

ATTACHMENT II
Text of Adopted Amendment to 19 TAC

Chapter 101. Assessment

**Subchapter CC. Commissioner's Rules Concerning Implementation of the Academic
Content Areas Testing Program**

Division 4. Performance Standards

§101.3041. Performance Standards.

- (a) The commissioner of education shall determine the level of performance considered to be satisfactory on the assessment instruments. The figures in this section identify the performance standards established by the commissioner for state-developed assessments, as required by the Texas Education Code, Chapter 39, Subchapter B, for all grades, assessments, and subjects.
- (b) The figures in this subsection identify the performance standards established by the commissioner for the State of Texas Assessments of Academic Readiness (STAAR®) general and alternate assessments at Grades 3-8.
 - (1) The figure in this paragraph identifies the STAAR® general education performance standards at Grades 3-8.
[Figure: 19 TAC §101.3041\(b\)\(1\)](#) ~~Figure: 19 TAC §101.3041(b)(1)~~
 - (2) The figure in this paragraph identifies the STAAR® Alternate 2 performance standards at Grades 3-8.
Figure: 19 TAC §101.3041(b)(2) (No change.)
- (c) For students first enrolled in Grade 9 or below in the 2011-2012 school year, the figures in this subsection identify the performance standards established by the commissioner for the STAAR® end-of-course (EOC) general and alternate assessments. The standard in place when a student first takes an EOC assessment is the standard that will be maintained on all EOC assessments throughout the student's high school career.
 - (1) The figure in this paragraph identifies the EOC general education assessment performance standards.
[Figure: 19 TAC §101.3041\(c\)\(1\)](#) ~~Figure: 19 TAC §101.3041(c)(1)~~
 - (2) The figure in this paragraph identifies the EOC alternate assessment performance standards.
Figure: 19 TAC §101.3041(c)(2) (No change.)
- (d) For students who were first enrolled in Grade 9 prior to the 2011-2012 school year or enrolled in Grade 10 or above in the 2011-2012 school year, the figure in this subsection identifies the performance standards established by the commissioner for the Texas Assessment of Knowledge and Skills exit level. The exit-level standard in place when a student enters Grade 10 is the standard that will be maintained throughout the student's high school career.
Figure: 19 TAC §101.3041(d) (No change.)
- (e) The Texas Education Agency shall post annually to its website a 100-point score conversion table after the STAAR® assessment spring administrations. The 100-point scale is defined using percentiles, which represent the percentage of students across the state that took the assessment and received a scale score less than the scale score of interest. The percentile is based on the performance of students who took the paper, online, Braille, and L versions of the assessment during the spring administration of any given year.
 - (1) The following formula is used to calculate the percentile $p(S)$ for a scale score S : $p(S) = x/N \times 100$.

- (2) In the formula in paragraph (1) of this subsection, N is the total number of students who took the tests, and x is the number of students with scale scores less than S . If the calculated percentile is not a whole number, then it is rounded down to the closest whole number.