Cooperative Cloze

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What?	Cloze refers to a reading passage in which words have been systematically deleted. The reader is asked to fill in the spaces. A Collaborative Cloze passage requires students to collaborate to complete the passage.
Why?	Cloze procedures force students to concentrate on the meaning, vocabulary and grammar of a particular text.
How?	 Divide Class into groups of 2 (or 3). Each student in the group receives a different version of the cloze (Student A, B, etc). Each version contains some of the words that will complete the cloze; one word is not provided in any of the versions. Each group collaboratively completes the Cloze by reading the text together and deciding upon the best word from all the lists that fits the gap. In cloze passages, words may be deleted on the basis of: a fixed ratio e.g. Every 7th word. Words are deleted according to their role e.g. content words, grammatical words, such as prepositions, verbs. Groups of words or phrases or sentences are deleted, requiring students to focus on the overall pattern and meaning of the text. Your decision to omit certain words should be based on your purpose for doing the cloze. Revising or testing - usually leave out content words if using cloze to
Points to	revise content knowledge. Have a clear purpose in designing the cloze.
Remember	 At least the first sentence should be left intact to provide a context for the reader. The smaller the gap between deleted words, the more difficult the cloze. The surrounding text should give context clues as to the missing word. Encourage students to read beyond the deletion so they process the clues available in both prior and subsequent contexts. Inexperienced readers tend to make decisions using only the context prior to the deletion.