record must reflect the code determined at the end of the course.

NOTE: Ensure that the district has run the Assign Pass/Fail Indicators utility in accordance with the steps in the ASCENDER Secondary or Elementary Grade Reporting End of Semester 2 checklist. This ensures the PASS/FAIL-CREDIT-INDICATOR-CODE **Pass/Fail** (E0949) is set correctly for students.

Grade Reporting > Utilities > Assign Pass Fail Indicators



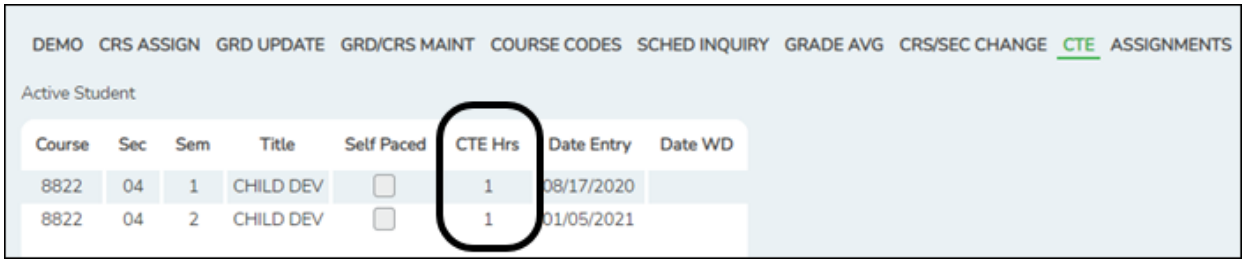
The pass/fail utility looks at the **Sem** (semester grade) field on Grade Reporting > Maintenance > Student > Individual Maint > Grd Update or Grade Reporting >

Maintenance > Student > Individual Maint > Grd/Crs Maint.

If using this option, leave the **Default Pass/Fail/Credit Indicators** fields blank on the Summer Extract page. The extract will pull the appropriate pass/fail indicator, and it will not be necessary to manually update failing grades after you extract. Another option for updating Pass/Fail (described later in this guide) is to enter 13 (*Non-High School Course Passed*) in the applicable **Default Pass/Fail/Credit Indicators** fields on the Summer Extract page, and then manually update the indicator on the Student Maintenance page for students who failed.

---

6. Grade Reporting > Maintenance > Student > Individual Maint > CTE



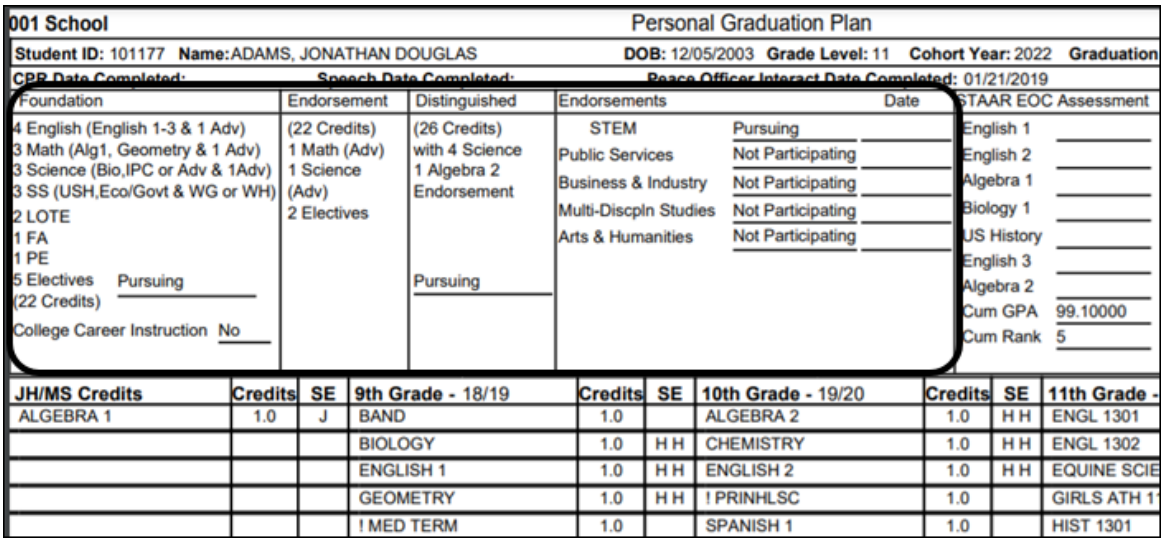
This is determined as follows:

- The student is enrolled in a CTE course with the **CTE Hrs** field set to 1, 2, 3, 4, 5, or 6 on the student's CTE maintenance page.
- On ***Grade Reporting > Maintenance > Master Schedule > District Schedule***, the **CTE Hrs** field for that course is set to 1, 2, 3, 4, 5, or 6, respectively.

Graduation Plan

- Graduation Plan Reports

  Graduation Plan > Reports > SGP1000 - Student Personal Graduation Plan



001 School — Personal Graduation Plan

Student ID: 101177 Name: ADAMS, JONATHAN DOUGLAS DOB: 12/05/2003 Grade Level: 11 Cohort Year: 2022 Graduation

CPR Date Completed: Speech Date Completed: Peace Officer Interact Date Completed: 01/21/2019

Foundation	Endorsement	Distinguished
4 English (English 1-3 & 1 Adv) 3 Math (Alg1, Geometry & 1 Adv) 3 Science (Bio,IPC or Adv & 1Adv) 3 SS (USH,Eco/Govt & WG or WH) 2 LOTE 1 FA 1 PE 5 Electives (22 Credits) Pursuing College Career Instruction No	(22 Credits) 1 Math (Adv) 1 Science (Adv) 2 Electives	(26 Credits) with 4 Science 1 Algebra 2 Endorsement Pursuing

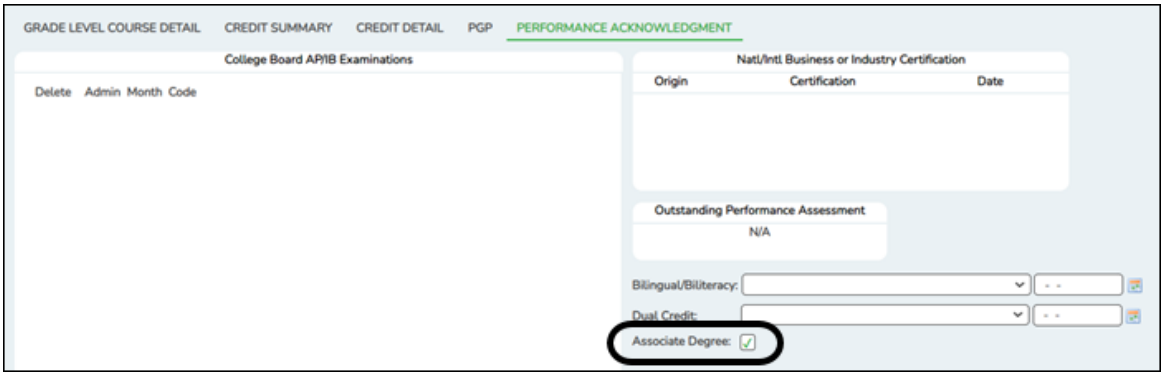
Endorsements		Date
STEM	Pursuing	
Public Services	Not Participating	
Business & Industry	Not Participating	
Multi-Discpln Studies	Not Participating	
Arts & Humanities	Not Participating	

STAAR EOC Assessment	
English 1	
English 2	
Algebra 1	
Biology 1	
US History	
English 3	
Algebra 2	
Cum GPA	99.10000
Cum Rank	5

JH/MS Credits	Credits	SE	9th Grade - 18/19	Credits	SE	10th Grade - 19/20	Credits	SE	11th Grade -
ALGEBRA 1	1.0	J	BAND	1.0		ALGEBRA 2	1.0	H H	ENGL 1301
			BIOLOGY	1.0	H H	CHEMISTRY	1.0	H H	ENGL 1302
			ENGLISH 1	1.0	H H	ENGLISH 2	1.0	H H	EQUINE SCIE
			GEOMETRY	1.0	H H	! PRINHLSC	1.0		GIRLS ATH 1
			! MED TERM	1.0		SPANISH 1	1.0		HIST 1301

SGP1000 allows you to view students personal graduation plans (PGPs). Verify data for each student who has a graduation plan.

- Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement



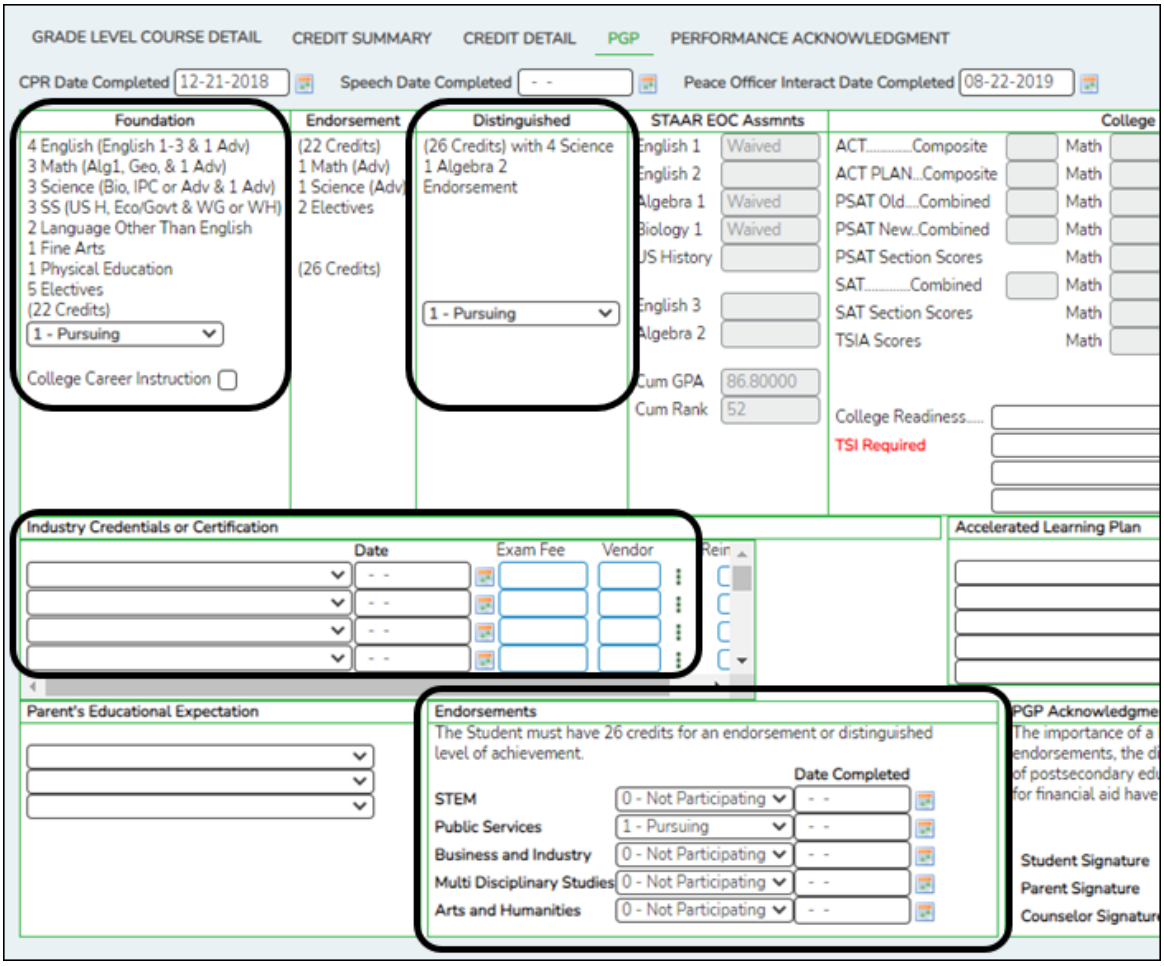
Interchange: StudentExtension
Complex Type: StudentExtension

Description: Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The following element from the *StudentExtension* complex type is included in Submission 3:

❑ ASSOCIATE-DEGREE-INDICATOR-CODE **Associate Degree** (E1596) (Code table: C088) indicates if the student earned an associate degree prior to graduation from high school. This should be reported by the district where the student received the associate degree.

- Graduation Plan > Maintenance > Student > Individual Maintenance > PGP



Interchange: StudentEnrollmentExtension
Complex Type: StudentGraduationProgramExtension

Description: For Submission 3, this identifies the intent of students enrolled in the Foundation High School Program by collecting the Participant Code, Distinguished Level of Achievement Indicator Code, and the Endorsement Indicator Codes. If a student has attended multiple campuses within the same school district over the course of a school year, then the last campus should be the one that is reporting the *StudentGraduationProgramExtension* Complex Type.

The following elements from the *StudentGraduationProgramExtension* complex type are included Submission 3:

❑ IBC-EXAM-FEE-AMOUNT **Exam Fee** (E1654) identifies the amount of money that was paid for a student's industry certification exam by the local education agency.

❑ IBC-VENDOR-CODE **Vendor** (E1655) (Code table: C226) identifies the organization or company that offered the service.

NOTE: If the student does not have a graduation plan, the fields can be updated on ***Registration > Maintenance > Student Enrollment > Demo3*** instead.

❑ FHSP-PARTICIPANT-CODE **Foundation** (E1541) (Code table: C199) indicates if the student is currently enrolled in the FHSP. The code is reported at the end of the school year for all students in grade levels 9-12.

❑ FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE **Distinguished** (E1542) (Code table: C199) indicates if the student is currently pursuing or has successfully completed the distinguished level of achievement program under the FHSP. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

❑ STEM-ENDORSEMENT-INDICATOR-CODE **STEM** (E1544) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Science, Technology, Engineering, and Mathematics Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

❑ PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE **Public Services** (E1546) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Public Services Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

❑ BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE **Business and Industry** (E1545) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Business and Industry Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

❑ MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE **Multi Disciplinary Studies** (E1548) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Multi-Disciplinary Studies Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

❑ ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE **Arts and Humanities**

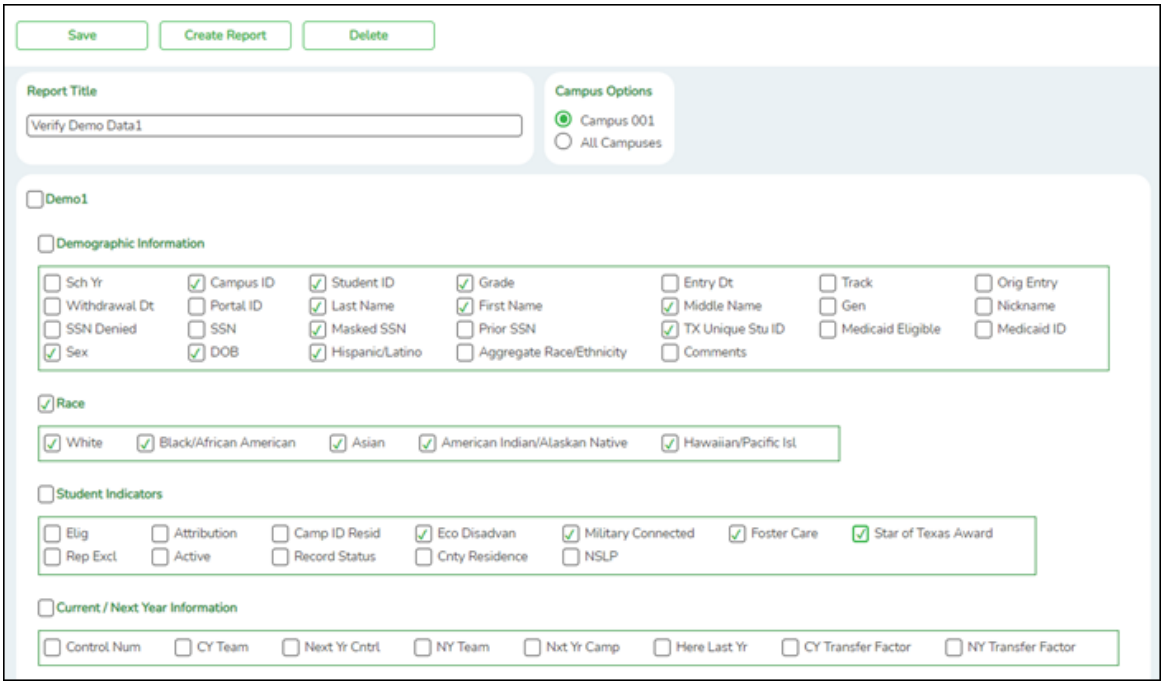
(E1547) (Code table: C199) indicates if the student is currently pursuing or has successfully completed an Arts and Humanities Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

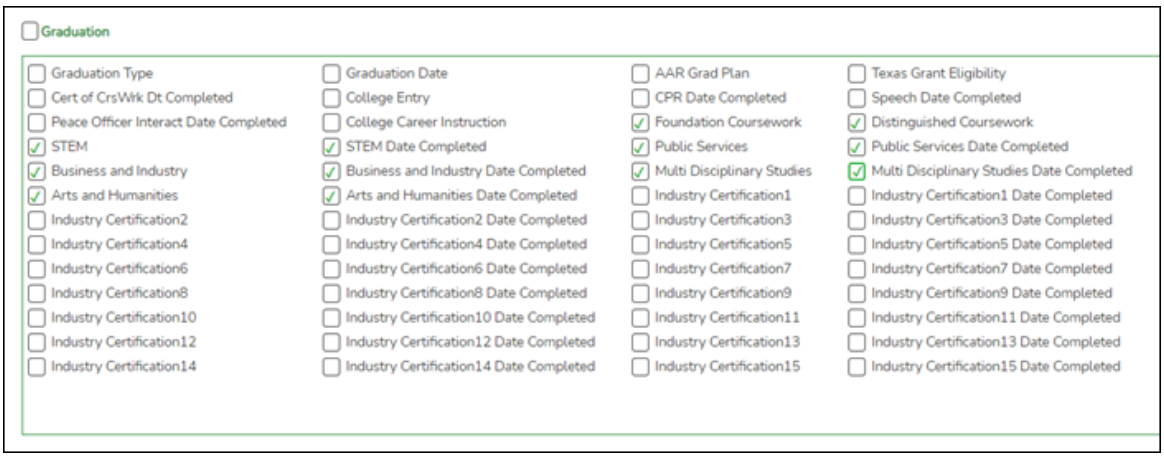
❑ POST-SECONDARY-CERTIFICATION-LICENSURE-CODE **Industry Credentials or Certification** (E1640) (Code table: C214) indicates a nationally or internationally recognized business or industry certification or license earned by a student. <div indent>For students who do not have a graduation plan, this information is entered on ***Registration > Maintenance > Student Enrollment > Demo3***.

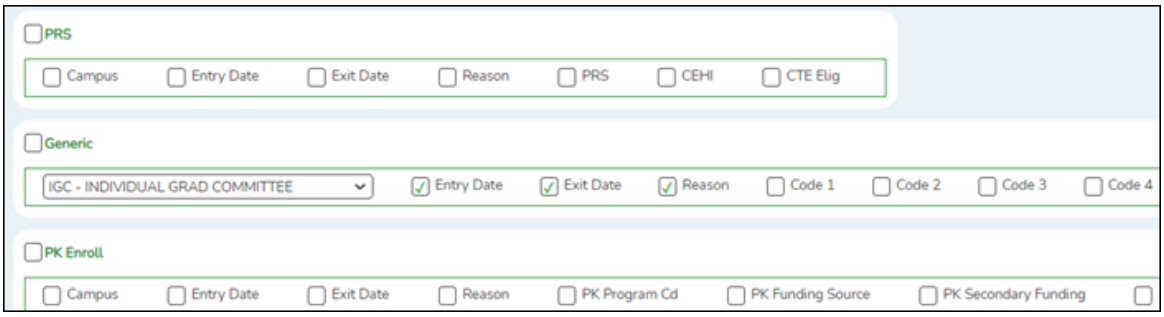
Registration

- Registration Reports

Registration > Reports > Create Registration Report





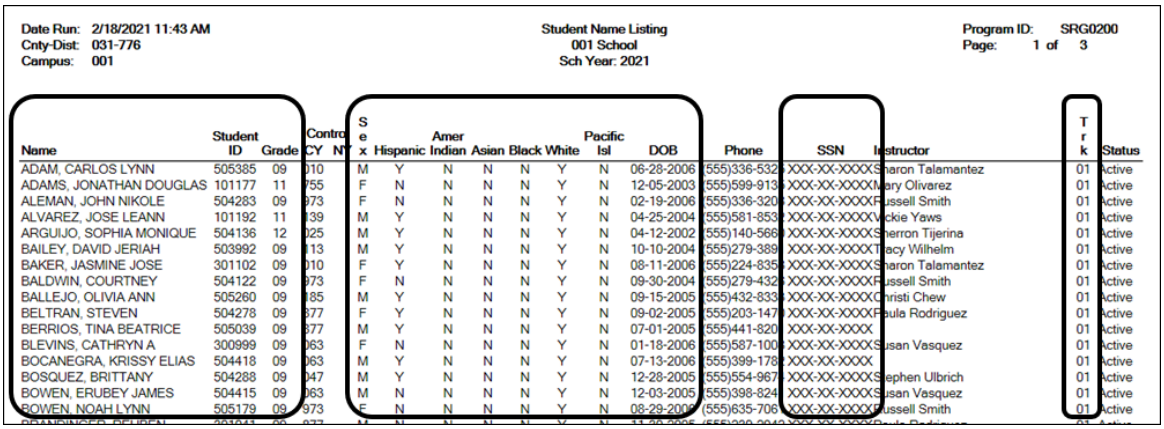


Demo1 and Demo3 data can be verified by creating a customized report.

If the student does not have a graduation plan, grad plan data can also be verified by creating a customized report.

Select the fields for the various elements, and click **Create Report**.

Registration > Reports > Registration Reports > Student > SRG0200 - Student Name Listing


Date Run: 2/18/2021 11:43 AM
Cnty-Dist: 031-776
Campus: 001

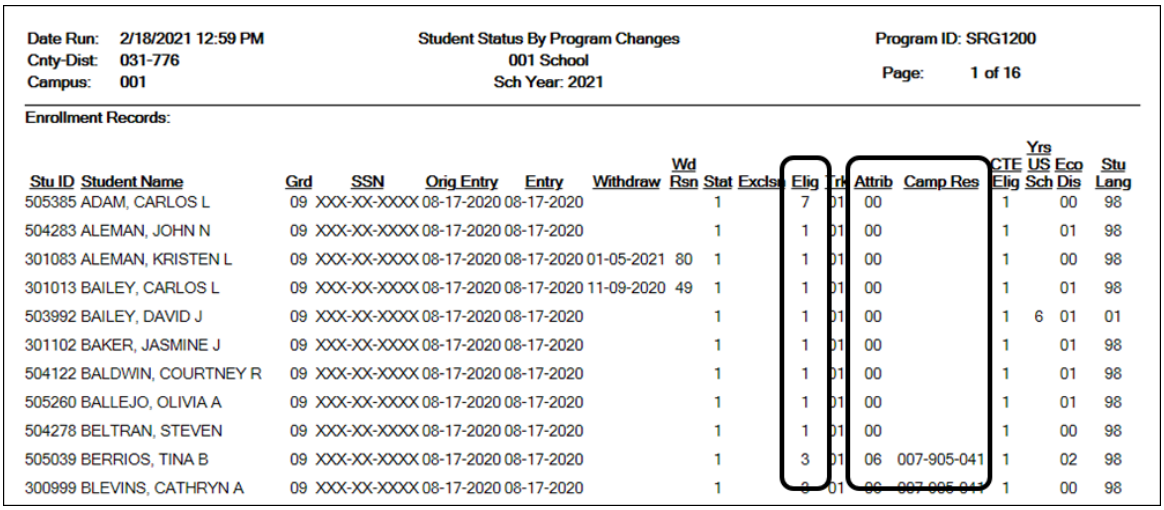
Student Name Listing
001 School
Sch Year: 2021

Program ID: SRG0200
Page: 1 of 3

Name	Student ID	Grade	Contro CY	NT	Sex	Hispanic	Amer Indian	Asian	Black	White	Pacific Isl	DOB	Phone	SSN	Instructor	Trk	Status
ADAM, CARLOS LYNN	505385	09	010		M	Y	N	N	N	Y	N	06-28-2006	(555)336-532	XXX-XX-XXXX	Sharon Talamantez	01	Active
ADAMS, JONATHAN DOUGLAS	101177	11	755		F	N	N	N	N	Y	N	12-05-2003	(555)599-913	XXX-XX-XXXX	Mary Olivarez	01	Active
ALEMAN, JOHN NIKOLE	504283	09	973		F	N	N	N	N	Y	N	02-19-2006	(555)336-320	XXX-XX-XXXX	Russell Smith	01	Active
ALVAREZ, JOSE LEANN	101192	11	039		M	Y	N	N	N	Y	N	04-25-2004	(555)581-853	XXX-XX-XXXX	Vickie Yaws	01	Active
ARGUIJO, SOPHIA MONIQUE	504136	12	025		M	Y	N	N	N	Y	N	04-12-2002	(555)140-566	XXX-XX-XXXX	Sherron Tijerina	01	Active
BAILEY, DAVID JERIAH	503992	09	113		M	Y	N	N	N	Y	N	10-10-2004	(555)279-389	XXX-XX-XXXX	Tracy Wilhelm	01	Active
BAKER, JASMINE JOSE	301102	09	010		F	Y	N	N	N	Y	N	08-11-2006	(555)224-835	XXX-XX-XXXX	Sharon Talamantez	01	Active
BALDWIN, COURTNEY	504122	09	973		F	N	N	N	N	Y	N	09-30-2004	(555)279-432	XXX-XX-XXXX	Russell Smith	01	Active
BALLEJO, OLIVIA ANN	505260	09	185		M	Y	N	N	N	Y	N	09-15-2005	(555)432-833	XXX-XX-XXXX	Christi Chew	01	Active
BELTRAN, STEVEN	504278	09	877		F	Y	N	N	N	Y	N	09-02-2005	(555)203-147	XXX-XX-XXXX	Paula Rodriguez	01	Active
BERRIOS, TINA BEATRICE	505039	09	877		M	Y	N	N	N	Y	N	07-01-2005	(555)441-820	XXX-XX-XXXX		01	Active
BLEVINS, CATHRYN A	300999	09	063		F	N	N	N	N	Y	N	01-18-2006	(555)587-100	XXX-XX-XXXX	Susan Vasquez	01	Active
BOCANEGRA, KRISSY ELIAS	504418	09	063		M	Y	N	N	N	Y	N	07-13-2006	(555)399-178	XXX-XX-XXXX		01	Active
BOSQUEZ, BRITTANY	504288	09	047		M	Y	N	N	N	Y	N	12-28-2005	(555)554-967	XXX-XX-XXXX	Stephen Ulbrich	01	Active
BOWEN, ERUBEY JAMES	504415	09	063		M	N	N	N	N	Y	N	12-03-2005	(555)398-824	XXX-XX-XXXX	Susan Vasquez	01	Active
BOWEN, NOAH LYNN	505179	09	973		F	N	N	N	N	Y	N	08-29-2005	(555)635-706	XXX-XX-XXXX	Russell Smith	01	Active

SRG00200 provides a student name list with ID, grade, sex, race, birth date, SSN, and track. Be sure **Only New Students This Year** is set to N.

Registration > Reports > Registration Reports > Program > SRG1200 - Student Status Changes by Program



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Cnty-Dist: 031-776
Campus: 001

Student Status By Program Changes
001 School
Sch Year: 2021

Program ID: SRG1200
Page: 1 of 16

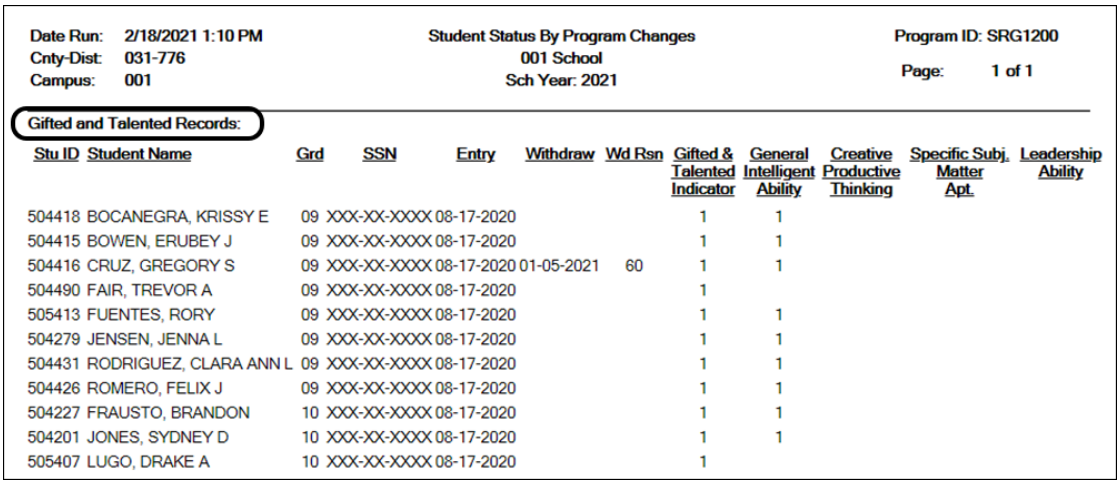
Enrollment Records:

Stu ID	Student Name	Grd	SSN	Orig Entry	Entry	Withdraw	Wd Rsn	Stat	Exclse	Elig	Trk	Attrib	Camp Res	CTE Elig	Yrs US Sch	Eco Dis	Stu Lang
505385	ADAM, CARLOS L	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		7	01	00		1		00	98
504283	ALEMAN, JOHN N	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
301083	ALEMAN, KRISTEN L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	01-05-2021	80	1		1	01	00		1		00	98
301013	BAILEY, CARLOS L	09	XXX-XX-XXXX	08-17-2020	08-17-2020	11-09-2020	49	1		1	01	00		1		01	98
503992	BAILEY, DAVID J	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1	6	01	01
301102	BAKER, JASMINE J	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
504122	BALDWIN, COURTNEY R	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
505260	BALLEJO, OLIVIA A	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		01	98
504278	BELTRAN, STEVEN	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		1	01	00		1		00	98
505039	BERRIOS, TINA B	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		3	01	06	007-905-041	1		02	98
300999	BLEVINS, CATHRYN A	09	XXX-XX-XXXX	08-17-2020	08-17-2020			1		3	01	06	007-905-041	1		00	98

SRG1200 provides a list of student status in all programs. Set the **Print Enroll Records** parameter to Y. Use the report to verify eligibility, attribution code, and campus of residence.

SRG1200 lists student status in all programs. Type Y for **each program** and print each report separately.

Examples:



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Cnty-Dist: 031-776
Campus: 001

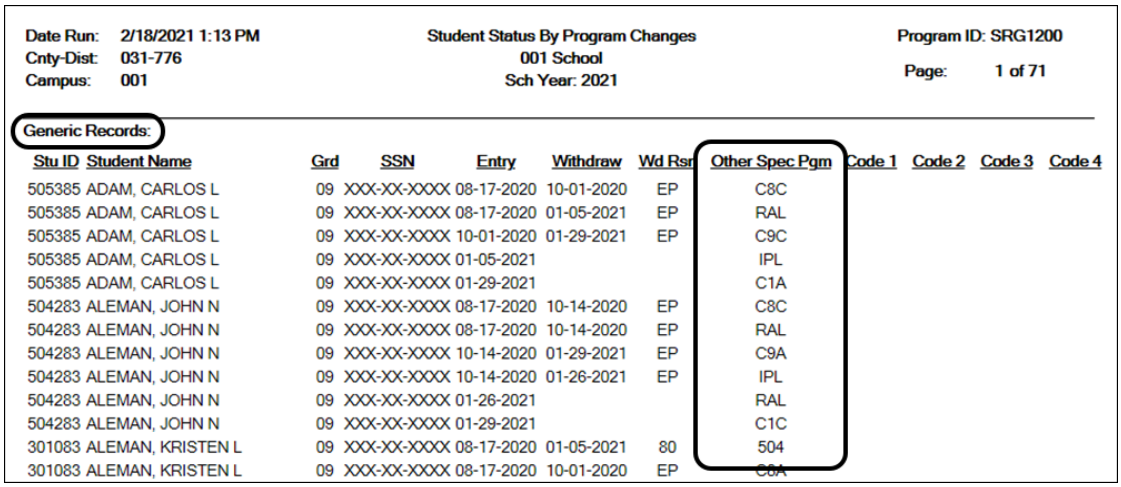
Student Status By Program Changes
001 School
Sch Year: 2021

Program ID: SRG1200
Page: 1 of 1

Gifted and Talented Records:

Stu ID	Student Name	Grd	SSN	Entry	Withdraw	Wd Rsn	Gifted & Talented Indicator	General Intelligent Ability	Creative Productive Thinking	Specific Subj. Matter Apt.	Leadership Ability
504418	BOCANEGRA, KRISSY E	09	XXX-XX-XXXX	08-17-2020			1	1			
504415	BOWEN, ERUBEY J	09	XXX-XX-XXXX	08-17-2020			1	1			
504416	CRUZ, GREGORY S	09	XXX-XX-XXXX	08-17-2020	01-05-2021	60	1	1			
504490	FAIR, TREVOR A	09	XXX-XX-XXXX	08-17-2020			1				
505413	FUENTES, RORY	09	XXX-XX-XXXX	08-17-2020			1	1			
504279	JENSEN, JENNA L	09	XXX-XX-XXXX	08-17-2020			1	1			
504431	RODRIGUEZ, CLARA ANN L	09	XXX-XX-XXXX	08-17-2020			1	1			
504426	ROMERO, FELIX J	09	XXX-XX-XXXX	08-17-2020			1	1			
504227	FRAUSTO, BRANDON	10	XXX-XX-XXXX	08-17-2020			1	1			
504201	JONES, SYDNEY D	10	XXX-XX-XXXX	08-17-2020			1	1			
505407	LUGO, DRAKE A	10	XXX-XX-XXXX	08-17-2020			1				

Run SRG1200 with the **Print Title 1 Records** parameter set to Y. Verify all entry and withdrawal dates and special program services.



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Cnty-Dist: 031-776
Campus: 001

Student Status By Program Changes
001 School
Sch Year: 2021

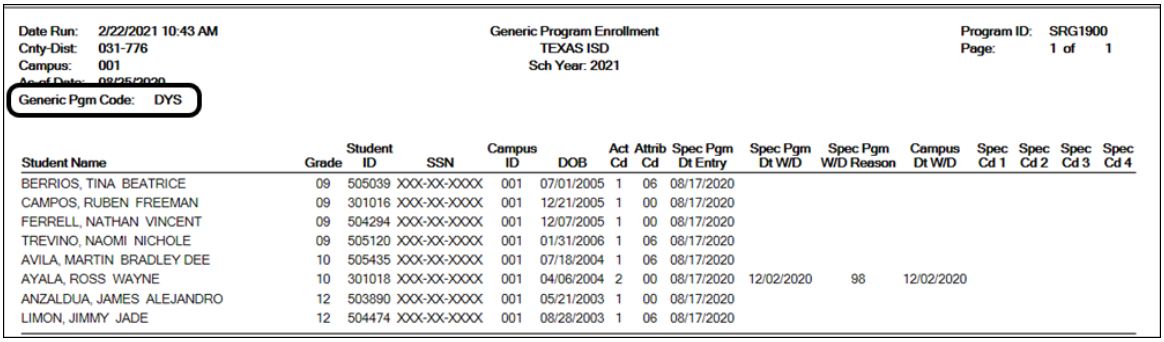
Program ID: SRG1200
Page: 1 of 71

Generic Records:

Stu ID	Student Name	Grd	SSN	Entry	Withdraw	Wd Rsn	Other Spec Pgm	Code 1	Code 2	Code 3	Code 4
505385	ADAM, CARLOS L	09	XXX-XX-XXXX	08-17-2020	10-01-2020	EP	C8C				
505385	ADAM, CARLOS L	09	XXX-XX-XXXX	08-17-2020	01-05-2021	EP	RAL				
505385	ADAM, CARLOS L	09	XXX-XX-XXXX	10-01-2020	01-29-2021	EP	C9C				
505385	ADAM, CARLOS L	09	XXX-XX-XXXX	01-05-2021			IPL				
505385	ADAM, CARLOS L	09	XXX-XX-XXXX	01-29-2021			C1A				
504283	ALEMAN, JOHN N	09	XXX-XX-XXXX	08-17-2020	10-14-2020	EP	C8C				
504283	ALEMAN, JOHN N	09	XXX-XX-XXXX	08-17-2020	10-14-2020	EP	RAL				
504283	ALEMAN, JOHN N	09	XXX-XX-XXXX	10-14-2020	01-29-2021	EP	C9A				
504283	ALEMAN, JOHN N	09	XXX-XX-XXXX	10-14-2020	01-26-2021	EP	IPL				
504283	ALEMAN, JOHN N	09	XXX-XX-XXXX	01-26-2021			RAL				
504283	ALEMAN, JOHN N	09	XXX-XX-XXXX	01-29-2021			C1C				
301083	ALEMAN, KRISTEN L	09	XXX-XX-XXXX	08-17-2020	01-05-2021	80	504				
301083	ALEMAN, KRISTEN L	09	XXX-XX-XXXX	08-17-2020	10-01-2020	EP	C8A				

Run SRG1200 with the **Print Generic Records** parameter set to Y. Verify all entry and withdrawal dates and special program services.

Registration > Reports > Registration Reports > Student > SRG1900 Generic Programs Enrollment Count



Date Run: 2/22/2021 10:43 AM
Cnty-Dist: 031-776
Campus: 001
As of Date: 08/25/2020

Generic Program Enrollment
TEXAS ISD
Sch Year: 2021

Program ID: SRG1900
Page: 1 of 1

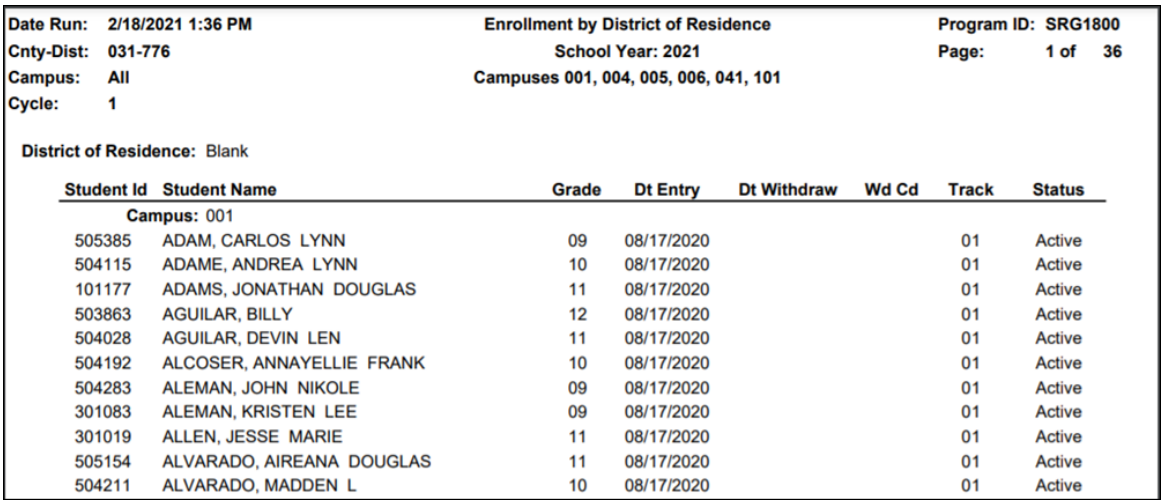
Generic Pgm Code: DYS

Student Name	Grade	Student ID	SSN	Campus ID	DOB	Act Cd	Attrib Cd	Spec Pgm Dt Entry	Spec Pgm Dt W/D	Spec Pgm W/D Reason	Campus Dt W/D	Spec Cd 1	Spec Cd 2	Spec Cd 3	Spec Cd 4
BERRIOS, TINA BEATRICE	09	505039	XXX-XX-XXXX	001	07/01/2005	1	06	08/17/2020							
CAMPOS, RUBEN FREEMAN	09	301016	XXX-XX-XXXX	001	12/21/2005	1	00	08/17/2020							
FERRELL, NATHAN VINCENT	09	504294	XXX-XX-XXXX	001	12/07/2005	1	00	08/17/2020							
TREVINO, NAOMI NICHOLE	09	505120	XXX-XX-XXXX	001	01/31/2006	1	06	08/17/2020							
AVILA, MARTIN BRADLEY DEE	10	505435	XXX-XX-XXXX	001	07/18/2004	1	06	08/17/2020							
AYALA, ROSS WAYNE	10	301018	XXX-XX-XXXX	001	04/06/2004	2	00	08/17/2020	12/02/2020	98	12/02/2020				
ANZALDUA, JAMES ALEJANDRO	12	503890	XXX-XX-XXXX	001	05/21/2003	1	00	08/17/2020							
LIMON, JIMMY JADE	12	504474	XXX-XX-XXXX	001	08/28/2003	1	06	08/17/2020							

SRG1900 provides a list of students who have been enrolled in a specific generic program, as well as special program withdrawal dates and reasons. Campus totals are displayed for each included campus. A report total is displayed at the end of the report.

Verify all entry and withdrawal dates and special program services.

Registration > Reports > Registration Reports > Student > SRG1800 - Enrollment by District of Residence



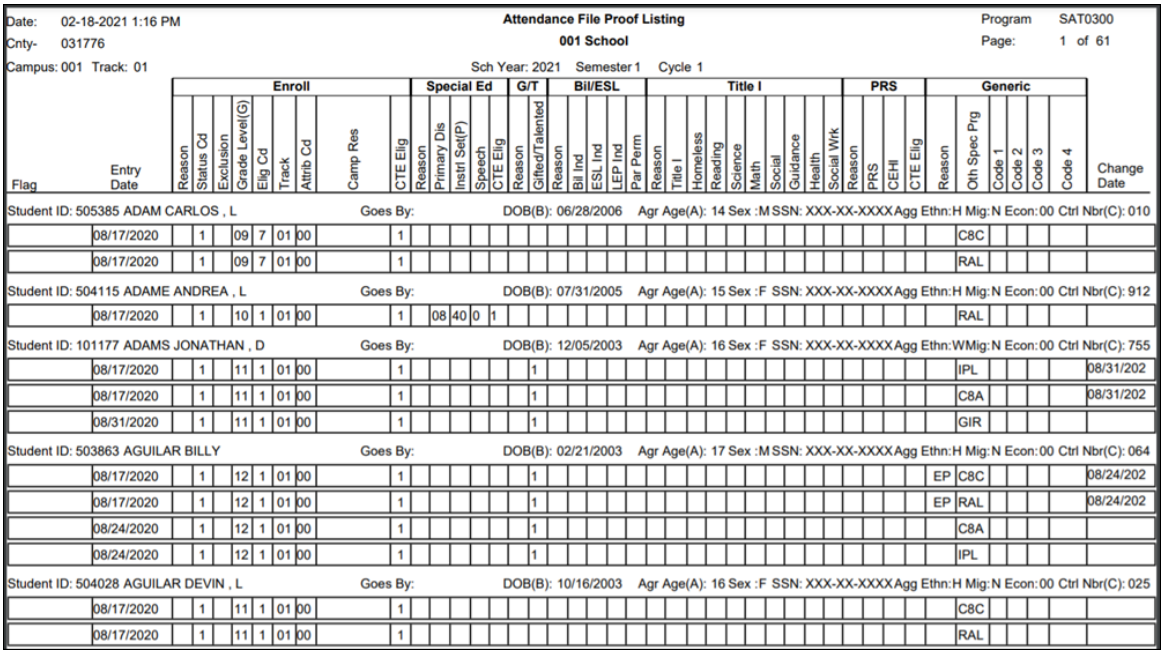
Date Run: 2/18/2021 1:36 PM | Enrollment by District of Residence | Program ID: SRG1800
Cnty-Dist: 031-776 | School Year: 2021 | Page: 1 of 36
Campus: All | Campuses 001, 004, 005, 006, 041, 101
Cycle: 1

District of Residence: Blank

Student Id	Student Name	Grade	Dt Entry	Dt Withdraw	Wd Cd	Track	Status
Campus: 001							
505385	ADAM, CARLOS LYNN	09	08/17/2020			01	Active
504115	ADAME, ANDREA LYNN	10	08/17/2020			01	Active
101177	ADAMS, JONATHAN DOUGLAS	11	08/17/2020			01	Active
503863	AGUILAR, BILLY	12	08/17/2020			01	Active
504028	AGUILAR, DEVIN LEN	11	08/17/2020			01	Active
504192	ALCOSER, ANNAYELLIE FRANK	10	08/17/2020			01	Active
504283	ALEMAN, JOHN NIKOLE	09	08/17/2020			01	Active
301083	ALEMAN, KRISTEN LEE	09	08/17/2020			01	Active
301019	ALLEN, JESSE MARIE	11	08/17/2020			01	Active
505154	ALVARADO, AIREANA DOUGLAS	11	08/17/2020			01	Active
504211	ALVARADO, MADDEN L	10	08/17/2020			01	Active

SRG1800 provides a list of students who were enrolled during the selected attendance cycle, grouped by district of residence. Use the report to verify campus ID of residence (CIR).

Attendance > Reports > Attendance Reports > Students > SAT0300 - Attendance Proof List

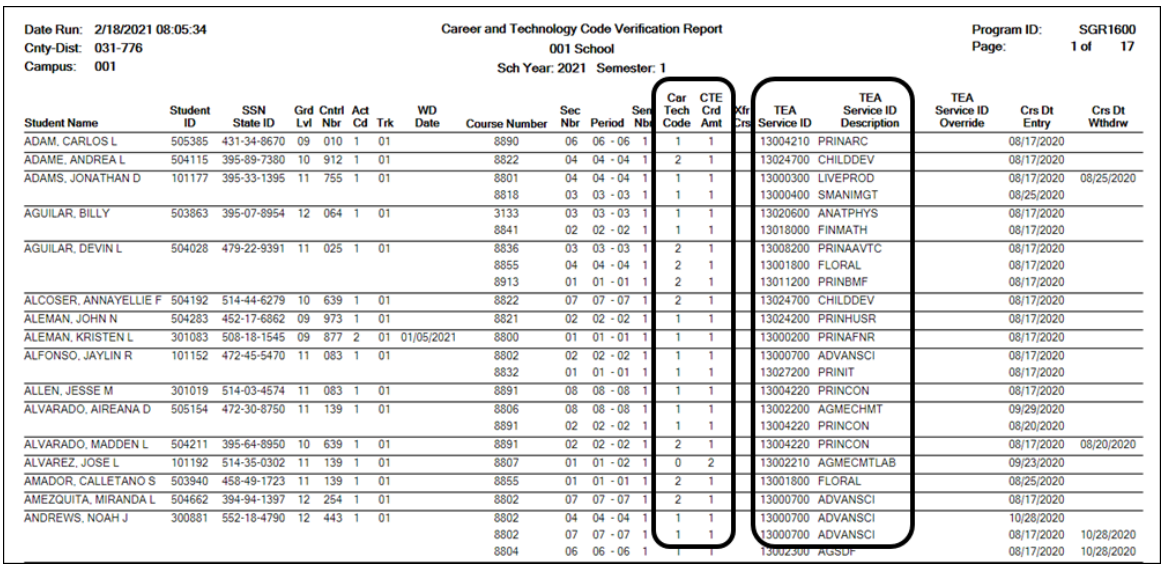


Date: 02-18-2021 1:16 PM | Attendance File Proof Listing | Program SAT0300
Cnty- 031776 | 001 School | Page: 1 of 61
Campus: 001 Track: 01 | Sch Year: 2021 Semester 1 Cycle 1

Flag	Entry Date	Enroll: Reason	Status Cd	Exclusion	Grade Level(G)	Elig Cd	Track	Attrib Cd	Camp Res	CTE Elig	Special Ed: Reason	Primary Dis	Instri Set(P)	Speech	CTE Elig	G/T: Reason	Gifted/Talented	Bil/ESL: Reason	Bil Ind	ESL Ind	LEP Ind	Par Perm	Title I: Reason	Title I	Homeless	Reading	Science	Math	Social	Guidance	Health	Social Wrk	PRS: Reason	PRS	CEHI	CTE Elig	Generic: Reason	Oth Spec Prg	Code 1	Code 2	Code 3	Code 4	Change Date
Student ID: 505385 ADAM CARLOS , L																																										
	08/17/2020		1		09	7	01	00		1																											C8C					
	08/17/2020		1		09	7	01	00		1																											RAL					
Student ID: 504115 ADAME ANDREA , L																																										
	08/17/2020		1		10	1	01	00		1		08	40	0	1																					RAL					
Student ID: 101177 ADAMS JONATHAN , D																																										
	08/17/2020		1		11	1	01	00		1							1																			IPL					08/31/202
	08/17/2020		1		11	1	01	00		1							1																			C8A					08/31/202
	08/31/2020		1		11	1	01	00		1							1																			GIR					
Student ID: 503863 AGUILAR BILLY																																										
	08/17/2020		1		12	1	01	00		1							1																			EP	C8C				08/24/202
	08/17/2020		1		12	1	01	00		1							1																			EP	RAL				08/24/202
	08/24/2020		1		12	1	01	00		1							1																				C8A					
	08/24/2020		1		12	1	01	00		1							1																				IPL					
Student ID: 504028 AGUILAR DEVIN , L																																										
	08/17/2020		1		11	1	01	00		1																											C8C					
	08/17/2020		1		11	1	01	00		1																											RAL					

SAT0300 provides student demographic and program entry/withdrawal record information. The report prints cumulative student information as subsequent cycles are printed.

Grade Reporting > Reports > Grade Reporting Reports > Student Verification > SGR1600 - Career & Technology Code Verification



Date Run: 2/18/2021 08:05:34
Cnty-Dist: 031-776
Campus: 001

Career and Technology Code Verification Report
001 School
Sch Year: 2021 Semester: 1

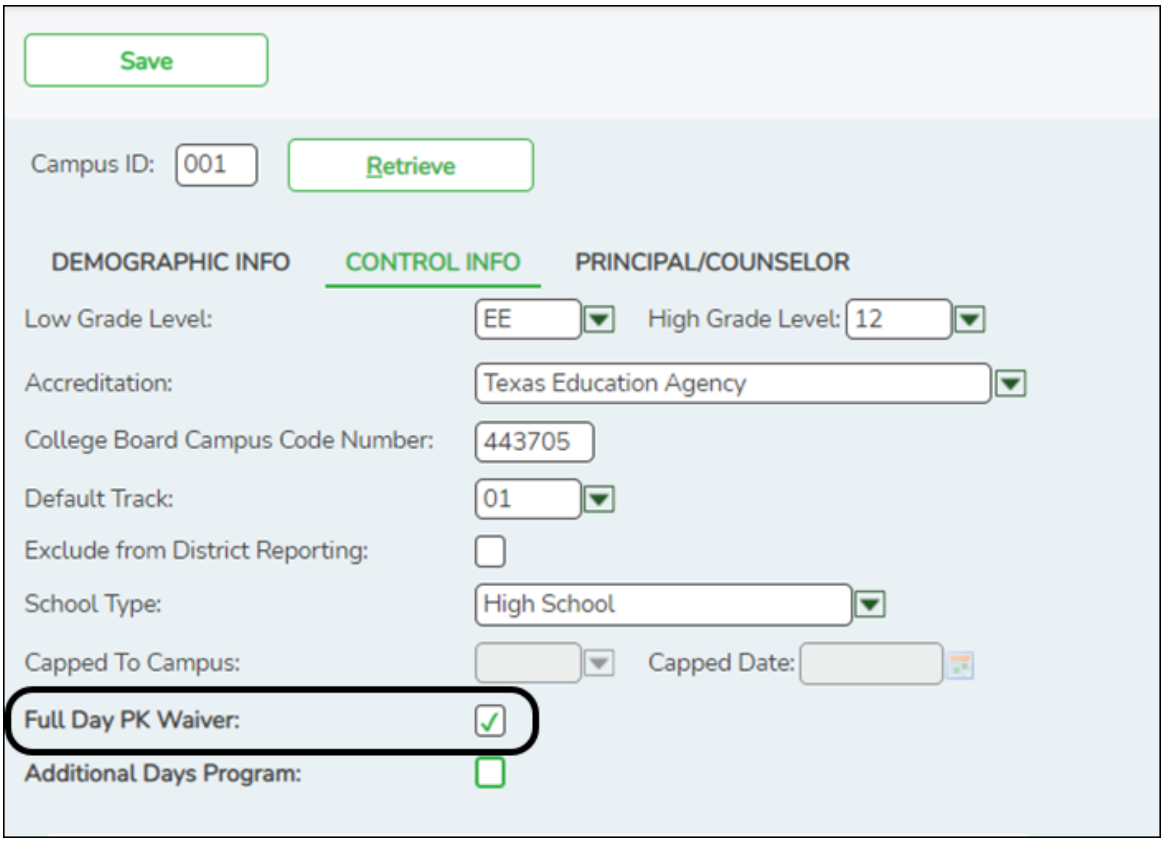
Program ID: SGR1600
Page: 1 of 17

Student Name	Student ID	SSN State ID	Grd Lvl	Cntrl Nbr	Act Cd	Trk	WD Date	Course Number	Sec Nbr	Period	Sem Nbr	Car Tech Code	CTE Crd Amt	Xfr Crs	TEA Service ID	TEA Service ID Description	TEA Service ID Override	Crs Dt Entry	Crs Dt Wthdrw
ADAM, CARLOS L	505385	431-34-8670	09	010	1	01		8890	06	06 - 06	1	1	1		13004210	PRINARC		08/17/2020	
ADAME, ANDREA L	504115	395-89-7380	10	912	1	01		8822	04	04 - 04	1	2	1		13024700	CHILDDEV		08/17/2020	
ADAMS, JONATHAN D	101177	395-33-1395	11	755	1	01		8801	04	04 - 04	1	1	1		13000300	LIVEPROD		08/17/2020	08/25/2020
								8818	03	03 - 03	1	1	1		13000400	SMANIMGT		08/25/2020	
AGUILAR, BILLY	503863	395-07-8954	12	064	1	01		3133	03	03 - 03	1	1	1		13020600	ANATPHYS		08/17/2020	
								8841	02	02 - 02	1	1	1		13018000	FINMATH		08/17/2020	
AGUILAR, DEVIN L	504028	479-22-9391	11	025	1	01		8836	03	03 - 03	1	2	1		13008200	PRINAAVTC		08/17/2020	
								8855	04	04 - 04	1	2	1		13001800	FLORAL		08/17/2020	
								8913	01	01 - 01	1	2	1		13011200	PRINBMF		08/17/2020	
ALCOSER, ANNAYELLIE F	504192	514-44-6279	10	639	1	01		8822	07	07 - 07	1	2	1		13024700	CHILDDEV		08/17/2020	
ALEMAN, JOHN N	504283	452-17-6862	09	973	1	01		8821	02	02 - 02	1	1	1		13024200	PRINHUSR		08/17/2020	
ALEMAN, KRISTEN L	301083	508-18-1545	09	877	2	01	01/05/2021	8800	01	01 - 01	1	1	1		13000200	PRINAFNR		08/17/2020	
ALFONSO, JAYLIN R	101152	472-45-5470	11	083	1	01		8802	02	02 - 02	1	1	1		13000700	ADVANSCI		08/17/2020	
								8832	01	01 - 01	1	1	1		13027200	PRINIT		08/17/2020	
ALLEN, JESSE M	301019	514-03-4574	11	083	1	01		8891	08	08 - 08	1	1	1		13004220	PRINCON		08/17/2020	
ALVARADO, AIREANA D	505154	472-30-8750	11	139	1	01		8806	08	08 - 08	1	1	1		13002200	AGMECHMT		09/29/2020	
								8891	02	02 - 02	1	1	1		13004220	PRINCON		08/20/2020	
ALVARADO, MADDEN L	504211	395-64-8950	10	639	1	01		8891	02	02 - 02	1	2	1		13004220	PRINCON		08/17/2020	08/20/2020
ALVAREZ, JOSE L	101192	514-35-0302	11	139	1	01		8807	01	01 - 02	1	0	2		13002210	AGMECMTLAB		09/23/2020	
AMADOR, CALLETANO S	503940	458-49-1723	11	139	1	01		8855	01	01 - 01	1	2	1		13001800	FLORAL		08/25/2020	
AMEZQUITA, MIRANDA L	504662	394-94-1397	12	254	1	01		8802	07	07 - 07	1	2	1		13000700	ADVANSCI		08/17/2020	
ANDREWS, NOAH J	300881	552-18-4790	12	443	1	01		8802	04	04 - 04	1	1	1		13000700	ADVANSCI		10/28/2020	
								8802	07	07 - 07	1	1	1		13000700	ADVANSCI		08/17/2020	10/28/2020
								8804	06	06 - 06	1	1	1		13002300	AGSDF		08/17/2020	10/28/2020

SGR1600 provides a list of all students who have a CTE course in their schedule.

- Verify and update data for students in CTE, and verify their enrollment in a CTE-eligible class.
- Verify the information in columns **Car Tech Code** and **TEA Service ID**. Sorting the report by these columns may be helpful.
- The **CTE Crd Amt** field displays the number of hours earned for each course toward CTE contact hours. Ensure that all 6th-8th grade CTE courses display 0, unless it is a self-contained course for special education students only.

- Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info



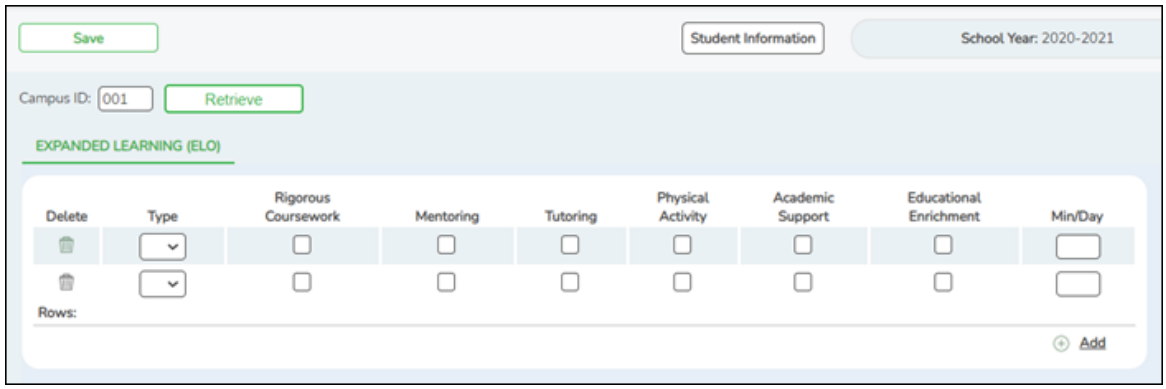
Interchange: Education Organization
Complex Type: School Extension

Description: Represents an educational organization that includes staff and students who participate in classes and educational activity groups.

The following element from the *SchoolExtension* complex type is included in Submission 3:

❑ PK-FULL-DAY-WAIVER-INDICATOR-CODE **Full Day PK Waiver** (E1646) (Code table: C088) indicates whether the campus has received an exemption from offering a full-day PK program.

- Registration > Maintenance > Campus Profile > Campus Programs > Expanded Learning (ELO)



Interchange: Education Organization
Complex Type: School Extension

Description: Represents an educational organization that includes staff and students who participate in classes and educational activity groups.

The following elements from the *SchoolExtension* complex type are included in Submission 3:

❑ ELO-TYPE-CODE **Type** (E1614) (Code table: C218) indicates the type of expanded learning opportunity (ELO) program offered at the campus or the type of expanded learning opportunity (ELO) participated in by the student.

❑ ELO-RIGOROUS-COURSEWORK-INDICATOR-CODE **Rigorous Coursework** (E1615) (Code table: C088) indicates if the ELO program is identified as rigorous coursework, which is defined as a TEKS-aligned and credit-earning course, including dual credit and credit recovery activities.

❑ ELO-MENTORING-INDICATOR-CODE **Mentoring** (E1616) (Code table: C088) indicates if the ELO program is identified as mentoring, which is defined as scheduled interaction between a trained adult and a specific student in which the adult provides support and life skills to help the student's personal and academic development.

❑ ELO-TUTORING-INDICATOR-CODE **Tutoring** (C1617) (Code table: C088) indicates if the ELO program is identified as tutoring, which is defined as one-on-one or small group, led by a certified teacher that provides content instruction or homework help. Tutoring does not include academic skill building activities.

❑ ELO-PHYSICAL-ACTIVITY-INDICATOR-CODE **Physical Activity** (E1618) (Code table: C088) indicates if the ELO program is identified as physical activity, which is defined as activities designed to provide students with supplemental non-UIL opportunities for individual or group exercise, or related knowledge and skills that encourage regular physical activity.

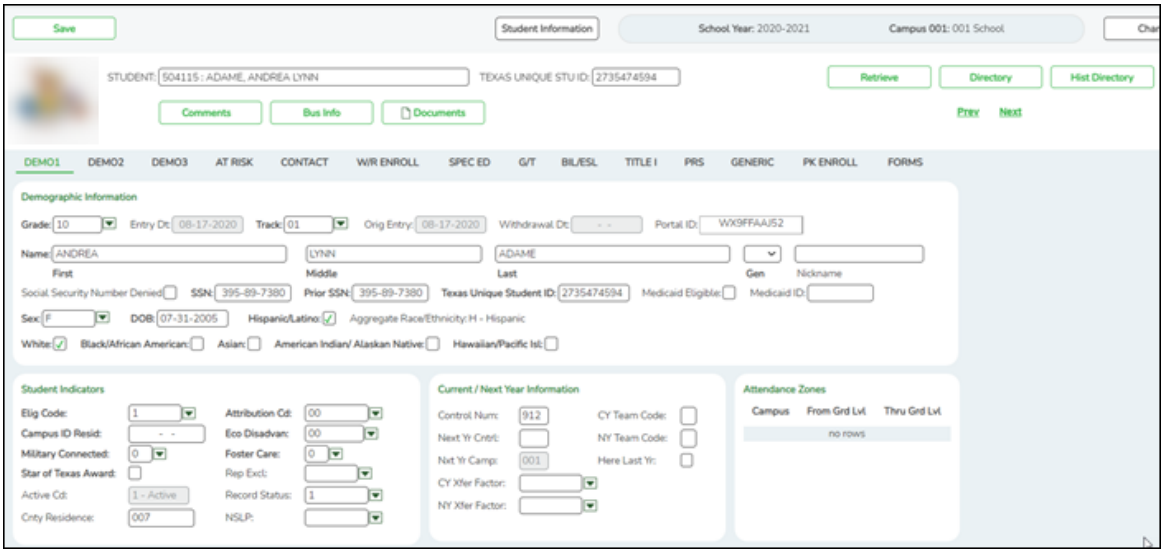
❑ ELO-ACADEMIC-SUPPORT-INDICATOR-CODE **Academic Support** (E1619) (Code

table: C088) indicates if the ELO program is identified as academic support, which is defined as supplemental support related to student academic skill development and may include compensatory education, test-taking skills, and related academic skill-building. Tutoring and homework help are not considered academic support.

❑ ELO-EDUCATIONAL-ENRICHMENT-INDICATOR-CODE **Educational Enrichment** (E1620) (Code table: C088) indicates if the ELO program is identified as educational enrichment, which includes activities that engage students in actively exploring academic content and activities introduced during the regular school day. It consists of activities that are intentionally designed to align with but not replicate the instruction in a core course to increase the academic success of students in any subject, including fine arts, civic engagement, science, technology, engineering, and mathematics.

❑ ELO-MINUTES-SCHEDULED-PER-DAY **Min/Day** (E1621) is the number of minutes scheduled for the ELO each day.

- Registration > Maintenance > Student Enrollment > Demo1



Interchange: Student
Complex Type: StudentExtension

Description: Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The following elements from the *StudentExtension* complex type are included in Submission 3:

❑ FIRST-NAME **Name - First** (E0703) is the student's legal first name. Do not use an initial unless an initial is the legal first name.

❑ MIDDLE-NAME **Name - Middle** (E0704) is the student's legal middle name as shown on the identification documentation used for school enrollment. If the student has no middle name, the field must be blank. The middle name can be reported as blank for students only when the student does not have a middle name on his identification documentation. Do not use text such as NONE or NA.

❑ LAST-NAME **Name - Last** (E0705) is the student's legal last name.

❑ GENERATION-CODE **Name - Gen** (E0706) (Code table: C012) is the suffix attached to the student's name. The field can be blank. The field must be blank if the student does not have a generation suffix on his name based on the identification documentation used for enrollment at the campus.

❑ STUDENT-ID **SSN** (E0001) is the student's Social Security number or a state-approved alternate identification number.

❑ TX-UNIQUE-STUDENT-ID **Texas Unique Student I**D (E1523) is a unique number assigned to a student by TEA.

❑ SEX-CODE **Sex** (E0004) (Code table: C013) indicates the student's gender.

❑ DATE-OF-BIRTH **DOB** (E0006) is the month, day, and year of the student's birth.

❑ HISPANIC-LATINO-CODE **Hispanic/Latino** (E1064) (Code table: C088) indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

❑ WHITE-CODE **White** (E1063) (Code table: C088) indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

❑ BLACK-AFRICAN-AMERICAN-CODE **Black/African American** (E1061) (Code table: C088) indicates a person having origins in any of the black racial groups of Africa.

❑ ASIAN-CODE **Asian** (E1060) (Code table: C088) indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

❑ AMERICAN-INDIAN-ALASKA-NATIVE-CODE **American Indian/ Alaskan Native** (E1059) (Code table: C088) indicates a person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.

❑ NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE **Hawaiian/Pacific Isl** (E1062) (Code table: C088) indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

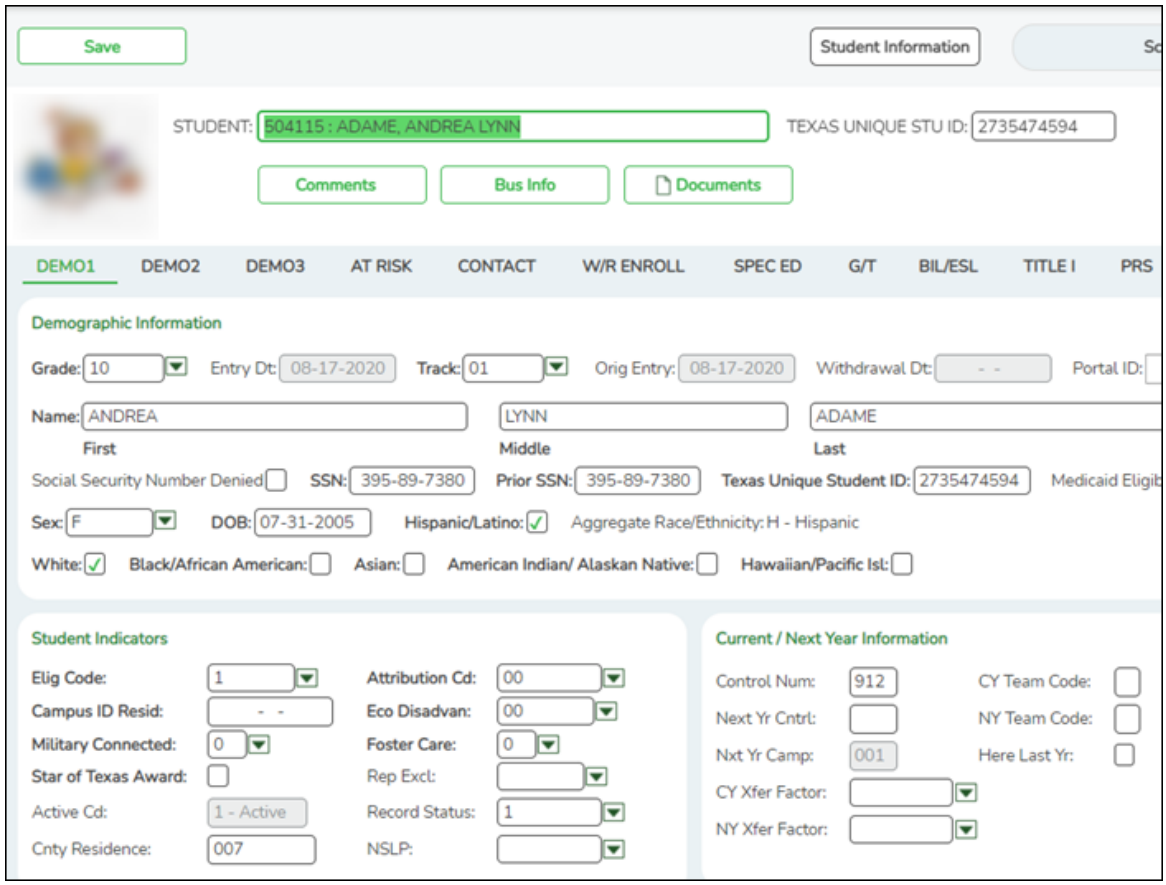
❑ ECONOMIC-DISADVANTAGE-CODE **Eco Disadvan** (E0785) (Code table: C054)

indicates the student's economic disadvantage status based on his latest status at the end of the school year or at the end of the student's enrollment period; whichever comes last. The status may be derived from National School Lunch Program (NSLP) indicators such as family income or a survey instrument created by the LEA. For Submission 3, it is reported based on a student's last status at the end of the school year or at the end of the student's enrollment period; whichever comes last.

❑ MILITARY-CONNECTED-STUDENT-CODE **Military Connected** (E1529) (Code table: C197) indicates a PK-12 student who is a dependent of a member of the United States armed forces. All students identified as being military connected in the Fall Snapshot must also be coded as being military connected in the summer collection.

❑ FOSTER-CARE-INDICATOR-CODE **Foster Care** (E1528) (Code table: C196) indicates if the student is in the conservatorship of the Department of Family and Protective Services (DFPS). All students identified as being in foster care in the Fall Snapshot must also be coded as being in foster care in the summer collection.

❑ STAR-OF-TEXAS-INDICATOR-CODE **Star of Texas Award** (E1601) (Code table: C088) indicates that the student is eligible for the Star of Texas award, which provides free PK programs in public schools for the children (at least three years old) of certain first responders (HB 357 Section 29.153).



Interchange: StudentEnrollmentExtension
Complex Type: StudentSchoolAssociationExtension

Description: Represents the campus(es) in which a student is enrolled and/or withdrawn.

For Submission 3, each student must be reported with one and only one *StudentSchoolAssociationExtension* for the last campus on which the student was enrolled.

The following elements from the *StudentSchoolAssociationExtension* complex type are included in Submission 3:

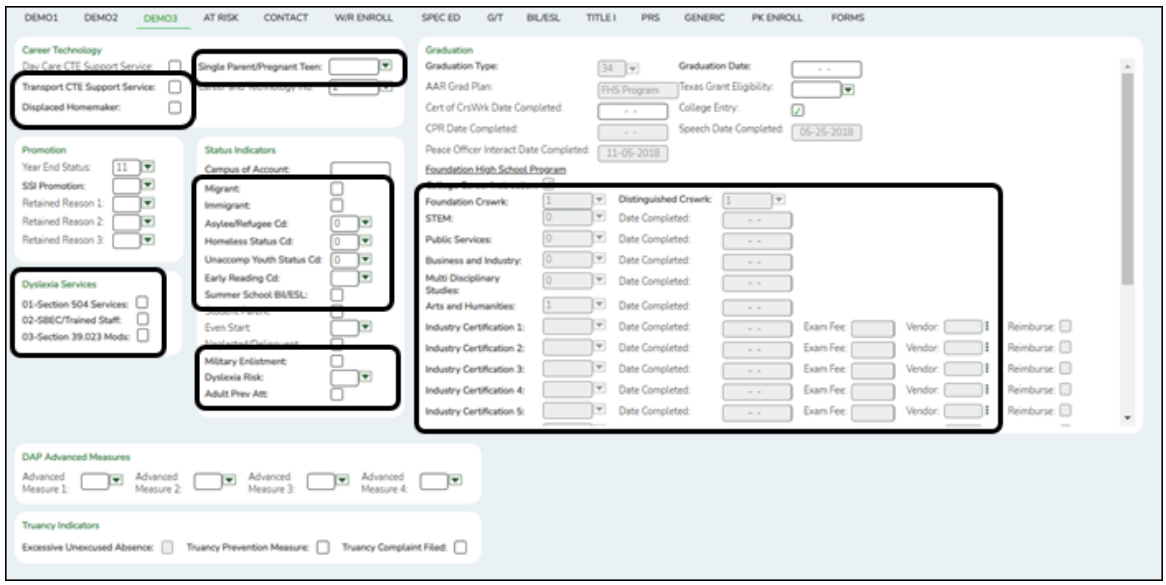
❑ GRADE-LEVEL-CODE **Grade** (E0017) (Code table: C050) is the student's last grade level at the end of the school year or on the last day of enrollment of the school year.

❑ STUDENT-ATTRIBUTION-CODE **Attribution Cd** (E1000) (Code table: C161) indicates students enrolled in a charter school or students who are not legal residents of the district but are served by the district. These student should not have **Attribution Cd** 00 (i.e., No Attribution Code). Charter school students should not have **Attribution Cd** 00 or 03 (i.e., *PEG - Public Education Grant*).

❑ CAMPUS-ID-OF-RESIDENCE **Camp ID Resid** (E0903) is the campus ID that corresponds to the campus attendance area in which the student currently resides. The field is required for all students who do not legally reside in the district (regardless of where his parent/guardian resides), and for all students attending charter schools and JJAEPs.

- All students with **Elig Code** 3 (i.e., *Eligible Transfer - Full Day*) or 6 (i.e., *Eligible Transfer Half Day*) must have a **Camp ID Resid**, and the **Attribution Cd** must be 06 (i.e., *Transfer Between Public School Districts*).
- A student whose current address is outside Texas must be reported with **Camp ID Resid** *255000000*, and **Attribution Cd** must be 07 (i.e., *Out of State*).
- All students at a charter school must have a **Camp ID Resid**, and **Attribution Cd** must be 01 (i.e., *Open Enrollment Charter School*).
- All students at a JJAEP must have a **Camp ID Resid**, and **Attribution Cd** must be 02 (i.e., *JJAEP - Juvenile Justice Alternative Ed Program*).

- Registration > Maintenance > Student Enrollment > Demo3



NEW FOR 2021

- **Added the following elements**:
  - **Exam Fee** IBC-EXAM-FEE-AMOUNT (E1654) Extracts from Graduation Plan or Registration application.
  - **Vendor** IBC-VENDOR-CODE (E1655) Extracts from Graduation Plan or Registration application.
  - **Adult Prev Att** TWEDS Data Element: ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE (E1660) Extracts from Graduation Plan or Registration application.
- **Added** new sub-complex type TX-CrisisImpacts.

- **Moved** existing element Crisis Code (E1054) from StudentExtension into new sub-complex type TX-CrisisImpacts.

Interchange: StudentProgramExtension
Complex Type: StudentCTEProgramAssociationExtension

Description: Represents the career and technical program that a student participates in or receives services from.

The following elements from the *StudentProgramExtension* complex type are included in Submission 3:

❑ TRANSPORTATION-CTE-SUPPORT-SERVICE **Transportation CTE Support Service** (E0917) (Code Table C088) indicates whether the economically disadvantaged student enrolled in a career and technical education course receives special transportation services to enable the student to commence or continue career and technical training.

❑ DISPLACED-HOMEMAKER-CODE **Displaced Homemaker** (E1039) (Code Table: C088) means an individual who:

- has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills;
- has been dependent on the income of another family member but is no longer supported by that income; or
- is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and
- is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

❑ SGL-PARENT-PREG-TEEN-CODE **Single Parent/Pregnant Teen** (E0829) (Code Table C064) indicates whether the student in the career and technical education program is: 1) unmarried or legally separated from a spouse; and has a minor child(ren) for which the parent has either custody or joint custody, or 2) is pregnant.

Interchange: StudentExtension
Complex Type: StudentExtension

Description: Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

The following elements from the *StudentExtension* complex type are included in Submission 3:

❑ DYSLEXIA-SERVICES-CODE **Dyslexia Services** (E1650) (Code table: C224) indicates indicates the type of dyslexia or related service a student has received at any time during the school year.

❑ MIGRANT-INDICATOR-CODE **Migrant** (E0984) (Code table: C088) indicates if the student, or the student's parent, spouse, or guardian, is a migratory agricultural worker. LEAs identify the students using their own recruitment program for self-identifying migrants, or they use the ESC co-op to identify migrants. Students coded as a migrant must provide a Certificate of Eligibility (COE). For Submission 3, the code is 1 for a migrant student who has a COE on file as of the student's last day of enrollment during the school year.

❑ UNSCHOOLED-ASYLEE/REFUGEE-CODE **Asylee/Refugee Cd** (E1076) (Code table: C183) applies only to students initially enrolled in grade levels 7-12 in the United States as unschooled asylees or refugees.

❑ HOMELESS-STATUS-CODE **Homeless Status Cd** (E1082) (Code table: C189) indicates whether a student is homeless and, if homeless, what his primary nighttime residence is at the time of identification (shelter, doubled up, unsheltered, motel/hotel). LEAs must report all students who have experienced homelessness at some point during the school year. If a homeless student enters into permanent housing later in the same school year, this code should not be changed and should still indicate that the student is homeless for the remainder of the current school year. All students identified as homeless in the Fall Snapshot must also be coded as homeless in Submission 3.

❑ UNACCOMPANIED-YOUTH-STATUS-CODE **Unaccomp Youth Status Cd** (E1084) (Code table: C192) indicates a youth (under 21 as of September 1) who is homeless, whether in or not in the physical custody of a parent or guardian, and receives services from the school district at least two hours per day. LEAs must report whether a homeless student is unaccompanied. If an unaccompanied student becomes accompanied later in the same school year, this code should not be changed and should still indicate that the student is unaccompanied for the remainder of the current school year. All students identified as unaccompanied in the Fall Snapshot must also be coded as unaccompanied in Submission 3.

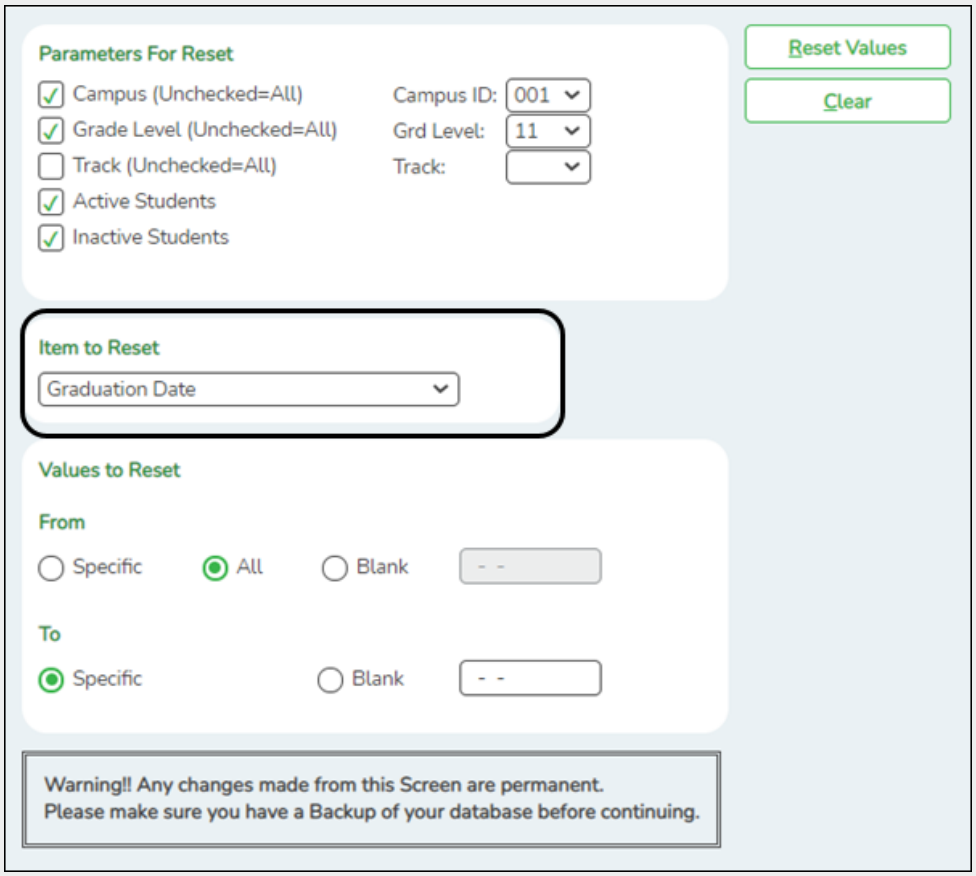
❑ EARLY-READING-INDICATOR-CODE **Early Reading Cd** (E1522) (Code table: C195) indicates if the student is eligible for accelerated reading instruction due to reading difficulties or dyslexia. This field applies only to grade levels KG-2 and is required for those students. Eligibility status is based on the latest assessment results available for the student. For Submission 3, report grade level reading status based on the latest assessment results available for the student.

❑ DYSLEXIA-RISK-CODE **Dyslexia Risk** (E1644) (Code table: C222) indicates indicates the results of screening for dyslexia and related disorders required under TEC §38.003(a).

You can use the Reset Values utility to set the early reading indicator code for all students in grade levels KG-2:

1. Go to ***Registration > Utilities > Reset Values***.

2. In the **Item to Reset** field select *Early Reading Code*.



3. Click **Reset Values**.

NOTE:

- See online Help for specific instructions on running this utility.
- The utility may need to be run multiple times to assign different codes to different groups of students.

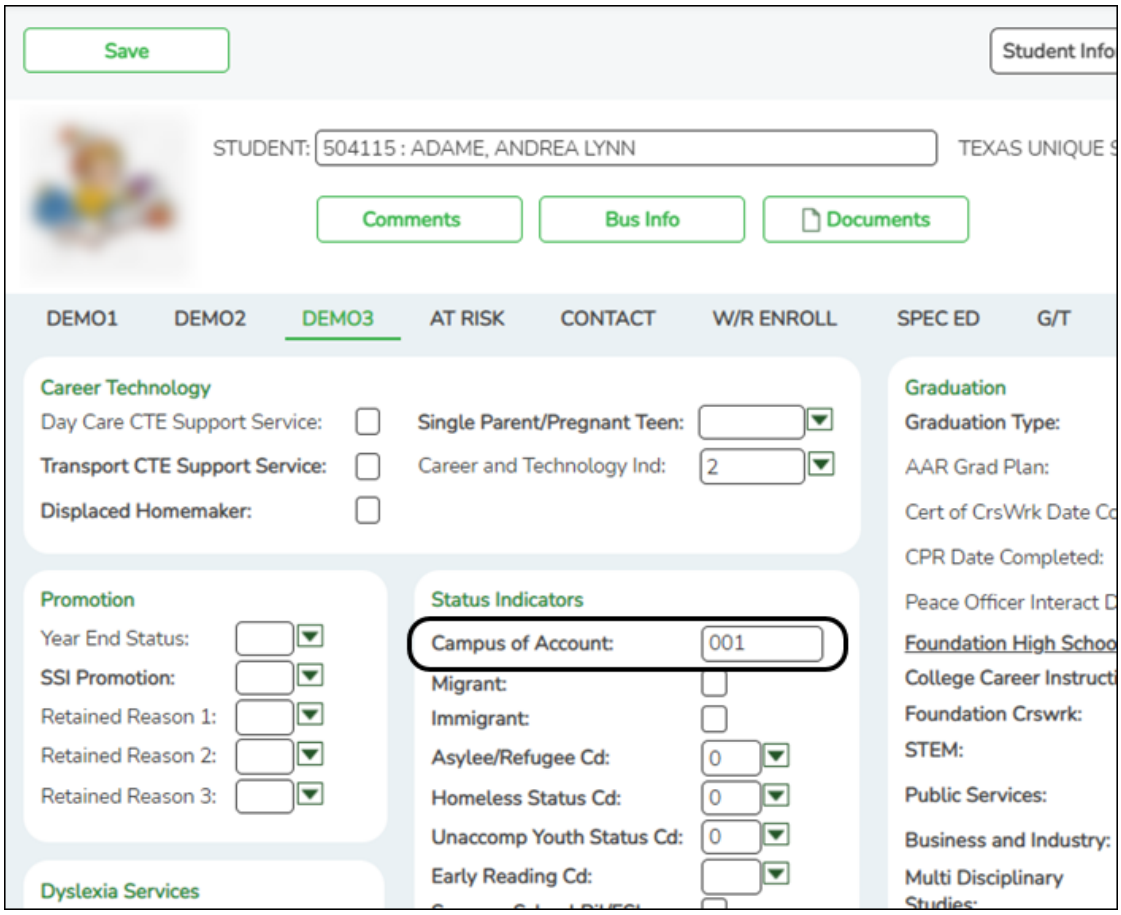
❑ POST-SECONDARY-CERTIFICATION-LICENSURE-CODE **Industry Credentials or Certification** (E1640) (Code table: C214) indicates a nationally or internationally

recognized business or industry certification or license earned by a student. You can enter up to 15.

For students who have a graduation plan, this information is entered on ***Graduation Plan > Maintenance > Student > Individual Maintenance > PGP***.

❑ IBC-EXAM-FEE-AMOUNT **Exam Fee** (E1654) identifies the amount of money that was paid by the local education agency for a student's industry certification exam.
NOTE: This field will be pre-populated if completed on the Credentials or Certification tab on *Graduation Plan > Maintenance > District > Tables*.

❑ IBC-VENDOR-CODE **Vendor** (E1655) identifies the organization or company that offered the service.
NOTE: This field will be pre-populated if completed on the Credentials or Certification tab on *Graduation Plan > Maintenance > District > Tables*.



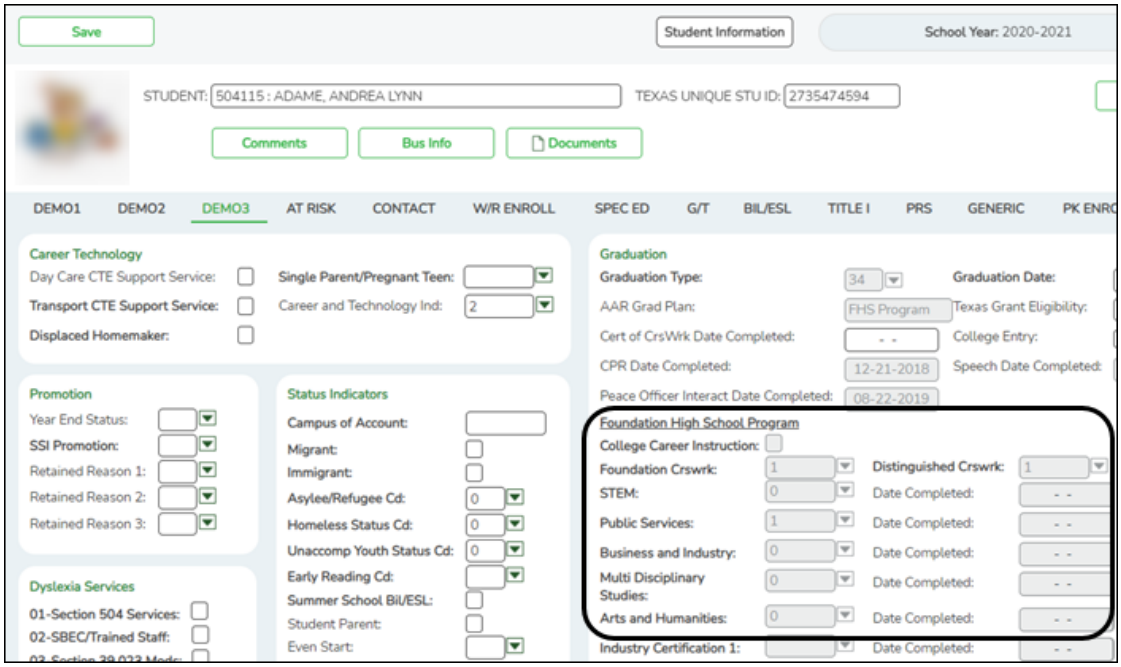
Interchange: StudentEnrollmentExtension
Complex Type: StudentSchoolAssociationExtension

Description: Represents the campus(es) in which a student is enrolled and/or withdrawn.

For Submission 3, each student must be reported with one and only one *StudentSchoolAssociationExtension* for the last campus on which the student was enrolled.

The following element from the *StudentSchoolAssociationExtension* complex type are included in Submission 3:

❑ CAMPUS-ID-OF-ACCOUNTABILITY **Campus of Account** (E1027) is only required for students enrolled in DAEP or JJAEP and is used to determine attendance and leaver data. For Submission 3, this field is used to determine attendance and/or leaver data attribution for campus accountability. It cannot be a DAEP or JJAEP. This field is used for a student who was only enrolled at a DAEP and/or a JJAEP.



Interchange: StudentEnrollmentExtension
Complex Type: StudentGraduationProgramExtension

Description: For Submission 3, this identifies the intent of students enrolled in the Foundation High School Program by collecting the Participant Code, Distinguished Level of Achievement Indicator Code, and the Endorsement Indicator Codes. If a student has attended multiple campuses within the same school district over the course of a school year, then the last campus should be the one that is reporting the *StudentGraduationProgramExtension* Complex Type.

The following elements from the *StudentGraduationProgramExtension* complex type are included Submission 3:

> **NOTE:** If the student has a graduation plan, the fields must be updated on ***Graduation Plan > Maintenance > Student > Individual Maintenance > PGP*** instead (as described previously under Graduation Plan).

❑ FHSP-PARTICIPANT-CODE **Foundation Coursework** (E1541) (Code table: C199) indicates if the student is currently enrolled in the FHSP. The code is reported at the end of the school year for all students in grade levels 9-12.

❑ FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE **Distinguished Coursework** (E1542) (Code table: C199) indicates if the student is currently pursuing or has successfully completed the distinguished level of achievement program under the FHSP. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

❑ STEM-ENDORSEMENT-INDICATOR-CODE **STEM** (E1544) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Science, Technology, Engineering, and Mathematics Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

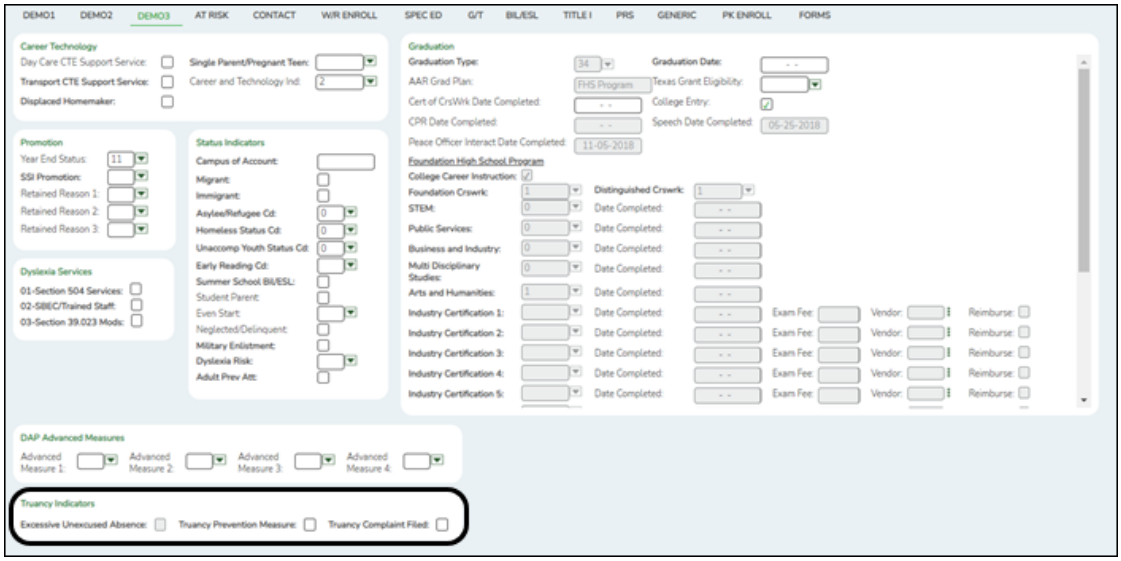
❑ PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE **Public Services** (E1546) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Public Services Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

❑ BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE **Business and Industry** (E1545) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Business and Industry Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

❑ MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE **Multi Disciplinary Studies** (E1548) (Code table: C199) indicates if the student is currently pursuing or has successfully completed a Multi-Disciplinary Studies

Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.

❑ ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE **Arts and Humanities** (E1547) (Code table: C199) indicates if the student is currently pursuing or has successfully completed an Arts and Humanities Endorsement. For Submission 3, the code must be reported for any student who has completed or is pursuing the FHSP.



Interchange: StudentAttendance Interchange
Complex Type: StudentTruancyExtension

Description: The *StudentTruancyExtension* Complex Type represents truancy data associated to students by campus and grade.

The following elements from the *StudentTruancyExtension* complex type are included:

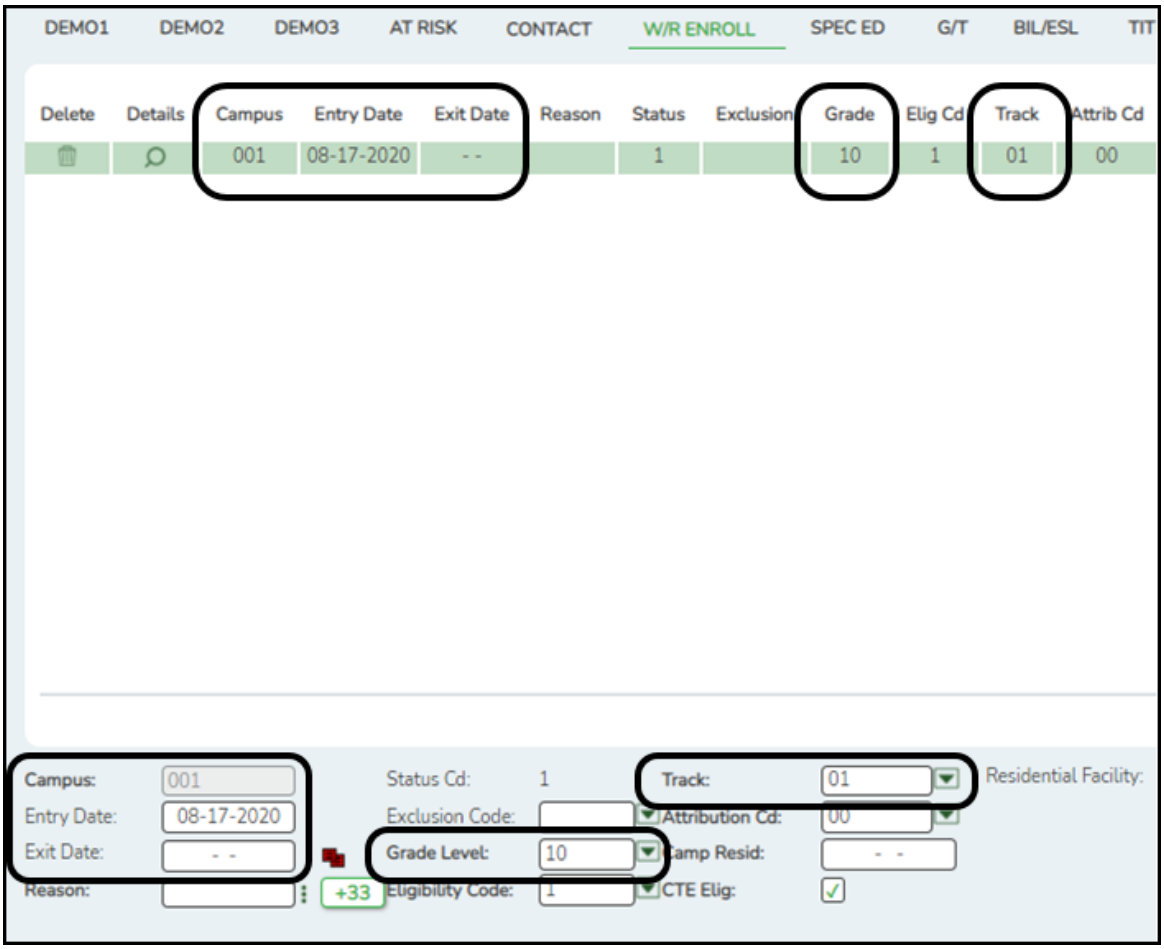
❑ EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE **Excessive Unexcused Absence** (E1657) (Code table: C088) indicates if a student is required to attend school (age 6 to 18 years under TEC 25.086), but did not attend without excuse for 10 or more days or parts of days within a six month period of a school year. **NOTE**: An unexcused absence is defined as any absence that is not excused by state law or LEA local policy. A partial day is defined in accordance with LEA

local policy.

❑ TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE **Truancy Prevention Measure** (E1658) (Code table: C088) indicates that the LEA initiated a truancy prevention measure under TEC 25.0915 (a-4) for the student.

❑ TRUANCY-COMPLAINT-FILED-INDICATOR-CODE **Truancy Complaint Filed** (E1659) (Code table: C088) indicates whether an attendance officer or other school official has filed a complaint against a student's parent or legal guardian, under TEC 25.093.

6. Registration > Maintenance > Student Enrollment > W/R Enroll

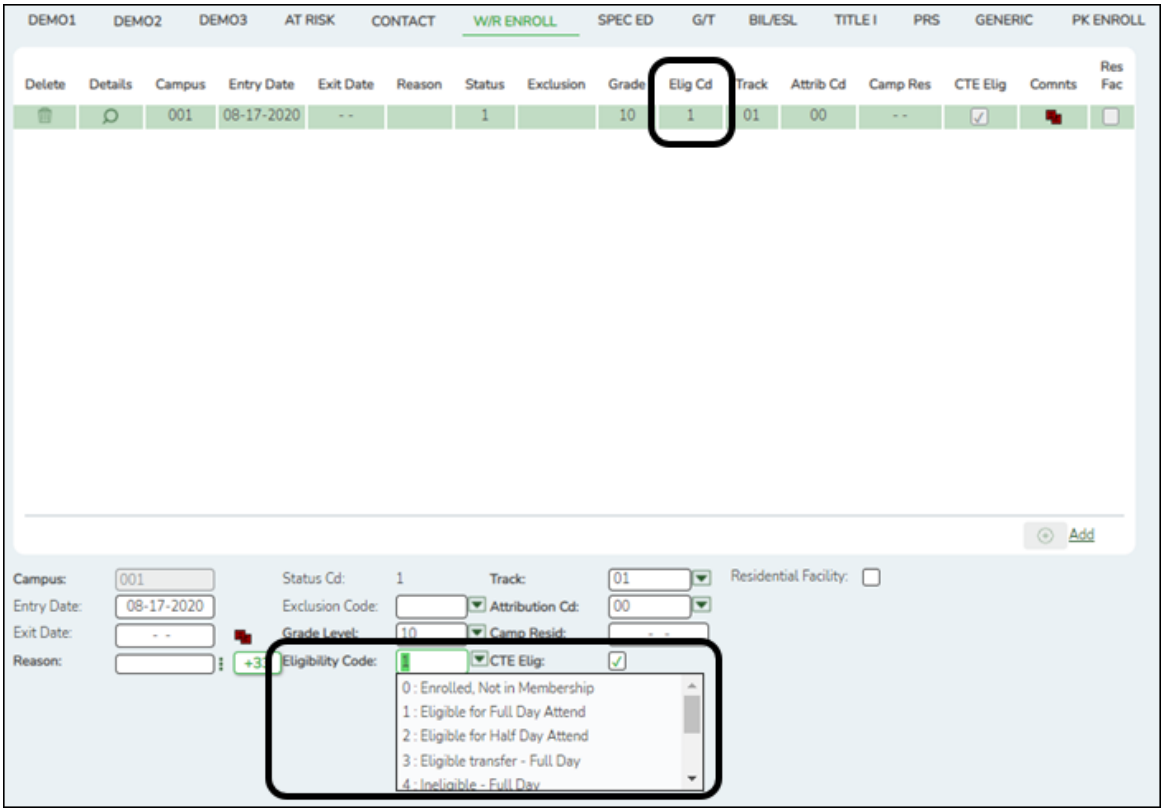


Ensure that valid campus entry and withdrawal dates are entered for all students.

❑ CAMPUS-ID-OF-ENROLLMENT **Entry/Exit Date** (E0782) is the unique campus identification number of the campus in which the student is enrolled.

❑ INSTRUCTIONAL-TRACK-INDICATOR-CODE **Track** (E0975) is a unique campus calendar of school days for a particular group of students on a campus.

❑ GRADE-LEVEL-CODE **Grade Level** (E0017) (where **Entry/Exit Date** are within Report Period dates per Campus Calendar/Track) is the current grade level of the student.



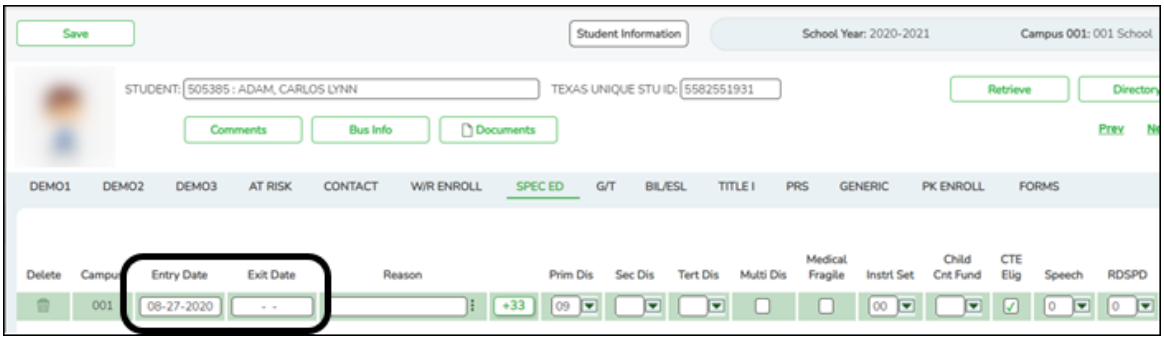
Interchange: StudentAttendanceExtension
Complex Type: BasicReportingPeriodAttendanceExtension

Description: Represents the recording of a student's regular reporting period attendance.

The following element from the *BasicReportingPeriodAttendanceExtension* complex type is included in Submission 3:

❑ TOTAL-INELIGIBLE-DAYS-PRESENT (E0936) is the total number of days the student was present but ineligible for Foundation School Program funding during a particular reporting period. This is a count of the days the student was enrolled in school but not eligible for membership.

7. Registration > Maintenance > Student Enrollment > SpecEd



Interchange: StudentProgramExtension
Complex Type: StudentProgramExtension

Description: Represents any program designed to work in conjunction with or to supplement the main academic program to provide instruction, training, services or benefits through federal, state, or local agencies. Programs may include organized extracurricular activities.

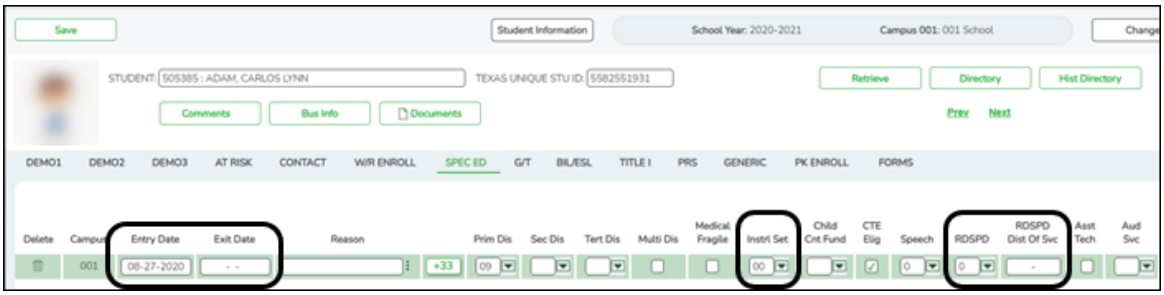
Interchange: StudentRestraintEventExtension
Complex Type: RestraintEventExtension

Description: Represents restraint data for:

- Restraints of all students that are administered by school district police officers and school resource officers working with a LEA under a local MOU.
- Restraints of special education students that are restrained by LEA employees and volunteers.

The following element from the *StudentProgramExtension* and the *RestraintEventExtension* complex types is included in Submission 3:

❑ SPECIAL-ED-INDICATOR-CODE **Entry/Exit Date** (E0794) (Code table: C088) indicates if the student is participating in a special education instructional and related services program, or a general education program using special education support services, supplementary aids, or other special arrangements.



Interchange: StudentAttendanceExtension
Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

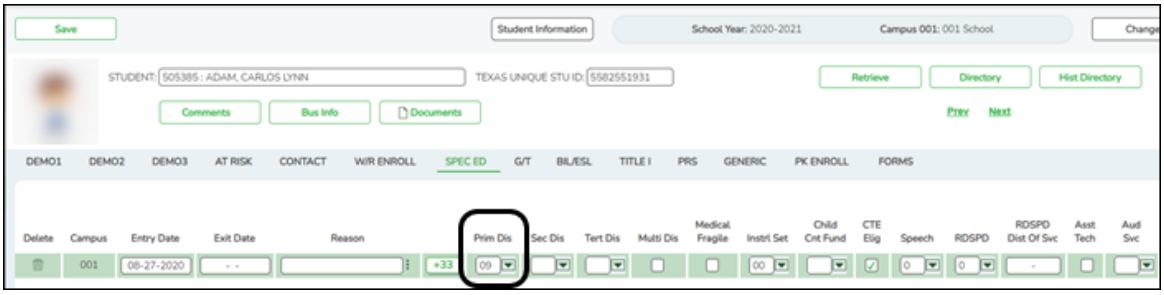
Description: Represents the recording of a student's special programs reporting period attendance.

The following elements from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type are included in Submission 3:

❑ INSTRUCTIONAL-SETTING-CODE **Instrl Set** (E0173) (Code table: C035) identifies the setting used to provide instruction to students.

❑ REG-DAY-SCH-PROG-DEAF-CODE **Regional Day School Deaf** (E0833) (Code table: C067) indicates if the student is receiving instructional services from the regional day school program for the deaf.

❑ DISTRICT-OF-RDSPD-SERVICE RDSD **Fiscal Agent** (E1527) is the RDSPD Fiscal Agent district that provides the RDSPD service to a particular RDSPD student.



Interchange: StudentDisciplineExtension
Complex Type: StudentDisciplineIncidentAssociationExtension

Description: Represents students related to a discipline incident who were victims, perpetrators, witnesses, and/or reporters.

Interchange: StudentRestraintEventExtension
Complex Type: RestraintEventExtension

Description: Represents restraint data for:

- Restraints of all students that are administered by school district police officers and school resource officers working with a LEA under a local MOU.
- Restraints of special education students that are restrained by LEA employees and volunteers.

The following element from the *StudentDisciplineIncidentAssociationExtension* and the *RestraintEventExtension* complex types is included in Submission 3:

❑ PRIMARY-DISABILITY-CODE **Primary Dis** (E0041) (Code table: C053) indicates the type of primary disability recorded in the student's IEP. For submission 3, this is only reported for special education students who were participating in the special education program at the time of a particular disciplinary incident removal.

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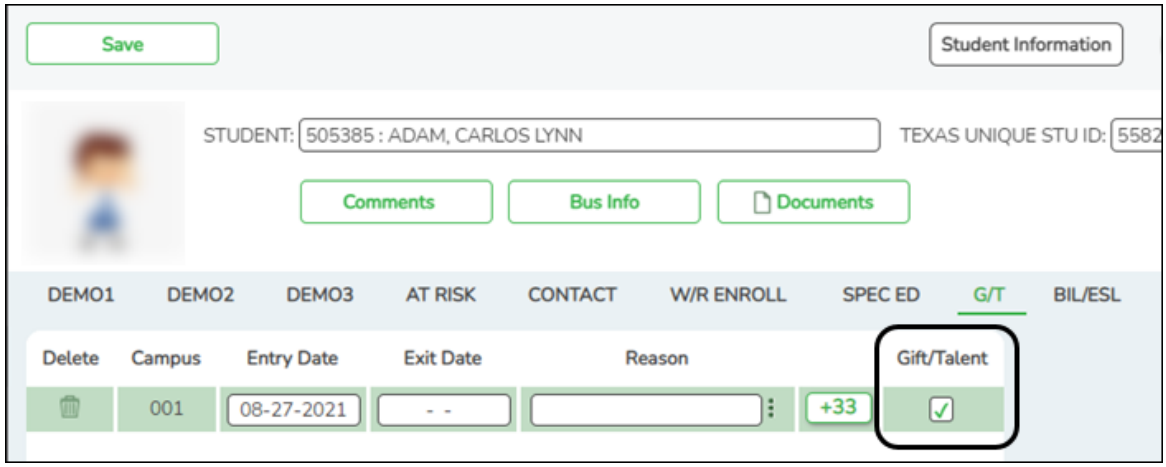
8. Registration > Maintenance > Student Enrollment > G/T



Interchange: StudentProgramExtension
Complex Type: StudentProgramExtension

Description: Represents any program designed to work in conjunction with or to supplement the main academic program to provide instruction, training, services or benefits through federal, state, or local agencies. Programs may include organized extracurricular activities.

The following element from the *StudentProgramExtension* complex type is included in Submission 3:

❑ GIFTED-TALENTED-INDICATOR-CODE **Gift/Talent** (E0034) (Code table: C088) indicates if the student is participating in a state-approved gifted and talented program for each six-week reporting period. For Submission 3, the code must reflect the student's participation in the program for the school year. If a student leaves the program during the school year, report the student with code 1 at the end of the school year.

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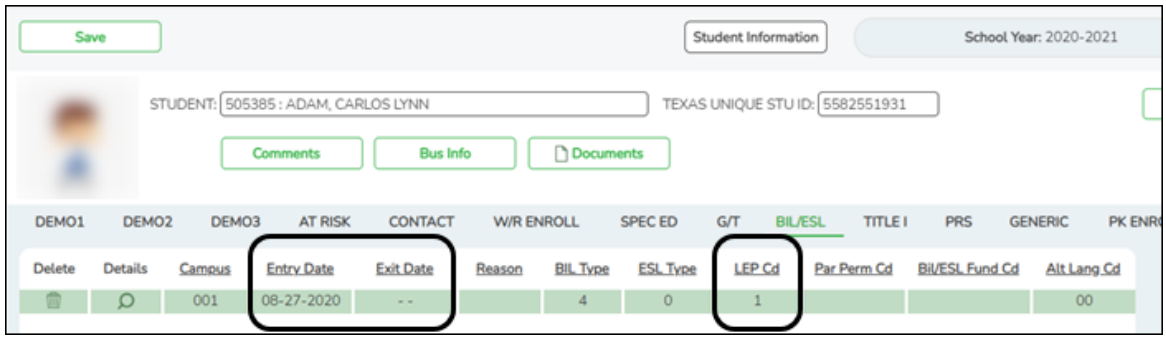
9. Registration > Maintenance > Student Enrollment > Bil/ESL



Interchange: StudentExtension
Complex Type: StudentExtension

Description: Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

Interchange: StudentDisciplineExtension

Complex Type: StudentDisciplineIncidentAssociationExtension

Description: Represents students related to a discipline incident who were victims, perpetrators, witnesses, and/or reporters.

The following element from the *StudentExtension* and the *StudentDisciplineIncidentAssociationExtension* complex types is included in Submission 3:

❑ LEP-INDICATOR-CODE **LEP Cd** (E0790) (Code table: C061) indicates if the student has been identified as limited English proficient. For submission 3, the code must reflect the student's LEP status for the school year.

LEP-INDICATOR-CODE 1 indicates that the student was identified as LEP. The code must be 1 if the student was identified as LEP at any time during the school year.

Monitored 1 (LEP Code F), Monitored 2 (LEP Code S), Monitored 3 (LEP Code 3), or Monitored 4 (LEP Code 4) status is reported for students who have been exited from the bilingual/ESL programs and are determined to no longer be Limited English Proficient (LEP). This information is reported for the first four school years on all students who have exited LEP status.

Interchange: StudentAttendanceExtension
Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: Represents the recording of a student's special programs reporting period attendance.

The following element from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type is included in Submission 3:

❑ TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT **Entry/Exit Date** (E0938) is the total number of days the student was present and eligible to participate in the state-approved bilingual/ESL program during a particular reporting period. This is calculated as the total number of days the student was enrolled in Bil/ESL in the reporting period minus the number of days the student was absent.

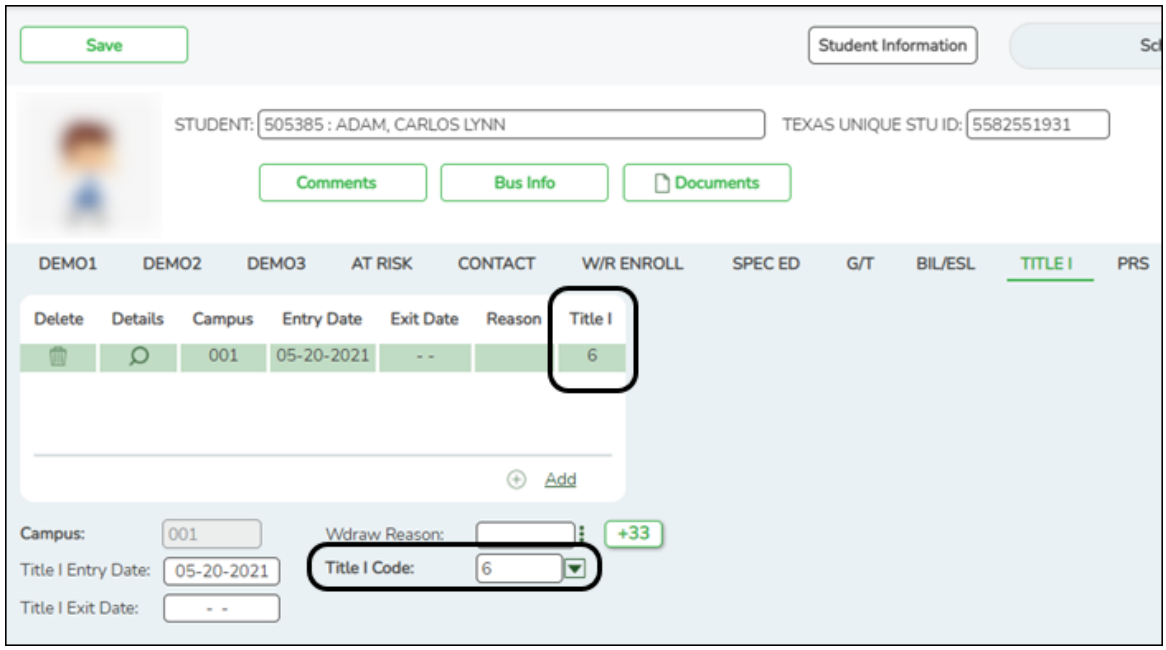
Category: Student
Interchange: StudentAttendance
Complex Type:
SpecialProgramsReportingPeriodAttendanceExtension (42401)

Description: represents the recording of a student's special programs reporting period attendance.

The following elements from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type are included in Submission 1:

❑ BILINGUAL/ESL-FUNDING-CODE **Bil/ESL Fund Cd** (E1651) (Code table: C225) indicates the language program in which the student participates during the reporting period.

10. Registration > Maintenance > Student Enrollment > Title I



Interchange: StudentProgramExtension
Complex Type: StudentTitleIPartAProgramAssociationExtension

Description: Represents the Title I Part A program(s) that a student participates in or

receives services from.

The following elements from the *StudentTitleIPartAProgramAssociationExtension* complex type are included in Submission 3:

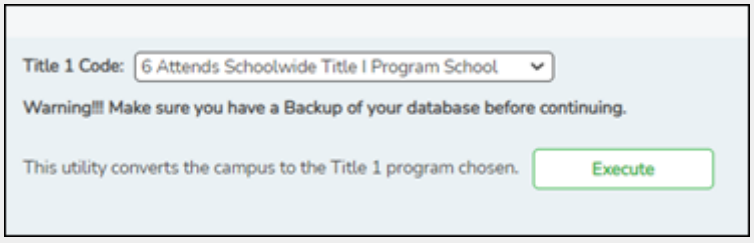
❑ TITLE-I-PART-A-INDICATOR-CODE **Title I Code** (E0894) (Code table: C122) indicates if the student is participating in a Title I, Part A program. For submission 3, valid codes are 6 (*schoolwide program school*), 7 (*targeted assistance*), 9 (*homeless*), and A (*neglected*). All students attending a Title I, Part A Schoolwide Program School must be reported as code 6.

NOTE: Verify Title I entry and withdrawal dates for all Title I students. All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-1-PART-A-INDICATOR-CODE 6.

For a schoolwide Title I campus, you can use the Title I Code Conversion utility to set **Title I Code** to 6 for all students:

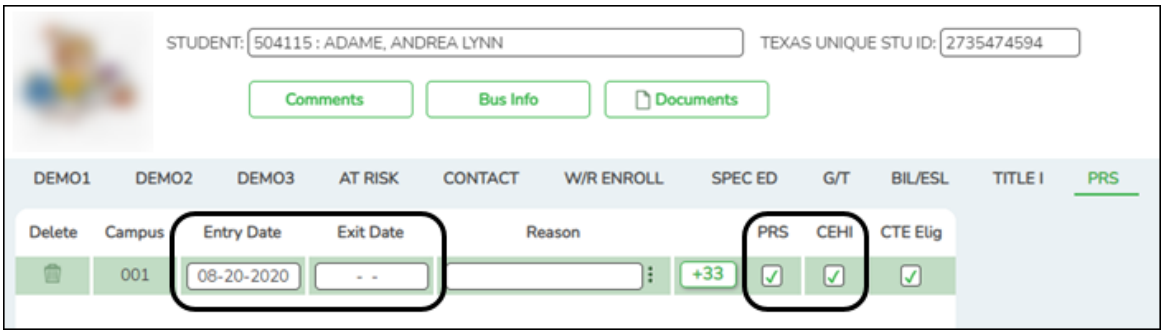
1. Go to ***Registration > Utilities > Title 1 Code Conversion***.

2. In the **Title 1 Code** field, select *6 Attends Schoolwide Title I Program School*.



3. Click **Execute**.

11. Registration > Maintenance > Student Enrollment > PRS



Interchange: StudentProgramExtension
Complex Type: StudentProgramExtension

Description: Represents any program designed to work in conjunction with or to supplement the main academic program to provide instruction, training, services or benefits through federal, state, or local agencies. Programs may include organized extracurricular activities.

The following element from the *StudentProgramExtension* complex type is included in Submission 3:

❑ PREGNANCY-RELATED-SERVICES **PRS** (E1432) (Code table: C088) indicates whether a female student was eligible to receive pregnancy-related services.

❑ SGL-PARENT-PREG-TEEN-CODE (E0829) (Code Table C064) indicates whether the student in the career and technical education program is: 1) unmarried or legally separated from a spouse; and has a minor child(ren) for which the parent has either custody or joint custody, or 2) is pregnant.

Interchange: StudentAttendanceExtension
Complex Type: SpecialProgramsReportingPeriodAttendanceExtension

Description: Represents the recording of a student's special programs reporting period attendance.

The following element from the *SpecialProgramsReportingPeriodAttendanceExtension* complex type is included in Submission 3:

❑ TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT **Entry/Exit Date** and **CEHI** (E0939)

is the total number of days a female student was present at school or served through Compensatory Education Home Instruction (CEHI) and eligible to receive pregnancy-related services during a particular reporting period. This is calculated as the total number of days the student was enrolled in CEHI in the reporting period minus the number of days the student was absent.

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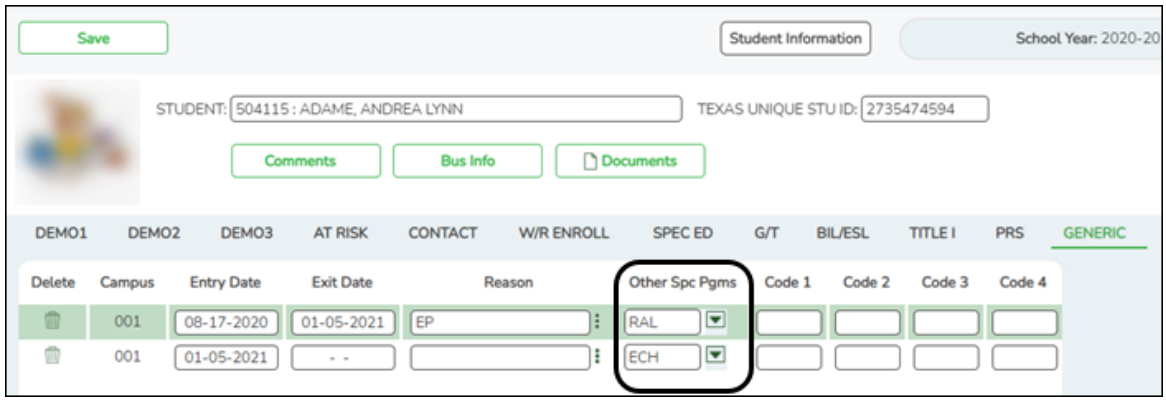
12. Registration > Maintenance > Student Enrollment > Generic

Interchange: StudentExtension
Complex Type: StudentExtension

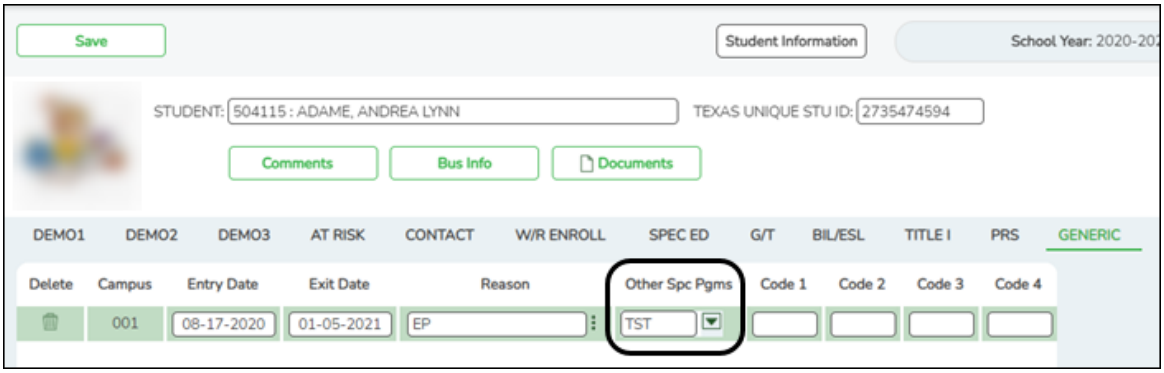
Description: Represents a student for whom instruction and/or services are provided in an elementary, secondary, or post-secondary educational program under the jurisdiction of an LEA.

NOTE: ECHS, T-STEM, P-TECH, 504, Intervention Strategies, and any needed crisis codes should be set up as generic programs on ***Registration > Maintenance > Campus Profile > Campus Generic Ent/Wd Program Codes***. The student should have a row on the Generic tab where the **Other Spc Pgms** field is set to the generic code for ECHS, T-STEM, P-TECH, 504, Intervention Strategies, or the crisis code if applicable.

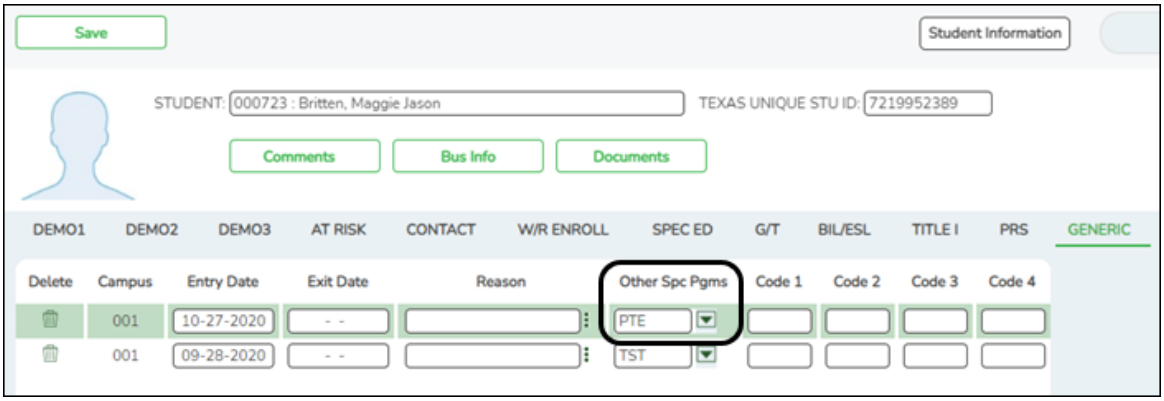


❑ ECHS-INDICATOR-CODE **Other Spc Pgms** (E1560) (Code table: C088) indicates if the student is enrolled in an Early College High School (ECHS). Students enrolled in an ECHS at any point in time during the school year are reported in Submission

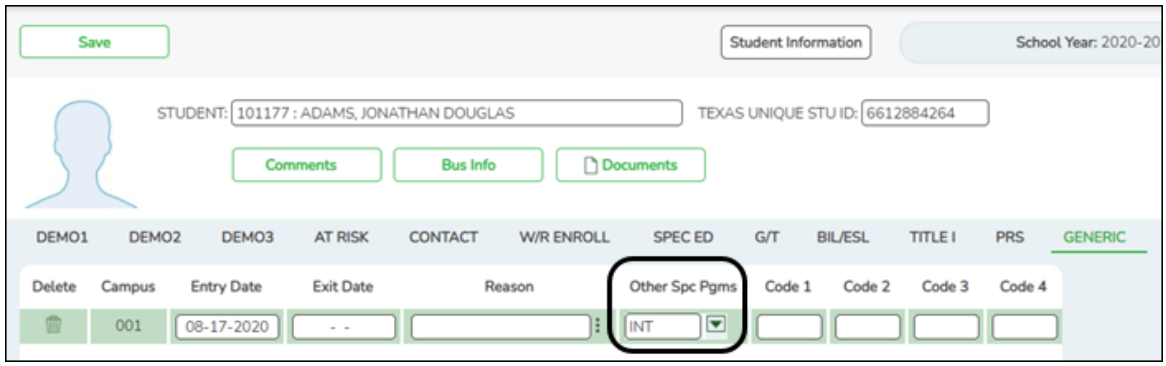
3.



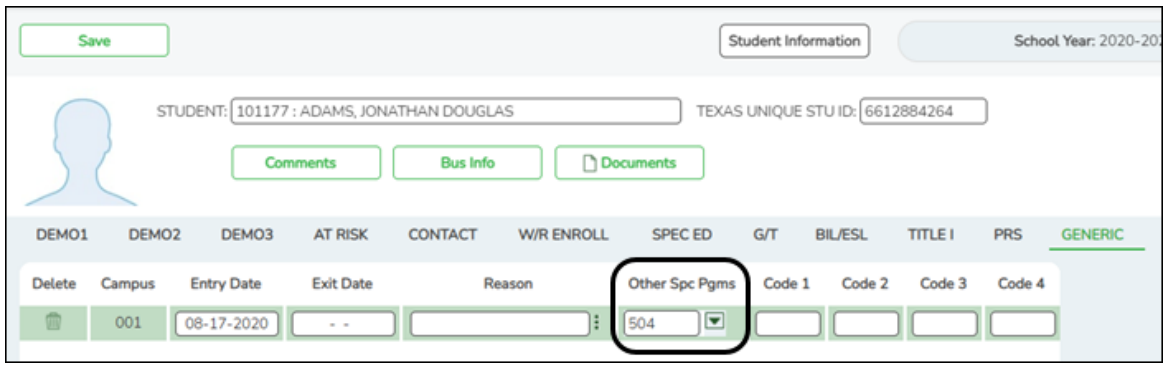
❑ T-STEM-INDICATOR-CODE **Other Spc Pgms** (E1559) (Code table: C088) indicates if the student is enrolled in a Texas Science, Technology, Engineering, and Mathematics (T-STEM) Academy. Students enrolled in T-STEM at any point in time during the school year are reported in Submission 3.



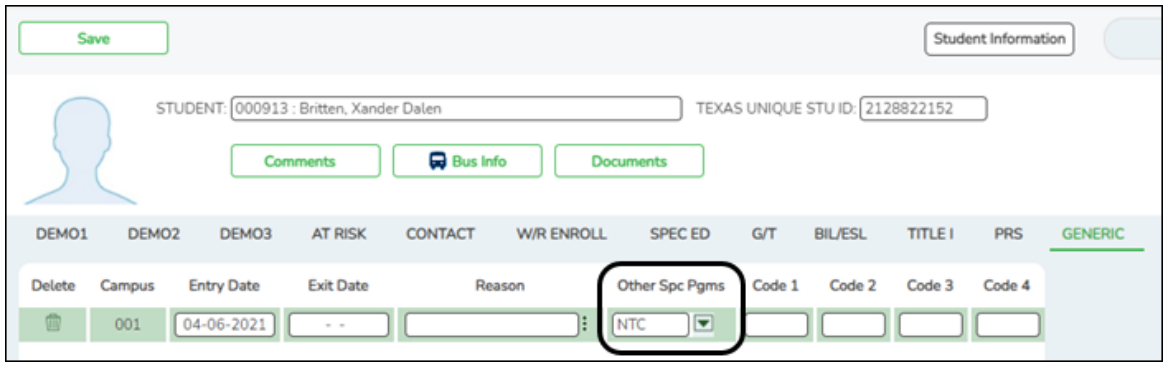
❑ P-TECH-INDICATOR-CODE **Other Spc Pgms** (E1612) (Code table: C088) indicates that a student in grades 9-12 is participating in the Pathways in Technology Early College High School Program. The indicator is limited to campuses approved by application to TEA.



❑ INTERVENTION-STRATEGY-INDICATOR CODE **Other Spc Pgms** (E1602) (Code table: C088) indicates that an enrolled student participated in an intervention strategy during the school year. For Summer PEIMS the code is reported for each student in “membership” that had at least one intervention strategy applied during the course of their enrollment.



❑ SECTION-504-INDICATOR-CODE **Other Spc Pgms** (E1603) (Code table: C088) indicates that a student received assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 any time during the school year.



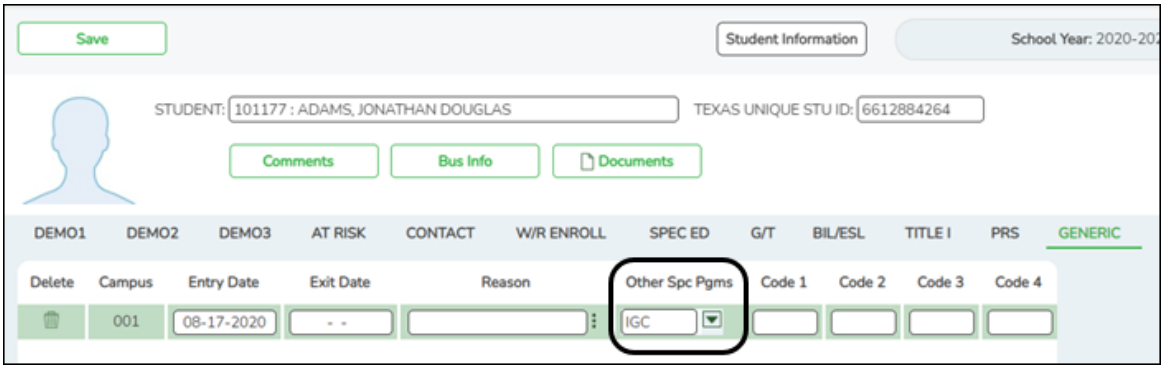
❑ NEW-TECH-INDICATOR-CODE **Other Spc Pgms** (E1647) (Code table: C088)

indicates if the student is in grade level 7-12 and enrolled in a New Tech Network campus as identified by the New Tech Network.

Additionally:

❑ CRISIS-CODE **Other Spc Pgms** (E1054) (Code table: C178) is used when a state health or weather related event impacts a group of students, and may or may not cause a student to leave the district or campus of residence. A crisis event is designated by the Commissioner of Education.

Check the district Generic Ent/Wd Program Codes tab to determine the program code used for a particular crisis.



Interchange: StudentEnrollmentExtension
Complex Type: StudentGraduationProgramExtension

Description: For Submission 3, this identifies the intent of students enrolled in the Foundation High School Program by collecting the Participant Code, Distinguished Level of Achievement Indicator Code, and the Endorsement Indicator Codes. If a student has attended multiple campuses within the same school district over the course of a school year, then the last campus should be the one that is reporting the *StudentGraduationProgramExtension* Complex Type.

The following elements from the *StudentGraduationProgramExtension* complex type are included Submission 3:

❑ CAMPUS-ID **Campus** (E0266) For Submission 3, this refers to the campus where the high school student was enrolled on the last day of the school year, or his last day of enrollment during the school year. For example, if a student was enrolled at both campus 004 and campus 003 during the course of the school year, and was last enrolled at campus 003, the extension should reflect the FHSP data from campus 003, not 004. The student's exit date field must be blank for the campus he was last enrolled in.

NOTE: IGC should be set up as a generic program on ***Registration > Maintenance > Campus Profile > Campus Generic Ent/Wd Program Codes***. The student should have a row on the Generic tab with a row where **Other Spc Pgms** is set to the generic code for IGC if applicable.

❑ INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE **Other Spc Pgms** (E1563) (Code table: C201) indicates if an Individual Graduation Committee (IGC) has been established for the student. For Submission 3, this is only reported for 11th and 12th grade students.

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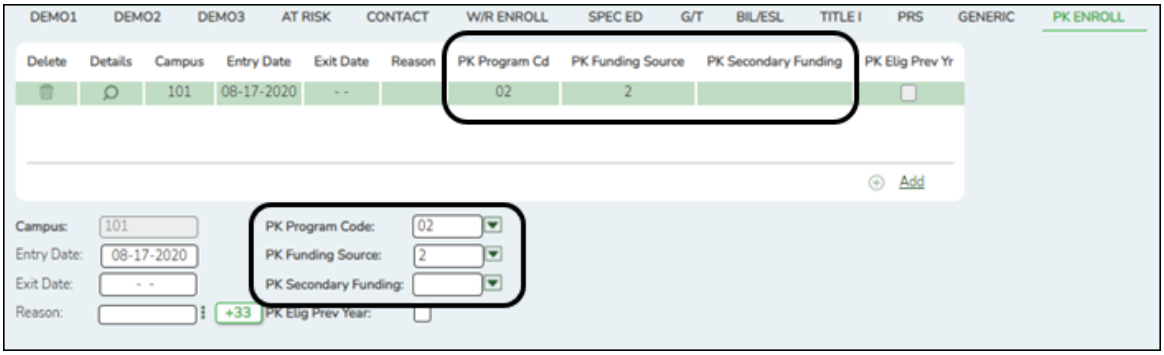
13. Registration > Maintenance > Student Enrollment > PK Enroll



Interchange: StudentAttendanceExtension
Complex Type: BasicReportingPeriodAttendanceExtension

Description: Represents the recording of a student's regular reporting period attendance.

The following elements from the *BasicReportingPeriodAttendanceExtension* complex type are included in Submission 3:

❑ PK-PROGRAM-TYPE-CODE **PK Program Code** (E1078) (Code table: C185) is the length of the student's PK instructional day. The code is required for all PK students reported in Submission 3.

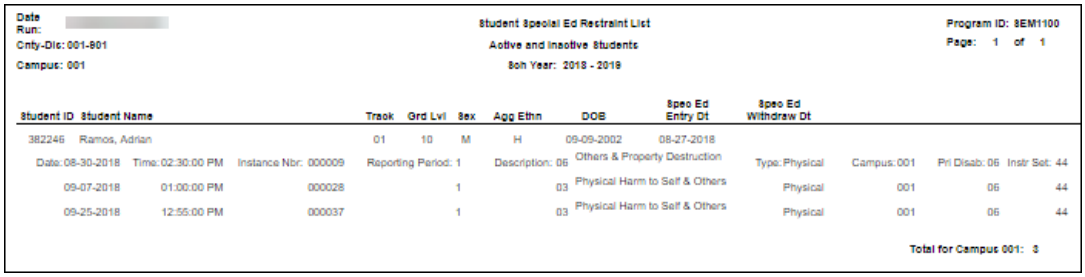
❑ PRIMARY-PK-FUNDING-SOURCE-CODE **PK Funding Source** (E1079) (Code table: C186) indicates the primary source of funding for the PK student.

❑ SECONDARY-PK-FUNDING-SOURCE-CODE **PK Secondary Funding** (E1080) (Code table: C186) indicates the secondary source of funding for the PK student.

Special Education

- Special Education Reports

Special Education > Reports > Student Sp Ed > Student > SEM1100 - Student Special Ed Restraint List


Date Run:
Cnty-Dic: 001-801
Campus: 001

Student Special Ed Restraint List
Active and Inactive Students
Sch Year: 2018 - 2019

Program ID: SEM1100
Page: 1 of 1

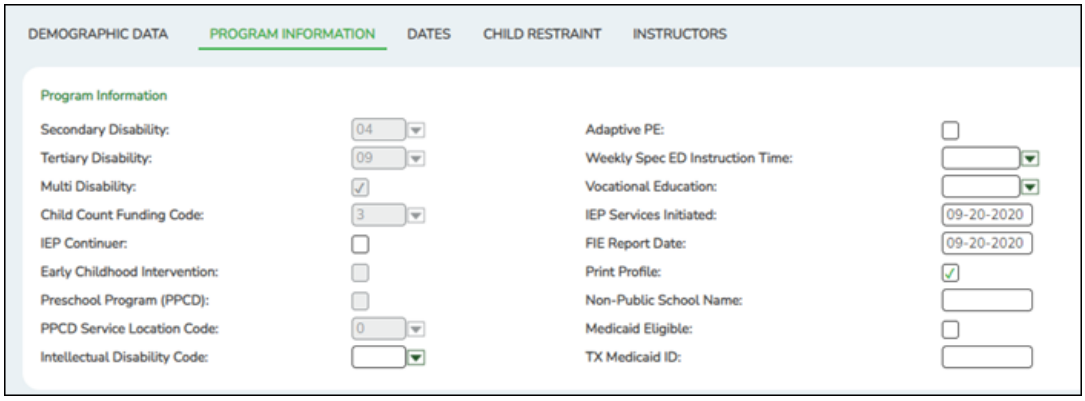
Student ID	Student Name	Track	Grd Lvl	Sex	Agg Ethn	DOB	Spec Ed Entry Dt	Spec Ed Withdraw Dt
382246	Ramos, Adrian	01	10	M	H	09-09-2002	08-27-2018	

Date: 08-30-2018	Time: 02:30:00 PM	Instance Nbr: 000009	Reporting Period: 1	Description: 06	Others & Property Destruction	Type: Physical	Campus: 001	Pri Disab: 06	Instr Set: 44
09-07-2018	01:00:00 PM	000028	1	03	Physical Harm to Self & Others	Physical	001	06	44
09-25-2018	12:55:00 PM	000037	1	03	Physical Harm to Self & Others	Physical	001	06	44

Total for Campus 001: 3

Ensure all special education restraints have been entered.

- Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information



Interchange: StudentDisciplineExtension

Complex Type: StudentDisciplineIncidentAssociationExtension

Description: Represents students related to a discipline incident who were victims, perpetrators, witnesses, and/or reporters.

The following element from the *StudentDisciplineIncidentAssociationExtension* complex type is included in Submission 3:

❑ MULTIPLY-DISABLED-INDICATOR-CODE **Multi Disability** (E0882) (Code table: C088) indicates if the student has been designated as multiply disabled. For submission 3, this is only reported for special education students who were participating in the special education program at the time of a particular disciplinary incident removal.

- Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint

Interchange: StudentRestraintEventExtension
Complex Type: RestraintEventExtension

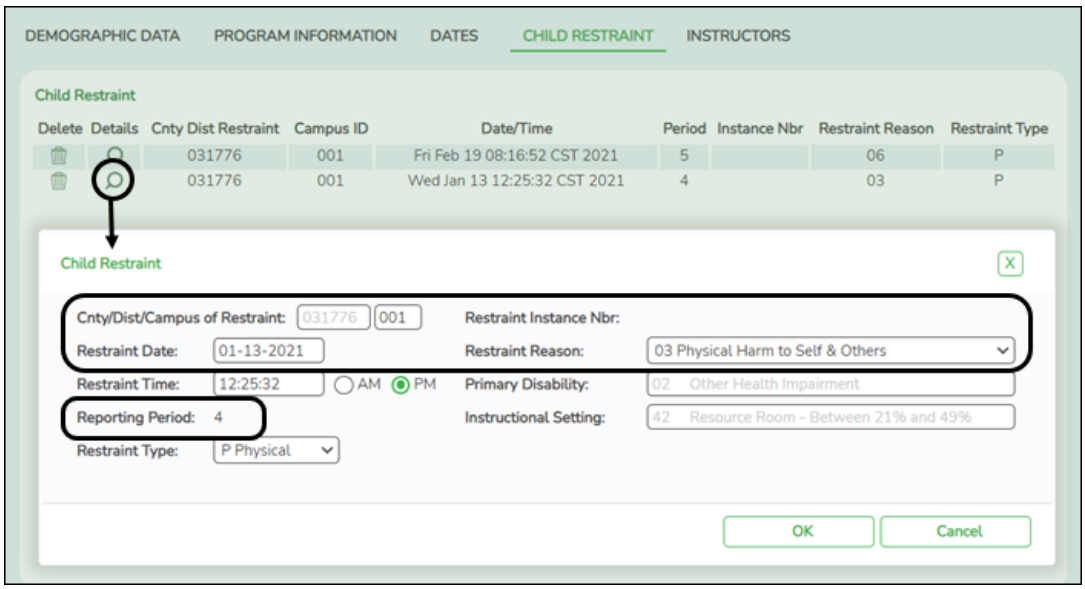
Description: Represents restraint data for:

- Restraints of all students that are administered by school district police officers and school resource officers working with a LEA under a local MOU.
- Restraints of special education students that are restrained by LEA employees and volunteers.

The Special Education Child Restraint tab is only used when a special education student is restrained for non-disciplinary reasons. For all other restraint incidences, including disciplinary restraint for a special education

student, use ***Discipline > Maintenance > Student > Maintenance > Restraint Information***.

Some fields are displayed on the Details window, which is displayed if you click the spyglass icon.



The following elements from the *RestraintEventExtension* complex type are included in Submission 3:

❑ CAMPUS-ID-OF-RESTRAINT-EVENT **Cnty/Dist/Campus of Restraint** (E1032) is the ID of the campus at which a student was restrained, which may not necessarily be the campus where the student was enrolled.

❑ DATE-OF-RESTRAINT-EVENT **Restraint Date** (E1034) is the actual date on which the student was restrained.

❑ REPORTING-PERIOD-INDICATOR-CODE **Reporting Period** (E0934) (Code table: C130) is the period (i.e., cycle) in which the incident occurred.

❑ RESTRAINT-REASON-CODE **Restraint Reason** (E1033) (Code table: C173) indicates that the student was physically or mechanically restrained due to imminent serious physical harm to himself or others, imminent serious property destruction, or a combination of both.

❑ RESTRAINT-INSTANCE-NUMBER **Restraint Instance Nbr** (E1035) is a unique number identifying a restraint instance that occurred at a campus. Separate numbers are issued for separate incidents reported with identical values for STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT.

❑ INSTRUCTIONAL-SETTING-CODE **Instructional Setting** (E0173) (Code

table: C035) identifies the setting used to provide instruction to student at the time of the incident.

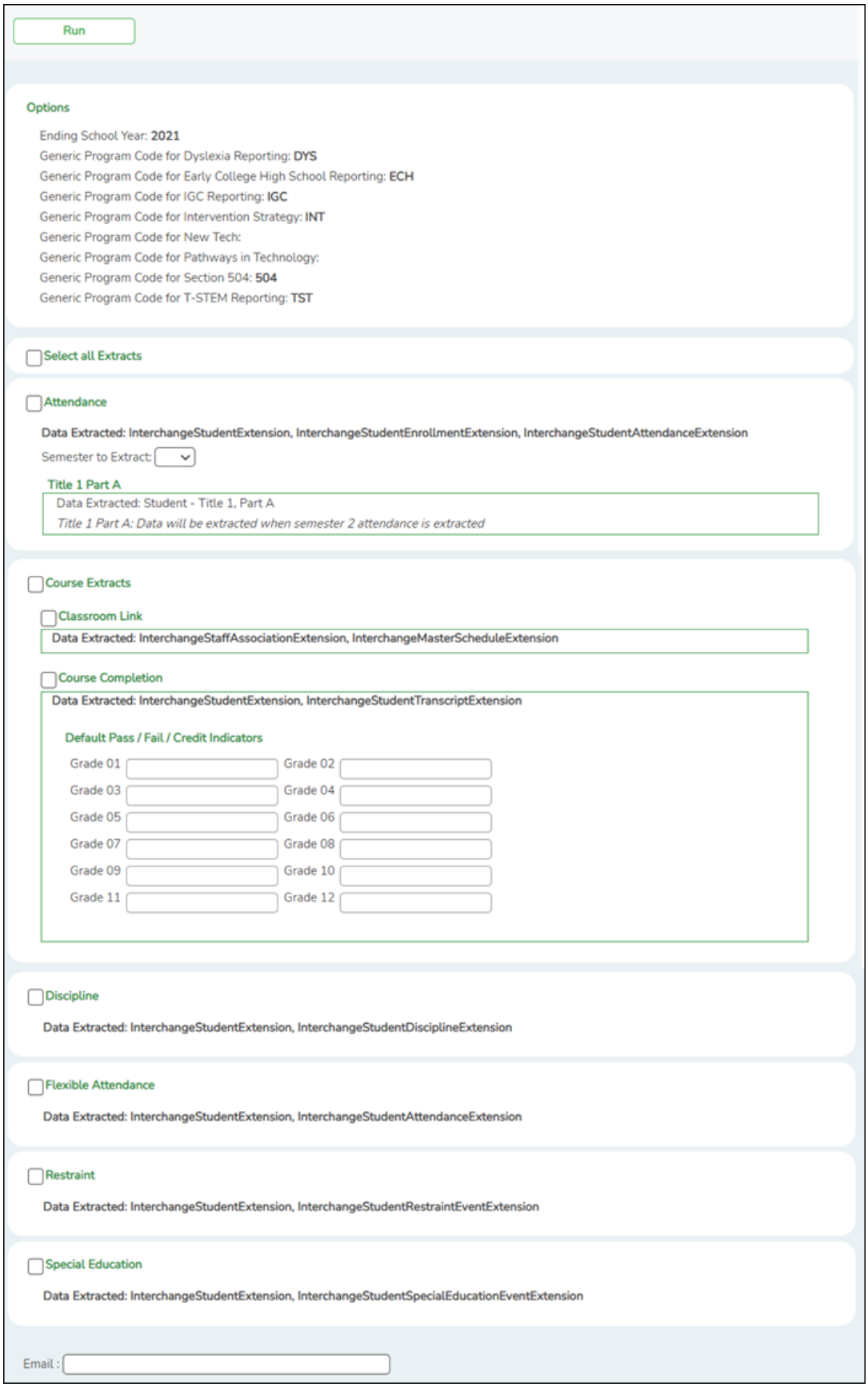
- For special education students, the field cannot be blank.
- For non-special education students, the field must be blank.

Extract Data

- Extract summer data and monitor status.

  If you do not extract your data, skip this section.

  State Reporting > Extracts > Summer



The Summer Extract page extracts data for all complex types associated with the summer submission.

CAUTION! Each time you extract data, you overwrite the data in the frozen

files (i.e., maintenance pages), including any data that was manually entered.

Ending School Year	(Display only) The submission year as entered in the **Submission Year** field on State Reporting > Options is displayed.
Generic Program for Dyslexia Reporting	(Display only) The district generic program code used to track dyslexic students is displayed, as entered in the **Generic Program for Dyslexia Reporting** field on State Reporting > Options.
Generic Program for Early College High School Reporting	(Display only) The district generic program code used to track students participating in the Early College High School (ECHS) program is displayed, as entered in the **Generic Program for Early College High School Reporting** field on State Reporting > Options.
Generic Program Code for IGC Reporting	(Display only) The district generic program code used to track students assigned to an Individual Graduation Committee (IGC) is displayed, as entered in the **Generic Program for IGC Reporting** field on State Reporting > Options.
Generic Program Code for Intervention Strategy	(Display only) The district generic program code used to track students participating in an intervention strategy at any time of the year is displayed, as entered in the **Generic Program for Intervention Strategy** field on State Reporting > Options.
Generic Program Code for Pathways in Technology	(Display only) The district generic program code used to track students in grade levels 9-12 who are participating in the Pathways in Technology (P-TECH) Early College High School program is displayed, as entered in the **Generic Program for Pathways in Technology** field on State Reporting > Options.
Generic Program for 504	(Display only) The district generic program code used to track students who receive assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year is displayed, as entered in the **Generic Program for Section 504** field on State Reporting > Options.
Generic Program for T-STEM Academy Reporting	(Display only) The district generic program code used to track students participating in the Texas Science, Technology, Engineering and Mathematics (T-STEM) Initiative program is displayed, as entered in the **Generic Program for T-STEM Academy Reporting** field on State Reporting > Options.

Select all Extracts	Select to extract all data. Otherwise, select individual data below.

Attendance

Select to extract the following data: *Student Demographic*, *Graduation Program*, *Basic*, *Spec Ed*, *CTE Attendance*, and *Student - Title I, Part A* (semester 2 only).

Semester to Extract	Select the semester from which you are extracting records. Select All to extract data from semesters 1 and 2. If you select All, semesters 1 and 2 are extracted sequentially in the same run. If you select 2 or All, Title I Part A data is automatically extracted.
Title I Part A	(Display only) *Title I Part A* data is extracted when semester 2 attendance data is extracted.

IMPORTANT! The attendance extract must be run for each semester.

Course Extracts

NOTE: You can select to run the Classroom Link and Course Completions extracts individually; however, the program expects the Classroom Link extract to be run first. If you select to extract Course Completion data but do not select to extract Classroom Link data, the program verifies that Classroom Link records exist for the current school year. If they do not exist, a message is displayed and no data is extracted.

Classroom Link

The extract does the following:

• All existing course-section and teacher class assignment records are deleted. Staff demographic records are not deleted in order to accommodate districts that manually update staff demographic data or merge staff demographic data from a TEA file.

• Course-section data is selected for all course-sections in the master schedule that have student enrollment, and a record is created for each course-section.

• Teacher class assignment records are created if the non campus-based instruction code for the course-section is 00 or blank. If a course-section has multiple teachers (multiple meeting times), a record is created for each teacher.

• The begin and end dates on the teacher class assignment record captures the classroom assignments for classroom teacher's records. The dates are extracted from the meeting time records for each course-section in Grade Reporting.

If the end date is blank, the latest semester end date for the campus is used. If there are multiple tracks, the end date for the track that ends on the latest date is used. The date will be adjusted as needed when the course completion extract is run. Example: At campus 001, track 1 ends on 5/25/18, and track 4 ends on 6/1/18. The end date for all records will be 6/1/18.

• If a district is using the Business system, staff demographic data is extracted from HR. The staff type code is set to 1 (*school district employee*) for all instructors extracted from HR. If an instructor is on the master schedule but not in HR, a partial staff demographic record is created (staff ID and name only), and the staff type code is set to 3 (*contracted professional staff*).

• If a district is not using the Business system, partial staff demographic records (staff ID and name only) are created for all instructors in the master schedule with staff type code 1 (*school district employee*).

• If a duplicate record is found when attempting to add a staff demographic record, the first and last names on the two records with the same staff ID are compared.

If the names match and the staff demographic data is being extracted from HR, the record in ASCENDER State Reporting is updated.

If the names do not match, a warning message is listed on the error report.

Course Completion

Select to extract the following data:*Student Demographic* and *Course Completion*. **Grade 01 - Grade 12** - If you run this extract before the end of school OR before assigning pass/fail indicators, you must enter the appropriate **Default Pass/Fail/Credit Indicators** according to the TWEDS C136 table. Grade levels 1-8 use default code 13. Grade levels 9-12 use default code 01. **If you set default codes for all students, you may need to update some individual student records using the following codes:** • 00 - ASCENDER Code - Record will not be included in the Interchanges • 01 - Course Was Passed And Credit Was Received • 02 - Course Was Failed And No Credit Was Received – First Occurrence This School Year • 03 - Course Was Failed And No Credit Was Received – Second Occurrence This School Year • 04 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences – First Occurrence This School Year • 05 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences – Second Occurrence This School Year • 06 - Course Was Passed, But Credit Was Not Received (other parts of the course have not been taken) • 07 - Course Was Passed, But Credit Was Not Received (other parts of the course have been taken but not passed) • 08 - Course Was Failed, But Credit Was Received (other parts of the course have been passed and credit was awarded based on the grades in those parts) • 09 - Course Work Is Incomplete And No Credit Has Been Awarded • 10 - Course Was Passed, But Credit Was Not Received (course had previously been passed, and was repeated for better mastery) • 11 - Course Was Failed And No Credit Was Received – third occurrence this school year • 12 - Course Was Passed, But Credit Was Not Received Due To Excessive Absences – third occurrence this school year • 13 - Non-High School Course Passed • 14 - Non-High School Course Failed
Discipline
Select to extract the following data: *InterchangeStudentExtension* and *InterchangeStudentDisciplineExtension*.
Flexible Attendance
Select to extract the following data: *InterchangeStudentExtension* and *InterchangeStudentAttendanceExtension*.
Restraint
Select to extract the following data: *Student Demographic* and *Student Restraint*.
Special Education
Select to extract the following data: *Interchange StudentExtension* and *Interchange StudentSpecialEducationEventExtension*

Email	(Optional) Type your email address if you wish to receive email notification when the extract is complete.

❑ Click **Run**.

- You can either wait for an email notification that the extract is complete, or view the status of the extract on Extracts > Extracts Status.
- If errors are encountered, the **Error** button is displayed. Click **Errors** to view the list of errors.

Review the report using the following buttons:

Click First to go to the first page of the report.
Click ◀ to go back one page.
Click ▶ to go forward one page.
Click Last to go to the last page of the report.

The report can be viewed and saved in various file formats.

Click to save and print the report in PDF format.
Click to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included.
Click to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

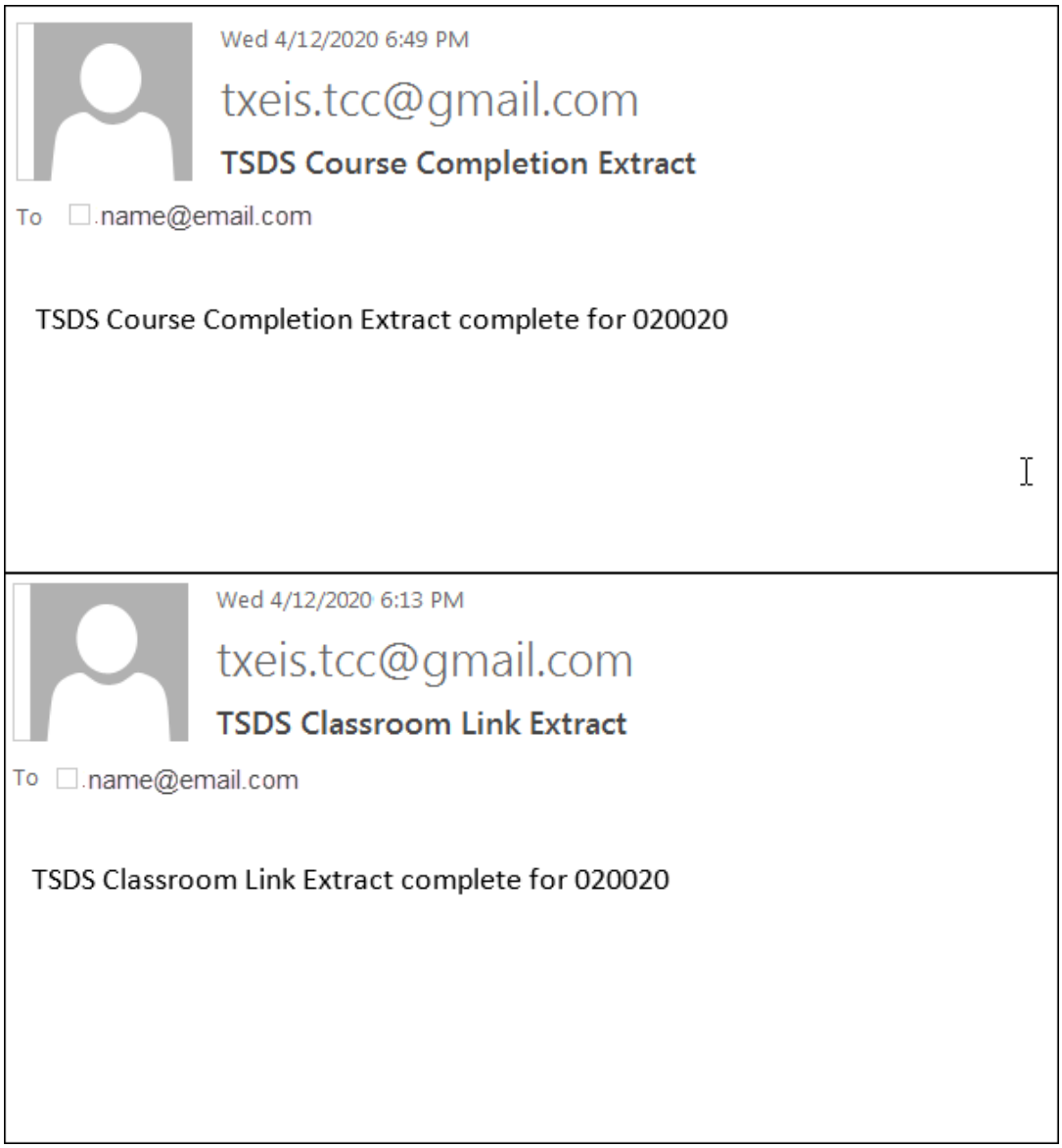
Monitor Extract Status

Once you run the extract utility, you can either wait for an email notification that the extract(s) are complete, or view the status of the extract(s) on Extracts > Extracts Status.

Email Notification

If you typed your email address when you ran the extract, an email message is delivered to your Inbox once the extract is completed. You will receive a separate message for each summer extract.

Examples:



Once you receive this email message, you can go to the Extract Status page to view reports.

Extract Status Page

The Extract Status page allows you to review the status and completion of extracts (i.e., jobs). Once an extract is completed, you can view and print the associated reports.

State Reporting > Extracts > Extract Status

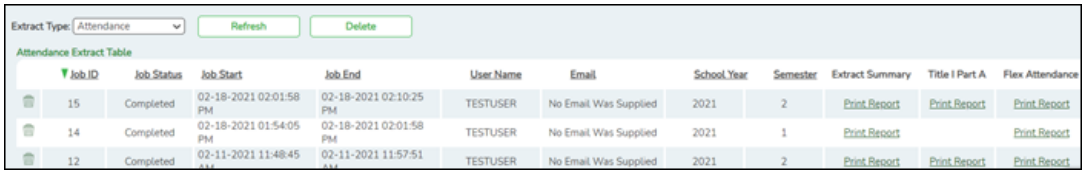
Extract Type	Select the extract type for which you want to check job status or completion.

- The list of jobs for the selected extract type is displayed, sorted by date in descending order.

- The data can be re-sorted.

  A white triangle is displayed in the heading row next to the column by which the grid is currently sorted. If the column is sorted in ascending order, the triangle points up. If the column is sorted in descending order, the triangle points down.

  - To re-sort data in the grid, click the underlined column heading. It will sort in ascending order.
  - Click it again to sort in descending order.



Job ID	The unique ID for each job is displayed. The number is automatically generated.
Job Status	"In Progress," "Failed," or "Completed" is displayed for each job listed. "In Progress" is displayed until the extract is complete. Once the extract is complete, "Completed" is displayed, and the **Job End** field displays the date and time at which the extract was completed. **NOTE:** Click **Refresh** to see the updated status.
Job Start	The date and time when the job was run is displayed.
Job End	The date and time when the job was completed is displayed.
User Name	The name of the person who submitted the job, according to the user ID, is displayed.
User Email	The user's email address is displayed, as entered on the Extract page.
School Year	The school year for which the extract was run is displayed.

The following vary by extract:

Error/Extract Summary	Various error reports may be displayed if errors are encountered. Click **Print Report**. Review and correct all errors. Student records are not extracted if the following conditions exist: Blank or invalid SSN, including 000000000 Blank Texas Unique Student ID Invalid student record status Duplicate SSNs (The first student encountered with the SSN is extracted; all others with the same SSN are not extracted.) Verify the counts for each record type, and determine the reason for each bypassed student. **If students are bypassed:** 1. Correct data in the student files. 2. Run the Delete/Clear Tables utility to delete or clear previous data for the desired tables. 3. Re-extract the data. 4. Verify the data. 5. Repeat until no students are bypassed.
Generic Pgm Code	For the Flexible Attendance, Restraint, Student Fall, Course Completion, and Discipline extracts, the code may be displayed if applicable.
Semester	For Attendance extracts only, the semester for which the extract was run is displayed.
Flex Attendance	For the Attendance extract only, this report provides a list of students participating in flex attendance programs. Review data for accuracy.
Title I Part A	For the Attendance extract only, after extracting semester 2, this report lists extract errors that are specific to Title I data. Review and correct any errors.
Assign Dis Action Nbrs	This is displayed for the Discipline extract only. Discipline action numbers are automatically assigned when the extract is run, so this field will always display *Yes*.
Leaver Error Summary	(Fall extract) Review the number of leaver tracking records written. Review and correct all errors.

Reports can be printed any time, as long as the row is not deleted.

	Select rows to be deleted.
Delete	Click to delete any rows selected for deletion.

Refresh	Re-retrieve the data displayed.
Print Report	Print the report for the extract (if available). **Review the report using the following buttons**: Click First to go to the first page of the report. Click ◀ to go back one page. Click ▶ to go forward one page. Click Last to go to the last page of the report. **The report can be viewed and saved in various file formats**. Click to save and print the report in PDF format. Click to save and print the report in CSV format. (This option is not available for all reports.) When a report is exported to the CSV format, the report headers may not be included. Click to close the report window. Some reports may have a **Close Report**, **Exit**, or **Cancel** button instead.

For completed extracts, you can view applicable extract reports. Reports can be printed any time, as long as the row is not deleted from the Extract Status page. Report options will vary by extract.

Review the Extract Summary report for each extract and correct any errors.

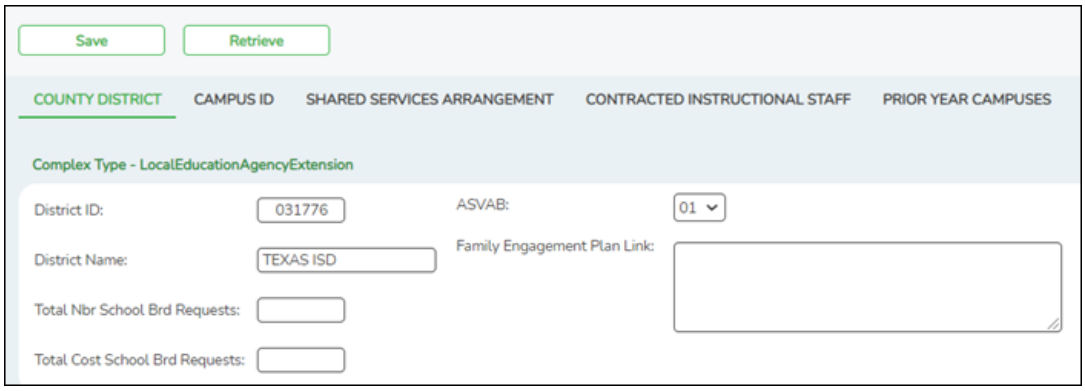
- For the Attendance extract, the Flex Attendance report is also available, which provides a list of students participating in flex attendance programs. Review data for accuracy.
- For the Attendance extract, after extracting semester 2, you can view the Title I Part A report, which lists extract errors that are specific to Title I data. Correct any errors.
- For the Discipline extract, Discipline action numbers are automatically assigned when the extract is run, so the **Assign Dis Action Nbrs** field will always display *Yes*.
- For the Course Completion and Discipline extracts, the Generic Program Code may be displayed if applicable.

Correct data and rerun the extract until there are no fatal errors.

After You Extract Data

1. Verify and update frozen organization data.

   State Reporting > Maintenance > Organization > County District



District ID	DISTRICT-ID (E0212) Type the six-digit district ID number registered with the TEA. This field initially displays the county-district number entered when you logged on to ASCENDER.
District Name	DISTRICT-NAME (E0213) Type the name of the district as you want it to appear on your submission data, up to 34 characters.
Total Nbr School Brd Requests	Type the total number of requests submitted outside of a school board meeting by a member of the district's board of trustees (school board) for information, documents, and records as specified in TEC (Texas Education Code) Section 11.1512.
Total Cost School Brd Requests	Type the cost of fulfilling the total number of requests submitted outside of a board meeting by a member of the district's board of trustees for information, documents, and records as specified in TEC (Texas Education Code) Section 11.1512.
Family Engagement Plan Link	FAMILY-ENGAGEMENT-PLAN-LINK (E1583) (S3) Type the website address used by the LEA to provide its Family Engagement Plan. This only applies if you have received the High Quality Prekindergarten grant.

❑ Click **Save**.

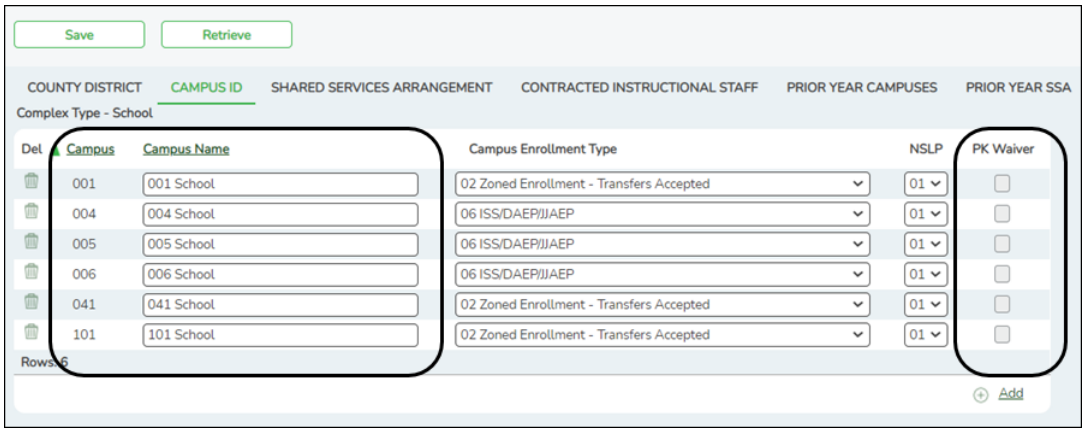
Interchange: LocalEducationAgencyExtension
Complex Type: LocalEducationAgencyExtension

❑ TOTAL-NUM-SCHOOL-BOARD-REQUESTS **Total Nbr School Brd Requests** (E1556) indicates the total number of requests submitted outside of a school board meeting by a member of the district's board of trustees (school board) for information, documents, and records.

❑ TOTAL-COST-SCHOOL-BOARD-REQUESTS **Total Cost School Brd Requests** (E1557) indicates the cost to the district with fulfilling requests submitted outside of a school board meeting by a member or the district's board of trustees (school board) for information, documents, and records.

Retrieve	Retrieve data from last save. Discard unsaved changes, and retrieve information since the last time data was saved.
Warning	Click to view warning messages for all tabs on the page.
Errors	Click to view error messages for all tabs on the page. If errors and warnings exist, warnings are displayed with the errors.

State Reporting > Maintenance > Organization > Campus ID



Existing campuses are listed.

❑ Click **+Add** to add a campus.

Campus	CAMPUS-ID (E0266) Type the three-digit campus ID.
Campus Name	CAMPUS-NAME (E0267) Type the campus name registered with the TEA.
PK Waiver	PK-FULL-DAY-WAIVER-INDICATOR-CODE (E1646) PEIMS Code table: C088 (Display only) The field is selected if the campus has received an exemption from offering a full-day PK program, as indicated by the **Full Day PK Waiver** field on ***Registration > Maintenance > Campus Profile > Campus Information Maintenance > Control Info***. The field is only displayed for the 2019-2020 school year and later.

❑ Click **Save**.

	Delete a row. Click to delete a row. The row is shaded red to indicate that it will be deleted when the record is saved. Click **Save**.
Retrieve	Retrieve data from last save. Discard unsaved changes, and retrieve information since the last time data was saved.

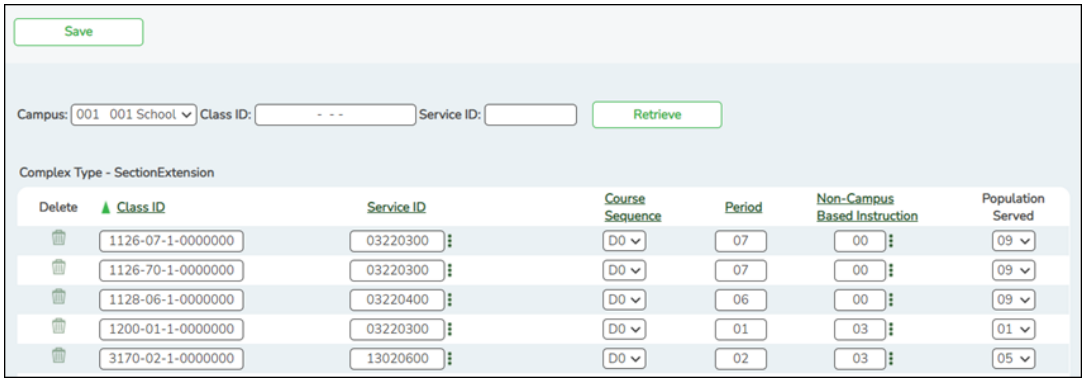
2. Correct frozen data.

You may find extracted or merged records containing incomplete or inaccurate information. Use the summer maintenance pages to update and correct the data saved in the district database (i.e., frozen data).

Data on these pages is updated every time data is extracted, including data that is manually entered.

NOTE: You cannot maintain data on maintenance pages while running an extract; a warning message is displayed on all summer maintenance pages indicating that the extract is in progress, and the **Save** button is disabled.

State Reporting > Maintenance > Summer > Course Section

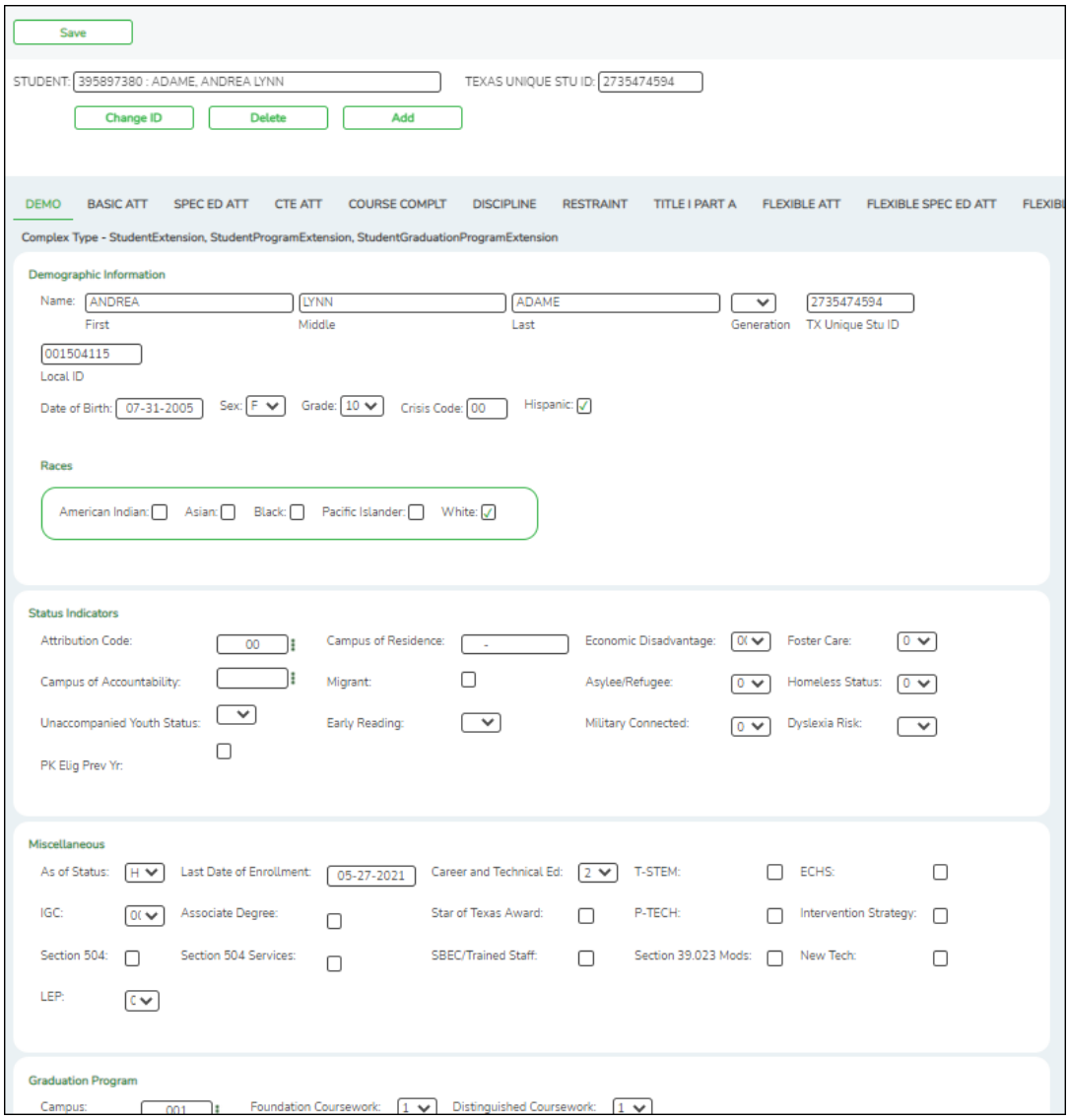


Correct data for the *SectionExtension* complex type as needed.

Cross reference for Course Section tab:

State Reporting Field	Element	ASCENDER Field(s)
Grade Reporting > Maintenance > Master Schedule > District Schedule		
Service ID	SERVICE-ID (E0724) (Code table: C022)	**Service ID**
Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section		
Class ID	CLASS-ID-NUMBER (E1056)	**Crs Nbr Sec Sem**
Course Sequence	COURSE-SEQUENCE-CODE (E0948) (Code table: C135)	**Crs Seq**
Period	CLASS-PERIOD (E1074)	**Per Begin Per End**
Non-Campus Based Instruction	NON-CAMPUS-BASED-INSTRUCTION-CODE (E1072) (Code table: C182)	**Non Campus Based**
Population Served	POPULATION-SERVED-CODE (E0747) (Code table: C030)	**Pop Srvd**

State Reporting > Maintenance > Summer > Student > Demo



Correct data for the *StudentExtension* and *StudentGraduationProgramExtension* complex types as needed.

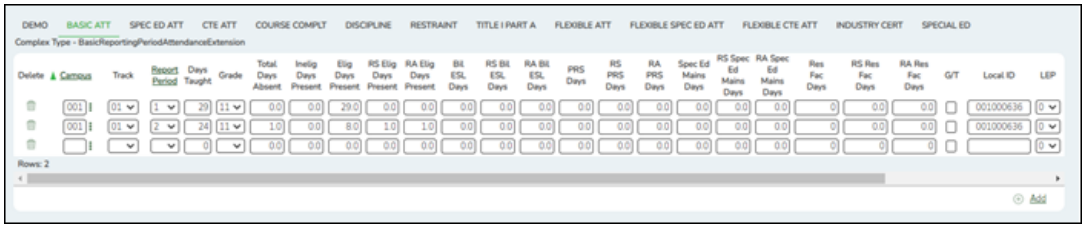
Cross reference for Student Demo tab:

State Reporting Field	Element	ASCENDER Field(s)
As-of Status	AS-OF-STATUS-CODE (E1002) (Code table: C163)	automatically generated
Last Date of Enrollment	LAST-DATE-OF-ENROLLMENT (E1044)	automatically generated
Registration > Maintenance > Student Enrollment > Demo1		
First Name	FIRST-NAME (E0703)	**Name (first)**
Middle Name	MIDDLE-NAME (E0704)	**Name (middle)**
Last Name	LAST-NAME (E0705)	**Name (last)**
Generation	GENERATION-CODE (E0706) (Code table: C012)	**Name (generation)**
TX Unique Stu ID	TX-UNIQUE-STUDENT-ID (E1523)	**Texas Unique Student ID**
Date of Birth	DATE-OF-BIRTH (E0006)	**DOB**
Sex	SEX-CODE (E0004) (Code table: C013)	**Sex**
Grade	GRADE-LEVEL-CODE (E0017) (Code table: C050)	**Grade**
Hispanic	HISPANIC-LATINO-CODE (E1064) (Code table: C088)	**Hispanic/Latino**

State Reporting Field	Element	ASCENDER Field(s)
Races - American Indian	AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059) (Code table: C088)	**American Indian/Alaskan Native**
Races - Asian	ASIAN-CODE (E1060) (Code table: C088)	**Asian**
Races - Black	BLACK-AFRICAN-AMERICAN-CODE (E1061) (Code table: C088)	**Black/African American**
Races - Pacific Islander	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062) (Code table: C088)	**Hawaiian/Pacific Isl**
Races - White	WHITE-CODE (E1063) (Code table: C088)	**White**
Attribution Code	STUDENT-ATTRIBUTION-CODE (E1000) (Code table: C161)	**Attribution Cd**
Campus of Residence	CAMPUS-ID-OF-RESIDENCE (E0903)	**Camp ID Resid**
Economic Disadvantage	ECONOMIC-DISADVANTAGE-CODE (E0785) (Code table: C054)	**Eco Disadvan**
Military Connected	MILITARY-CONNECTED-STUDENT-CODE (E1529) (Code table: C197)	**Military Connected**
Foster Care	FOSTER-CARE-INDICATOR-CODE (Code table: C196)	**Foster Care**
Star of Texas Award	STAR-OF-TEXAS-INDICATOR-CODE (E1601) (Code table: C088)	**Star of Texas Award**
Registration > Maintenance > Student Enrollment > Demo3		
Campus of Accountability	CAMPUS-ID-OF-ACCOUNTABILITY (E1027)	**Campus of Account**
Unaccompanied Youth Status	UNACCOMPANIED-YOUTH-STATUS-CODE (E1084) (Code table: C192)	**Unaccomp Youth Status Cd**
Migrant	MIGRANT-INDICATOR-CODE (E0984) (Code table: C088)	**Migrant**
Early Reading	EARLY-READING-INDICATOR-CODE (E1522) (Code table: C195)	**Early Reading Cd**
Asylee/Refugee	UNSCHOOLED-ASYLEE/REFUGEE-CODE (E1076) (Code table: C183)	**Asylee/Refugee Cd**
Homeless Status	HOMELESS-STATUS-CODE (E1082) (Code table: C189)	**Homeless Status Cd**
Career and Technical Ed	CAREER-AND-TECHNICAL-ED-IND-CD (E0031) (Code table: C142)	**Career and Technology Ind**
Section 504 Services	DYSLEXIA-SERVICES-CODE (E1650) (Code table: C224)	**Dyslexia Services**
SBEC/Trained Staff	DYSLEXIA-SERVICES-CODE (E1650) (Code table: C224)	**Dyslexia Services**
Section 39.023 Mods	DYSLEXIA-SERVICES-CODE (E1650) (Code table: C224)	**Dyslexia Services**
Dyslexia Risk	DYSLEXIA-RISK-CODE (E1644) (Code table: C222)	**Dyslexia Risk**
Registration > Maintenance > Student Enrollment > Demo3 or Graduation Plan > Maintenance > Student > Individual Maintenance > PGP		
Public Services	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE (E1546) (Code table: C199)	**Public Services**
Foundation Coursework	FHSP-PARTICIPANT-CODE (E1541) (Code table: C199)	**Foundation Coursework**
Business and Industry	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE (E1545) (Code table: C199)	**Business and Industry**
Distinguished Coursework	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (E1542) (Code table: C199)	**Distinguished Coursework**
Multi Disciplinary Studies	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE (E1548) (Code table: C199)	**Multi Disciplinary Studies**
Arts and Humanities	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE (E1547) (Code table: C199)	**Arts and Humanities**
STEM	STEM-ENDORSEMENT-INDICATOR-CODE (E1544) (Code table: C199)	**STEM**
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	**Entry/Exit Date**
Registration > Maintenance > Student Enrollment > Generic		
Crisis Code	CRISIS-CODE (E1054) (Code table: C178)	**Other Spc Pgms**
T-STEM	T-STEM-INDICATOR-CODE (E1559) (Code table: C088)	**Other Spc Pgm**
ECHS	ECHS-INDICATOR-CODE (E1560) (Code table: C088)	**Other Spc Pgm**

State Reporting Field	Element	ASCENDER Field(s)
IGC	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563) (Code table: C201)	**Other Spc Pgm**
Intervention Strategy	INTERVENTION-STRATEGY-INDICATOR-CODE (E1602) (Code table: C088)	**Other Spc Pgms**
Section 504	SECTION-504-INDICATOR-CODE (E1603) (Code table: C088)	**Other Spc Pgms**
P-TECH	P-TECH-INDICATOR-CODE (E1612) (Code table: C088)	**Other Spc Pgms**
Registration > Maintenance > Student Enrollment (Directory)		
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)
Graduation Plan > Maintenance > Student > Individual Maintenance > Performance Acknowledgement		
Associate Degree	ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) (Code table: C088)	**Associate Degree**

State Reporting > Maintenance > Summer > Student > Basic Att



Correct data for the *BasicReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Student Basic Att tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	**Entry/Exit Date**
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	**Track**
Grade	GRADE-LEVEL-CODE (E0017)	**Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track**
Inelig Days Present	TOTAL-INELIGIBLE-DAYS-PRESENT (E0936)	**Entry Date/Exit Date Eligibility Code**
Elig Days Present	TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)	**Entry Date/Exit Date Eligibility Code**
Registration > Maintenance > Student Enrollment (Directory)		

State Reporting Field	Element	ASCENDER Field(s)
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)
Attendance > Maintenance > Campus > Campus Calendar		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	**Track Begin School Begin Cycle**
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	**Mem Days**
Attendance > Maintenance > Student > Student Inquiry > Attendance By Date		
Total Days Absent	TOTAL-DAYS-ABSENT (E0036)	**Sum of ADA absence/posting codes for ADA Period**
Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet		
Bil ESL Days	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050)	**BIL/ESL Mins**
PRS Days	FLEX-ATTEND-TOTAL-PRS-DAYSELIGIBLE (E1048)	**PRS Mins**
Registration > Maintenance > Student Enrollment > SpecEd		
Spec Ed Maintstream Days	TOTAL-ELIG-SP-ED-MAINSTREAMDAYS-PRESENT (E0940)	**Entry/Exit Date Instrl Set**
Primary Disability	PRIMARY-DISABILITY-CODE (E0041) (Code table: C053)	**Primary Dis**
Registration > Maintenance > Student Enrollment > Bil/ESL		
LEP	LEP-INDICATOR-CODE (E0790) (Code table: C061)	**LEP Cd**
Registration > Maintenance > Student Enrollment > G/T		
G/T	GIFTED-TALENTED-INDICATOR-CODE (E0034) (Code table: C088)	**Gift/Talent**
Registration > Maintenance > Student Enrollment > PK Enroll		
PK Prog Type	PK-PROGRAM-TYPE-CODE (E1078)	**PK Program Code**
Primary PK Fund Source	PRIMARY-PK-FUNDING-SOURCE-CODE (E1079)	**PK Funding Source**
Second PK Fund Source	SECONDARY-PK-FUNDING-SOURCE-CODE (E1080)	**PK Secondary Funding**
Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information		
Multiply Disability	MULTIPLY-DISABLED-INDICATOR-CODE (E0882)	**Multi Disability**

State Reporting > Maintenance > Summer > Student > Special Ed Att

Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

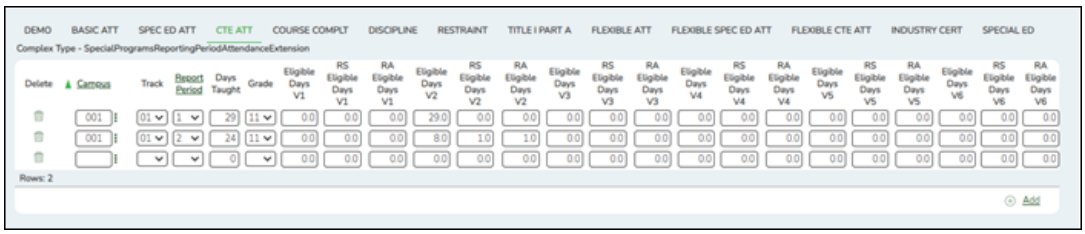
Cross reference for Student Special Ed Att tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus ID	CAMPUS-ID-OF-ENROLLMENT (E0782)	**Entry/Exit Date**
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	**Track**
Grade	GRADE-LEVEL-CODE (E0017)	**Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track**
Elig Days Present	TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)	**Entry Date/Exit Date Eligibility Code**
Attendance > Maintenance > Campus > Campus Calendar		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	**Track Begin School Begin Cycle**
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	**Mem Days**
Registration > Maintenance > Student Enrollment > SpecEd		
Instructional Setting	INSTRUCTIONAL-SETTING-CODE (E0173)	**Instrl Set**
RDSPD	REG-DAY-SCH-PROG-DEAF-CODE (E0833)	**Regional Day School Deaf**
District of RDSPD Service	DISTRICT-OF-RDSPD-SERVICE RDSD (E1527)	**RDSD Fiscal Agent**
Registration > Maintenance > Student Enrollment (Directory)		
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)
Registration > Maintenance > Student Enrollment > Demo1 Registration > Maintenance > Student Enrollment > SpecEd		

State Reporting Field	Element	ASCENDER Field(s)
Eligible Days Present	TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)	**Elig Code * Entry/Exit Date**
Excess Hours	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945)	**Calculated: If CTE Hours + SpecEd hours is greater than 6, then Excess Hours is (CTE Hours + SpecEd Hours) – 6.**

* If eligibility code is 1, 3, or 4, then a value of 1 is added to the Eligible Days for every membership day that falls within the Special Ed enrollment dates for the student's campus/track. Then any ADA absences during the ADA period within the student's special ed program dates are subtracted from the Eligible Days to get the Eligible Days Present. If the student's eligibility code is 2, 6, or 5, then a value of .5 is added to the Eligible Days for every membership day that falls within the Special Ed enrollment dates for the student's campus/track and .5 is subtracted for every ADA absence.

State Reporting > Maintenance > Summer > Student > CTE Att



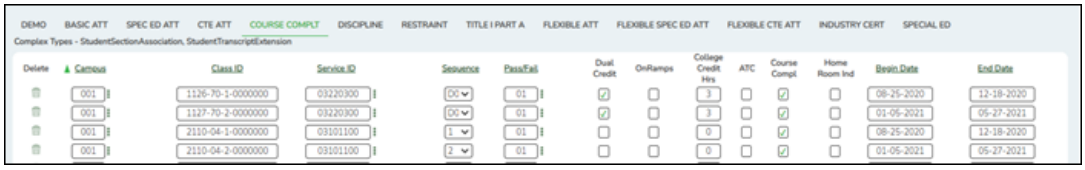
Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Student CTE Att tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus ID	CAMPUS-ID-OF-ENROLLMENT (E0782)	**Entry/Exit Date**
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	**Track**

State Reporting Field	Element	ASCENDER Field(s)
Grade	GRADE-LEVEL-CODE (E0017)	**Grade (where Entry/Exit are within Report Period dates per Campus Calendar/Track**
Attendance > Maintenance > Campus > Campus Calendar		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	**Track Begin School Begin Cycle**
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	**Mem Days**
Grade Reporting > Maintenance > Master Schedule > District Schedule Grade Reporting > Maintenance > Student > Individual Maint > CTE		
Elig Days V1	ELIGIBLE-DAYS-PRESENT-V1 (E0950)	**CTE Hrs**
Elig Days V2	ELIGIBLE-DAYS-PRESENT-V2 (E0951)	**CTE Hrs**
Elig Days V3	ELIGIBLE-DAYS-PRESENT-V3 (E0952)	**CTE Hrs**
Elig Days V4	ELIGIBLE-DAYS-PRESENT-V4 (E0953)	**CTE Hrs**
Elig Days V5	ELIGIBLE-DAYS-PRESENT-V5 (E0954)	**CTE Hrs**
Elig Days V6	ELIGIBLE-DAYS-PRESENT-V6 (E0955)	**CTE Hrs**

State Reporting > Maintenance > Summer > Student > Course Complt



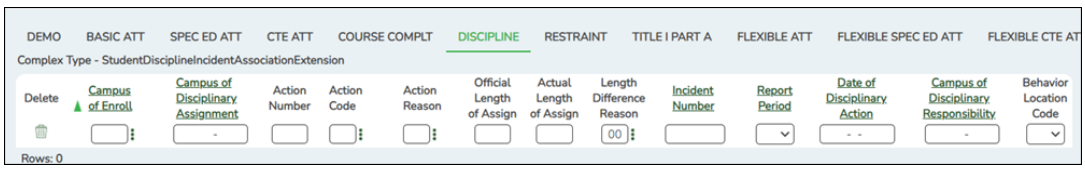
Correct data for the *StudentSectionAssociation* and *StudentTranscriptExtension* complex types as needed.

NOTE: If you entered default values in the **Default Pass/Fail/Credit Indicators** fields on the Summer Extract page, be sure to update the **Pass/Fail** field for any students who failed.

Cross reference for Student Course Completion tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	**Entry/Exit Date**
Begin Date	ENTRY-DATE (E1434)	**Entry Date**
End Date	EXIT-WITHDRAW-DATE (E1439)	**Exit Date**
Grade Reporting > Maintenance > Master Schedule > Campus Schedule > Section		
Class ID	CLASS-ID-NUMBER (E1056)	**Crs Nbr Sec Sem**
Service ID	SERVICE-ID Service ID (E0724) (Code table: C022	**Service ID**
Course Sequence	COURSE-SEQUENCE-CODE (E0948) (Code table: C135)	**Crs Seq**
Dual Credit	DUAL-CREDIT-INDICATOR-CODE (E1011) (Code table: C088)	**Dual Crdt**
College Credit Hrs	COLLEGE-CREDIT-HOURS (E1081)	**College Credit Hrs - Sem 1 and Sem 2**
ATC	ATC-INDICATOR-CODE ATC (E1058) (Code table: C088)	**Adv Tech Crdt**
Home Room Ind	HOMEROOM-INDICATOR (E1440)	**Home Room Ind**
Grade Reporting > Maintenance > Student > Individual Maint > Grd/Crs Maint		
Pass/Fail	PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) (Code table: C136)	**Pass/Fail**
OnRamps	ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE (E1597) (Code table: C088) (To be removed in a future software release.)	**OnRamps**
Course Completion	PASS/FAIL-CREDIT-INDICATOR-CODE (E0949) (Code table: C136)	**Pass/Fail**

State Reporting > Maintenance > Summer > Student > Discipline

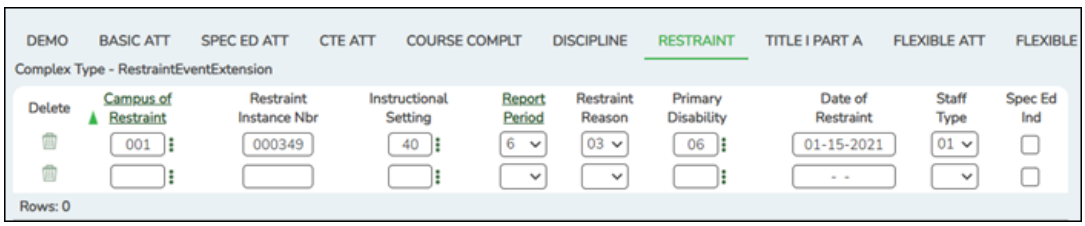


Correct data for the *StudentDisciplineIncidentAssociationExtension* complex type as needed.

Cross reference for Student Discipline tab:

State Reporting Field	Element	ASCENDER Field(s)
Discipline > Maintenance > Student > Maintenance		
Campus of Disciplinary Assignment	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT (E1003)	**Campus Assignment**
Action Number	DISCIPLINARY-ACTION-NUMBER (E1004)	**Action Nbr**
Action Code	DISCIPLINARY-ACTION-CODE (E1005) (Code table: C164)	**Act**
Action Reason	DISCIPLINARY-ACTION-REASON-CODE (E1006) (Code table: C165)	**Offense Description**
Official Length of Assignment	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1007)	**Official Length**
Actual Length of Assignment	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1008)	**Actual Length**
Length Difference Reason	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (E1009) (Code table: C166)	**Diff Code**
Incident Number	DISCIPLINARY-INCIDENT-NUMBER (E1016)	**Incident Nbr**
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	**Reporting Period**
Date of Disciplinary Action	DATE-OF-DISCIPLINARY-ACTION (E1036)	**Discp Actn Date**
Campus of Disciplinary Responsibility	CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY (E1037)	**Campus Resp**
Behavior Location Code	BEHAVIOR-LOCATION-CODE (E1083) (Code table: C190)	**Location of Incident**
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus of Enrollment	CAMPUS-ID-OF-ENROLLMENT (E0782)	**Entry/Exit Date**

State Reporting > Maintenance > Summer > Student > Restraint

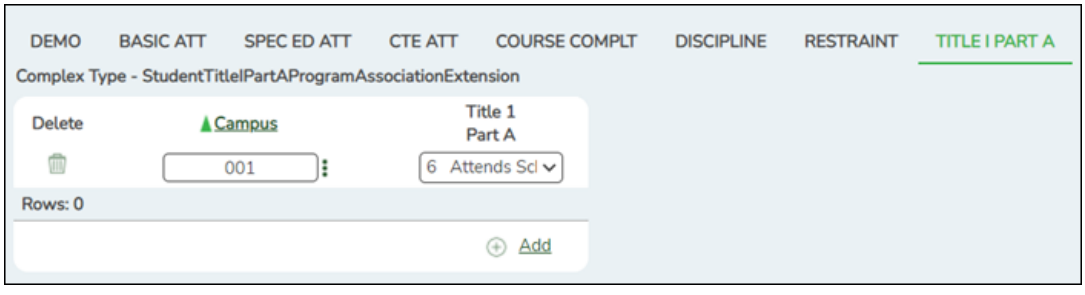


Correct data for the *RestraintEventExtension* complex type as needed.

Cross reference for Restraint tab:

State Reporting Field	Element	ASCENDER Field(s)
Special Education > Maintenance > Student Sp Ed Data > Current Year > Child Restraint		
Campus of Restraint	CAMPUS-ID-OF-RESTRAINT-EVENT (E1032)	**Cnty/Dist/Campus of Restraint**
Restraint Instance Nbr	RESTRAINT-INSTANCE-NUMBER (E1035)	**Restraint Instance Nbr**
Instructional Setting	INSTRUCTIONAL-SETTING-CODE (E0173) (Code table: C035)	**Instructional Setting**
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	**Reporting Period**
Restraint Reason	RESTRAINT-REASON-CODE (E1033) (Code table: C173)	**Restraint Reason**
Date of Restraint	DATE-OF-RESTRAINT-EVENT (E1034)	**Restraint Date**
Staff Type	RESTRAINT-STAFF-TYPE-CODE (E1516) (Code table: C194)	
Registration > Maintenance > Student Enrollment > SpecEd		
Primary Disability	PRIMARY-DISABILITY-CODE (E0041) (Code table: C053)	**Primary Dis**
Spec Ed Ind	SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088)	**Entry/Exit Date**

State Reporting > Maintenance > Summer > Student > Title I Part A

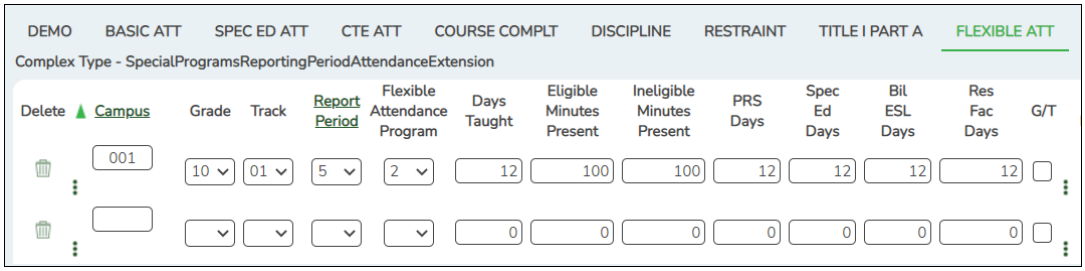


Correct data for the *StudentTitleIPartAProgramAssociationExtension* complex type as needed.

Cross reference for Title I Part A tab:

State Reporting Field	Element	ASCENDER Field(s)
Registration > Maintenance > Student Enrollment > Title I		
Campus ID	CAMPUS-ID-OF-ENROLLMENT (E0782)	**Campus**
Title I Part A	TITLE-I-PART-A-INDICATOR-CODE (E0894) (Code table: C122)	**Title I Code**

State Reporting > Maintenance > Summer > Student > Flexible Att



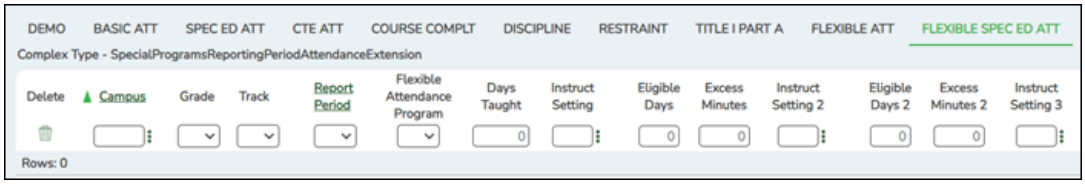
Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Flexible Attendance tab:

State Reporting Field	Element	ASCENDER Field(s)
Attendance > Maintenance > Campus > Campus Calendar		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	**Track Begin School Begin Cycle**
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	**Mem Days**
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	**Entry/Exit Date**
Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet		
Grade	GRADE-LEVEL-CODE (E0017)	**Grd Lvl**
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	**Track**
Flexible Attendance Program	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177)	**Flex Att Program**
Eligible Minutes Present	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT (E1046)	**Elig Mins**

State Reporting Field	Element	ASCENDER Field(s)
Ineligible Minutes Present	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT (E1047)	**InElig Mins**
PRS Days	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE (E1048)	**PRS Mins**
Special Ed Days	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE (E1049)	**Total Sp Ed Mins for the same track, grade level, Flex Att Program code, and reporting period divided by 240**
Bilingual ESL Days	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050)	**Total Bil/ESL Mins for the same track, grade level, Flex Att Program code, and reporting period divided by 240**
G/T		**GT**
Primary Disability	PRIMARY-DISABILITY-CODE (E0041)	**Primary Dis**
Special Education > Maintenance > Student Sp Ed Data > Current Year > Program Information		
Multiply Disabled	MULTIPLY-DISABLED-INDICATOR-CODE (E0882) (Code table: C088)	**Multi Disability**
Registration > Maintenance > Student Enrollment > Bil/ESL		
LEP	LEP-INDICATOR-CODE (E0790) (Code table: C061)	**LEP Cd**
Registration > Maintenance > Student Enrollment (Directory)		
Local ID	LOCAL-STUDENT-ID (E0923)	Campus ID plus student ID (most current campus of enrollment for the school year)

State Reporting > Maintenance > Summer > Student > Flexible Spec Ed Att



Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

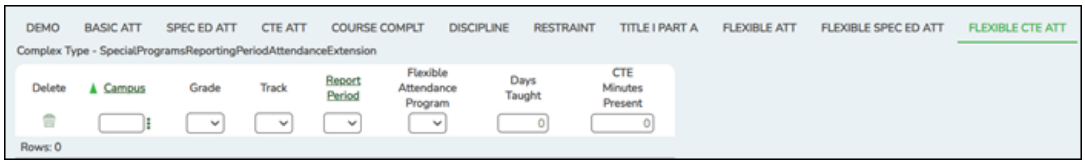
Cross reference for Flexible Special Ed Attendance tab:

State Reporting Field	Element	ASCENDER Field(s)
Attendance > Maintenance > Campus > Campus Calendar		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	**Track Begin School Begin Cycle**
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	**Mem Days**
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	**Entry/Exit Date**
Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet		
Grade	GRADE-LEVEL-CODE (E0017)	**Grd Lvl**
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	**Track**
Flexible Attendance Program	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177)	
Instructional Setting Instructional Setting 2 Instructional Setting 3	INSTRUCTIONAL-SETTING-CODE (E0173)	**Instr Set ***
Eligible Days Eligible Days 2 Eligible Days 3		**Sp Ed Mins * (divided by 240 to get Elig Days)**

State Reporting Field	Element	ASCENDER Field(s)
Excess Minutes Excess Minutes 2 Excess Minutes 3	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945)	**Excess Mins**

* If the student has more than one row for the same track, grade level, Flex Att Program code, and reporting period, the first row's value for **Instr Set** is Instructional Setting, the 2nd row's value for Instr Set is Instructional Setting 2, the third row's value for Instr Set is Instructional Setting 3. The same is true for Eligible Days.

State Reporting > Maintenance > Summer > Student > Flexible CTE Att



Correct data for the *SpecialProgramsReportingPeriodAttendanceExtension* complex type as needed.

Cross reference for Flexible CTE Attendance tab:

State Reporting Field	Element	ASCENDER Field(s)
Attendance > Maintenance > Campus > Campus Calendar		
Report Period	REPORTING-PERIOD-INDICATOR-CODE (E0934) (Code table: C130)	**Track Begin School Begin Cycle**
Days Taught	NUMBER-DAYS-TAUGHT (E0935)	**Mem Days**
Registration > Maintenance > Student Enrollment > W/R Enroll		
Campus	CAMPUS-ID-OF-ENROLLMENT (E0782)	**Entry/Exit Date**
Attendance > Maintenance > Flexible Attendance > Weekly Register Worksheet		
Grade	GRADE-LEVEL-CODE (E0017)	**Grd Lvl**
Track	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)	**Track**

State Reporting Field	Element	ASCENDER Field(s)
Flexible Attendance Program	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045) (Code table: C177)	**Flex Att Program**
CTE Minutes Present	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT (E1053)	**CTE Mins**

State Reporting > Maintenance > Summer > Student > Industry Cert

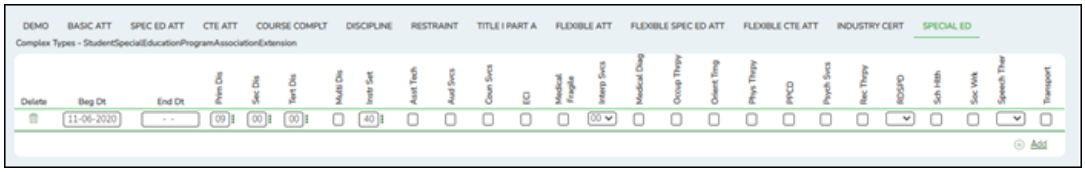
Correct data for the *StudentExtension* complex type as needed.

The IBC Exam Fee and IBC Vendor will extract directly from the Graduation Plan or Registration application to the Student Extension Interchange.

Cross reference for Industry Cert tab:

Graduation Plan > Maintenance > Student > Individual Maintenance > PGP (if student has a graduation plan)		
Certification	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) (Code table: C214)	**Industry Credentials or Certification**
Registration > Maintenance > Student Enrollment > Demo3 (if student does not have a graduation plan)		
Certification	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) (Code table: C214)	**Industry Certification 1-15**

State Reporting > Maintenance > Summer > Student > Special Ed



Correct data for the *StudentSpecialEducationProgramAssociationExtension* complex type as needed.

Cross reference for Special Ed tab:

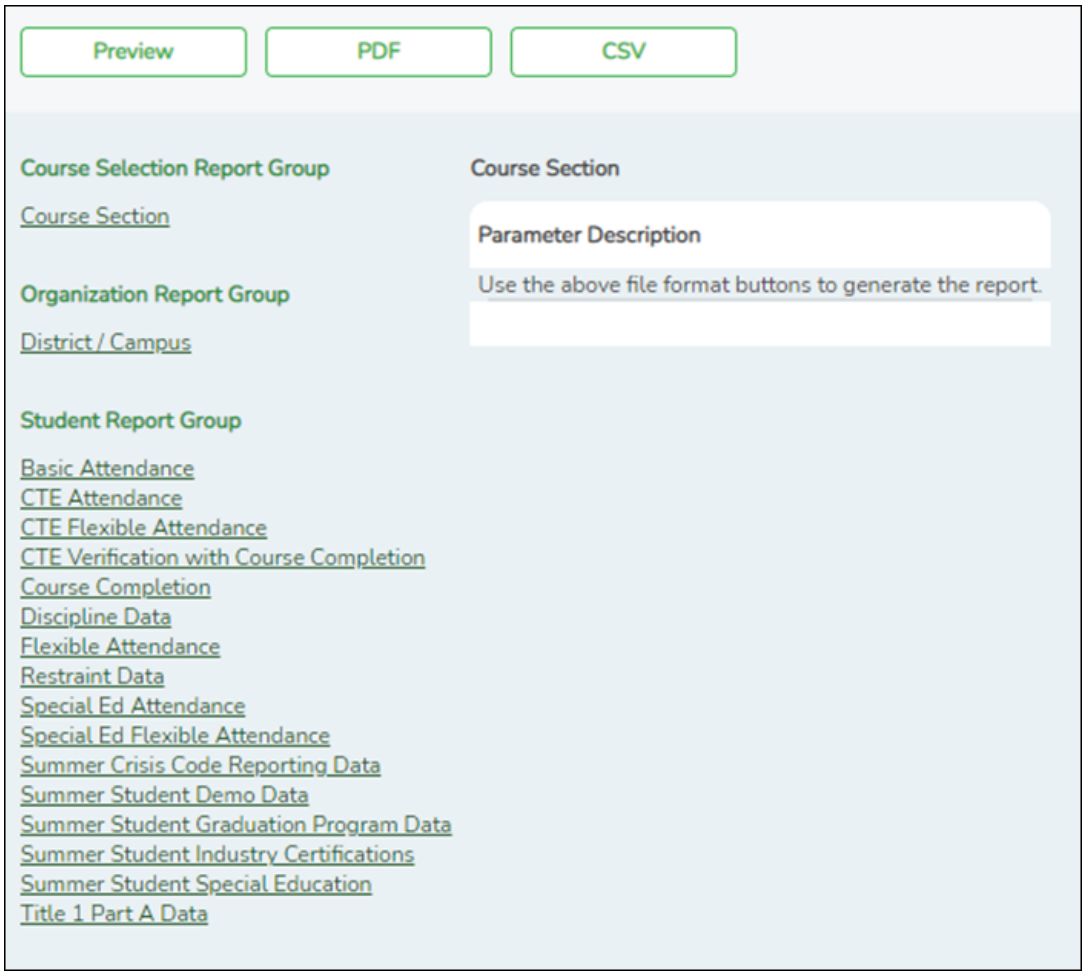
State Reporting Field	Element	ASCENDER Field(s)
Registration > Maintenance > Student Enrollment > SpecEd		
Beg Dt	SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088)	**Entry Date**
End Dt	SPECIAL-ED-INDICATOR-CODE (E0794) (Code table: C088)	**Exit Date**
Prim Dis	PRIMARY-DISABILITY-CODE (E0041) (Code table: C053)	**Prim Dis**
Sec Dis	SECONDARY-DISABILITY-CODE (E0834) (Code table: C053)	**Sec Dis**
Tert Dis	TERTIARY-DISABILITY-CODE (E0835) (Code table: C053)	**Tert Dis**
Multi Dis	MULTIPLY-DISABLED-INDICATOR-CODE (E0882) (Code table: C088)	**Multi Dis**
Instr Set	INSTRUCTIONAL-SETTING-CODE (E0173) (Code table: C035)	**Instrl Set**
Asst Tech	ASSISTIVE-TECH-INDICATOR-CODE (E0997) (Code table: C088)	**Asst Tech**
Aud Svcs	AUDIOLOGICAL-SERV-IND-CODE (E0838) (Code table: C088)	**Aud Svc**
Coun Svcs	COUNSELING-SERVICES-IND-CODE (E0840) (Code table: C088)	**Couns Svc**
ECI	EARLY-CHILDHOOD-INTERV-IND-CODE (E0900) (Code table: C088)	**ECI**
Medical Fragile	MEDICALLY-FRAGILE-IND-CODE (E0999) (Code table: C088)	**Medical Fragile**
Interp Svcs	INTERPRETING-SERVICES-TYPE-CODE (E1040) (Code table: C174)	**Interp Svc**
Medical Diag	MEDICAL-DIAGNOSTIC-SERV-IND-CODE (E0841) (Code table: C088)	**Medical Diag**
Occup Thrpy	OCCUPATIONAL-THERAPY-IND-CODE (E0843) (Code table: C088)	**Occup Thrpy**
Orient Trng	ORIENT-MOBILITY-TRNG-IND-CODE (E0844) (Code table: C088)	**Orient Trng**
Phys Thrpy	PHYSICAL-THERAPY-IND-CODE (E0845) (Code table: C088)	**Phys Thrpy**
PPCD	PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD (E0899) (Code table: C088)	**PPCD**
Psych Svcs	PSYCHOLOGICAL-SERVICES-IND-CODE (E0846) (Code table: C088)	**Psych Svc**
Rec Thrpy	RECREATION-IND-CODE (E0847) (Code table: C088)	**Rec Thrpy**

State Reporting Field	Element	ASCENDER Field(s)
RDSPD	REG-DAY-SCH-PROG-DEAF-CODE (E0833) (Code table: C067)	**RDSPD**
Sch Hlth	SCHOOL-HEALTH-SERVICES-IND-CODE (E0848) (Code table: C088)	**Sch Hlth Svc**
Soc Wrk	SOCIAL-WORK-SERVICES-IND-CODE (E0849) (Code table: C088)	**Soc Wrk Svc**
Speech Ther	SPEECH-THERAPY-INDICATOR-CODE (E0857) (Code table: C095)	**Speech**
Transport	TRANSPORTATION-INDICATOR-CODE (E0851) (Code table: C088)	**Transport**

3. Run extract reports.

   State Reporting > Reports > Summer

   ❑ Once you have completed the extract, run the reports and review the data for accuracy. If necessary, correct the data and rerun the reports.



❑ Run each summer submission report, and verify that data is accurate per the current year audit reports.

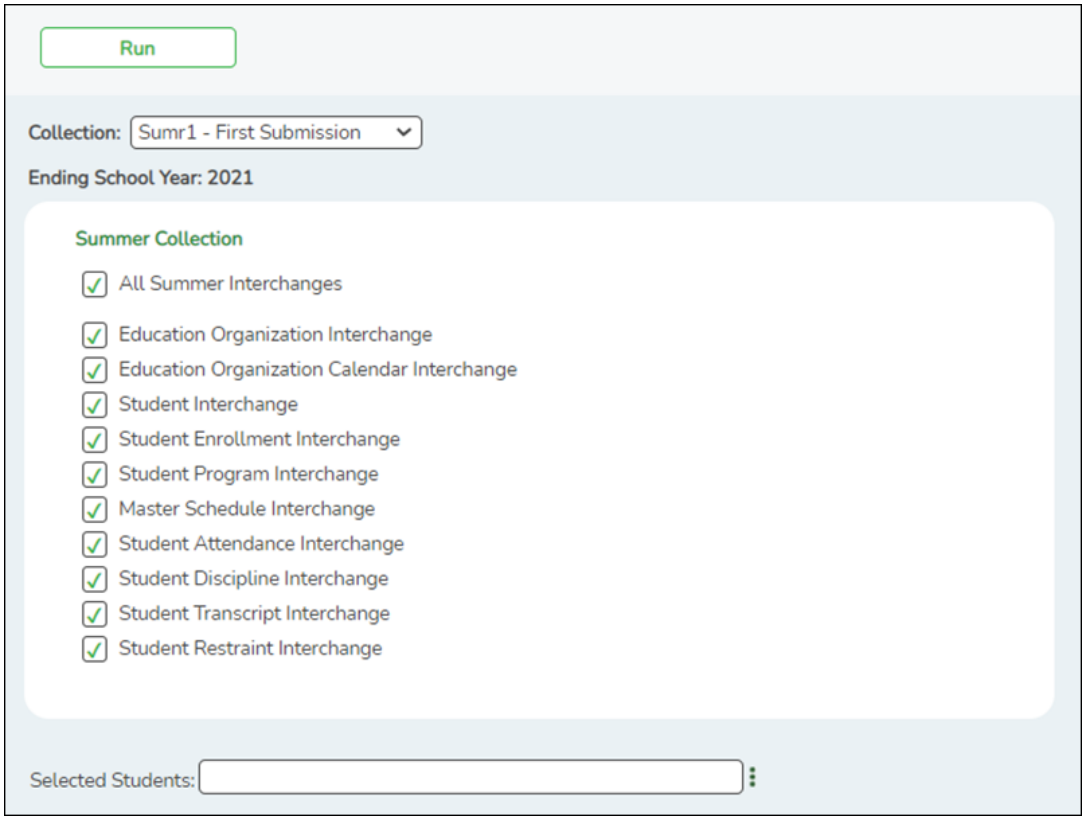
❑ Print the final reports for your records.

4. Create XML file.

   State Reporting > Utilities > Create TSDS PEIMS Interchanges

   This utility creates interchanges from the data in the State Reporting tables. You can create all of the interchanges at once, or you can individually select the interchange you wish to create.

   The system will create a zipped file that can be submitted to TSDS PEIMS.



Collection	Select the submission period. For example, select *Sumr1* if this is the first summer submission. If you are resubmitting summer data, select *Sumr2*.

Ending School Year	(Display only) The submission year as entered in the **Submission Year** field on State Reporting > Options is displayed.

The interchanges are listed according to the **Collection** field.

❑ Select **All *Collection* Interchanges** (e.g., **All Summer Interchanges**) to create all interchanges for the selected collection period.

Or, select the individual interchange you want to create.

Selected Students	The field is enabled if you selected all interchanges or a student-related interchange. Type or click the ellipsis to select the students for whom you want to create an interchange. Separate multiple students (Texas unique student IDs) with a comma (e.g., 6895409515,1628657282,2986961713). Leave blank to select all students.

❑ Click **Run**.

When the process is complete, you are prompted to save a .zip file containing the individual files for the completed interchanges.

The default name of the zipped folder is *District_YYYY-MM-DD.HH-MM-SS*.TSDS.zip, where:

- *District* is the six-digit county-district number
- *YYYY-MM-DD* is the date when the folder was created
- *HH-MM-SS* is the hour, minute, and second when the folder was created

Example: *015102-2020-07-11.15-30-22.*TSDS.zip

The default name for the individual files is *District_Campus_Collection_TimeStamp_Interchange.xml*, where:

- *District* is the six-digit county-district number
- *Campus* is the three-digit campus ID
- *Collection* is the nine-character collection (ending school year & submission)
- *TimeStamp* is the 12-digit date-time-stamp when the interchange was created (YYYYMMDDHHMM)
- *Interchange* is the name of the interchange created.

Example: 015116_000_2020SUMR1_202007111420_InterchangeStudentProgramExtension.xml

If errors are encountered:

1. Correct the data in ASCENDER.
2. Run the Delete/Clear Tables utility to delete or clear previous data for the desired tables.
3. Re-extract the data.
4. Create the interchanges again.

Appendix

Audit red flags:

The following are possible audit red flags that require special documentation. Correct these conditions, or ensure that supporting documentation exists.

The ASCENDER reports will help you identify these conditions, and the TSDS reports will flag these conditions.

Description	ASCENDER Reports	TSDS Reports
❑ Identify students with attendance record but no course completion record. ❑ Verify that all students with 100% attendance are actually enrolled.	Perfect Attendance Report (**SAT1900**)	Roster of Students with Perfect Attendance and No Course Completion Indicator (**PDM3-131-005**)
❑ Identify Compensatory Education Home Instruction (CEHI) students who earned CTE or bilingual ADA for the period they were coded CEHI.		Roster of Homebound, Hospital Class, and State School Students Earning Career & Technical Contact Hours (**PDM3-131-003**)
❑ Verify that course completions records exist for DAEP and JJAEP campuses, as well as regular campuses.		Number of Students Completing Courses by Pass/Fail Indicator (**PDM3-133-001 - run by campus**)
❑ Verify that all KG students are under age five.	Student Birthday Listing (**SRG0500**)	Roster of Kindergarten Students Under Age Five (**PDM3-131-002**)
❑ Identify over-age students for whom eligible days attendance is reported.	Student Birthday Listing (**SRG0500**)	Roster of Students Age 21 Not in Special Education or Over Age 21 with Eligible Days Present (**PDM3-131-009**)

Description	ASCENDER Reports	TSDS Reports
❑ Verify that a basic attendance record is not reported for any student served fewer than two hours per day.	Attendance Audit Report (**SAT1800**)	Roster of Students Reporting More Than Three Excess Contact Hours Per Day (**PDM3-131-008**) and Superintendent's Report of Special Education Eligible Days & Excess Hours (**PDM3-130-004**)
❑ Identify any excessive days for Pregnancy Related Services (PRS) participation.		Roster of Pregnancy Related Services (**PDM3-131-001**)
❑ Ensure that no ADA is earned for mandatory expulsions or placement in JJAEP in counties with a population of 125,000 or more.		Students with a Mandatory Expulsion to a JJAEP with Attendance in that Reporting Period (**PDM3-131-011**)
❑ Identify campuses that do not report any discipline records.		Percent Change From the Previous Year (**PDM3-231-001 - run for Discipline to get counts by campus**)
❑ Ensure that no campus has Title I codes set to both 6 (*schoolwide program school*) and 7 (*targeted assistance*). A Title I, Part A campus can be either schoolwide or targeted assistance - not both. ❑ Ensure that any student coded 9 (*homeless*) or A (*neglected*) has no other Title I codes at the campus, and that the homeless indicator is not 0. Title I codes 9 and A are only used at non-Title I campuses.	Student Status Changes by Program (**SRG1200**)	Title I Part A Student Summary by Campus (**PDM3-134-002**)
❑ Ensure you have all entry and withdrawal records	Entry/Withdrawal Summary (**SAT1700**)	
❑ Identify students enrolled in bilingual without parental approval documentation.	Registration > Create Registration Report	
❑ Identify students who earned CTE ADA while enrolled in an alternative disciplinary setting for more than five days without receiving CTE services.	Career Tech Students in Discipline Settings (**SDS1800**)	
❑ Identify students who earned CTE ADA for a self-paced course.	Career and Technology Code Verification (**SGR1600**)	

Description	ASCENDER Reports	TSDS Reports
❑ Ensure that no special ed contact hours are reported for students with disabilities who are placed in disciplinary settings (i.e., ISS or DAEP) if the special education services prescribed in the student's IEP were not provided while he was in the disciplinary setting.	Special Ed Students in Discipline Settings (**SDS0200**)	

Additionally, ensure that you have the following documentation:

❑ SDS1000 - PEIMS Discipline Report

❑ SDS0100 - Detailed Incident Report

❑ SDS0200 - Special Ed Students in Discipline Settings

❑ SDS0300 - BIL/ESL Students in Discipline Settings

❑ SDS1800 - CT Students in Discipline Settings

❑ SRG1200 - Student Status Changes by Program (for special education students)

❑ Copies of all Individualized Education Programs (IEPs) and Admission, Review, and Dismissals (ARDs)

❑ Homebound teacher logs to support amount of time served for homebound students

❑ Physician's statement confirming need for homebound

❑ Documentation confirming the need to place students in a hospital class or residential care and treatment facility

❑ All attendance reports listed in this guide

❑ All source documents for discipline events and Title I

Performance Based Monitoring Analysis System (PBMAS) flags:

Districts must report to TEA any student disciplinary infraction that resulted in the removal of a student from any part of their regular academic program categorized as OSS, Expulsion, DAEP, or ISS.

The current PBMAS manual lists the following Discipline Data Validation Indicators. Any errors related to these rules must be corrected.

❑ **Discipline Data Validation Indicator #1: Length of Out-Of-School Suspension.** Rule 44425-0048 - Students reported as “Suspended Out of School” for more than three days, including both partial (25) and full day (05) actions.

❑ **Discipline Data Validation Indicator #2: Unauthorized Expulsion - Students Age 10 and Older.** Rule 44425-0037 - Students reported as expelled from their regular education setting based on a “disciplinary reason” that is not allowed under TEC 37.007 (i.e., student was expelled for a reason that is not permitted by law).

❑ **Discipline Data Validation Indicator #3: Unauthorized Expulsion - Students under Age 10.** Rule 44425-0045 - Unauthorized expulsions of students under the age of 10.

❑ **Discipline Data Validation Indicator #4: Unauthorized DAEP Placement - Students under Age 6.** Rule 44425-0046 - Unauthorized DAEP placement of students under the age of 6.

❑ **Discipline Data Validation Indicator #5: High Number of Discretionary DAEP Placements.**

❑ **Discipline Data Validation Indicator #6: Black or African American (Not Hispanic/Latino) Discretionary DAEP Placements.**

❑ **Discipline Data Validation Indicator #7: Hispanic Discretionary DAEP Placements.**