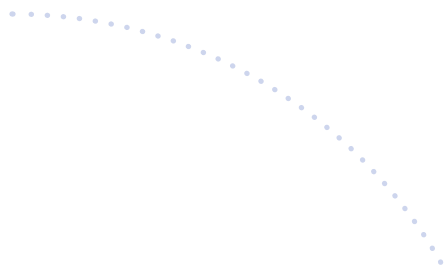


Self-Assessment Results

Tally the results from each page of the Self-Assessment.

Access	Emerging	Proficient	Advanced
Eligible 4-year-olds			
Eligible 3-year-olds			
Provision of High-Quality Prekindergarten			
Children with Special Needs			
Community Awareness			
English Language Learners			
Enrollment	Emerging	Proficient	Advanced
Outreach Strategies			
Enrollment Process			
Enrollment Assistance with Documents			
Curriculum	Emerging	Proficient	Advanced
Choice of Curriculum			
Alignment			
Link to Classroom Environment			
Instruction	Emerging	Proficient	Advanced
Concept/Skill Development			
Daily Schedule			
Balance of Teaching Strategies			
Teacher Interaction with Students			
Planning			

Student Progress Monitoring	Emerging	Proficient	Advanced
Frequency of Use			
Link to Classroom Instruction			
Referrals/Intervention			
Transition to Kindergarten			
Teacher Qualifications	Emerging	Proficient	Advanced
Certification/Qualifications			
Evaluation			
Professional Development			
Family Engagement	Emerging	Proficient	Advanced
Family Engagement Plan			
Communication			
Use of Interpreters			
Parent-Teacher Conferences			
Report Cards			
Program Expectations			
On-Campus Opportunities			
Participation			
Support to Parents			
Program Evaluation	Emerging	Proficient	Advanced
Collection & Reporting of Data			
Data Analysis			



Self-Assessment “Next Steps”

Strengths Identified:

- 1.
- 2.
- 3.

Opportunities to Grow Identified:

- 1.
- 2.
- 3.

Next Steps for **Continuous Improvement**:

- 1.
- 2.
- 3.
- 4.
- 5.