

**Methods of Measuring Effectiveness of Accommodation/Technology Tool for Reading Difficulty**

(peer or adult reader, books on tape, audio books, digital text, etc.)

<b>Date</b>	<b>Activity/Task/TEK</b>  Ex: Chapter reading (less than 7 pages)	<b>Without Accomms:</b>  Ex: Print book	<b>Traditional Accommodation:</b>  Ex: peer reader, listen to book on tape, watch movie of book, etc.	<b>Technology/AT:</b>  Ex: Digital text with highlighting	<b>*Method of Measuring Outcome/Data:</b>  # of correctly answered questions	<b>Comments</b>
9-12-12	Multiple choice quiz	X			0 / 10 correctly answered questions	Baseline
9-13-12	Multiple choice quiz		X		2 / 10 correctly answered questions	Teacher directed use
9-14-12	Multiple choice quiz			X	8/ 10 correctly answered questions	Teacher directed use
9-15-12	Multiple choice quiz			X	10/ 10 correctly answered questions	Self-selected tool

**\*Quantitative:**

Total words/sentences/paragraphs read  
 Percentage of vocabulary words correctly identified  
 # of correctly answered literal comprehension questions  
 #of correctly answered inferential comprehension questions

# of AR books read  
 # of independently completed assignments  
 # of words correct per minute  
 Time spent on reading task/speed

**\*Qualitative**

Level of student motivation for reading in general  
 Level of student motivation for discussion of material read

Completing task independently  
 Complexity of reading responses (factual, analysis, etc.)