

Being aware of me...

1. I believe that I have strong skills in the following areas...

2. I believe that my weaknesses are in...

3. These are the people I believe may be able to help me the most...

4. Here are things that help me perform well in school...

5. If I had my choice, I would take the following classes...

6. Here are things I most enjoy about school...

7. I have been involved in an IEP meeting before

True **False**

8. I know what happens in an IEP meeting

True **False**

9. I know what my goals are in my IEP

True **False**

10. I have rights according to my IEP

True **False**

11. Only my parents have responsibilities for carrying out my IEP.....

True **False**

12. I have been invited to my IEP before

True **False**

13. I can name two people at my last IEP meeting

True **False**

14. I know exactly what to say at my IEP meeting

True **False**

15. I know what my disability is.....

True **False**



Excerpted from *Getting the Most Out of IEPs: An Educator's Guide to the Student-Directed Approach* by Colleen A. Thoma Ph.D., Paul Wehman Ph.D.

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