



# LAS Links Paper/Pencil Training- Identification & Placement



# Today's Agenda:

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- Meeting TEA Requirements
- What is LAS Links?
- Listening & Speaking Subtests
- Adding It All Up
- Hands On Practice
- LAS Links Support
- Questions

# Oral Language Proficiency Tests in English

- To be used for **Identification/Entry/Exit** [19 TAC §89.1225(a), (f), and (h)].
- May be used for **Annual Assessment** [19 TAC §89.1220(g)].

## 2017–2018 English Proficiency Exit Criteria Chart

At the end of the school year, a district may transfer (exit, reclassify, transition) an English language learner (ELL) out of a bilingual or ESL education program for the first time or a subsequent time if the student is able to participate equally in a regular all-English instruction program as determined by satisfactory performance in all three assessment areas below and the results of a subjective teacher evaluation.<sup>1</sup>

For State of Texas Assessments of Academic Readiness (STAAR) English reading and English writing, the performance level for program exit is the student meeting the passing standard.

	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11 <sup>th</sup> /12 <sup>th</sup>
<b>Current School Year Oral = Listening &amp; Speaking</b>	Scored Fluent on English OLPT <sup>2</sup>	Scored Fluent on English OLPT <sup>2</sup>	Scored Fluent on English OLPT <sup>2</sup>	Scored Fluent on English OLPT <sup>2</sup>	Scored Fluent on English OLPT <sup>2</sup>	Scored Fluent on English OLPT <sup>2</sup>	Scored Fluent on English OLPT <sup>2</sup>	Scored Fluent on English OLPT <sup>2</sup>	Scored Fluent on English OLPT <sup>2</sup>	Scored Fluent on English OLPT <sup>2</sup>	Scored Fluent on English OLPT <sup>2</sup>
<b>English Reading<sup>3</sup></b>	Norm-Referenced Standardized Achievement Test <sup>2</sup> (Rdg./Lang.) 40th percentile or above	Norm-Referenced Standardized Achievement Test <sup>2</sup> (Rdg./Lang.) 40th percentile or above	STAAR	STAAR	STAAR	STAAR	STAAR	STAAR	STAAR <sup>4</sup>	STAAR <sup>4</sup>	Norm-Referenced Standardized Achievement Test <sup>2</sup> (Rdg./Lang.) 40th percentile or above
<b>English Writing<sup>3</sup></b>	Agency-Approved Writing Test <sup>2</sup>	Agency-Approved Writing Test <sup>2</sup>	Agency-Approved Writing Test <sup>2</sup>	STAAR	Agency-Approved Writing Test <sup>2</sup>	Agency-Approved Writing Test <sup>2</sup>	STAAR	Agency-Approved Writing Test <sup>2</sup>			Agency-Approved Writing Test <sup>2</sup>
<b>Subjective Teacher Evaluation</b>	Assessments, anecdotal notes, portfolios, etc.										

<sup>1</sup> 19 TAC §89.1225(h)

<sup>2</sup> In the 2017–2018 *List of Approved Tests for Assessment of English Language Learners* available on the following web page: <http://tea.texas.gov/bilingual/esl/education/>

<sup>3</sup> For STAAR, English reading and English writing refer to the grade-level tests in grades 3-8 and to the applicable end-of-course English 1 for grade 9, and English II for grade 10.

<sup>4</sup> Exception: Texas English Language Proficiency Assessment System (TELPAS) Reading and Writing Advanced High will be used for all students with the Texas Assessment of Knowledge and Skills (TAKS) as their graduation requirement under state policy.

Note: ELL may be exited only after the end of first grade based on 19 TAC §89.1225(i).

Note: Students for whom the LPAC recommends the use of Dictionaries, Oral Administration, Language and Vocabulary Supports, or Extra Time as an accommodation for any reading or writing assessment, may not be considered for exit at the end of the school year.

# TEA Approved Test List

Language Assessment System - LAS Links Forms A & B, 2012	Listening Speaking	K-1	Below Level 4
		2-3	
		4-5	
		6-8	
		9-12	
Language Assessment System - LAS Links Online Forms A & B, 2012	Listening Speaking	K- grade 1	Below Level 4
		2-3	
		4-5	
		6-8	
		9-12	
Language Assessment System - LAS Links Form C, 2012 Form D, 2013	Listening Speaking	K- grade 1	Below Level 4
		2-3	
		4-5	
		6-8	
		9-12	
Language Assessment System - LAS Links Online Form C, 2012 Form D, 2013	Listening Speaking	K- grade 1	Below Level 4
		2-3	
		4-5	
		6-8	
		9-12	
Pre IDEA Proficiency Test (IPT), Fifth Edition, 2016	Listening Speaking	PreK (3 years old)	Below Advanced
		PreK (4 years old)	
		PreK (5 years old)	
Pre IDEA Proficiency Test (IPT), Online, Fifth Edition, 2016	Listening Speaking	PreK (3 years old)	Below Advanced
		PreK (4 years old)	
		PreK (5 years old)	
Pre Language Assessment System (LAS) 2000 Forms C & D, 2010	Listening Speaking	PreK (3 years old)	Below Level 4
		PreK- grade 1 (4-6 years old)	

# What is LAS Links?

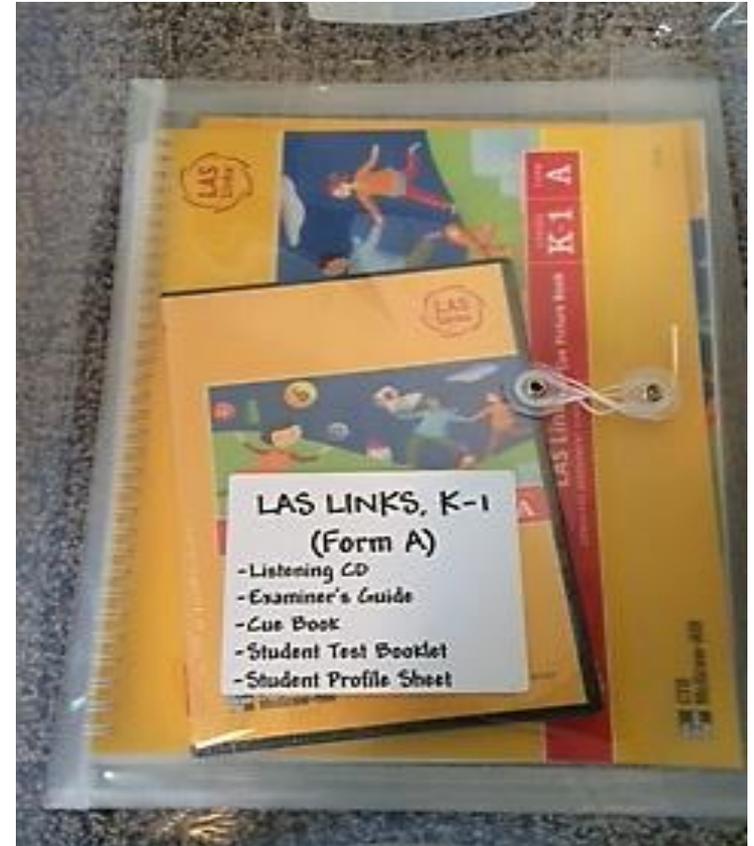
- LAS Links™ is a comprehensive system of assessment and instructional tools designed to promote English language proficiency.
- LAS Links™ identifies your ELL population as required by Title III
- Measures the 4 domains set forth by NCLB:
  - Listening
  - Speaking
  - Reading
  - Writing



# Materials Needed For Testing

<b>Grade Span</b>	<b>Student Materials</b>	<b>Teacher Materials</b>
<b>K-1</b>	Student Book	Student Book, Cue Book Examiner's Guide Listening CD/Cassette
<b>2-3</b>	Student Book	Student Book, Cue Book Examiner's Guide Listening CD/Cassette
<b>4-5</b>	Student Book Student Answer Book	Student Book, Student Answer Book Examiner's Guide Listening CD/Cassette
<b>6-8</b>	Student Book Student Answer Book	Student Book, Student Answer Book Examiner's Guide Listening CD/Cassette
<b>9-12</b>	Student Book Student Answer Book	Student Book, Student Answer Book Examiner's Guide Listening CD/Cassette

# Organization of Testing Materials



# LAS Links by Subtest

## LAS Links

### Speaking

#### Subtests

- Speak in Words
- Speak in Sentences
- Make Conversation
- Tell a Story

Measures vocabulary, social and academic language, and grammar.

### Listening

#### Subtests

- Listen for Information
- Listen in the Classroom
- Listen and Comprehend

Measures general comprehension and inferential and critical thinking skills at a discourse level.

### Reading

#### Subtests

- Analyze Words
- Read Words
- Read for Understanding

Measures phonemic awareness for recognizing words and developing vocabulary, and demonstrates sentence level reading ability.

### Writing

#### Subtests

- Use Conventions
- Write About
- Write Why
- Write in Detail

Measures written language usage and fluency skills utilizing prompts with sentence responses and essay writing.

# LAS LINKS SUBTESTS

- **Speaking: 5 - 10 minutes-*Individually Administered*)**
- **Listening: 10 - 15 minutes-*(Group Administered)***
- **Reading: 35 to 45 minutes-*(Group Administered)***
- **Writing: 35 to 45 minutes-*(Group Administered)***



LAS LINKS-  
Speaking  
One-On-One  
Administered



# Speaking Subtest

## *Speak in Words*

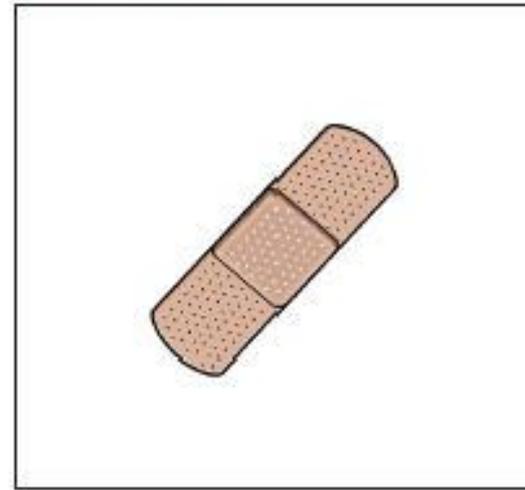
Description: Students respond with single words or short phrases to identify the object and answer questions related to those objects. What is it? What is it used for?

Examples:

Practice A and B



1 and 2



C, I, or NR

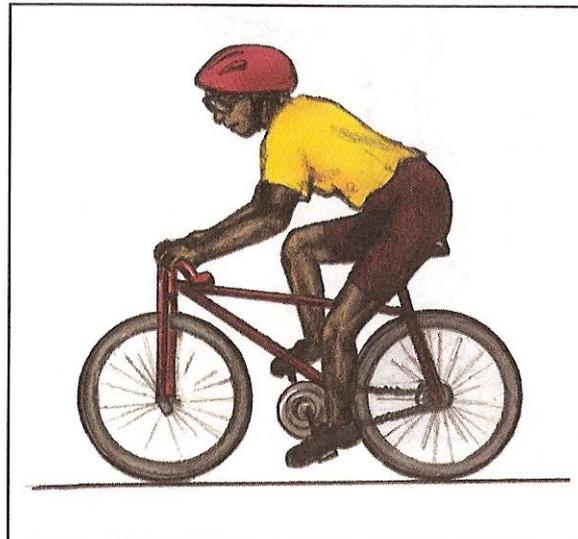
# Speaking Subtest

## *Speak in Sentences*

Description: The examiner points to each cue picture and directs the student to respond to prompts such as “Tell me what is happening in the picture”

Example:

Practice C



Holistic Scoring

# Scoring: Speak in Sentences

Use 2 as your  
anchor score

Does the answer satisfy the task by telling you a sentence that relates to the prompt?

No

Yes

**0**

No Response  
HL

**1**

Isolated Words

**2**

Errors Present

**3**

No Errors  
Present

# Speaking Subtest

## *Make Conversation*

Description: Students respond to the Examiner's prompts such as "Tell someone to do something."

Example:

**SAY**

*Tell your teacher you found a notebook.*

Holistic Scoring

# Scoring: Make Conversation

Use 2 as your  
anchor score



Does the answer satisfy the task by telling you a sentence that relates to the prompt?

No

Yes

**0**

No Response  
HL

**1**

Isolated Words

**2**

Errors Present

**3**

No Errors  
Present

# Speaking Subtest

## *Tell a Story*

Description : The Examiner starts a story and the student completes the story by explaining what is happening in a series of four pictures

Example : The man lost his wallet...



3



4



Holistic Scoring

# Scoring: Tell A Story

Use 3 as your anchor score



Does the answer have a storyline? A beginning, middle and end?

No

**0**  
No Response  
HL

**2**  
Subject and  
predicate

**1**  
Isolated Words

Yes

**3**  
Errors  
Throughout

**4**  
Fluent with  
minor error(s)



# LAS LINKS

## Listening

# Group Administered

# Listening Subtests:

## Listening:

- Listen for Information
- Listen in the Classroom
- Listen and Comprehend

All Listening items are multiple choice in format and evaluate listening comprehension of stated facts, inference and critical thinking skills.

This section can be group-administered

# Adding Up Scores

- LAS Links™ **combines** Listening, Speaking, Reading and Writing scores into an Overall Proficiency Level
  - Descriptors of each overall proficiency level is provided in the Interpretation Guide
- LAS Links™ reports in Number Correct, Scaled Score and Proficiency Level for all grades (K-12)

**2** Tabulate the Number Correct for each skill area. Use the answer keys in the Interpretation Guide to determine the Number Correct for each sub-test (i.e., Speak in Words). Enter the Number Correct in each box. Then add these numbers to determine the total of each skill area (i.e., Speaking).

## Grade Speaking

	Number Correct	Listening	Number Correct
3 Speak in Words	3		
Speak in Sentences	6	Listen for Information	7
Make Conversation	3	Listen in the Classroom	6
Tell a Story	1	Listen and Comprehend	3
<b>Total Speaking</b>	<b>13</b>	<b>Total Listening</b>	<b>16</b>

## Reading

	Number Correct
Analyze Words	
Read Words	
Read for Understanding	
<b>Total Reading</b>	

## Writing

	Number Correct
Use Conventions	
Write About	
Write Why	
Write in Detail	
<b>Total Writing</b>	

**3** Convert Totals to Overall Scale Scores. Refer to the conversion table in the Interpretation Guide to find the Scale Scores for each skill area. Enter the Scale Score in the box adjacent to each Total. Divide the sum of all Scale Scores by 4 to find the Overall Scale Score. Disregard any fraction or decimal—do not round—and enter the Overall Scale Score. Then find the Overall Proficiency Level in the Interpretation Guide for the corresponding Overall Scale Score.

## Overall Score

	Scale Proficiency			Overall Scale Score	Overall Proficiency Level
	Totals	Scores	Levels		
Total Speaking	13	448	1		
Total Listening	16	539	4		
Total Reading					
Total Writing					
<b>Scale Score Total</b>				÷ 4 =	

**4** Tabulate the Oral Score. To find the Oral Scale Score, enter the Number Correct for Total Listening and Total Speaking (from Number 2) in the appropriate boxes below. Find the corresponding Oral Scale Score in the Interpretation Guide.

## Oral

	Number Correct	Oral Scale Score
Total Listening	16	
Total Speaking	13	
<b>Total Oral</b>	<b>29</b>	<b>465</b>

**5** Calculate the Comprehension Score. Use the Comprehension scoring keys in the Interpretation Guide to determine the Number Correct for Comprehension. Enter the Number Correct for the subtests for Listening and Reading. Add these numbers for Total Comprehension. Then use the conversion table in the Interpretation Guide to find the Comprehension Scale Score.

## Comprehension

	Number Correct	Comprehension Scale Score
LI-Listen for Information		
LI-Listen in the Classroom		
LI-Listen and Comprehend		
RD-Analyze Words		
RD-Read Words		
RD-Read for Understanding		
<b>Total Comprehension</b>		

Comments: .....

**4th Grade**

**Form A**



# Now...Let's Practice!

# Your LAS Links™ Support

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