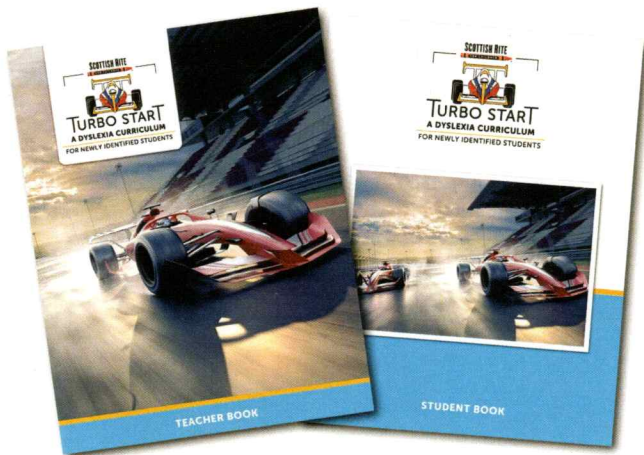


## Turbo Start: A Dyslexia Curriculum for Newly Identified Students with Dyslexia

*Turbo Start: A Dyslexia Curriculum for Newly Identified Students with Dyslexia* is a nine-week, evidence-based dyslexia intervention that can be used as part of a standard protocol dyslexia instruction program. The *Turbo Start* program provides a jump start for newly identified students with dyslexia who need comprehensive dyslexia intervention while awaiting placement in an intervention group. *Turbo Start* addresses five specific evidence-based components of reading intervention. Each component is taught developmentally, using a direct, systematic, cumulative, multisensory method of introduction and practice to meet specific needs of newly identified students with dyslexia. *Turbo Start* is a complementary dyslexia instruction program, which provides comprehensive, intensive, evidence-based instruction for students who are identified off-cycle, and addresses characteristic weaknesses of students with dyslexia to support optimal growth once placed in a sequential reading intervention program.



### *Turbo Start* was designed for:

- Newly identified individuals with dyslexia of all ages.
  - One-on-one or small group instruction (no more than six students).
  - Use by a Certified Academic Language Therapist.
  - Four days per week for 60 minutes per day
- or**
- Five days per week for 45 minutes per day.

## Five Components of Effective Reading Instruction

*Turbo Start* contains the five components of effective reading instruction identified by research from the National Reading Panel. *Turbo Start* addresses each component by:

- **Phonemic Awareness** – following established procedures for explicitly teaching the relationships between speech-sound production and spelling-sound patterns.
- **Phonics** – providing a systematic approach for single word decoding.
- **Fluency** – using research-proven, directed practice in repeated reading of words, phrases and passages to help individuals read newly encountered text more fluently.
- **Vocabulary** – featuring multiple word learning strategies (definitional, structural, contextual) and explicit teaching techniques with application in text.
- **Reading Comprehension** – teaching individuals to explicitly use and articulate multiple comprehension strategies in narrative and expository text (i.e., cooperative learning, story structure, question generation and answering, summarization and comprehension monitoring).

## Key Features:

- The *Turbo Start* program was developed for use as an off-cycle, drop-in dyslexia program.
- The content of *Turbo Start* is derived from principles of evidence-based dyslexia instruction and provides foundational training in five specific components of reading intervention.
- *Turbo Start* provides flexibility in the intervention timeline to prepare students to enter dyslexia services in a group setting with fidelity.

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For details about the latest research, please view the Luke Waites Center for Dyslexia and Learning Disorders' research summary of *Take Flight: A Comprehensive Intervention for Students with Dyslexia* at [scottishriteforchildren.org/dyslexia](http://scottishriteforchildren.org/dyslexia).

