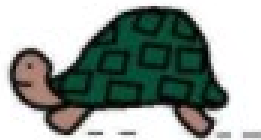




# S'MoRRRES

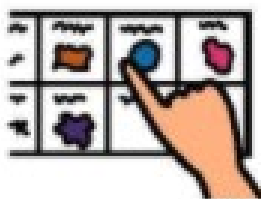


S



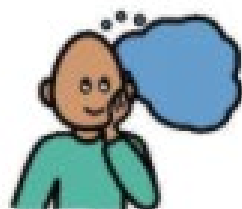
Slow Down  
(duh.)

Mo



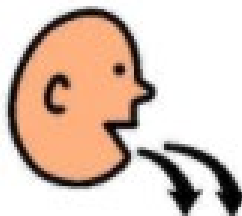
Model  
(point while doing self  
and parallel talk)

R



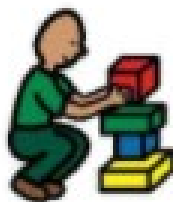
Respect & Reflect  
(respect *how* student  
initially communicated and  
model on AAC/verbally)

R



Repeat  
(frequently repeat their  
utterances)

E



Expand (build up)  
(repeat, rephrase, and  
build upon what student  
said)

S



Stop  
(pause to allow student to  
respond)