

DYSLEXIA INSTRUMENTS

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Region One ESC

CTOPP 2

Comprehensive Test of Phonological Processing

Uses of the CTOPP 2

- ☐ Identify individuals who are significantly below peers in phonological abilities
- ☐ Determine strengths & weaknesses among developed phonological processes
- ☐ Document an individuals' progress in phonological processing as a result of interventions
- ☐ Serve as a measurement device in research investigating phonological processing.

CTOPP 2

Comprehensive Test of Phonological Processing

Overview

- Assesses phonological awareness, phonological memory & rapid naming
- A deficit in one or more of these processes is viewed as the most common cause of reading disabilities.
- 2 versions of test
- Individual administration
- Requires about 30 minutes to administer

GORT 5

Gray Oral Reading Tests



Purpose

- ❖ Identify students who are significantly below peers in oral reading proficiency.
- ❖ Aid in determining strengths and weaknesses of students in reading.
- ❖ Document students' progress in reading as a result of interventions.
- ❖ To serve as a measurement device in investigations where researchers are studying reading of school age children.

GORT 5

Gray Oral Reading Tests



Description

- ❖ Norm-referenced
- ❖ Test of oral reading rate, fluency, & comprehension
- ❖ Appropriate for ages 6 years 0 months (6-0) to 23 years 11 months (23-11)
- ❖ 2 forms (A & B) containing 16 separate stories
- ❖ 5 multiple choice comprehension questions follow each story
- ❖ Testing time 15-45 minutes

TOWRE²

Test of Word Reading Efficiency

- ☐ Measures sight word efficiency & phonemic decoding efficiency, reflecting both the accuracy & speed of word decoding.
- ☐ Individually administered & takes approximately 5 to 10 min. to complete.
- ☐ Designed for individuals aged from 6-0 to 24-1.
- ☐ Measures capacity to recognize familiar words as whole units or sight words & the ability to sound out words quickly.

TOWRE²

Test of Word Reading Efficiency

What's NEW:

- ☐ Additional word lists (each subtest has a total of 4 equivalent forms – A through D)
- ☐ Information regarding validity & reliability of the TOWRE-2
- ☐ Data reported in easy-to-access tabular form

TOWRE²

Test of Word Reading Efficiency

❑ Contains 2 subtests:

1. **SWE (Sight Word Efficiency)** assesses the number of real words that can be accurately identified within 45 sec.
2. **PDE (Phonetic Decoding Efficiency)** measures the number of pronounceable printed non-words that can be accurately decoded within 45 sec.

Possible Instruments

Reading single words in isolation:

Wide Range Achievement Test 3 (WRAT-3)

Wechsler Individual Achievement Test – 2nd Edition (WIAT-III)

Word Reading

Woodcock-Johnson III Tests of Achievement (WJ-IV)

Letter-Word Identification

Woodcock Reading Mastery Test – Revised (WRMT-R)

Letter-Word Identification

Kaufman Test of Educational Achievement-2nd Ed. (KTEA-III)

Letter and Word Reading

Illinois Test of Psycholinguistic Abilities – 3rd Edition (ITPA-3)

Sight Decoding

NOTE: This is not an all inclusive, approved or recommended list

Possible Instruments

□ Word Decoding

- *WIAT-III*

Pseudoword Decoding

- *WJ-III & WRMT-R*

Word Attack

- *KTEA-III*

Nonsense Word Decoding

- *Phonological Awareness Test 2 (PAT 2)*

- *Decoding Skills Test*

- *(ITPA-3)*

Sound Decoding

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Possible Instruments

- Phonological Awareness
 - *Phonological Awareness Test 2(PAT 2)*
 - *Comprehensive Test of Phonological Processing (CTOPP 2)*
 - *Lindamood Auditory Conceptualization Test – 3rd Edition (LAC-3)*
 - **ITPA-3 Sound Deletion/Phonology Composite**
 - *Test of Auditory Analysis Skills*

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Possible Instruments

- Letter Knowledge
 - Informal: Alphabet; identify letter names and associated sound
 - ***WRMT-R*: Letter Identification and Supplementary Letter Checklist**
 - ***PAT 2*: Graphemes Subtest**

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Possible Instruments

□ Rapid Naming

- *CTOPP 2*

- *KTEA-III*

- *(RAN/RAS)*

- *WJ-IV*

Rapid Automated Naming

*Rapid Automated Naming and
Rapid Alternating Stimulus Tests*

Rapid Picture Naming

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Possible Instruments

- Fluency/Rate and Accuracy:
 - *Gray Oral Reading Test – 5th Edition (GORT-5)*
 - *WJ-IV* **Reading Fluency**
 - *Test of Word Reading Efficiency (TOWRE 2)*
 - *KTEA-III* **Timed Word Recognition and
Timed Nonsense Word
Decoding**

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Possible Instruments

□ Reading Comprehension:

- | | |
|--|------------------------------|
| ■ <i>WIAT-III</i> | Reading Comprehension |
| ■ <i>WJ-IV & WRMT-R</i> | Passage Comprehension |
| ■ <i>KTEA-III</i> | Reading Comprehension |
| ■ <i>GORT- 5</i> | Comprehension |
| ■ <i>Gray Silent Reading Test (GSRT)</i> | |
| ■ <i>ITPA-3</i> | Sentence Sequencing |

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Possible Instruments

Spelling:

- *WRAT-3*
- *WIAT-III* **Spelling**
- *WJ-IV* **Spelling, Spelling of Sounds**
- *Test of Written Spelling – 4th Edition (TWS-4)*
- *KTEA-III* **Spelling**
- *ITPA-3* **Sight Spelling, Sound Spelling**

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