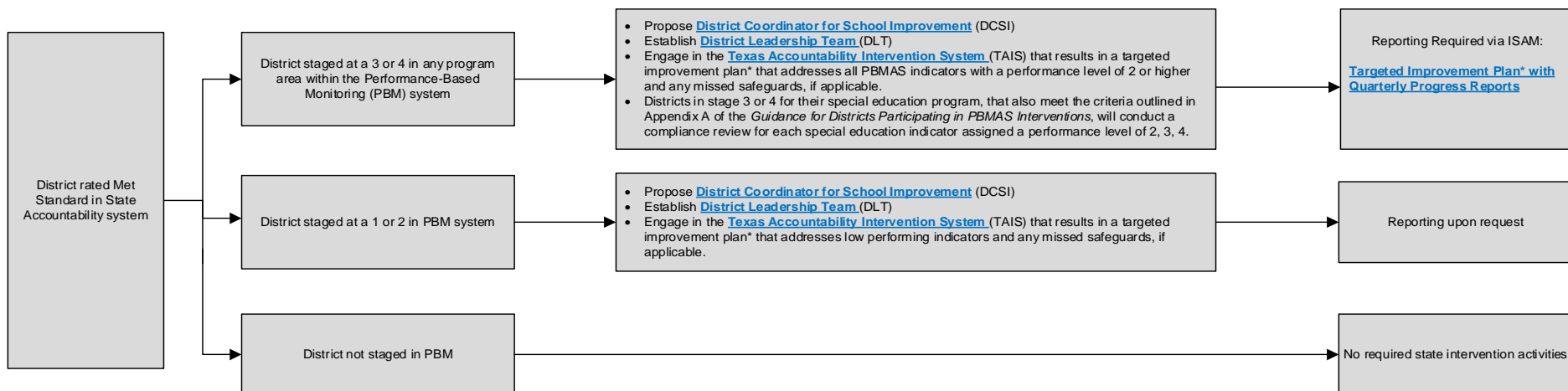
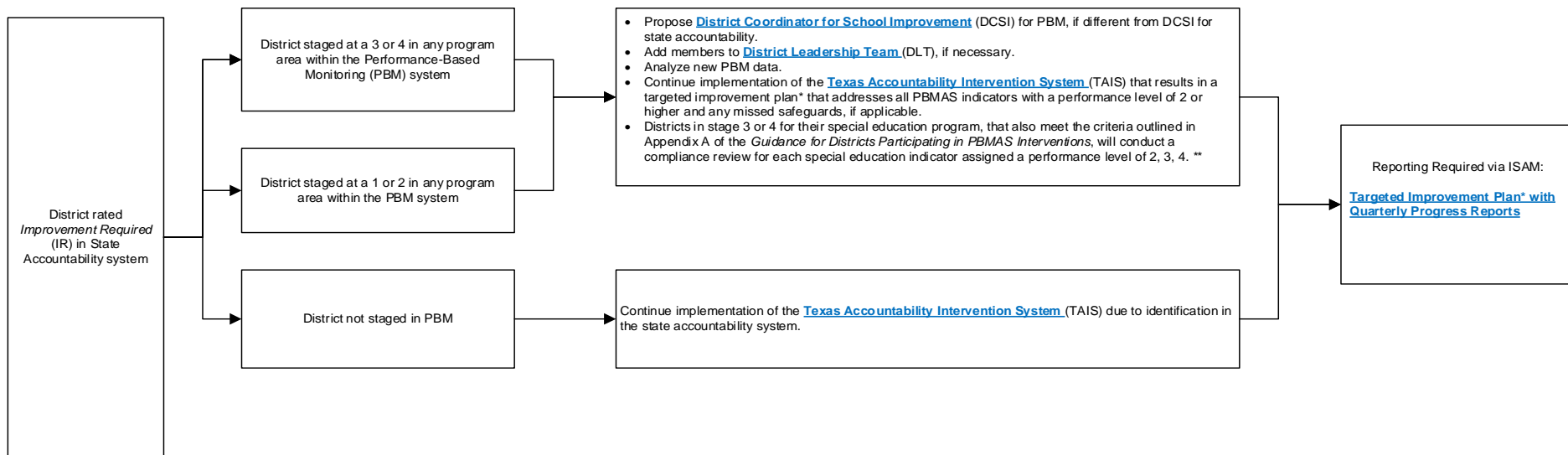


# Performance-Based Monitoring Intervention Process



\* While TEC §11.252 requires all districts to develop a comprehensive district improvement plan, the targeted improvement plan required by TEC §39.102(a)(3) and 19 TAC §97.1071(d)(6) is specifically designed to address identified areas of low performance and program ineffectiveness.

\*\*In the special education program, this includes the federally required elements (FREs), but it does not include the special education representation indicator. The data analysis for special education representation indicator #10 is a local decision.